

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	L1: How Daddy learned to draw Poem 1: When I Grow Up Grammar - Unit 1: Nouns, Number	12 (5+3+4)	Write a coherent piece undergoing various stages and processes of writing	Completion of question- answers and exercises of the grammar lessons	Individual Activity: Students will prepare a biography of Kailash Satyarthi, the social reformer	Dictation test, Worksheets based on grammar lessons	8
JUNE	L2: Nobel Laureate Kailash Satyarthi Grammar- Unit 1: Pronoun Unit 8: Punctuation Writing skills- Formal Letter	8 (4+3+1)	Identify all Indian Nobel Laureates and the respective fields they won the Nobel Prize in	Learning how to draft a formal letter, Group discussion		Class-test and pop quizzes and enactment	4
JULY PT 1:	Poem 2: The Road Not Taken (for oral) L3: Gulliver and the Lilliputians Poem 3: Voyage Grammar - Unit 6: Present tense, Past tense, Future tense	15 (3+4+3+5)	Develop imagination, creativity and aesthetic sensibility and appreciation	Preparation of tense chart to understand the differences between tenses	Art integrated project: Group activity- students will prepare a project on parts of speech showing their creativity	Revision and PT -1	8

AUGUST	L4: A Visit to the Pyramids Grammar – Unit 2: Sentences, Subject and Predicate, Questions Unit 9: Vocabulary Writing skills: Message Writing	15 (5+8+2)	Recognise and accept diversity in terms of language and culture	The students will learn to draft a message, Group discussion on importance of monuments	Individual Activity: Students will deliver speech on the topic 'Heritage destruction with emphasis on national monuments'	Factual description, pop quizzes and dictation test	8
SEPTEMBER	Term 1 : Literature L 1,2,3 and 4 Poem- 1,2 and 3 Grammar- Unit 1, 2, 6, 8 (Punctuation) and 9 Writing skills – Formal letter, Message writing	21 (exam)				Revision and Term 1 examination	4
OCTOBER	L5 : Tottochan Goes to a New School L6: Steve Jobs Grammar- Unit 3: Verbs, Subject-Verb Agreement, Tag Questions	10 (3+3+4)	Develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge	Character presentation, question- answer discussion, Experiential discussion based on school life	Individual activity: Character portrayal activity to be done based on the characters present in the chapter	Oral test, enactment, worksheets based on grammar lessons	8

NOVEMBER	<p>Poem 4: The Lives of Great Men (for oral)</p> <p>L7: India Wins the T20 World Cup</p> <p>Grammar – Unit 4: Adjectives, Adverbs, Degrees of Comparison</p> <p>Writing skills: Informal letter</p>	15 (4+4+5+2)	Students will learn the importance of sports and good sportsmanship	Students will learn to draft an informal letter	Designing of the front page of a newspaper	Poem recitation test, oral tests and quizzes	8
DECEMBER PT 2: L 5, Poem 4 Grammar : Unit 3 (Verbs, Subject-verb agreement, Question tag)	<p>Poem 5: The Peaceful Game</p> <p>Poem 6: The Muddlehead</p> <p>L9: Nature’s Message to Mankind</p> <p>Grammar – Unit 5: Determiners, Articles</p> <p>Writing skills: Notice Writing</p>	14 (2+2+4+4+2)	Respond to contemporary social concerns like protection of environment; Think critically about various issues and concerns	Identify the name of the sport and the respective years in which Indian teams won international cups. Also write the names of the captains of Indian sports teams	Self-composed poetry competition and recitation	Revision and PT 2	5
JANUARY	<p>Grammar – Unit 7: Prepositions, Conjunctions</p> <p>Writing skills: Story Writing</p> <p>Revision</p>	14 (3+5+6)	Develop grammatical competencies moving from procedural knowledge to declarative knowledge	Students will practice ways of creating and drafting a story using their imagination.		Worksheets and oral tests of grammar lessons and written tests of writing skills	10

FEBRUARY	Term 2: Literature – L 5, 6, 7 and 9 Poem 4, 5 and 6 Grammar: Unit 3, 4, 5 and 7 Writing Skills: Informal letter, notice writing, story writing	23 (exam)				Revision and Term 2	
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NAME OF THE SUBJECT TEACHER: Mrs. Anju Prasad

SIGNATURE OF THE SUBJECT COORDINATOR: Mrs. Sheeba Mathew

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS: VI

SUBJECT: MATHEMATICS

Month	Name of the Unit/ Chapter and Sub Topics	Time Allotted for Each Unit	Learning Outcomes	Suggested Activities/ Internal Assessment (SEA &MT)/ Inclusive Activity	Art Integrated Activity/ Project	Assessment	Time Spent for Project & Home work
APRIL	Ch. 1: Knowing our Numbers Comparing Numbers, Forming greatest and smallest numbers, Indian and International System of Numeration, Word Problems	14 hours	Comparing and ordering numbers Representing numbers according to Indian and International System of Numeration Using the brackets to solve different arithmetic operations To solve real-life problems of large numbers	Make Place Value Charts of Indian and International System of Numeration and represent the given numbers on them. From the newspaper, find out five examples each of Indian and International System of Numeration Find the total distance covered by the vehicle across various points.		Worksheets and Exercises	8 hours
JUNE	Ch. 2: Whole Numbers Introduction, Number line, Comparison, Addition, Subtraction, Multiplication on number line	10 hours	To understand the concept of natural number and whole number To find predecessor and successor of the given number Representation of whole numbers on number line To add, subtract or multiply on number line	Human Number Line: Give each student a number card. Have them arrange themselves in the correct order to form a human number line. Number Game		Draw number line and perform addition, subtraction and multiplication on it	7 hours
JULY	Ch. 3: Playing with Numbers Factors and Multiples, Properties of factors, Properties of multiples, Types of Numbers, Prime Factorization of a number, Divisibility Test, HCF, LCM and their applications	10 hours	Classify numbers as even, odd, prime, composite, co-prime etc. Finding Multiples and factors of given numbers. Apply divisibility rules. Finding HCF & LCM of given numbers	Pairing of objects to find even or odd. Card-Game Finding all the cards of numbers that are divisor or factors of the given number. Demonstration of Sieve of Eratosthenes to find prime and composite numbers Factor Tree	On an A-4 sheet, draw Madhubani Art using different geometrical lines and shapes	Worksheets and Exercises PT 1: Chapter 1&2	6 hours
	Ch. 4: Mensuration Perimeter of regular shapes, Area of regular and irregular shapes	10 hours	Finding Perimeter of rectangle. Square and equilateral triangle, Area of irregular shapes (by counting squares), Area of rectangle and square	Drawing different shapes and measure its perimeter Finding the area of the figures by counting squares on a graph paper Group activity to distinguish perimeter and area			6 hours
AUGUST	Chapter 5: Algebra Idea of variables, Variables in mensuration and arithmetic	9 hours	To understand the concept of variables and constants Find the rule for given pattern Convert statement into expression containing variables and vice-versa	Making pattern using matchsticks and forming rule for the number of matchsticks required. Developing the concepts of terms, factors, numerical coefficient and types of algebraic expressions using flash cards		Worksheets and Exercises	6 hours

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

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	Chapter 6: Integers Introduction, Absolute Value, Representation on number line, Ordering and Operations	9 hours	Understand the concept of negative numbers Represent, add or subtract integers on the number line. Add or subtract integers without using number line	Represent the given numbers using coloured buttons denoting + and - operation Draw number line and perform given operation Card game to understand the rules of addition of integers			6 hours
SEPTEMBER	Revision: Term I Exam					Term I Exam: Ch, 1,2,3,4,5 & 6	5 hours
OCTOBER	Chapter 7: Fractions Introduction, Representation on number line, Types of Fractions and their Conversion, Comparison, Addition and Subtraction	10 hours	Concept of fractions, Representation on number line Comparison, converting to simplest form, Add and subtract fractions	To recapitulate the concept of equivalent fraction through an activity. Draw and represent given fractions through diagrams. Also perform addition and subtraction using diagrams		Worksheets and Exercises	7 hours
NOVEMBER	Chapter 8: Decimals Introduction, Representation on number line, Comparing and Conversion, Addition and Subtraction	8 hours	Express fractions as decimals Represent decimals on a number line. To compare decimal numbers. Understand the relation between the values of various units. Conversion of units.	To find the sum of two decimal numbers using strips of squared paper. Using flash cards to show relation between decimals and fractions. Make a list of five objects, find their weight and cost and represent them using decimals.		Completion of activities Class test	5 hours
	Chapter 12: Ratio and Proportion Introduction, Equivalent ratios, Comparison, Proportion and Unitary Method	8 hours	Understand the concept of ratio and proportion, Find equivalent ratios, Understand the terms, extremes and means, Able to find two ratios are proportional or not, using unitary method to solve real life problems	Arranging pens and pencils in three boxes in given ratio Find the ratio of number of students in the school to the number of teachers Find out what the scale given below the map of India describes		Worksheets and Exercises	5 hours
DECEMBER	Chapter 9: Basic Geometrical Ideas Lines, line segment, open and closed curves, Polygons and angles	8 hours	To understand the concept of a point, different lines, line segment, ray, polygon and angles. Definitions and formation.	Make a list of objects having geometrical shapes from the surrounding. Draw the figures and name them. Formation of different polygons using matchsticks		PT II Exam: Ch. 7 & 8	7 hours
	Chapter 13: Data Handling Organization of Data, Making frequency dist. Table, Pictograph	8 hours	To understand the concept of data, how they can be collected, organized and represented. Interpretation and representation of pictograph	Draw a pictograph to show the number of absentees in a class of 45 students during a week. Collection and organizing of data by making a frequency table using tally marks			Worksheets and Exercises

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS: VI

SUBJECT: MATHEMATICS

JANUARY	Chapter 10: Understanding Elementary Shapes Measuring & Comparison of line segments, Angles, Perpendicular lines, Triangles, Quadrilaterals, Polygons, 3D Shapes	10 hours	Draw and define different types of angles. Construction of angles. Triangle and its types. Properties of Quadrilaterals: Parallelogram, Rectangle, Square, Trapezium, Kite. Polygons and 3-D shapes	Draw different nets of 6 squares and find out whether the given net can be folded to get a cube Comparing two-line segments by observation, tracing, using ruler, using divider	Worksheets and Exercises	7 hours
	Chapter 14: Financial Literacy Electronic Payment System	6 hours	To understand Barter system. Digital Payments	Case study: Scams targeted on teams. Explore: PAN Card, Voter id Card, Aadhaar Card Find out the full forms of UPI, QR, NEFT, OTP, PIN, RD, FD, BHIM Roleplay of digital transactions		4 hours
FEBRUARY	Revision: Term II Exam				Term II Exam: Ch. 7,8,9,10,12 & 13	5 hours

NAME OF INCHARGE TEACHERS: **Mrs. Mary Joseph, Mrs. Sapna Nair,**

Mrs. Saritha V. , Mr. Tikesh Kumar

SIGNATURE OF SUBJECT CORDINATOR: MR.NIKHILESH PURASWANI

SIGNATURE OF PRINCIPAL:

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA &MT)/ INCLUSIVE ACTIVITY (WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
April	<p>Chapter-7 Measurement and Motion.</p> <p>The sub topics contained in this unit include: -</p> <p>1.Estimation of properties of matter such as mass, length, time, heat.etc.</p> <p>2.Motion and types of motion</p> <p>3.Story of transport.</p>	9 hrs	<p>By learning this module, the student will be able to understand: -</p> <p>1.Estimation of properties of matter such as mass, length, time, heat.etc.</p> <p>2.Motion and types of motion</p> <ul style="list-style-type: none"> • Rectilinear motion • Curvilinear motion • Circular motion and rotationa 	<p>1.Measuring the length of a curved wire, using a long string.</p> <p>2.To measure the dimensions of a match box and paste it on a chart paper.</p> <p>3.To prepare a chart on the different types of motion.</p> <p>4.To present a role play on how the length was calculated in the ancient times.</p>	.	-	<p>1.Class tests</p> <p>2.Monthly tests</p> <p>3.Revision including both oral and written</p> <p>4.Work sheets</p> <p>5.Quizzes</p> <p>6.Puzzles and</p> <p>7.Application based question.</p> <p>8.Riddles and maizes.</p>	7hrs

			<p>1 motion</p> <ul style="list-style-type: none"> • Periodic motion • Non-periodic motion <p>3. Story of transport.</p>					
April	Chapter-1 Components of food.	12hrs	<p>Students will learn about: -</p> <ol style="list-style-type: none"> 1. Why do we need food components? 2. What type of food should we eat? 3. Why is food necessary for us? 4. What does food contain? 5. What is a balanced diet and why do we need it? 6. What happens when we do not eat a balanced diet? 	<p>Make a chart of at least 8 deficiency diseases their causes and prevention</p>	<p>Every state in India has its own staple food. Keeping this in mind, prepare a balanced diet routine for any one state that has a distinct food choice</p>		<p>Discuss the advantages of including complex carbohydrates in the daily diets</p>	7hrs

June	Chapter-2 Sorting material into groups.	14hrs	<p>1.Students will learn about the classification of material on the basis of their characteristics as its shape, appearance, material they are made up of, size etc.</p> <p>2.They will learn about the different properties of material which help to use them for different purpose as texture, lustre, hardness, transparency.</p> <p>3.They will understand the property of solubility which is categorise into soluble and insoluble substances, miscible and immiscible substances.</p>	<p>1.Make a list of various objects according to their property and classify them as made from metals, edible, obtained from plants, made from plastics in a tabular form.</p> <p>2.Pictorial presentation on a chart paper showing the property of an object on the basis of texture, lustre hardness.</p> <p>3.To perform an activity showing the property of solubility taking sand, chalk dust, sugar, salt, oil, vinegar, milk petrol and make an observation table.</p> <p>4.Make a list 15 objects as tomato, eraser, coin, scale, pen, glass bottle, plastic bottle, lemon etc. put them one by one in a jug of water to see whether the object</p>	<p>1.Show the property of transparency in a creative way through a model.</p> <p>2.Make a flow chart showing the properties of substance in a creative way.</p>	<p>1.When you visit malls, you find that everything is arranged in organised way. Why?</p> <p>2.How the water is considered as a universal solvent? Justify.</p>	11hrs
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			4.They will know about the property of floating and sinking of an object depends on buoyant force.	floats or sink. Make an observation table.				
JULY	Chapter -4 Getting to know plants	12hrs	Students will understand about 1.Types of plants shrubs, herbs, creepers and climbers. 2.Root system and shoot system of plants and different kind of roots. 3.function of roots 4.The structure and functions of different parts of a plant.	Demonstrate the activity to show that leaves lose waters	Deforestation is a major problem today. People are cutting forest to make farms and living areas. Compare the forest cover of India Today and 20 years ago. Present your findings in the form of bar graph		Do all plants wear flowers? Are the leaves of all plants green? Find information on plants that are distinct in this regard. Find how they reproduce our carry out photosynthesis.	8hrs
July	Chapter-8 Light, shadows, and reflections The subtopics of this chapter includes the	9hrs	By learning this unit, the student will be able to understand the following concepts: - 1.Where does	1.The first activity will be to distinguish between transparent, translucent and opaque substances by showing materials like a			1.Class tests 2.Monthly tests 3.Revision including both oral and written	8hrs

	<p>following: -</p> <ol style="list-style-type: none"> 1.Where does light come from 2.How does light help us to see things 3.What are shadows 4.How does light travel 5.How does light bounce? 6.How does light bend? 		<ol style="list-style-type: none"> 1.light come from 2.How does light help us to see things 3.What are shadows 4.How does light travel 5.How does light bounce? 6.How does light bend? 	<p>plastic sheet, a butter paper and finally a solid object.</p> <ol style="list-style-type: none"> 2.To create shadows of different objects. 3.To study the nature of shadow 4.To make a pinhole camera. 5.To check that light travels in a straight line. 6.To study the reflection of light. 7.To study the bending of light using a glass tumbler, pencil and water activity. 			<ol style="list-style-type: none"> 4.Work sheets 5.Quizzes 6.Puzzles and 7.Application based question. 8.Riddles and maizes 	
JULY (PT-1 Chapter 1,2 and 7)								
August	Chapter-11 Air around us	12hrs	<ol style="list-style-type: none"> 1.Students will understand that air is a matter i.e. it has mass and occupy space, presence of air to few kilometres above the earth surface, the importance of air in our life. 2.They will learn about the various 	<p>To perform activity showing that air has mass and occupies space.</p> <ol style="list-style-type: none"> 1.To make an activity on a chart showing that oxygen is necessary for the process of combustion to take place. 2.To make a collage showing how the 	<p>Make a poster on air pollution with slogan.</p> <p>Make a creative chart showing the various components of air with their uses</p>		<p>Write a report on air pollution faced by the inhabitants of 1. New Delhi every year in the month of November.</p> <p>2.When first rain falls you can see</p>	9hrs

			<p>component of air and its uses as water vapour, oxygen, nitrogen, carbon dioxide and other gases.</p> <p>3.They will know why the air (oxygen) does not get exhausted.</p> <p>4.They will learn about the air pollution, various causes, effects and prevention.</p>	<p>human activities and various industrial activities making the earth dirty.</p>			<p>bubbles coming out from the soil specially in puddles. Why?</p> <p>3.You find difficulty in breathing when climbing on the mountains. Why?</p>	
September	Half Yearly Examination (Chapter-1,2,4and 8)							
OCTOBER	Chapter-3 Separation of substance	12hrs	<p>By learning this module, the student will be able to: -</p> <p>1.Learn about the sources of current.</p> <p>2.electric cell, dry cell and electric bulb</p> <p>3. Conductors and insulators</p> <p>4.Eletrical safety.</p>	<p>1.Make a chart giving example showing how the components of mixture are separated as undesirable/harmful substance, useful substance from a raw material</p> <p>2.They will learn about the various methods of separation classified as solids</p>	<p>1.Show the creativity to describe the various method of separation of substances.</p> <p>2.Make a model / pictorial chart showing type of water filter used in earlier time to purify drinking water.</p> <p>3.To perform activity to</p>		<p>1.How does the thresher help in harvesting wheat field?</p> <p>2.Write a report on the process of obtaining salt from the sea water.</p>	10hrs

				<p>in solids, insoluble solids/liquid in liquid, soluble solids in liquid.</p> <p>3.They will understand the process involved in separating solid from solid as hand picking, threshing, winnowing, sieving.</p> <p>a) insoluble solids in liquid as sedimentation or filtration, insoluble liquids in liquid as decantation.</p> <p>b) soluble solids in liquid as evaporation.</p>	<p>understand the process of</p> <p>a) winnowing using a mixture of sand and dry leaves.</p> <p>b) sieving to separate husk from wheat flour.</p> <p>c) to separate green chillies from cooked poha.</p> <p>4.To perform the activity of sedimentation, decantation and filtration using sand in water Make a model / pictorial chart showing type of water filter used in earlier time to purify drinking water.</p>		<p>3.Find how water supplied to your home is purified.</p> <p>s.</p>	
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October	Chapter-5 Body movements	10hrs	Student able to understand Why do we move? 1.Skeletal system and functions of skeletal system 2.different kinds of joints 3.movement of bones 4.movements of animals earthworm, snail, cockroach fish, birds, snake.	Take any four sports of your choice. write down the body movements needed to play them. Find which joints will be used for these movements. Consider a variety of sports for this activity.	Make a list of joints found in humans and some other animals. Find out the angles to which these joints can move. Compare them to the mathematical angles. Report your findings on a chart paper.	Anuj hurt his ankle severely while playing football. The area around the ankle got swollen. He was in tremendous pain. What would you do to make him comfortable ?	8hrs
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<p>November</p>	<p>Chapter-9 Electricity and circuits The subunits include the following contents: - 1.Learn about the sources of current. 2.Electric cell, dry cell and electric bulb 3.Conductors and insulators 4.Eletrical safety.</p>	<p>12 hrs</p>	<p>By learning this unit, the student will be able to: - 1.Learn about the sources of current. 2.Electric cell, dry cell and electric bulb 3.Conductors and insulators 4.Eletrical safety.</p>	<p>1.To observe a dry cell 2.To observe an electric bulb 3.To study the working of an electric switch. 4.Classify the following as conductors or as insulators.</p>	<p>1.To make a smart city/Solar panel/working specimen on the topic electricity</p>		<p>1.Class tests 2.Monthly tests 3.Revision including both oral and written 4.Work sheets 5.Quizzes. 6.Puzzles and riddles related to the topic.</p>	<p>9hrs</p>
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<p>December</p>	<p>Chapter-10 Fun with magnets The subunits of this content include the following: - 1.Discovery of magnets 2.What magnets are made of? 3.Poles of a magnet 4.Making your own magnet 5.How do magnets work? 6.Care of magnets.</p>	<p>8hrs</p>	<p>By learning this module, the student will achieve the following: - 1.He will be able to know the discovery of magnets 2.He will be able to know what magnets are made of. 3.He will be able to understand what poles of a magnet are? 4.How to make your own magnet. 5.How do the magnet function? 6.How to take care of magnets.</p>	<p>1.To find the magnetic and non-magnetic material from a mixture. 2.To locate the poles of a magnet 3.To make a magnet 4.To tell the direction with the help of a magnet</p>			<p>1.Class tests 2.Monthly tests 3.Revision including both oral and written 4.Work sheets 5.Quizzes. 6.Puzzles and riddles related to the topic</p>	<p>6hrs</p>
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December	Chapter -6 The living organisms and their surroundings.	10hrs	Students will learn about the 1.Characteristics of the living organisms' types of habitats of the living 2.adaptation in desert plants and animals 3.adaptation in grassland plants and animals 4.adaptation in mountain plants and animals adaptation in aquatic plants and animals.	Make a scrapbook showing different types of habitat and the organisms found in them right briefly about their adaptations.	Some species have become extinct. Choose 5 such species and research on them. Name the causes that made them extinct.		Hold a discussion on the topic 'loss of habitats is a threat to environment'	7hrs
December	PT-2 Examination							(Chapter-9,5 and 11)
January	Revision and activity							Revision and activity.
February	Term-2 Examination							(Chapter-9,10,5 and 6)

NAME OF INCHARGE TEACHERS: Mrs.Sapna Nair, Mrs.Zeenat Arif, Mrs.Renaka Raj, Mr. Jaideep Mathew and Mrs. Divya Rajesh.

SIGNATURE OF PRINCIPAL:

SIGNATURE OF SUBJECT CORDINATOR:

CLASS : VI

SUBJECT: SOCIAL SCIENCES

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPEN FOR PROJECT AND HOMEWOR
April	History Ch.1 When,Where and How	6 hrs	Understanding the significance of studying the past and how it is helpful in understanding the present.	SEA 1 (Picture Based Questions.Page No. 20)		Why do you think the study of past events is considered useful? How does it help people living in the present?	4 hrs
	Geography Ch.1. Our Solar System And the Earth	6 hrs	Understanding terms like celestial bodies,Big Bang,Galaxies Constellation etc., and composition of our Solar system	MT1 Draw a neatly labelled diagram of the Solar System		What would happen,if the earth were to come very closer to the sun?	3 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

June	Civics Ch.2 Diversity and Discrimination	6 hrs	To identify the differences all around and respect it all.	Picture Based Question. (Page No.195)	On an A4 size sheet paste pictures of food habit,fest- ivals and traditional costume of any five states. Also write the name of the costume .	Do you think it is important to be equal for all the people. Why or why not?	3 hrs
	History Ch.2. Early Humans	5 hrs	Understanding the evolution of early humans through different stages of physiological and mental development that paved path for the emergence of civilisation.	Make a Flow Chart showing the journey of cereal crop from the farm to your dining table.		Why do you think prehistoric humans Painted on the walls of the caves?	3 hrs
July	History Ch .3. In the Earliest Cities	6 hrs	Understanding civilisation and urbanisation and significant achievement of the Indus Valley people.	Map Skill (page no. 41)	Project on hierarchy of four varnas in the Vedic Society.	Harappans can be called great architects and engineers why?	3 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

	<p>Geography Ch.2. The Globe,Parallels and Meridians</p>	<p>5 hrs</p>	<p>Understanding uses of globes ,difference between latitudes and longitudes.</p>	<p>Map Skill (page no. 137)</p>		<p>What kind of weather the countries lying in the equator Experience?</p>	<p>3 hrs</p>
	<p>Civics Ch.3. Our Government</p>	<p>5 hrs</p>	<p>Understanding the level of government and types of government.</p>	<p>Paste pictures of some public facilities provided by the government</p>		<p>Write three ways in which the government affects your daily life.</p>	<p>3 hrs</p>
	<p>History Ch.4. What Books and Burials Tell us</p>	<p>6 hrs</p>	<p>Understanding the significance of the Vedas and the sources of Vedic Age. Social and economic life during the period.</p>	<p>Prepare a list of religious books of any 5 different religion and write two sentences on each.</p>		<p>Why do you think priesthood was the prestigious occupation in the early Vedic Period.</p>	<p>3 hrs</p>

CLASS : VI

SUBJECT: SOCIAL SCIENCES

						PT1 Exam History Ch.1 Geography Ch.1. Civics Ch.2	3 hrs
August	Geography Ch.3. Motions of the Earth	5 hrs	Understanding about different motions of the earth- Rotation and Revolution.	Mark and label the states in India through which the Tropic of Cancer passes. Also mention the capitals of these states		The sun's rays are never vertical on the the Arctic circle.Why?	3 hrs
	Civics Ch.4. Panchayati Raj	5 hrs	Understanding the need for Local Self Government and Panchayati Raj System in India.	Picture based question (page no. 214)		What is the need for the people to get involved in the local self government?	3 hrs
	History Ch.5 Early Kingdoms and Republics in India	5 hrs	Understanding the social, political and economic life of the people in the 6 th century BCE and the difference between the monarchies and the republics.	Map Skill. On the outline map of India,locate all the janpadas that came up during the period of 600 BCE.	Make a colourful and informative chart on Pataliputra.	Why do you think Magadha became the most powerful kingdom	3 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

September	Revision Term 1					Term 1 Exam History Ch.2,3,4 and 5 Geography Ch.2 and 3 Civics Ch.3 and 4	8 hrs
October	History Ch 6. Rise of New Religions and Ideas	8 hrs	Understanding the causes that led to the rise of new religions and learning about the teachings of Buddhism and Jainism.	Prepare a chart on teachings of Lord Mahavira and Lord Buddha with their picture.	Collect information on Khajuraho temples and paste pictures and write few sentences on them.	Why did Mahavira and Gautam Buddha use local language rather Sanskrit for preaching?	5 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

November	Geography Ch. 4 Understanding Maps.	7 hrs	Understanding the difference between globes and maps	Draw different symbols used in maps .Use colours wherever necessary.		Why do we need to classify maps in the following categories Thematic, Physical and political	5 hrs
	Civics Ch.5 Rural Administration	6 hrs	Understanding the role of District Collector,Police and Courts.	Picture based question(page no.222)		What is E-Governance? How will it be helpful in rural administration.	4 hrs
	History Ch.7 The First Empire	7hrs	Identifying the first Indian empire and its founder. The major achievements of Mauryas, their administration . Aspects of Ashoka's Dhamma.	Map Skill. Mark six important places where edicts of Ashoka have been found.	Make a Flowchart of Mauryan administration.	Highlight how kindness triumphs over power and victory.	4 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

	Geography Ch.5. Realms of the Earth	6 hrs	Learning about the components of the Earth namely Atmosphere, Hydrosphere,Lithosphere and Biosphere.	Find out about three different kinds of homes people live in different parts of the world,write about their advantages.	Prepare a poster with a slogan on Save Our Earth.	Why should there be a balance between all the four realms of the Earth?	4 hrs
	Civics Ch.6. Urban Administration	6 hrs	Learning about Municipality, Municipal Corporation and functions of Municipal Corporation.	Find out name of cities/towns or villages that hsave been labelled as model city/town or village. Write few sentences about it.		Community protest are important. Why?	4 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

December	History Ch 9. New Empires and Kingdoms	7 hrs	Understanding the post Mauryan dynasties of North India and South India.	SEA 2 Find out steps involved in production of silk fabric from rearing of silk worm. MT Map Skill. On the outline map of India identify and Locate two important capital towns,two important temple towns,two important trading towns. Picture based question(page no. 114)	PT2 Exam History Ch.6 Geography Ch.4 Civics Ch.5	4 hrs
	Geography Ch.6. Our Country India	6 hrs	Learning about the geographic location,physical division,political division of India.	Picture based question (page no.174)		3 hrs

CLASS : VI

SUBJECT: SOCIAL SCIENCES

January	Civics Ch.8. Urban Livelihood	7 hrs	Learning about occupations in primary,secondary and tertiary sector. Sources of livelihood in urban areas	Conduct a survey of your neighbourhood prepare a list of ten self employed person and the work they do.			4 hrs
February	Revision and Term II					Term 2 Exam History Ch.7and 9 Geography Ch.5and 6 Civics Ch. 6 and 8	8 hrs

NAME OF INCHARGE TEACHERS: MS. JHINUK CHAKRABORTY, MS. BENENIYA MINJ

SIGNATURE OF SUBJECT CORDINATOR: MS PRABHA PILLAI

SIGNATURE OF PRINCIPAL:

CARMEL CONVENT SENIOR SECONDARY SCHOOL RATANPUR BHOPAL

CLASS - VI

SUBJECT - SANSKRIT

MONTH	NAME OF THE UNIT/CHAPTER AND SUBTOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA/MT)/INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	प्रथमः पाठः-संस्कृत वर्णमाला उपविषय-वर्ण विच्छेद, वर्ण संयोजन द्वितीयः पाठः- संस्कृत शब्द परिचयः पुल्लिङ्ग, स्त्रीलिङ्ग एवं नपुंसकलिङ्ग शब्द परिचय।	15	किसी भी भाषा के ज्ञान के लिए वर्णमाला का ज्ञान होना आवश्यक है व्याकरणिक ज्ञान का विकास।	वर्णमाला को सुन्दर अक्षरों में लिखकर चार्ट निर्माण करें। सहपाठियों के नामों का वर्ण विच्छेद करें। तीनों लिङ्गों के दो-दो शब्द लेकर तीनों वचनों में लिखें एवं चार्ट निर्माण करें।	संस्कृत वर्णमाला के व्यंजन वर्णों (स्पर्श व्यंजन) को लेकर आकर्षक गुलदस्ता तैयार कीजिए।		स्वर एवं व्यंजन को पृथक् करके लिखें। स्त्रीलिङ्ग पुल्लिङ्ग एवं नपुंसकलिङ्ग शब्दों को वचनपरिवर्तन कर लिखें।	12
JUNE	तृतीयः पाठः- धातु परिचयः व्याकरण - लटलकार (खाद, लिख)	12	‘धातुरूप वाक्यनिर्माण के लिए आवश्यक है।’	लिख् धातु को लटलकार में लिखकर चार्ट बनाए। सर्वनाम पदों के रूप	मध्यप्रदेश एवं बिहार का सामान्य परिचय देते हुए उनके		पाठ में आई धातुओं को याद करे तथा वाक्य रचना करे। (कोई 5)	11

	चतुर्थः पाठः सर्वनाम परिचयः उपविषय - एतत्, तत् एवं इदम् शब्दरूप।		व्याकरणिक ज्ञान का विकास।	याद करें।	5-5 त्योहारों के नाम लिखकर उनसे संबंधित चित्र चिपकाइए।		सर्वनाम पदों से वाक्य प्रयोग करें।	
JULY	पञ्चमः पाठः- प्रथमः पुरुषः (तीनों लिंगों में) षष्ठः पाठः- मध्यमः पुरुषः (दोनों लिंग)	14	“एकवचन कर्ता में एकवचन क्रिया का ही प्रयोग किया जाता है।”	धातुरूपों से सरल संस्कृत वाक्य रचना करें। संस्कृत पठन कौशल का विकास ।	दैनिक उपयोग में आने वाली 10 धातुएँ अर्थ सहित लिखकर सचित्र चार्ट तैयार करें।		Periodic Test 1 (22.07.24) पाठ-1,2 वर्ण विच्छेद वर्ण और संयोजन।	11
AUGUST	सप्तमः पाठः- उत्तमःपुरुषः (दोनों लिंग) अष्टमः पाठः- अव्यय पदानि	14	संभाषण कौशल का विकास। लेखन कौशल का विकास।	अव्यय पदों से वाक्य निर्माण करें।	अपनी कॉपी में स्वयं का चित्र चिपकाएँ एवं शरीर के अंगों के नाम संस्कृत में लिखें।		पाठ में आए उत्तम पुरुष एवं अव्यय पदों को लेकर वाक्य रचना करें।	10
SEPTEMBER	नवमः पाठः- कर्ता कारकः सम्बोधनम् च।	12	भाषिक ज्ञान का विस्तार।	शब्दरूप याद करके लिखें।			Term 1 पाठ 1-8 एवं सम्पूर्ण	12.09.2024 TO 28.09.2024 8

							व्याकरण लिखित एवं मौखिक पुनरावृत्ति।	
OCTOBER	दशमः पाठः- कर्मकारकः(द्वितीया विभक्ति) एकादशः पाठः- करण कारकः (तृतीया विभक्ति) द्वादशः पाठः - सम्प्रदान कारकः (चतुर्थी विभक्ति)	12	“कर्म कारक का प्रयोग हमेशा द्वितीया विभक्ति में ही किया जाता है।” संभाषण कौशल का विकास। भाषा ज्ञान का विकास।	श्लोकों का सस्वर वाचन करें।			द्वितीया, तृतीया एवं चतुर्थी विभक्ति के शब्दों का प्रश्न निर्माण करे।	12
NOVEMBER	त्रयोदशः पाठः- अपादान कारकः (पञ्चमी विभक्ति) चतुर्दशः पाठः- सम्बन्धः कारकः (षष्ठी विभक्ति)	14	व्याकरणिक ज्ञान का विकास।	पञ्चमी और षष्ठी का प्रयोग कर वाक्य रचना करें।			पाठ पर आधारित WORKSHEET हल करें।	9

DECEMBER	पञ्चदशः पाठः अधिकरणः कारकः (सप्तमी विभक्ति)	10	संभाषण कौशल का विकास।	कदा एवं कुत्र अव्यय से 3-3 वाक्य निर्माण करे।			Periodic Test 2 पाठ 9, 10 एवं सम्पूर्ण व्याकरण।	(2.12.2024) 8
JANUARY	षोडशः पाठः लृटलकार (भविष्यत् काल) अव्यय, चित्रवर्णन, संवाद वर्णन शब्दरूप- अस्मद् स्वरसंधि(दीर्घ, गुण) पठित, अपठित गद्यांश।	14	“व्याकरणिक ज्ञान के बिना भाषा ज्ञान अधूरा है।”	लृटलकार का चार्ट बनाइए।			1-12 तक संख्या लिखें।	9
FEBRUARY	वार्षिक परीक्षा पाठ 7-12 पुनरावृत्ति कार्य।	3					Final Exam (15/02/2025) पाठ 7-12 एवं सम्पूर्ण व्याकरण।	

NAME OF INCHARGE TEACHERS

SIGNATURE OF SUBJECT COORDINATOR

SIGNATURE OF PRINCIPAL

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA &MT)/ INCLUSIVE ACTIVITY (WEEKLY)	ART INTEGRATED ACTIVITY/ ART INTEGRATED PROJECT	PRACTICAL S	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
April	Chapter-1 Computer languages Sub topics include: - 1.Why human learn languages 2.low level languages 3.High level languages (3G languages) Comparison b/w HLL and LLL 4.GLS 5.Natural languages 5G languages 5.Language processors -Compiler -Assembler	5hrs	By studying this unit, a student will be able to: - 1)Discuss about programming languages. 2)Differentiate between low level and high-level languages. 3)Explain and differentiate between language processors	1.Group discussion. 2.Role plays. 3.Debates 4.Riddles 5.Cross words 6.Puzzles	To design a diary cover page using 3-D paint.	1.Make a PowerPoint presentation. On the features of the latest high-level languages. 2.To differentiate between compiler, assembler and interpreter in a tabular format using MS word or MS PowerPoint	1.Class test 2.Monthly test 3. Work sheets containing -MCQs, fill up the blanks, true or false match the following and competency-based questions. Copy work which has to be completed by the students (i.e	2 hours

	-Interpreter						question & answers).	
June	Chapter-2 Mail merge in word 2016. The sub topics include: - 1.What is Mail Merge 2.Process of mail merge.	5 hours	By learning this module, the student will be able to: - 1.Understand the need of mail merge 2.Perform the steps of mail merge.	1.Group Discussion 2.Role plays 3.Debates.		To perform the practical of mail merge in the computer lab.	Work sheets containing -MCQs, fill up the blanks, true or false match the following and competency-based questions. Copy work which has to be completed by the students (i.e. question & answers)	2 hours
July	Chapter-3 Formulas and functions in MS Excel 2016. The sub topics include: - 1.Entering a formula 2.using text formulae 3.Cell references	6 hours	By learning this module, the student will be able to: - 1.Type a formula in different methods 2.Use range in formulas	1.Group discussion 2.debates 3.Oral questioning by the teachers to the students related to this chapter. 4.Role plays.		1.To create a table namely student database containing 8 columns namely Roll number,	1.Class test 2.Monthly test 3.Revion (both oral and revision) 4 Class tests	3 hours

	<p>4.Relative cell references</p> <p>5.Absolute cell references</p> <p>6.Mixed cell references</p> <p>7.Functions</p> <p>8.Rules to create a function</p> <p>9.Using the sum function</p> <p>10.using the average function.</p> <p>11.Using the max. and the min. function.</p> <p>12.Using the function wizard.</p>		<p>3.Use the text in formulas</p> <p>4.Define cell references and its types</p> <p>5.Describe the functions and rules to create them</p> <p>6.Use the built-in mathematical functions</p> <p>7.Use the function wizard to insert the function.</p>	5.Puzzles		<p>Name, Address, Mobile, English, Hindi, maths and computer.</p> <p>2.Enter the details of 10 students.</p> <p>3.calculate the total and average of all the students</p> <p>4.Find the maximum and minimum values from the column computer.</p> <p>5.Save the worksheet</p>	<p>2.Monthly test</p> <p>3. Work sheets containing -MCQs, fill up the blanks, true or false match the following and competency-based questions.</p>	
July	<p>Chapter- 4 Introduction to GIMP. The subtopics consist of the following: -</p> <p>1.What is GIMP?</p> <p>2.Features of GIMP</p> <p>3.starting GIMP</p>	9 hours	<p>By learning this module, the student will be able to: -</p> <p>1.Understand the different features of GIMP</p> <p>2.Starting GIMP</p>	<p>1.Group discussion</p> <p>2.Skit</p> <p>3.Role play</p> <p>4.Debate,</p> <p>5. solving of</p> <p>6. Cross words</p>		<p>1.Make a new file in GIMP with the width and height of the pages (in pixels or inches)</p>	<p>1.Class test</p> <p>2.Monthly test</p> <p>3.Revion (both oral and revision)</p> <p>4 Class tests</p>	5 hours

<p>4.Interface of GIMP 5.Docks 6.Common Docks 7.Working with Docks 8.Window modes 9.Creating a new file 10.Tool box 11.Rectangle select tool 12.Fuzzy select tool 13.Crop tool 14.Paint brush tool 15.Zoom Tool 16.Text tool 17.Gradient Tool 18.Saving a file 19.Opening a saved file 20.Exiting GIMP.</p>		<p>3.Understanding the interface 4.Knowing what are docks 5.learn about the different window modes 6.usage of the tool box 7.Opening a saved file 8.Working with docks 9.Creating a new file 10.saving a file 11.Exiting an application.</p>	<p>7. Puzzle, solving riddles etc.</p>		<p>2.Take a chunk of it. Please enter your name 3.Utilize a spiral gradient within the oval of your choice 4.Make a copy of the image you want to use using the cone tool.</p>	<p>2.Monthly test 3. Work sheets containing -MCQs, fill up the blanks, true or false match the following and competency-based questions.</p>	
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August	Chapter 5: - Creative with GIMP: - 1.Working with layers 2.Painting new images in GIMP 3.Colour tab 4.Transform tools 5.Other tools	5 hours	By learning this module, the student will be able to: 1.Work with the different layers in GIMP 2.Paint new images in Gimp 3.use the colour tabs and transform tools 4. Use some of the other tools in GIMP.	1.Group discussion 2.Skit 3.Role play 4.Debate, 5. solving of 6. Cross words 7. Puzzle, solving riddles etc.	Downloa d two cricket player pictures from the internet and merge those two pictures.	1.Class test 2.Monthly test 3.Revion (both oral and revision) 4 Class tests 2.Monthly test 3. Work sheets containing -MCQs, fill up the blanks, true or false match the following and competency-based questions.	3 hours
Septem-ber							TERM-1 Exam Chapter (1,2,3,4 and 5)
October	Chapter 6: Algorithms and flow charts The sub units contain the following headings: - 1.Algorithims	5 hours	By learning this unit, the student will be able to: - 1.Define algorithm and know its uses	1.Role plays 2.Quizzes 3.Debates 4.Skits 5.Solving cross word puzzles 6.Riddles	1.Open MS paint and draw a flowchart showing the steps to divide	1.Class test 2.Monthly test 3. Work sheets containing -MCQs,	2 hours

	<p>2.Rules for writing an algorithm 3.Characteristics of good algorithm 4.Uses of an algorithm 5.Advantages of an algorithm 6.Disadvantages of an algorithm 7.Flow charts 8.Features of flow charts 9.Flow chart symbols 10.Advantages of flowcharts 11.Disadvantages of flow charts. 12.Algorithims and flowchart examples.</p>		<p>2.Explain the characteristics of a good algorithm 3.Develop an algorithm 4.Explain the various symbols using flow charts 5.Solve problems by writing algorithms and drawing flow charts.</p>	<p>7.Group Discussion.</p>		<p>two numbers 2.Draw a flowchart in MS word to find whether the number is even or odd. 3.Draw a flow chart showing the steps to divide two numbers 4.A flow chart to switch on the computer 5.A flow chart to shut down the computer 6.A flowchart to multiply two numbers.</p>	<p>fill up the blanks, true or false match the following and competency-based questions.</p>	
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November	Chapter -7 introduction to python The chapter contains the following sub topics: - 1.Starting python 2.python Shell 3.Tokens in python 4.Reserved Words 5.operators 6.identifiers 7.literals 8.opening a new file 9.Writing a program in a new file 10.Saving the file 11.Executing the file 12.python data types 13.Numbers Strings 14.lists 15.Programming examples in python.	5 hours	By learning this unit, the student will be able to understand the following: - 1.understand what python is? 2.open, save and execute a file in python 3.Use the command line of python interpreter.	1.Role plays 2.Quizzes 3.Debates 4.Skits 5.Solving cross word puzzles 6.Riddles 7.Group Discussion		Make the mathematical calculation using python: - a) $2 \times 3 + 4^5$ b) $3 - 4^3 + 5 \div 3$ c) $4 + 2 - 7^3$	1.Class test 2.Monthly test 3. Work sheets containing -MCQs, fill up the blanks, true or false, match the following and competency-based questions.	2 hours
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<p>November</p>	<p>Chapter-8: Computer Virus The sub topics of this chapter contains the following: 1. Computer virus</p> <p>2.How virus enters the computer systems</p> <p>3.Symptoms of a computer virus</p> <p>4.Types of computer virus</p> <p>5.How to protect the computer systems from virus attack</p> <p>6.Antivirus software.</p>	<p>5 hours</p>	<p>By learning this chapter, the student will be able to: -</p> <p>1.Describe computer virus</p> <p>2.Know how virus enters the computer</p> <p>3.Discuss symptoms of a computer virus</p> <p>4.Describe the types of computer virus</p> <p>5.Know about antivirus program.</p>	<p>1.Role plays</p> <p>2.Quizzes</p> <p>3.Debates</p> <p>4.Skits</p> <p>5.Solving cross word puzzles</p> <p>6.Riddles</p> <p>7.Group Discussion</p> <p>8.The students can prepare a chart describing the different types computer viruses.</p>	<p>Multidisciplinary activity-</p> <p>To prepare a PowerPoint presentation on the topic: -</p> <p>“Components of food”</p>	<p>1.Find out which anti-virus software is installed on the computer</p> <p>2.Run the anti-virus program to check the presence of virus or not.</p>	<p>1.Class test</p> <p>2.Monthly test</p> <p>3. Work sheets containing-MCQs, fill up the blanks, true or false match the following and competency-based questions.</p> <p>Copy work which has to be completed by the students (i.e. question & answers).</p>	<p>2 hours</p>
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December	Chapter:9: Internet of Things (IoT), the chapter contains the following sub units <ol style="list-style-type: none"> 1. Internet of things 2. Some common types of IoT sensors 3. Some Smart Home devices. 	7 hours	By learning this chapter, the student will be able to: - <ol style="list-style-type: none"> 1.Describe the purpose of internet of things 2.Give some examples of IoT with a computer part and industrial/business segment 3.Identifying the components of IoT. 4.Know the role of sensors in the IoT. 		<ol style="list-style-type: none"> 1.Role plays 2.Quizzes 3.Debates 4.Skits 5.Solving crossword puzzles 6.Riddles 7.Group Discussion 8.The students can prepare a chart describing the different types of sensors and smart 		<ol style="list-style-type: none"> 1.Class test 2.Monthly test 3. Work sheets containing-MCQs, fill up the blanks, true or false match the following and competency-based questions. Copy work which has to be completed by the students (i.e. question & answers) .	4 hours
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					consume r home devices.			
January	<p>Chapter 10: -Introduction to Artificial Intelligence.</p> <p>The sub topics of this chapter include the following: -</p> <ol style="list-style-type: none"> 1.Introduction to AI 2.What is intelligence? 3.Features or characteristics of intelligence 4.Need for AI 5.Evolution of AI. 	8 hours	<p>By learning this module</p> <p>The student will be able to: -</p> <ol style="list-style-type: none"> 1.Know what intelligence is 2.Learn about Howard Gardner's theory of multiple intelligence 3.Know about analytical, practical and creative intelligence 4.Know the features and need of AI 5.Understad the importance of AI. 		<ol style="list-style-type: none"> 1.Role plays 2.Quizzes 3.Debates 4.Skits 5.Solving cross word puzzles 6.Riddles 7.Group Discussion 8.The students can prepare a chart describing the different 	<ol style="list-style-type: none"> 1.Make a power point presentation on the topic Howards Gardner's theory of multiple intelligence. 2.Use the Cortana AI feature in windows 10 to extract information on the different type o intelligence. 	5 hours	

			<p>6.Be on a tour of history of AI</p> <p>7.Acqaint with AI</p> <p>8.Know how the Turing machine was developed.</p> <p>9.Get introduced with the various stages of AI winter.</p>		<p>types of intelligences and a chart displaying the 8 different types of intelligences according to Howard Gardner.</p>			
February	REVISION							Term -2 Exam (Chapter 6,7,8,9 and 10)

NAME OF INCHARGE TEACHERS: Mrs Bhuvan Gangil, Mrs. Krishna Priya Daniel and Mr. Jaideep Mathew

SIGNATURE OF PRINCIPAL:

SIGNATURE OF SUBJECT CORDINATOR:

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