

ACADEMIC PLAN :2024-25
CARMEL CONVENT SR SEC SCHOOL, RATANPUR, BHOPAL
STD: V
SUBJECT: ENGLISH

Month	Name of the Unit / Chapter/Topic	Time allotted for each Unit	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment (SEA&MT)/ Inclusive Activity (Weekly)	Art Integrated Activity/ Art Integrated Project	Assessment (Include 50% competency based assessment)	Time Spent for Project and Homework
APRIL	Term book I Explore Chapter -1 Kaakasaurus Poem-The Fisherman (oral) Grammar Chapter- 1 Noun, Chapter-11 Verbs, Chapter-24 Words: A Mixed Bag	5 hours 9 hours	Teaches students about some of the oldest animals that have ever roamed on the planet. Poem – Know about the life of fisherman	Activity based on prefixes and suffixes. Pick out the rhyming words of the poem The Fisherman.	Paste the picture of dinosaur and write five interesting facts about dinosaurs.	Oral and Written test based on chapters. Dictation Test	4 hours
JUNE	Explore Chapter- 2 The Fantastic Waterfall Poem- I wandered lonely as a cloud (written) Grammar Chapter- 2 Nouns: Singular and plural, Chapter- 5 Subject and Predicate. Formal Letter	6 Hours 5 hours 2hours	Learn about nature and surroundings.	Paste a picture of any one waterfall of India and write five sentences on it. Activity based on poetic devices of Poem “I Wandered Lonely as a Cloud”. Discussion on waterfalls in class.	Make a chart on verb form table.	By asking oral questions based on chapters. Group discussion	5hours

<p>JULY SYLLABUS P.T.1 Explore Book- Chapter 1 Grammar Book-Chapter- 11,24</p>	<p>Explore Chapter-3 An Unlucky Millionaire Grammar Chapter- 6 Kind of Sentences,Chapter7 Adjectives, Chapter8 Adjectives: Degree of Comparison</p>	<p>5 hours 14 hours</p>	<p>Students will gainknowledge on perception of class,beauty, wealth and generosity.</p>	<p>Draw a dream castle of your choice and write a paragraph on it.</p>	<p>Paste a picture of a fairy wearing a crown holding a magic wand. Write any one wish you want to fulfill through the magic wand.</p>	<p>PT 1 exam</p>	<p>6 hours</p>
<p>AUGUST</p>	<p>Explore Chapter -4 Robinson Crusoe Poem -If (exercises+ lines) Grammar Chapter- 9 Pronouns, Chapter-12 Simple Present and Present Continuous, Chapter- 13 Present Perfect Tense,Chapter-17 Agreement of Subjectand Verb Message Writing, ParagraphWriting</p>	<p>7 hours 15 hours 2 hours 1hour</p>	<p>Students will learn that Robinson Crusoe marks the beginningof realistic fiction asliterary genre. The story of Robinson Crusoe discovers a footprint that teaches us a great deal about human behaviour</p>	<p>Write the names of five discoveries and their discoverers in the form of web chart. Make sentences of any ten pronouns taught in the class.</p>	<p>Imagine you are stranded on island. Write three things you would need for survival. Make a chart of any five places you love to visit. Paste the pictures of those places and mention the reason why you love to visit them.</p>	<p>By giving revision worksheets. Conceptual test.</p>	<p>6 hours</p>
<p>SEPTEMBER</p>	<p>Syllabus of Term 1 Explore book Semester 1 Chapter- 1, 2, 3, 4 Poem 1. The Fisherman (oral) 2. I Wandered Lonely as a Cloud 3. If Grammar Chapter- 1,2,5,6,7,8,9,11,12,13,17,24 Formal letter, Message Writing, Paragraph Writing, Dictation- 1 To4</p>	<p>3 hours</p>	<p>It will build strong foundation to the basic fundamental learning.</p>	<p>—</p>	<p>Revision</p>	<p>Oral Exam and Term 1 Exam</p>	<p>3 hours</p>

OCTOBER	Explore book (Semester2) Chapter -1 Wildlife in a City Pond Poem: Bad Company (oral) Grammar Chapter- 14 Simple Past, Past Continuous Tense Chapter- 15 Past Perfect Tense Chapter-18 Adverbs Informal letter	5 hours 12 hours 4 hours	Students will gain knowledge about city life of pond animals. Appreciate the need to save nature. Learn about plants and animals.	Make a bird's nest using a plastic bottle.	Prepare a chart and learn rules of past tense. Write a paragraph how would you save wildlife?	Class Test Group discussion	6 hours
NOVEMBER	Explore Chapter-2 Captain Fantastic Poem-Prevention (Activity) Grammar Chapter -16 Simple Future, Future Continuous Chapter-3 Noun: Gender Chapter-4 Nouns: Possession Notice Writing	7 hours 14 hours 4 hours	Students will be able to read a biographical text about a sports personality. Learn about different sports and their captains. By reading poem students will gain knowledge about health and hygiene. Learn slogans on it.	Read and collect information about your favourite sport person and write few lines on it.	Paste pictures of different trophies. Write names of any 5 awards given for sports. Paste and draw pictures of healthy habits and write 5 slogans on it.	Worksheets of grammar. Question answer based on the chapters taught.	6 hours
DECEMBER SYLLABUS P.T.2 Term Book Chapter 1 – Wildlife in a City Pond Grammar 14,15,18	Chapter-3 Passion Behind the Lens Poem-Questions (written) Grammar Chapter-10 Articles Chapter-19 Preposition Chapter-20 Conjunction Picture Description	7 hours 12 hours 2 hours	Understand a story of doctor Ajit Huilgol and his love for wildlife photography. Identify British and American spelling. Read the poem on the theme of curiosity.	Paste the pictures of different prepositions showing its position with the help of an object.	Draw a pyramid on wild life.	Class Test on the topics taught.	P.T.2 1 hour 4 hours

JANUARY	<p>Explore book Chapter-4 Kabuliwala Poem- In the Bazaars of Hyderabad (lines and Exercises) Grammar Chapter-22 Punctuation and Capital letters Chapter-23 Grammar on the Go Picture Description</p>	<p>5 hours</p> <p>10 hours</p> <p>2 hours</p>	<p>Students will know about the story of the Kabuliwala and the deep love he had for his child who was far away.</p> <p>This story is about the effect of time on relationship.</p> <p>Students will learn about Swadeshi movement. It delivers the message that traditional Indian products made of pure materials and were of high quality.</p>	<p>Paste picture of Rabindranath Tagore and write names of 5 stories written by him.</p>	<p>Make a chart on kinds of Adverbs.</p>	<p>Assessment of Grammar and literature through different types of question: *Fill in the blanks *Multiple choice *True or false</p>	<p>4 hours</p> <p>1 hours</p>
FEBRUARY	<p>Syllabus Term 2. Term Book chapter 1, 2, 3, 4 Poems Grammar chapter 3, 4, 10, 14, 15, 16,18, 19, 20, , 22, 23 Informal letter, Notice Writing, Picture Description Dictation Chapter 1 To 4</p>	<p>Preparation for Exam.</p>	<p>3 hours</p>			<p>Final Exam</p>	<p>2 hours</p>
MARCH							

NAME OF THE SUBJECT TEACHERS: MRS. SARITA DUBEY, MRS. BALJEET KAUR, MRS. NISHA SAMUEL

NAME OF THE SUBJECT COORDINATOR: MRS. SARITA DUBEY

SIGNATURE OF THE PRINCIPAL:

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MONTH	name of the unit / chapter and sub topics	time allotted for each unit	learning outcomes	suggested activities/ internal assessment(sea &mt)/ inclusive activity(weekly)	art integrated activity/art integrated project	practicals	assessment(include 50% competency based assessment)	time spent for project and homework
APRIL	साहित्य सुरभि पुस्तक पाठ - 1 प्रकृति की शोभा (कविता)	4	कविता में व्यक्त भाव को समझ सकना। भारत की ऋतुओं के बारे में लिख सकना। बादल के निर्माण के बारे में जानना।	कविता का सस्वर शुद्ध उच्चारण के साथ वाचन करना।	वृक्ष का चित्र बनाकर, वृक्ष पर चार पंक्तियाँ कविता लिखिए।		मौखिक - प्रश्नोत्तर	2
	पाठ-2 पत्थर की कीमती (कहानी)	4	जीवन में बहुमूल्य मानी जानी वाली चीजों के बारे में लिख सकना।कीमती रत्नों के बारे में जानना।	कहानी का सार कक्षा में सुनाएंगे	हीरे का चित्र बनाकर किन्हीं छः कीमती रत्नों के नाम लिखिए।		हिंदी वर्कशीट	1
	व्याकरण पुस्तक मणिका पाठ-1 भाषा और व्याकरण	4	भाषा की परिभाषा, रूप, बोली तथा लिपि में अंतर जानकर हिंदी व्याकरण का महत्व समझना।	हिंदी भाषा के प्रचार - प्रसार में विद्यार्थियों के विचार जानना।				

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JUNE	साहित्य सुरभि पुस्तक पाठ-3 अन्याय के विरोध (विदेशी कहानी)	5	अपने साथ हो रहे अन्याय के विरोध में आवाज़ उठाना चुपचाप अन्याय सहन करना एक अपराध है।	अन्याय के विरोध में कहानी पर विद्यार्थियों द्वारा नाटक प्रस्तुति।		पठित गद्यांश प्रश्नोत्तर	2
	पाठ-4 आचार्य विनोबाभावे (व्यक्तित्व)	4	व्यावसायिक शिक्षा के साथ - साथ नैतिक मूल्यों के महत्व को समझना।	जीवन को सफल बनाने के लिए आवश्यक नैतिक शिक्षा से संबंधित कथनों को सुनाना।	महान व्यक्ति विनोबा भावे का चित्र चिपकाकर उनके बारे में तीन वाक्य लिखिए।	अपठित गद्यांश प्रश्नोत्तर	
JULY	व्याकरण पुस्तक मणिका पाठ-2 वर्ण विचार	4	वर्ण, वर्णमाला, स्वर, व्यंजन, की परिभाषा तथा उनके प्रकार को जानना।	वर्ग पहेली में से संयुक्त व्यंजन वाले शब्दों को ढूँढकर लिखिए	अर्थ के आधार पर सार्थक तथा निरर्थक शब्द के तीन - तीन उदाहरण चार्ट पेपर पर लिखिए।	<u>PT-1</u> साहित्य सुरभि पुस्तक पाठ - 1,2	1
	पाठ-3 शब्द - विचार	4	शब्द तथा पद में अंतर जानना। शब्दों के भेद एवं उनका वर्गीकरण सविस्तार समझना।	स्वरों का प्रयोग मूल रूप तथा मात्रा रूपों में करते हुए दो-दो शब्द बनाइए।			व्याकरण पुस्तक मणिका पाठ – 1 भाषा और व्याकरण

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	पाठ-4 संज्ञा	4	संज्ञा तथा उनके प्रकारों को समझकर भाषा में उनका महत्व जानना।	दिए गए संज्ञा शब्द को पढ़कर उनके उचित भेद बताइए।			1
	पाठ-5 लिंग	4	लिंग के भेद के आधार पर पुल्लिंग और स्त्रीलिंग के शब्दों को पहचानना।	पुल्लिंग तथा स्त्रीलिंग के पाँच - पाँच उदाहरण बताइए।	चार्ट पेपर में संज्ञा के तीनों भेदों को लिखकर उनके दो-दो उदाहरण लिखिए		1
AUGUST	साहित्य सुरभि पुस्तक पाठ-5 फूलों की बातें (कविता)	4	फूल की बातें कविता को हाव-भाव तथा लय के साथ वाचन कर सकना। अपने घर के आसपास पाये जाने वाले फूलों को पहचानना।	फूलों को पहचानकर उनके नाम लिखिए।	भारत में पाए जाने वाले किन्हीं दस फूलों की एक सूची तैयार करें तत्पश्चात अपने पसंदीदा फूल पर एक लेख लिखिए।	पुनः अवलोकन परीक्षा	2
	पाठ-6 तितली का संघर्ष (शिक्षाप्रद कहानी)	4	जीवन में संघर्ष का महत्व जानना तथा समझना कि संघर्ष के बिना जीत संभव नहीं है।	पाठ का अनुवाचन कीजिए।	क्राफ्ट पेपर की सहायता से रंग_बिरंगी तितलियाँ बनाइए।		2
	पाठ-7 स्वामी विवेकानंद का पत्र (पत्र)	5	महापुरुषों के विषय में जानकारी प्राप्त कर उनके जीवन से प्राप्त शिक्षा का पालन करना।	विवेकानंद के अनमोल वचन लिखिए।	विवेकानंद जी का चित्र बनाकर उनकी संक्षिप्त जीवन परिचय लिखिए।		2

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	व्याकरण पुस्तक मणिका पाठ-6 वचन	4	वचन के भेद को जानना। वाक्य प्रयोग करते समय वचन का विशेष ध्यान रखना।	वचन के प्रकार एवं उनके दो-दो उदाहरण बताइए।		गृह कार्य	1
	पाठ-7 कारक	4	कारक के विभक्ति चिह्नों का प्रयोग कर वाक्य को स्पष्ट और शुद्ध लिखना।	कारक तथा उनके चिह्नों को लिखकर बताइए।			1
SEPTEMBER	व्याकरण पुस्तक मणिका पाठ-8 सर्वनाम	4	सर्वनाम की परिभाषा, भेद एवं हिंदी साहित्य में सर्वनाम के महत्व को समझना।	सर्वनाम के सभी भेदों के नाम सहित एक-एक उदाहरण बताइए।		Term - 1 Exam साहित्य सुरभि पुस्तक पाठ 3,4,5,6,7 (पठित गद्यांश)	1
	पाठ-15 शब्द भंडार	4	शब्द भंडार में से विभिन्न शब्दों के बारे में जानना। पर्यायवाची, विलोम, अनेकार्थी, शब्द आदि।	दिए गए शब्दों के दो - दो पर्यायवाची शब्द लिखिए।			1
	पाठ-16 मुहावरे	3	विशेष अर्थ बताने वाले शब्दों को अपने प्रतिदिन के कार्यों में प्रयोग करना जानना।	कोई भी तीन मुहावरे से एक - एक वाक्य बनाइए।			1
						व्याकरण पुस्तक मणिका पाठ-2,3,4,5,6,7,8 वर्ण - विचार, शब्द विचार, संज्ञा, लिंग, वचन, कारक, सर्वनाम पाठ - 15 शब्द - भंडार पाठ-16 मुहावरे	

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	पाठ-17 पत्र लेखन (औपचारिक) अनुच्छेद लेखन चित्र - वर्णन अपठित गद्यांश	3 3 3 1	कार्यालय में प्रयोग होने वाले पत्रों के लिखने के नियम और तरीके जानना। किसी भी विषय पर अपने विचारों तथा भावों को प्रभावशाली ढंग से व्यक्त कर सकना। चित्र देखकर उचित शब्दों द्वारा सार्थक वाक्य बना सकना। अपठित गद्यांश को पढ़कर उसका सार समझना तथा पूछे गए प्रश्नों के उत्तर लिख सकना।	प्रधानाचार्य को अवकाश के लिए प्रार्थना पत्र लिखिए। खेलों का महत्व विषय पर अनुच्छेद लिखिए। अपने घर के आसपास के बगीचे को देखिए तथा उनके बारे में तीन वाक्य बताइए।		पाठ 17 पत्र-लेखन (औपचारिक) अनुच्छेद लेखन चित्र वर्णन अपठित गद्यांश	1 1 1 1
OCTOBER	साहित्य सुरभि पुस्तक पाठ-8 ईमानदारी का पुरस्कार (शिक्षाप्रद कहानी)	4	ईमानदारी के महत्व को समझते हुए अपना सारा काम ईमानदारी से करना।	ईमानदार ही सर्वोत्तम नीति है पर अपना विचार प्रस्तुत कीजिए।	'ईमानदारी' विषय पर आधारित किसी हिंदी कविता को इंटरनेट पर खोजकर चार्ट पेपर पर लिखिए।	कक्षा कार्य	1

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	पाठ-9 नीति काव्य (दोहे) व्याकरण पुस्तक मणिका पाठ-9 विशेषण पाठ-10 क्रिया	4 4 4	दैनिक जीवन में दोहे का महत्व समझना। सकारात्मक सोच से समस्या का समाधान करना। किसी वस्तु या प्राणी के बारे में सहजता से बोल एवं समझ सकना। काम हो रहा है या नहीं, वाक्य पढ़कर या चित्र देखकर समझ सकना।	पाठ में दिए गए कबीरदास और रहीमदास के दोहे का वाचन कीजिए। विशेषण के पाँच उदाहरण लिखिए। सकर्मक तथा अकर्मक क्रिया में अन्तर बताइए।		अति लघुउत्तरीय प्रश्नोत्तर	1 1 1
NOVEMBER	साहित्य सुरभि पुस्तक पाठ-10 मेरी शिखर यात्रा(यात्रा वृत्तांत)	4	यात्रा वृत्तांत को सरलता से समझना। अपने जीवन में हमेशा कोई एक लक्ष्य निर्धारित करना तथा उसकी प्राप्ति के लिए निरंतर प्रयास करने का संकल्प करना।	एवरेस्ट पर्वत शिखर 'विषय पर अपने सहपाठियों के साथ कक्षा में संक्षिप्त वार्तालाप कीजिए।	हिमालय की पर्वत श्रृंखलाओं का मॉडल क्ले अथवा व्हाइट सीमेंट की सहायता से बनाइए और उनका नाम भी लिखिए।	कक्षा परीक्षा	3

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पाठ-12 अब्राहम लिंकन(व्यक्तित्व)	5	अब्राहम लिंकन के जीवनी के बारे में जानकारी प्राप्त करना। समस्याओं का हल निकालने के लिए उपाय ढूँढ निकालना।	अब्राहम लिंकन के जीवन प्रसंग पर चर्चा करते हुए त्वरित घटित समस्याओं को हल करने के लिए उपाय बताइए।	विभिन्न पक्षियों के घोंसलों के चित्र संकलित करके चार्ट पेपर पर चिपकाए।		हिंदी वर्कशीट	2
व्याकरण पुस्तक मणिका पाठ-11 काल	4	वाक्य पढ़कर व समझकर क्रिया के होने के समय का पता कर सकना।	काल के तीनों भेदों के दो - दो उदाहरण बताइए।			दीर्घ उत्तरीय प्रश्नोत्तर	1
पाठ - 12 अविकारी शब्द	4	हिंदी साहित्य में कुछ शब्द ऐसे हैं जो कभी परिवर्तन नहीं होता उनके बारे में जानना।	पाठ में से ही ढूँढकर पाँच अविकारी शब्द बताइए।				1
पाठ-13 वाक्य	4	सार्थक शब्द से सार्थक वाक्य बनाना।	दो सार्थक वाक्य कक्षा में बोलिए।				1

CLASS : 5

SUBJECT: HINDI

DECEMBER	साहित्य सुरभि पुस्तक पाठ-13 कालका- शिमला रेलमार्ग (लेख)	5	यात्रा का अनुभव हमें बहुत कुछ सिखाता है। जैसे भौगोलिक व सामाजिक स्थिति।	आपके रेल यात्रा के दौरान हुई अनुभवों को कक्षा में सुनाइए।	पुष्टों के खाली बक्सों से रेलगाड़ी का मॉडल बनाइए।	PT-2 साहित्य सुरभि पुस्तक पाठ - 8,9 व्याकरण पुस्तक मणिका पाठ 9.विशेषण 10.क्रिया	2
	पाठ-15 बैसाखी का पवित्र पर्व (त्योहार)	5	भारत के राज्यों में बैसाखी पर्व के प्रचलित रूपों के बारे में जानना।	बताइए कि बैसाखी पर्व को अन्य राज्यों में किन-किन नामों से पुकारा जाता है।	बैसाखी के त्योहार पर एक छोटी कविता की रचना कीजिए। (ए4साइज़ पेपर पर)		2
	व्याकरण पुस्तक मणिका पाठ-14 विराम चिह्न	4	बोलने व लिखने में आशय स्पष्ट करने के लिए विराम - चिह्नों का प्रयोग करना।	प्रश्नवाचक चिह्न का प्रयोग करते हुए तीन वाक्य लिखिए।			1
	पाठ-15 शब्द भंडार	4	शब्द समूह के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्दों के परिभाषा जानना।	दिए गए वाक्यांशों के लिए एक शब्द बताइए।			2
JANUARY	साहित्य सुरभि पुस्तक पाठ-16 भोजन एवं स्वास्थ्य (ज्ञानवर्धक लेख)	5	भोजन के तत्व व उनके उद्देश्यों को जानना। जीवन में	संतुलित भोजन के प्रमुख उद्देश्यों के बारे	विटामिन 'ए' से मिलने वाले खाद्य पदार्थों का	मौखिक तथा लिखित कार्य	2

CLASS : 5

SUBJECT: HINDI

	व्याकरण पुस्तक मणिका						
	पाठ-16 मुहावरे	3	संतुलित भोजन के महत्व को समझना। मुहावरे का अर्थ समझ कर प्रतिदिन के कार्यों में प्रयोग करना।	में समूह बनाकर चर्चा कीजिए। दिए गए मुहावरों को उनके अर्थ से मिलान कीजिए।	चित्र बनाकर उनके नाम लिखिए		पुनः अवलोकन परीक्षा
	पाठ-17 पत्र लेखन(अनौपचारिक पत्र)	3	अनौपचारिक पत्र के अंतर्गत आने वाले पत्रों के माध्यम से अपनी बात को लिख कर बता सकना।	दोस्त के जन्म - दिवस के उपलक्ष्य में बधाई पत्र लिखिए।			1
	अनुच्छेद लेखन	3	दिए गए विषय पर अपने विचारों तथा भावों को प्रभावशाली ढंग से व्यक्त कर सकना।	'मेरा विद्यालय' विषय पर एक अनुच्छेद सुनाइए।			अपठित गद्यांश प्रश्नोत्तर
	चित्र - वर्णन	3	चित्र को देखकर अर्थ पूर्ण शब्दों का सृजन करके सार्थक वाक्य लिख सकना।	अपने विद्यालय के खेल मैदान के बारे में कक्षा में सुनाइए।			1

CLASS : 5

SUBJECT: HINDI

	अपठित गद्यांश	1	अपठित गद्यांश को पढ़कर उसका सार समझना तथा पूछे गए प्रश्नों के उत्तर लिख सकना।	दिए गए अपठित गद्यांश को पढ़कर पूछे गए सवालों के जवाब दीजिए।			1		
FEBRUARY	वार्षिक परीक्षा	8	पुनरावृत्ति	पाठ्यपुस्तक के सभी अभ्यास कार्य मौखिक एवं लिखित कराना।			Term - 2 Exam साहित्य सुरभि पुस्तक पाठ - 10,12,13,15,16 पठित गद्यांश व्याकरण पुस्तक मणिका पाठ 11,12,13,14, 15,16,17 काल, अविकारी शब्द, वाक्य, विराम-चिह्न शब्द - भंडार मुहावरे अनौपचारिक- पत्र अनुच्छेद लेखन चित्र वर्णन अपठित गद्यांश	160	50

CLASS : 5

SUBJECT: HINDI

NAME OF INCHARGE TEACHERS: *1.Namrata Patharkar*

2.Mrs Sushma Ekka

SIGNATURE OF SUBJECT CORDINATOR

Mrs Sushma Ekka

SIGNATURE OF PRINCIPAL:

Month	Name of the unit /chapter and subtopic	Time allotted for each unit	Learning outcome	Suggested activities/ internal assessment (sea & mt)/inclusive activity (weekly)	Art integrated activity/art integrated project	Assessment(include 50% competency based assessment)	Time spent for project and homework
April	Term 1 book Ch. 1 numbers Mental maths ch1	8hrs	To extend the concept of numbers in the Indian and International place value systems to larger numbers ,read, write, compare. Rounding off numbers to the nearest tens, hundreds and thousands. Understanding of roman numerals.	Representation of large numbers on the Indian and International place value charts using the flash cards given. To make place value charts of Indian and international place value systems in a creative way. Number fun-Matching the Hindu Arabic numerals with their roman numerals. Decode and solve the puzzle.		Worksheets and exercises.	3hrs
	Ch.2 Addition and Subtraction Mental maths ch2	10 hrs	Understand the concept of addition and subtraction of large numbers. To know the various properties of addition and subtraction. To solve word problems.			Observation. Worksheets.	3hrs
June	Ch.3 Multiplication Mental maths ch 3	10 hrs	Extend the concept of multiplication to large numbers. Understand the properties of multiplication. To know multiplication of a number by multiples of 10. To solve word problems.	Students will be distributed cards of multiplication and answers. As one student reads the question card, the student with its answer should come forward.		Worksheets. Exercises.	3hrs

July Periodic test 1 (Ch1)	Ch4 Division	10 hrs	Understand the concept of division and perform division with larger dividend and divisor . Apply the properties of division. Division by multiples of 10. Solve words problems . To identify prime and composite numbers. Find the prime factorization of a number by factor tree method , division method. Find HCF and LCM. To know the properties of LCM.	Form 4 digit numbers using the flash cards given and check divisibility by 2,3,4, etc.		Worksheet and exercise.	3hrs
	Ch5 Multiples and factors . Mental maths ch6	12 hrs		Group of students will find one by one number , its factor ,multiple , prime and composite number in a 10x10 grid with numbers 1 to 100 .			4hrs
August	Ch.6 Fractions mental maths ch4	10hrs	To show proper, improper fractions and mixed numbers on the number line. To find equivalent fractions. Comparing like and unlike fractions. Simplifying a fraction to its lowest form. Comparing fractions and arranging them in required order. Addition , subtraction multiplication and division of fractions. To solve word problems	Show fractions by folding different shape papers half, quarter, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$ etc. cut different fractions from a whole and perform addition by joining the parts and write answer as fractions. Divide students in the groups and distribute number cards having fraction, decimal number, percentages and ask to arrange the card in such a way that adjacent cards have the same value. Draw the components of air in a pie chart and show each part as	Make a fraction wheel or make a bird or fish using different fractional parts cut.	Divide a chapati into different fractional parts. Worksheets	3hrs

	Ch.7 Decimals and percentage. Mental maths Ch 7&9	12 hrs	of fractions. To simplify multiplication sums where decimal is multiplied by a whole number or a decimal number. To simplify a division sum where a decimal is divided by a whole number or a decimal number. To understand the relation between percentages and fractions. Conversion between percentages and decimals. To solve word problems on percentages.	fraction and percentage both.		Worksheet and exercises.	3hrs
September Term-1 exam (ch.1 to ch.8)	Ch.8 Time Mental maths Ch12	8 hrs	To solve problems involving addition and subtraction of time. Units of time and its application. To calculate duration of a given activity. To identify the number of days between two given dates.	Note down the timing of each period in the school time table and find the time allotted for prayer, break and classes . Add to get duration of school.		Find the time duration of the given task . worksheets	3hrs
October	Term- 2 book Ch. 1 Metric measures Mental maths Ch	14hrs	To know all the basic units of length, weight and capacity. Conversion of larger units of length, weight and capacity	Use ruler to measure the length of the given objects convert the length into mm. Paste the picture of one of the	On an a-4 size sheet draw Mandana art of	worksheets and book exercises	4hrs

	<p>11</p> <p>Ch. 2 Profit/loss and bills.</p>	<p>12hrs</p>	<p>into smaller units and vice-versa. To solve sums involving addition, subtraction, multiplication and division of metric measures. To solve word problems on length, weight and capacity.</p> <p>Define cost price and selling price. Understand profit and Loss. Solve to find the cost or selling price if profit/loss is given. Define overhead charge. Solve word problems based on cp/sp , profit/ loss. Explain about shopping bills.</p>	<p>tallest building in the world in your notebook and find the height of this building in cm. Compare the weight of heavy and light objects. Different sized water bottles' capacity will be measured using a Glass.</p> <p>Prepare a bill of 10 grocery items.</p>	<p>Madhya Pradesh using different geometrical shapes .</p>	<p>convert the measures accurately.</p> <p>worksheets</p> <p>mental maths</p> <p>oral test worksheet</p>	<p>4 hrs</p> <p>4 hrs</p>
	<p>Ch.3 Ratio, proportion and unitary method mental maths ch 8</p>	<p>10 hrs</p>	<p>Define ratio. Show that ratio can be expressed as a fraction. Find equivalent ratios and ratios of the given quantities. Understand the concept of proportion. Relate that the product of means is equal to the product of extremes.</p>	<p>Find the ratio of rice and dal in dosa batter. Find the ratio of boys to girls in the class.</p> <p>Find out which state of India has maximum and minimum sex ratio.</p>			<p>4 hrs</p>

			Define unitary method and apply it to solve.	what is the sex ratio of our state.			
November	Ch.5 Geometry Mental maths ch10	12 hrs	To identify an angle and understand how it is formed. Find the measure of an angle using a protractor. Construct an angle using a protractor. Identify the types of Angles. To compare b/w parallel lines and perpendicular lines. To identify parts of a Circle. To construct circle.	Measure angle of real life objects using a protractor. Construct different angles using protractor and discuss its kind. Construct a circle using a compass. Make a working model of angles.		Exercises and worksheets	3hrs
December periodic test 2 (Is. 1&2)	Ch.6 Symmetry and patterns Ch.7 Perimeter, area and volume. Mental maths Ch14&15	12 hrs 10 hrs	To identify figures which are symmetrical. To find that some shapes have more than one line of symmetry. To know that images /figures /letters can have rotational symmetry of different orders. Identify patterns from the surroundings. Understand the concept of perimeter and area. Apply the formula to find the perimeter /area of a rectangle, square and triangle.	Fold craft paper and cut to make design, open to observe the symmetry and rotation in shapes. Draw shapes and few letters . Rotate them clockwise by 1/4 turn, 1/2 turn and 3/4 turn and draw the figures. Take a leaf from the garden and fold it along the middle line and notice one side overlaps other side. mark line of symmetry. Measure the textbook boundary using scale. draw and count the squares covered to find the area of different shapes on a squared paper. Colour the area covered by pencil		Worksheets PT1 exam Ch 1 ,2 worksheets and book exercises.	3hrs 4hrs

ACADEMIC PLAN : 2024-25

STD: V

CARMEL CONVENT SR SEC SCHOOL RATANPUR BHOPAL . SUBJECT: MATHEMATICS

			<ul style="list-style-type: none"> •understand the concept of volume. apply the formula to find the volume of cube and cuboid.	box in the notebook to show area of box.		enjoy doing activity.	
January	Ch.8 Data handling Mental maths Ch13	10 hrs	Draw and interpret a bar graph. Find the average of the given quantities. To analyse and solve related word problems.	Collect the data of number of students using various modes of transport and represent them on a bar graph.		Study and interpret a bar graph.	3hrs
February term-2 exam (Is 1 to 8)	Revision		Oral and written revision.	Exercise and worksheet		Term 2 exam oral and written test Ch 1 to ch 8.	

NAME OF THE SUBJECT TEACHER : MAMTA THAKUR , SARITHA V . MARY JOSEPH

SIGNATURE OF SUBJECT COORDINATOR :

SIGNATURE OF PRINCIPAL :

Month/No. of Working Days	Name of the Unit/ Chapter/Topic	Time allotted for each unit	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/ Inclusive activity (weekly)	Art integrated project/ art integrated activity	practicals	Assignment (include 50% competency based assessment)	Time spent for project and homework
APRIL	Ls. 1- Reproduction in plants	13 hours	Students will learn about Reproduction from seeds, Structure of seed, Seed dispersal, Explain Vegetative propagation. Students will get knowledge about	GROUP ACTIVITY Create a seed art using different colours of cereals and pulse.	Make a chart showing different methods of seed disposal with pictures and examples.	Grow a carrot plant from the broad piece of carrot.	To show the germination of seed	4 hours
	Ls. 2- Animal life	11 hours	Food from plants, Healthy and protective crops Students will be able to Define Eating habit of animals (herbivores, carnivores, omnivores) Breathing organs in different animals. Movement in animals (terrestrial, aerial and aquatic animals) Migration of animals	To make a chart showing the different eating habits of animals.	Create a model of Human lungs using a plastic bottle, straw and balloons.	Make a list of 5 migratory animals, paste their pictures and write a sentence about each	Show movement of various animals by drawing pictures	3 hours
JUNE	Ls. 3- Diseases	10 hours	Students will get knowledge about Communicable disease and the different ways by which it is spread and Prevention of communicable diseases, Noncommunicable	SKELETON <ul style="list-style-type: none"> Spreading of diseases (communicable and non-communicable disease) 	Make a table to show the deficiency diseases, their symptoms, causes and cure in a scrapbook using colour.	Make a list of all the vaccinations you have been given so far and for which disease. Tabulate your data in a file.	Draw any two blood sucking insects and name the diseases caused by them in a file.	3 hours

			diseases and their symptoms, causes and cure					
JULY	Ls-4- Matter and Materials	10 hours	Students will be able to define States of matter, Change of states of matter, Change in matter (physical and chemical changes) solutions	To demonstrate a group activity showing five examples of physical and chemical changes.	Show five reversible actions in the form of pasting or drawing pictures in a file. Write a few lines about each using colours.	Prove that liquids take the shape of the container in which they are poured using vessels of different shapes.	Prepare a chart showing molecular arrangement of states of matter	4 hours
	Ls-5-Air	12 hours	Students will be able to know the definition of Composition of air, Properties of air, Students will get the knowledge about Uses of air and Ways to keep the air clean.	To demonstrate an activity showing that air has mass, air exerts pressure.	Write five uses of air and draw interesting pictures with it.	Make a fountain using a glass bottle, a cork, a straight tube and a bent tube.	Show the composition of air by drawing it on a chart paper and write the percentage of various gases found in it using different colours	2 hours
AUGUST	Ls-6- Water	12 hours	Students will be able to understand the Uses of water, Availability of water and Conservation of water. Students will be able to know the Impurities in water, Methods to remove soluble impurities in water (evaporation), Method to remove insoluble impurities from water	Write a paragraph to show your views on the topic what will happen if the river dries up. Do it on A4 size sheet in a creative manner.	Make a colourful poster showing conservation of water.	Make a colourful sugar crystal using the evaporation method	Draw any two methods showing the separation of substances	4 hours
	Ls-7 Our natural surroundings	12 hours		Identify the sites of most pollution and demonstrate it using cardboard, string, hole punch, scissors, petroleum jelly and a magnifying glass	Write a slogan on waste management on a chart paper in a creative way	Justify the statement given below in the form of a chart presentation.	Make a chart to show few details about biogas and sanitary landfills.	3 hours

			(sedimentation,decantation ,filtration) Studentswillbeableto define thefollowingtermsEnvironmentalpollution, Typesofpollution(air, water, landpollution), Effectsofpollution,Ways to reducepollution. Studentswillbeableto explain Wastemanagement,(compost,biogas,landfills)					
SEPTEMBER	REVISIONAND ORALS							
OCTOBER	LS-1 Skeletal system LS-2 Nervous system	14hours 14hours	Students will be able to get the knowledge about Parts of skeletal system:- (Skull, ribcage, limbs), Functions of skeletal system Students will be able to define Joints and its type, Muscles (function and its type), Parts of brain and its function Nerves.	Make the human vertebral column using thermocol Group activity- Roleplay- showing sense organs and its function	Make a model of rib cage using straws	Draw and describe the types of movable joints on a chart paper colourfully.	Individual activity- make a frame of body showing skeleton using matchstick or earbuds.	5hours 5hours

			Students will get the knowledge about Reflex action, Sense organ and its functions			Make a report to show that reading and solving puzzles are good for nervous system.	Make as many words as possible from the letters of the word B R A I N	
NOV EMBE R	Ls.3- Health, hygiene and safety	14hours	Students will be able to understand what a Balanced diet is. Students will get the information about the healthy eating habits, exercise and posture, personal hygiene Safety measure to prevent accidents. Students will get the information about Types of rocks and its formation, Minerals	Make a chart showing the various nutrients of food and paste the pictures of food items accordingly.	How will you keep your surroundings clean? Show in the form of drawing pictures on a chart paper	Draw a colourful picture on A4 size sheet showing the wheel of balanced diet	So how germs get transferred if hands are not washed regularly using a glitter powder.	4hours
	Ls.4- Rocks and minerals	13hours	Students will come to know about the mineral wealth found in the earth	Make a paper weight of any shape using sand and glue	Make a model of a Fossil using plasticine and plaster of Paris	Write a few lines about Taj Mahal colourfully on a chart sheet	Collect the different types of rocks and label them.	4hours
DEC EMBE R	Ls.5- Soil erosion and conservation	12hours	Students will come to know about Soil and Soil conservation	Show by an activity that water causes soil erosion	Draw and explain any four methods of soil conservation	Present the information about types of soil present in India and what types of crops grow in it in the form of a chart	Clay modelling Make a Diya using clay	3hours
	Ls.6- The Earth's satellite	13hours	Students will get the knowledge about The moon and its Phases of moon, Eclipse Students will be able	Make a chart showing phases of moon	Demonstrate a solar eclipse using a torch and an apple or a ball	Draw an Indian artificial satellite and right information about it in a file	Make the model of a solar eclipse using cardboard.	4hours

			to define Artificial satellite					
JANUARY	REVISION							
FEBRUARY	ORALS							
MARCH								

NAME OF THE SUBJECT TEACHER: Mrs RENUKA DAVID, Mrs ZEENAT ARIF, Mrs DIVYA

RAJESH SIGNATURE OF THE SUBJECT COORDINATOR: Mrs DIVYA RAJESH

CLASS : V

SUBJECT: SOCCIAL STUDIES

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	Ch.1.Earth-Our Home	10 hrs	Students will be able to recall seven continents of the world. List them in terms of size. Define the distinct features of continents List the oceans in terms of size	Map work -On a political map of the world, mark and label all the continents and oceans on it.	Poster making: I can help the earth by.....	Map skill Q.Why can people not living in Antarctica and the Arctic	3 hrs
	Ch.2.Our Environment	10 hrs	Students will be able to define the meaning of environment. List the different spheres of the Earth. Identify the sphere and list its details. Dependence of human beings on	Diagram - i) The four spheres of Earth ii) Structure of the Earth Subject Enrichment Activity1(to be done in class work copy)	Upcycling old toys or clothes	How pollution of biospheres affects other spheres?	3 hrs

CLASS : V

SUBJECT: SOCCIAL STUDIES

			each of these spheres.	1- Paste Pictures of Classical Dances of various states of India.			
JUNE	Ch.3. Latitude and longitude	9 hrs	Students will gain knowledge about Globe, Meridians and Parallels. Relate the knowledge of latitudes and longitudes to our Earth. Summarise the advantages of latitudes and longitudes.	Diagram of Important latitudes.	Model of Globe	Why does the size of latitude decrease as we go higher?	2 hrs
JULY	Ch.4. Rotation and Revolution	9 hrs	Students will be able to Explain about the different movements of the Earth. Explain about the cause of day and night. Explain about the cause of season.	Diagram i.Rotation and Revolution	Model on Rotation and Revolution	Revision for PT 1 Ch 1 and Ch 2	3 hrs
	Ch.5. Weather and Climate	10 hrs	Students will be able to Explain the difference between weather and climate	Diagram Temperature (Heat) Zones of the World	Make a weather calendar	Write a paragraph on global warming	3 hrs

CLASS : V

SUBJECT: SOCCIAL STUDIES

AUGUST	Ch.6. Our Heritage	10 hrs	Students will be able to explain the meaning of heritage and recall the architecture,dance music, literature and paintings of India.	Group Discussion	Project on traditional art from different cultures	Paste pictures of classical dances of India	3 hrs
	Ch.7. Social and Religious Reformers	10 hrs	Students will be able to Relate to India's journey to freedom. Recall the names and the work of some important social and religious reformers.	Group Discussion based on the lesson	Paragraph writing on any given social reformer	Paste pictures of any 2 female social reformers and collect information about them	2 hrs
	Ch.8. Our Government	9 hrs	Students will be able to Define the meaning of democracy . Explain about the form of government in our country. List the parts of the government. Explain	Mock election will be conducted following the process of nomination, secret ballot and declaration of results	Collect pictures and write the names of different buildings associated with Government	Why do we need a Government?	2 hrs

CLASS : V

SUBJECT: SOCCIAL STUDIES

SEPTEMBER	Revision for Half Yearly Exam		how elections are conducted in India			Half Yearly Exam Ch.3,4,5,7,8 Ch.6- Project and Group Discussion	3 hrs
	Term II Ch.1. The Equatorial Region	9 hrs	Students be able to Identify countries in the equatorial region on a world map. Recall the animals and plants found in this region. Analyse the occupation of the people based on the climate. Influence of climate on vegetation animal life and the lives of the people.	Map Work Group Discussion	Mind map	Paragraph on 'Importance of fores't	2 hrs
	Ch.2. The Desert Region	10 hrs	The students will be able to identify the deserts of the world define the climate list the plant and	Group Discussion based on the lesson	Map work	List 5 ways to prevent empty field or land from becoming desert	3 hrs

CLASS : V

SUBJECT: SOCCIAL STUDIES

OCTOBER	Ch.3 Coming of the British	10 hrs	<p>animal life Analyse the life of the people of this region and their occupation</p> <p>Students will be able to Recall the reasons for the advent of Europeans in India. List the battles fought by the British to gain control over India. Causes ,events and results of revolt of 1857. Show a feeling of respect for the sacrifices made by great men and women for the cause of freedom</p>	Group Discussion based on the lesson.	Create a timeline of advent of Europeans to India	Find out about other Indian rulers who lost their kingdom due to Doctrine of Lapse	2 hrs
	Ch.4. The Temperate Zone	10 hrs	<p>Students will be able to show Temperate Grassland on a world map . Recall the climate, vegetation and animal life in this</p>	Flowchart showing grasslands of the world	Map work	Why are the Prairies called 'Wheat basket of the world'?	2 hrs

CLASS : V

SUBJECT: SOCCIAL STUDIES

NOVEMBER	Ch.5 The United Nations	9 hrs	<p>region. Relate the climate of the place with the occupation of the people</p> <p>Students will be able to Infer basic knowledge about the United Nations Organisation, it's main purpose and bodies Explain about India's rolein the UN.</p>	Mind map of the UN displaying organs of the UN and agencies of the UN	Write a paragraph on 'Need of world peace'.	Write the full form of UN agencies with their logo.	3 hrs
	Ch.6. The Frigid Zone	9 hrs	<p>Students will be able to recall the climate climate vegetation animal life and life of the people in the frigid zone. Explain how most of these factor affect the life of the people in this region. Infer the reasons for this type of lifestyle of the people living in this region</p>	<p>Subject Enrichment Activity 2(to be done in class work copy)</p> <p>Write a Paragraph about How global warming is affecting life of the animals living in the Polar Region</p>	Collect pictures of people and their homes living in frigid zones	<p>Group Discussion</p> <p>Map Work</p>	2 hrs

CLASS : V

SUBJECT: SOCCIAL STUDIES

DECEMBER	Ch.7. Journey Towards Freedom	10 hrs	Students will be able to Recall India's journey to freedom. Infer the sacrifices made by thousands of Indians and thereby value their own freedom. Explain the major incidents that took place to gain Independence.	Drawing of Timeline of India's freedom struggle. Reading of Pandit Nehru's Speech by some students "Tryst with Destiny	Paragraph on 'What freedom means to me'	Name some movements launched by Gandhiji during the freedom struggle.	2 hrs
	Revision for PT2					PT-2 Ch.1,2	2 hrs
	Ch.8. Disaster Management	8 hrs	Students will be able to Infer the meaning of disaster. Distinguish between the two types of disaster	Subject Enrichment Activity 3(to be done in class work copy) Collect information of any three Natural Disaster ,paste pictures and write few lines about it.			

CLASS : V

SUBJECT: SOCCIAL STUDIES

JANUARY	Ch.9 Freedom Fighters	8 hrs	Students will be able to Infer why some people are admired and revered. List some of the freedom fighters of our country	As a responsible citizen of India what can you do for your country?	Learn and recite slogans, given by some freedom fighters		2 hrs
FEBRUARY	Revision for Final Exam					Revision Test Final Exam Ch.3,4,5,6,7 Ch.8 Group Discussion Ch.9 Project	4 hrs

69+-`NAME OF INCHARGE TEACHERS:

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

CARMEL CONVENT SENIOR SECONDARY SCHOOL RATANPUR BHOPAL

CLASS - V

SUBJECT – SANSKRIT

MONTH	NAME OF THE UNIT/CHAPTER AND SUBTOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA/MT)/INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	<p>प्रथमः पाठः मम परिवारः वर्ण परिवारः शब्द बोधः (लिंग परिचयः)</p> <p>द्वितीयः पाठः बालकः पठति धातु बोधः (क्रियापद)</p>	15	<p>भाषा सीखने के लिए वर्ण माला का ज्ञान आवश्यक है। संज्ञा की संख्या के अनुसार ही क्रिया का प्रयोग होता है।</p>	<p>वर्णों का सही उच्चारण करना। चित्र के माध्यम से लिंग की पहचान करना।</p> <p>कः एवं का प्रश्नवाचक शब्दों से 3-3 वाक्य बनाइए।</p>	<p>स्वर वर्णों के प्रयोग से तोरण बनाना।</p> <p>चित्र के अनुसार दिनचर्या लिखिए।</p>		<p>स्वर एवं व्यंजन को पृथक् करके लिखे।</p> <p>धातुओं का प्रयोग कर क्रियापद बनाइए।</p>	15
JUNE	<p>तृतीयः पाठः पिकाः कूजन्ति शब्द बोधः जंतु परिचयः संख्या 1-10</p>	12	<p>भाषा सीखने का सशक्त माध्यम संभाषण है।</p>	<p>पाठ का पुनः वाचन करे। क्रियापदों के एकवचन एवं बहुवचन रूप लिखिए।</p>	<p>चित्र के माध्यम से जन्तुओं के एकवचन एवं बहुवचन रूप दर्शाइए।</p>		<p>नृत्यन्ति, गायन्ति, पचन्ति, भवति में मूल धातु लिखिए।</p>	4

JULY	चतुर्थः पाठः मम परिवेशः शब्द बोधः (स्थान बोधक शब्दाः) पञ्चमः पाठः जन्तुशाला सर्जनम्-चित्र वर्णन(1-4)	14	संज्ञा के स्थान पर सर्वनाम का प्रयोग सीखेंगे।	एषा और सा का प्रयोग चित्र द्वारा दर्शाइए।	अपने आस- पास के परिवेश के चित्र चिपकाकर उनके नाम संस्कृत में लिखिए।		एषः और सः के प्रयोग से 3-3 वाक्य बनाइए।	Periodic Test 1 (22.07.2024) 4
AUGUST	षष्ठः पाठः हास्यालापः (अहम्/त्वम् प्रयोगः) उपविषय-सर्वनाम प्रयोग, समय वाचनम्, स्वर संयोजनं शब्दरूपाणि, धातुरूपाणि	14	शब्दकोश में वृद्धि होगी। मध्यम एवं उत्तम पुरुष का प्रयोग सीखेंगे।	पाठ में आए रंगों के नाम हिंदी एवं संस्कृत में लिखिए।	चित्र देखकर सब्जियों व फलों के नाम लिखे।		कोई दो फलों के चित्र चिपकाकर दो दो वाक्य लिखिए।	3
SEPTEMBER	पाठ 1-5 पुनरावृत्ति कार्य।	12	प्रवीणता लाना। लेखन कौशल का विकास।				Term 1 पाठ 1-5 सम्पूर्ण व्याकरण मौखिक एवं लिखित पुनरावृत्ति	Term 1 12.09.2024 to 28.09.2024 4

OCTOBER	सप्तमः पाठः वयं रक्षकाः उपविषय-वयं यूयं सर्वनाम शब्दों का प्रयोग। व्याकरण-संख्या 11-20, रंगों के नाम ,	12	“ पुरुष का ध्यान रखते हुए उचित क्रिया का ही प्रयोग होना चाहिए।”	मध्यम एवं उत्तम पुरुष के कर्ता पद से वाक्य निर्माण कीजिए।			संस्कृत में सरल वाक्य निर्माण करो। चित्र देखकर सरल संस्कृत वाक्य बनाए।	3
NOVEMBER	अष्टमः पाठः गन्त्री गच्छति उपविषय-अव्यय परिचय, अव्यय पदों से वाक्य निर्माण। नवमः पाठः चपलः शशकः उपविषय- विशेषण-विशेष्य।	14	अव्यय भाषा को भावपूर्ण अर्थ प्रदान करते हैं।	लिंगों को ध्यान में रखते हुए उचित विशेषण प्रयोग का अभ्यास करवाना। विशेषण एवं विशेष्य का प्रयोग कर 5 उदाहरण लिखिए।			कर्ता एवं क्रिया पदों को एकवचन से बहुवचन पदों में बदलिए।	3
DECEMBER	दशमः पाठः संख्या गीतम् व्याकरण-चित्र वर्णन 5-8	10	संख्या बोध कर उचित प्रयोग सीखाना।	1-20 संख्या पदों से आकर्षक चार्ट निर्माण करे।			Periodic Test 2 पाठ-6, 7 एवं सम्पूर्ण व्याकरण।	Periodic Test 2 (2.12.2024) 4

JANUARY	पुनरावृत्ति-पाठ 6-10 उपविषय-पठित एवं अपठित गद्यांश	14	रचनात्मक कौशल का निर्माण।		दी गई वर्कशीट हल करे।		लिखित एवं मौखिक पुनरावृत्ति।	10
FEBRUARY	वार्षिक परीक्षा पाठ 6-10 एवं सम्पूर्ण व्याकरण	3	पुनरावृत्ति कार्य।				Final Exam (10/02/2025) पाठ 6-10 एवं सम्पूर्ण व्याकरण।	

NAME OF INCHARGE TEACHERS

SIGNATURE OF SUBJECT COORDINATOR

SIGNATURE OF PRINCIPAL

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS : V

SUBJECT: COMPUTER

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN(SEA &MT)/ INCLUSIVE ACTIVITY(WEEK LY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOME WORK
APRIL	Chapter 1: - [History of Computers] The Abacus, Inventors of Computer, Generations of the Computers	8 Hrs	By learning this unit, students will be able to understand the abacus, know about the inventors of computers and finally know about the various generations of computers.	Search information on the computers of different generations and paste pictures of any two in your notebook with their features.	PROJECT- Make a PowerPoint Presentation on the topic- "Generations of Computer".	Practical- Create a collage describing at least four scientist and mathematicians mentioned in the chapter. Also include the pictures of their inventions	1) Objective Type Questions 2) Short answer type questions	5 Hrs
JUNE	Chapter 2: - [Working with Windows 10.] Windows search, Windows Taskbar, Desktop, Performance Improvements, Displaying many windows at a Time.	8 Hrs	By learning this unit, students will be able to deal with windows 10. They will get acquainted with windows search, windows taskbar, Desktop, performance improvements, opening multiple windows at the same time. The student will be able to explore the libraries and finally windows mobile.	In your class work copy, Draw or Paste the comparison between Windows 7 and Windows 10. Use photos to make the activity interesting.	-	Lab Time- -Make three files on MS word and pin them on the task bar. -Use vertical snapping With the help of Cortana search the recent documents you have saved.	1) Multiple Choice Questions 2) Fill in the Blanks 3) One word answer type questions	4 Hrs

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS : V

SUBJECT: COMPUTER

	Exploring Libraries, Windows Mobile.							
JULY	Chapter 3: [Inserting objects in word 2016.] Inserting a Clip Art, WordArt, Pictures, Shapes, Screenshots, symbols and Characters, Formatting the pictures, WordArt.	8 Hrs	By learning this topic, the student will be able to deal with the following parameters in MS word: - (a) Inserting clip art (b) Inserting pictures (c) Formatting the pictures (d) Inserting word Art (e) Formatting the word art (f) Inserting of shapes (g) Inserting screenshots Inserting symbols, characters	-Open a word document and make an invitation for a birthday party. -Include pictures and word art -Rotate the word art and use special effects. Draw the same in your note books.	-	Open a word document and write the name of your family members and perform the following -Insert a heart shape in your document -Change the colour of your name -Use different themes for your father's name -Change the outline in the WordArt for your mother's name -Change the font size of your sibling's name.	1) Multiple Choice Questions 2) Fill in the Blanks 3) One word answer type questions 4) True or false 5) Short answer type questions.	5 Hrs

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS : V

SUBJECT: COMPUTER

AUGUST	<p>Chapter -4 [Working with Tables in Word 2016]</p> <p>Creating a table, Drawing a table, Entering data in table, Moving a Table, Resizing a Table, Modifying a Table.</p>	8 Hrs	<p>By learning this unit, the students will be able to Understand about the given fundamentals-</p> <p>(a) Creating a table (b) Drawing a table (c) Entering a data in a table (d) Moving a table (e) Resizing of table Modification of table.</p>	<p>What are the following commands used for: -</p> <p>(a) Ctrl+C (b) Ctrl+X (c) Ctrl+V</p>	-	<p>Open a word document and perform the following:</p> <p>-Create a time table of your Class. (Make it attractive by filling colours in it).</p>	<p>Application based questions can be given so that the student may know about the various ways to work with tables in MS-word.</p>	4 Hrs
SEPTEMBER	Chapters- [1,2,3,4]		[REVISION]					TERM -1 Exam

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS : V

SUBJECT: COMPUTER

OCTOBER	<p>Chapter-5 [Enhancing the Presentation] Adding Themes, Inserting Images, Screenshots, Smart Art, Changing Background, Adding Audio and Video Files, Animations and Transitions</p>	7 Hrs	<p>By learning this module, the student will be able to perform the following tasks: -</p> <ul style="list-style-type: none"> (a) Adding of themes (b) Inserting images (c) Inserting screenshots (d) Changing of background (e) Adding of audio and video files (f) Adding of smart art. <p>Adding of animation and transitions.</p>	<p>Activity- Which of the following can be added to a slide?</p> <ul style="list-style-type: none"> (a) Clip art (b) Theme (c) Background (d) All of these. 	-	<p>Make a presentation on your favourite singer.</p> <ul style="list-style-type: none"> -Add a theme to your presentation -Insert pictures Add audio video clips. -Use any two animation effects. 	<p>Application based questions can be given so that the student can analyse how much they know and how much more work is required.</p>	3 Hrs
NOVEMBER	<p>Chapter-6 [Introduction to Excel 2016] Spreadsheet Software, Starting Excel 2016, Creating a New Workbook, Inserting Data in a Worksheet, Saving a Workbook, Renaming,</p>	7 Hrs	<p>By learning this unit, the student will be able to understand the following concepts:</p> <ul style="list-style-type: none"> (a) spreadsheet software (b) Excel 2016 (c) Starting excel 2016 (d) Excel 2016 window (e) Creating a new workbook (f) Inserting data in a worksheet (g) Saving a workbook (h) Opening an existing workbook 	<p>Activity- Write the shortcut for the following:</p> <ul style="list-style-type: none"> (a) Save command (b) Create a new worksheet. 	<p>PROJECT:- Draw your Class Timetable in Excel, using different colours.</p>	<p>Create an excel sheet and perform the following: -</p> <ul style="list-style-type: none"> Write any 10 a) names of your class mates b) Write their date of birth. c) Write their favourite colour <p>Write their favourite pet.</p>	<p>Application based questions, MCQs and Match the following can be given to the students. Short answer questions can be given to the students to Exercise their skill and to know how much they have understood the theory portion.</p>	3 Hrs

CLASS : V

SUBJECT: COMPUTER

	Inserting, Deleting a Workbook, Selecting in a Worksheet, Closing a Workbook, Exiting Excel 2016.		(i) Renaming a work book (j) Inserting a workbook (k) Deleting a workbook (l) Selecting in a worksheet (m) Closing a workbook (n) Exiting Excel 2016.					
DECEMBER	Chapter -7 [Editing in Excel 2016] Editing cell contents, Undo and Redo Changes, Deleting Cell Contents, Moving the Data, Copying the Data, Inserting, Deleting Cells, Rows and Columns, Changing the Column Width and Row Height.	7 Hrs	By learning this module, a student will be able to (a) Editing cell contents (b) Undo and Redo changes (c) Deleting cell contents (d) Moving the data (e) Copying the data (f) Inserting cells, rows and columns (g) Deleting cells, rows and columns Changing the column width and row height.	Activity- Write the keyboard Shortcut for: (a)Undo. (b)Redo.	-	Make a database containing the following fields: - (a) Name of 10 students. (b) Their favourite food (c) Their favourite tv show (d) Date of birth (e) Their hobbies (f) Favourite colour.	Questions based on identification and a puzzle or riddle based on the topic can be given to the student. Fill up the blanks and MCQs can also be given to test the clarity of concept of the students.	3 Hrs

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS : V

SUBJECT: COMPUTER

JANUARY	Chapter-9 [Working with E-mail] E-mail, E-mail Address, Changing an E-mail Account, Sign into your E-mail Account, Sending an E-mail, Attaching Files to an E-mail, Reading an E-mail, Reply and Forward, Sign Out.	7 Hrs	By learning this module, a student will be able to understand: - (a) e-mail and email ID (b) Creating and email account. (c) Signing into your e-mail account (d) Sending an email. (e) Attaching a file to an e-mail. (f) Reading an email (g) Reply and forward an email Signing out of your e-mail account.	Activity- Draw the window screen of Google mail.	-	Practical- Perform the following activities: (a) Create an e-mail ID for yourself and send an e-mail to your friend. (b) Add attachments to it such as an image or a pdf, or a word file and send it to your class mates.	Questions based on identification of the windows of google mail can be given so that the student can get a clear picture of concept.	3 Hrs
FEBRUARY	Chapters- [5,6,7 and 9]		[REVISION]					TERM-2 EXAM

NAME OF INCHARGE TEACHERS: Mrs. Bhuvan Gangil, Mrs. Indumathi, Mr. Jaideep Mathew

SIGNATURE OF SUBJECT CORDINATOR: Mrs Bhuvan Gangil

SIGNATURE OF PRINCIPAL: