

ACADEMIC PLAN:2024-25

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,BHOPAL. STD: IV

SUBJECT:ENGLISH

Month	Name of the Unit/ Chapter/Topic	Time allotted for each unit	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment (SEA&MT) / INCLUSIVE ACTIVITY (WEEKLY)	Art Integrated Activity/ Art Integrated Project	Assessment (Include 50% Competency based assessment)	Time spent f project and homew
April	Term1 C.B L-1 Chipko takes Root Grammar -L-1 Nouns L-2 Common, Proper and Abstract Nouns ,L-4 Countable and Uncountable Nouns	4hrs 10hrs	C. B- Students will discover how the Chipko movement started and what was the purpose behind it. Students will learn thebasics of nouns	Listening Activity–Story on topic “Save trees”. Worksheet on Grammar. Write 5 movements started to save environment. (Discussion)	Paste the picture of your own planting a tree and make a web chart on any 4 slogans on “Save Environment”.	Class Revision on the topics taught and Dictation test	6hrs
June	C.B L-2The Common man Poem – Friends(oral) Grammar L-5 Nouns: Gender	7hrs 4hrs	CB- It will create social awareness among students through art. It enables students to	Class discussion on what you will do to be socially aware. Questionnaire on Grammar	Design a poster on social awareness with pictures	Through discussion on the topic taught in class. Dictation test. Recitation	4hrs

			learn the ways and rules to change genders.				
July PT1 Syllabus C. B L-1 Grammar L- 1, 2,4	C.B Poem -He can do, she can do. (Exercises and Lines) L-3 The letter from Japan Grammar L-7 Subject and Predicate; L-8 Adjectives,L-9 Degrees of comparison, L-10 Pronoun,L-11 Articles, L-12 Verbs Letter writing -Informal letter	7hrs 19hrs 3hrs	Students will learn more about the gender equality in profession.	Write the names of the Japanese festivals and culture.(Discussion) Conceptual worksheet Discussion on the rules of degrees of comparison (Adjectives)	Make a kimono and write few lines on it.	By asking oral questions in the class. Recitation	6hrs PT 1 Ex 1hr
August	C.B Poem -Abraham Lincoln (Q/A) L-4 Mother Teresa of Calcutta Grammar L-13 Simple Present and Present Continuous Tenses,L-21 Kinds of Sentences L-25 Words-A Mixed Bag Creative writing -Picture Description.	7hrs 12hrs 2hrs	Students will come to know about the famous social reformers of India and their contribution. Students will learn the use of correct form of verbs in the sentence and its	Write names of any five social workers who brought changes in Indian society (Life-skill) Make a table on Simple Present tense and Present Continuous tense	Do any one work for the social cause. Click a photograph while doing it and share it in the class.	Discussion will be done on the basis of assignments done in the class.	5hrs

			formation.				
September	Term1 Syllabus C.B -Lesson 1to4 Poem -He can do, she can do; Abraham Lincoln Grammar L- 1,2,4,5,7,8,9,10,11,12,13,21,25 Informal letter ,Picture description, Dictation words L-1 to 4 Poem-Friends (oral)	3hrs	It will build strong foundation to the basic fundamental learning.	Revision & Class test		Oral Exam and Half-Yearly Exam	Term 1 Exam 3hrs
October	TERM 2 C.B L-1 Grandpa Fish and the Radio Poem -All things bright and beautiful (Oral) Grammar L-3 Collective Nouns; L-6 Nouns Possession, L-23 Punctuation	4hrs 12hrs	Students will understand the drawbacks of water pollution. Uses of punctuation marks.	What steps you have taken to have proper sanitation in your area. Rearrange the letters of each word to form a new word. Group Discussion on collective nouns and possessive nouns	Make an anagram in the form of a wall hanging.	Lesson based activities. Recitation	5hrs
November	C.B L-2 Mughal Miniature Paintings Poem-The Elephant and the Child(Q/A) Grammar L-14 Simple Past and Past Continuous Tense, L15 Simple Future Tense, L-16 Can, May, Should and Must, L-17 Agreement of subject and Verb , Letter -Formal Letter	7hrs 16hrs 4hrs	It enables students to know about the six great Mughal emperors and their artistic work.	Write names of 5 historical monuments built by Mughal kings. (paste pictures) Sort sticky notes by ending or helping verbs using tenses.	Paste the picture of any one miniature painting on A4 size sheet and write few lines on it.	Oral test based on critical and creative thinking. Recitation	5hrs

<p>December PT2- Syllabus C.B Lesson-1 Grammar L-3,6,23</p>	<p>C.B L-3 Little Girls Are Wiser than Elders Poem-The Echoing Green (Exercises and lines) Grammar L-18 Adverbs; L-19 Conjunctions Message writing</p>	<p>7hrs 8hrs 3hrs</p>	<p>Understand the importance of forgetting and forgiving ones life. Understand the kinds of adverbs and their usage.</p>	<p>Discussion on uses of prefixes and suffixes and one activity based on it. Make a list of conjunctions taught in the class and frame sentences on any two.</p>	<p>Activity on poetic devices of the poem "Echoing Green".</p>	<p>Grammar Revision. Activities based on the lessons taught. Recitation</p>	<p>5hrs PT 2 1hr</p>
<p>January</p>	<p>C.B L-4 Solar Energy Grammar L- 20 Preposition L-22 Interjection L-24 Synonyms and Antonyms Paragraph Writing</p>	<p>4hrs 12hrs 2hrs</p>	<p>Students will understand the importance of natural energy. Students will be introduced to new parts of speech Preposition and Interjection</p>	<p>Frame sentences on any 10 prepositions taught in the class. Give some examples of synonyms and antonyms and make chart on it.</p>	<p>Paste the pictures of any 5 items in which solar energy is used.</p>	<p>Discussion on the topic taught.</p>	<p>6hrs</p>
<p>February</p>	<p>Term2 Syllabus C.B Lesson-1to4 Poem – The elephant and the child, The Echoing</p>	<p>3hrs</p>	<p>Analyze Conceptual knowledge.</p>	<p>Revision& Class test</p>		<p>Oral Exam and Final Exam</p>	<p>Final Ex 3hrs</p>

	green Grammar Lesson- 3,6,14,15,16,17,18,19,20,22,23,24 Letter -Formal, Message Writing Paragraph writing, Dictation L-1 to 4 Poem – All things bright and beautiful(oral)						
March							

NAME OF THE SUBJECT TEACHER: MRS.BALJEET KAUR, SARITA DUBEY,NISHA SAMUEL

SIGNATURE OF THE SUBJECT COORDINATOR: MRS. SARITA DUBEY

SIGNATURE OF THE PRINCIPAL-

CLASS : 4

SUBJECT: HINDI

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	साहित्य सुरभि पाठ 1 हिमालय	4 hrs	हमें पूरे साहस से मुश्किलों का सामना करना चाहिए	कक्षा में छोटे-छोटे समूहों में छात्र 'हिमालय' कविता को हाव-भाव के साथ में गाएंगे।	हिमालय का चित्र बनाकर रंग भरिए और कविता लिखिए।	वर्कशीट कविता का प्रत्यास्मरण करके कक्षा में सुनाना ।	1 hr
	पाठ 2 संगति का असर	5 hrs	व्यक्ति की जैसी संगति होती है वैसा ही उसका परिणाम होता है।	'वार्षिक परीक्षाओं की तैयारी' विषय पर अपने सहपाठियों के साथ कक्षा में वार्तालाप करना।	अपने पसंदीदा मित्र का चित्र चिपकाइए तथा उसके समस्त गुणों का वर्णन कीजिए।	वर्कशीट	1hr
	मणिका व्याकरण पाठ 1 भाषाऔरव्याकरण	3 hrs	भाषा कौशल का विकास करना ।	मौखिक और लिखित भाषा के अंतर पर कक्षा में सामूहिक चर्चा।	भाषा के प्रकार पर एक चार्ट बनाइए।	वर्कशीट	1hr

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JUNE	पाठ 3 कस्बे की खुशहाली	5hrs	हमें हमेशा गरीबों और जरूरतमंदों की मदद करनी चाहिए।	किसी की मदद करके कैसा महसूस होता है? अपना-अपना अनुभव छात्र कक्षा में बताएंगे।	अभिनय बच्चों के द्वारा। शीर्षक : मजबूर लोगों की मदद	प्रश्न-उत्तर, अभ्यास तथा वर्कशीट	1 hr
	व्याकरण पाठ 2 वर्ण विचार	3hrs	वर्णों के क्रमबद्ध समूह को पढ़ सकेंगे।	कक्षा में स्वर और व्यंजन पर एक वार्तालाप छात्रों द्वारा।	स्वर और व्यंजन पर आधारित एक चार्ट बनाइए।	दिए गए स्वरों के सामने उनकी मात्राएं लिखना। वर्ण विचार पर आधारित वर्कशीट	1hr
	व्याकरण पाठ 3 शब्द-विचार	3hrs	शब्दों के निश्चित क्रम समूह को पढ़ सकेंगे।	शब्दों का खेल छात्र छोटे-छोटे समूह में खेलेंगे।	सार्थक और निरर्थक शब्दों पर एक चार्ट बनाइए।	ढ , ड , ण के तीन-तीन शब्द लिखिए। शब्द विचार पर आधारित वर्कशीट	1hr
JULY	पाठ 4 पेंसिल के गुण (प्रेरक कहानी)	5hrs	विराम चिह्नो का उचित व सहज प्रयोग पढ़ने-लिखने में कर सकेंगे।	पेंसिल की वेस्ट मटेरियल से एक फूलों का गुलदस्ता बनाइए।	बताइए आपके "पेंसिल-केस" में क्या-क्या है? चित्र बनाइए।	PERIODIC TEST-1 साहित्य सुरभि पाठ 1 और 2 मणिका व्याकरण पाठ- 1	1hr

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AUGUST	पाठ 5 उठो धरा के अमर सपूतो (देश प्रेम की कविता)	4hrs	कविताएं विराम चिह्नो का ध्यान रखकर सुनना।	आप अपने जीवन में क्या बनना चाहते हैं? आप अपना लक्ष्य किस प्रकार पूरा करेंगे सोचकर बताइए।	किसी महान व्यक्ति का चित्र चिपकाएं और नाम लिखें	कविता से ढूंढ कर पांच शब्द युग्मों को लिखिए। वर्कशीट	1hr
	व्याकरण पाठ 4 वाक्य विचार	3hrs	सही वाक्य को पहचान सकेंगे।	वाक्य के अंगों पर कक्षा में सामूहिक चर्चा।	दो सही वाक्य चित्र सहित लिखिए।	दिए गए वाक्यों में उद्देश्य और विधेय को छांट कर लिखिए।	1hr
	व्याकरण पाठ 5 संज्ञा	3hrs	नाम शब्द से परिचित हो सकेंगे।	कक्षा में क्या-क्या चीजें हैं? उनके नाम लिखिए।	अपने मित्रों के नाम लिखकर चित्र चिपकाइए	संज्ञा के तीनों रूपों के तीन- तीन उदाहरण लिखिए।	1hr
	व्याकरण पाठ 6 लिंग	2hrs	पुल्लिंग और स्त्रीलिंग में अंतर समझेंगे।	कक्षा में लड़का और लड़की के अलग-अलग समूह बनाएंगे।	पांच पुल्लिंग शब्दों को चित्र केसाथ लिखिए।	वाक्यों में लिंग को पहचान कर लिखिए।	1hr
	पाठ 6 चोरी और प्रायश्चित (कहानी)	5hrs	कहानी से क्रिया शब्द खोज कर लिख सकेंगे। अपने पिता जी को पत्र लिख सकेंगे।	'चोरी करना एक गलत आदत है' इस विषय पर अपने सहपाठियों के साथ कक्षा में एक संक्षिप्त वार्तालाप कीजिए।	विद्यार्थी अपना चित्र चिपकाकर दो सद्गुण लिखिए	पाठ पर आधारित वर्कशीट प्रश्न उत्तर, शब्दार्थ तथा अभ्यास कार्य ।	2hrs

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SEPTEMBER	पाठ 7 लाल बहादुर शास्त्री (व्यक्तित्व)	5hrs	मुहावरों के अर्थ लिखकर वाक्य में प्रयोग कर सकेंगे। संख्या के माध्यम से एक या अनेक को समझेंगे। भाषा कौशल का विकास होगा।	“लाल बहादुर शास्त्री और उनका व्यक्तित्व” विषय पर अपने विचार व्यक्त करिए। एकवचन और बहुवचन के अंतर को कक्षा में समझाइए। कक्षा में औपचारिक पत्र संबंधी वार्तालाप।	क्या आप अपनी जरूरतों से ज्यादा खर्च करते हैं? एक चित्र बनाइए। चित्र बनाकर वचन समझाइए विभिन्न चित्रों को बनाकर रंग भरिए।	पाठ पर आधारित वर्कशीट प्रश्न-उत्तर, शब्दार्थ तथा अभ्यास कार्य प्रकृति में पाई जाने वाली वस्तु का चित्र बनाइए तथा जो सदैव एकवचन में प्रयोग की जाती है। दिए गए चित्र का वर्णन अपने शब्दों में करिए। एक अनुच्छेद लिखिए।	2hrs 1hr
	व्याकरण पाठ 7 वचन चित्र वर्णन औपचारिक पत्र अनुच्छेद लेखन	2 hrs					1hr
		6 hrs					1hr
	TERM -1 EXAM	10hrs	पुनरावृत्ति सभी पाठों के लिखित व मौखिक अभ्यास कार्य			TERM- 1 EXAM साहित्य सुरभि पाठ 3 ,4 ,5 ,6 और 7 पठित गद्यांश मणिका व्याकरण पाठ 2, 3, 4 ,5 ,6 और 7 चित्र वर्णन औपचारिक पत्र अनुच्छेद लेखन अपठित गद्यांश	3 hrs

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OCTOBER	पाठ 8 अपशगुन (कहानी)	5hrs	कहानी से भाववाचकसंज्ञा शब्द खोज कर लिख सकेंगे ।	'साक्षात्कार की तैयारी' विषय पर सहपाठियों के साथ कक्षा में वार्तालाप कीजिए।	कहानी अपशगुन के आधार पर बिल्ली का एक चित्र बनाकर रंग भरिए।	प्रश्न- उत्तर, शब्दार्थ, अभ्यास कार्य तथा वर्कशीट	1hr
	पाठ 9 कठिन दौर (पर्यावरण कविता)	4hrs	वृक्षारोपण के बारे में लिख सकेंगे। समान लय वाले शब्द समझ कर लिख सकेंगे।	आपके पड़ोस के लगभग सभी पेड़ पौधे काटे जा चुके हैं। वृक्षारोपण के बारे में आप क्या सोचते हैं? कक्षा में चर्चा कीजिए।	पर्यावरण पर एक चित्र बनाकर रंग भरिए। और एक पंक्ति लिखिए।	कविता पर आधारित वर्कशीट तथा अभ्यास कार्य।	1hr
	पाठ 10 छोटी सी रोटी (प्रेरक कहानी)	5hrs	मेहनत और धैर्य सफलता के लिए महत्वपूर्ण है ।	'धैर्य का फल' विषय पर अपने सहपाठियों के साथ कक्षा में वार्तालाप कीजिए।	कहानी से दो जातिवाचकसंज्ञा शब्द ढूंढ कर चित्र सहित लिखिए।	प्रश्न-उत्तर ,शब्दार्थ ,अभ्यास कार्य तथा वर्कशीट	1hr
	व्याकरण पाठ 8 सर्वनाम	3hrs	संज्ञा के स्थान पर प्रयोग होने वाले शब्दों के बारे में समझ सकेंगे ।	सर्वनाम शब्दों का प्रयोग कक्षा में छोटे-छोटे समूह में छात्र करेंगे।	पांच सर्वनाम शब्दों को वाक्य में प्रयोग कीजिए	सर्वनाम शब्दों का प्रयोग कर वाक्य बनाइए। वर्कशीट	1hr

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NOVEMBER	व्याकरण पाठ 9 विशेषण	3hrs	किसी वस्तु या प्राणी के बारे में सहजता से बोल सकेंगे।	कक्षा में अपने-अपने नाम की विशेषता सभी छात्र बताएंगे।	पांच विशेषण शब्दों को चित्र सहित लिखिए।	विशेषण के पांच उदाहरण लिखिए। वर्कशीट	1hr
	व्याकरण पाठ 10 क्रिया	3hrs	काम हो रहा है या नहीं वाक्य पढ़ कर और चित्र देखकर समझ सकेंगे।	क्रिया के भेद पर कक्षा में सामूहिक चर्चा छात्र करेंगे।	सकर्मक और अकर्मक क्रिया का चित्र चिपकाइए।	उचित क्रिया शब्द से रिक्त स्थान भरिए। वर्कशीट	1hr
	पाठ 11 बीरबल की खिचड़ी (शिक्षाप्रद कहानी)	5hrs	बुद्धिमानी और सूझबूझ से कार्य करना चाहिए।	यदि आप बीरबल होते तो पंडित जी की मदद कैसे करते ? कक्षा में चर्चा कीजिए।	चार सर्वनाम शब्द पाठ में से ढूंढ कर लिखिए और उनके चित्र चिपकाइए।	प्रश्न-उत्तर तथा अभ्यास कार्य वर्कशीट	1hr
	पाठ 12 जगदीश चंद्र बसु (व्यक्तित्व)	5hrs	पाठ में प्रयुक्त विशेषणों की पहचान कर सकेंगे।	'विज्ञान का महत्व' विषय पर कक्षा में छोटे-छोटे समूह में संक्षिप्त वार्तालाप कीजिए।	भारत के किन्ही तीन प्रमुख वैज्ञानिकों के चित्र चिपकाइए।	प्रश्न उत्तर तथा अभ्यास कार्य वर्कशीट	1hr
	पाठ 13 हम जब होंगे बड़े (कविता)	4hrs	कविता का पठन कर उसमें व्यक्त भाव को समझ सकेंगे।	आप बड़े होकर देश के लिए क्या-क्या करना चाहते हो ? इस विषय पर एक अनुच्छेद लिखिए।	कविता पर आधारित चित्र बनाकर रंग भरिए और	कक्षा में कविता का सस्वर पाठ करना तथा वर्कशीट	1hr

CLASS : 4

SUBJECT: HINDI

DECEMBER	व्याकरण पाठ 11 काल	4hrs	वाक्य पढ़कर व समझकर क्रिया के होने का समय पता कर सकेंगे।	वाक्यों में कौन-सा काल है? पहचानकर छात्र कक्षा में बताएं।	कविता लिखिए। काल पर आधारित चार्ट बनाइए।	वर्तमान, भूतकाल तथा भविष्य काल से एक-एक वाक्य बनाइए।	1hr
	व्याकरण पाठ 12 (अविकारी शब्द)	3hrs	कुछ शब्द ऐसे हैं जिनमें परिवर्तन नहीं होता। उनके बारे में समझ सकेंगे।	कक्षा में छोटे-छोटे समूह में खेल-खेल में शब्दों को पहचाना और बताना।	अविकारी शब्दों का एक रंगीन चार्ट बनाइए।	कोई पांच अविकारी शब्द लिखिए। और वाक्य बनाइए। वर्कशीट	1hr
	पाठ 14 वृक्षारोपण (पर्यावरण ज्ञान)	5hrs	प्रकृति के उपहारों के प्रति सजग एवं पर्यावरण की सुरक्षा कर सकेंगे।	कक्षा में अपने घर के आस-पास लगे चार अलग-अलग प्रकार के वृक्षों के बारे में चर्चा कीजिए।	विद्यार्थी पेड़ का चित्र बनाएं तथा पेड़ों की उपयोगिता के बारे में बताएं।	तैराकी सीखने के तीन लाभ लिखिए। वर्कशीट	2hrs
	पाठ 15 अंधेर नगरी चौपट राजा (एकांकी हास्य नाटक)	2hr	हास्य नाटक का पठन कर उसमें मिलने वाली सीख समझ सकेंगे।	हास्य नाटक को अपने शब्दों में कक्षा में बताएं।	हास्य नाटक का अभिनय कक्षा में करेंगे।	हास्य नाटक को अपने शब्दों में व्यक्त कीजिए।	1hr

CLASS : 4

SUBJECT: HINDI

	पाठ 16 भारत का गणतंत्र दिवस (लेख)	5hrs	गणतंत्र दिवस के बारे में जान सकेंगे। भारत के राष्ट्रपतियों के नाम व उनके कार्यकाल लिख सकेंगे।	भारत का गणतंत्र दिवस विषय पर कक्षा में अपने सहपाठियों के साथ वार्तालाप कीजिए। एक नाम के समान अर्थ वाले कुछ शब्दों को छात्र कक्षा में अपने-अपने समूह में बताएंगे।	गणतंत्र दिवस की परेड की झांकी का चित्र काटकर चिपकाइए। समान अर्थ वाले चार शब्दों को लिखिए और उनके चित्र चिपकाइए।	प्रश्न उत्तर, अभ्यास कार्य वर्कशीट पांच समानार्थी शब्द लिखिए। वर्कशीट	2hrs 1hr
	व्याकरण पाठ 13 पर्यायवाची शब्द	3hrs	समान अर्थ प्रकट करने वाले शब्दों के बारे में समझ सकेंगे।	कक्षा को दो समूहों में बाँटेंगे एक समूह शब्द और दूसरा समूह उसका विलोम शब्द बताएगा।	10 विलोम शब्दों की जोड़ी बनाएंगे और चित्र चिपकाएंगे।	उचित विलोम शब्दों की जोड़ी बनाइए। वर्कशीट	1hr
	व्याकरण पाठ 14 विलोम शब्द	3hrs	प्रायः सभी चीजों के विलोम शब्द होते हैं समझ सकेंगे।	अनेक शब्दों के लिए एक शब्द प्रतियोगिता कक्षा में छात्रों द्वारा आयोजित की जाएगी।	पांच वाक्य लिखे और उनके चित्र चिपकाएं।	दैनिक जीवन में प्रयोग किए जाने वाले पांच शब्द बताइए।	1hr
	व्याकरणपाठ 15 अनेक शब्दों के लिए एक शब्द	2hrs	भाषा सुंदर, संक्षिप्त स्पष्ट लिखें या बोले जाने के लिए एक शब्द का प्रयोग कर सकेंगे।			PT-2 EXAM साहित्य सुरभि पाठ 8 और 10 मणिका व्याकरण पाठ 8और 9	1hr

CLASS : 4

SUBJECT: HINDI

JANUARY	पाठ 17 नई दिल्ली: भारत की राजधानी (पत्र)	5hrs	भारत की राजधानी नई दिल्ली से संबंधित तथ्य जान सकेंगे।	राजधानियों को उनके राज्यों तथा देशों से मिलाइए।	दिल्ली की प्रसिद्ध चार इमारतों के चित्र चिपकाकर उनके नाम लिखिए।	प्रश्न-उत्तर, अभ्यास कार्य तथा वर्कशीट	1hr
	व्याकरणपाठ 16 अनेकार्थी शब्द	2hrs	एक से अधिक अर्थ वाले शब्दों का स्मरण कर सकेंगे।	कक्षा में अपने सहपाठियों के साथ एक से अधिक अर्थ वाले शब्दों को बोलिए	पांच अनेकार्थी शब्दों के चित्र बनाकररंग भरें ।	'कर' शब्द का प्रयोग कर दो वाक्य बनाइए। वर्कशीट	1hr
	व्याकरणपाठ 17 विराम चिह्न	2hrs	बोलने व लिखने में आशय स्पष्ट करने के लिए विराम-चिहनों का प्रयोग कर सकेंगे।	सभी छात्र विरामचिह्न के बारे में एक- दूसरे से वार्तालाप करेंगे ।	विराम चिहनों का एक चार्ट बनाइए।	वाक्यों में विराम चिहनों का प्रयोग कीजिए। वर्कशीट	1hr
	व्याकरणपाठ 18 मुहावरे	3hrs	विशेषअर्थबताने वाले शब्दों को अपने प्रतिदिन के कार्यों में प्रयोगकरसकेंगे।	मुहावरों का प्रयोग करते हुए कक्षा में एक दूसरे से बात कीजिए।	किन्हीं चार मुहावरों पर आधारित चित्र बनाइए।	मुहावरों के अर्थ लिखकर उनका वाक्य में प्रयोग कीजिए।	1hr

CLASS : 4

SUBJECT: HINDI

	व्याकरणपाठ 20 चित्र वर्णन	2hrs	किसी चित्र को देखकर अपने शब्दों में चित्र के बारे में लिखना सीख सकेंगे।	किसी चित्र को देखकर चित्र के विषय में छात्र कक्षा में बताएंगे।	एक सुंदर रंगीन चित्र बनाइए और उसका वर्णन अपने शब्दों में करिए।	दिए गए चित्र का वर्णन अपने शब्दों में कीजिए।	1hr
	व्याकरणपाठ 22 पत्र लेखन	2hrs	अनौपचारिक पत्र लेखन सीख सकेंगे। पत्र द्वारा अपनी बात पहुंचा सकेंगे।	कक्षा में उपस्थित अपने मित्रों को पत्र लिखिए।	अपने मित्रों के पत्रों को एकत्र करके अपने पास रखिए।	दिए गए विषय पर अनौपचारिक पत्र लिखिए।	1hr
	व्याकरणपाठ 23 निबंध लेखन	2hrs	किसी भी विषय पर अनुच्छेद लिखना सीखेंगे।	अपने आसपास की चीजों का अवलोकन करके कक्षा में उसके बारे में बताइए।	कुछ चित्रों का संग्रह करके उनके बारे में लिखिए।	दिए गए विषय पर एक अनुच्छेद लिखिए।	1hr

CLASS : 4

SUBJECT: HINDI

FEBRUARY	TERM 2 EXAM	10 hrs	पुनरावृत्ति सभी पाठों के मौखिक व लिखित अभ्यास			TERM-2 EXAM साहित्य सुरभि पाठ 11,12,13,14,16 और 17 पठित गद्यांश मणिका व्याकरण पाठ 10,11,12,13,14,15,16,17,18 20,22 और 23 चित्र वर्णन अनौपचारिक पत्र अनुच्छेद लेखन अपठित गद्यांश	3hrs
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NAME OF INCHARGE TEACHERS: ARCHANA SINGH, SUSHMA EKKA

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

CLASS IV

SUBJECT: Mathematics

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTE D FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN (SEA &MT)/ INCLUSIVE ACTIVITY (WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICAL S	ASSESSMENT(INCLUD E 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWOR K
APRIL	Sem 1 Ch-1 NUMBERS Mental math's ch-1 Numbers and Numeration	12	#Understand and recall the place value till thousand. #Learn place value Of ten thousand and one lakh. # Write numeral in expanded and short form. #Comparision of the numbers. #Read and write numbers using Indian and International place value system.	Form 2 groups. Assign a body movements to each place value. For example, ones- clap your hands, Tens h stamp your foot, Hundreds take a step towards left, Thousands – take a step towards right, Ten thousand – jump. One group gives a number to one member of the group. Now that member must ask his \her group to	Make place value chart in Indian place value system and international l Place value System		Worksheet Oral Quiz	4

				guess the number based on his body movements. If his group identifies and tell the number, then that group scores a point.				
JUNE	Sem 1 Ch-2 ADDITION AND SUBTRACTION. Mental math's ch2 Addition and subtraction	13	#Evaluate the sum and difference of 5 and 6-digit numbers . #Explain about the various properties of addition and subtraction. #Estimate the sum and difference of the given numbers by rounding off.	Divide the students in two groups. Two students from a group will come and hold the gimmal (counting beads in a thread) teacher will ask the students to add or subtract some numbers with the help of gimmal. If child did it correctly, that group will get the points.			PT 1 exam Class test Oral Worksheet	4

JULY	Sem 1 Ch-3 MULTIPLICATION	12	#Evaluate the product of 3- and 4digit numbers by 2- and 3-digit numbers. #Explain the properties of multiplication.	Take some flash cards with digits marked from 0 to 9. Shuffle the cards. Now call the students one by one and draw any five cards say 5, 3, 6, 7,			Worksheet Group discussion Oral	4
	Sem1 Ch-4 DIVISION Mental math's	13						4
	Ch-3 MULTIPLICATIO N and Division Sem 1 Ch-5 MULTIPLE AND FACTORS Mental math's ch-4 Factors and Multiples	13						4
	PT-1 SYLLABUS Chapter 1 NUMBERS							

AUGUST	Sem 1 Ch-6 FRACTIONS Mental math's Ch-5 Fractions Ch-7 Time Mental math's ch-7 Time	13	#Show fractions on number line. #Explain about like , unlike, proper, improper and mixed fractions. #Relate improper and mixed fractions . #Simplify fractions. #Explain about addition and subtraction of like and unlike fractions. #Explain about the two types of clocks ie.12 hr. and 24 hr. clock. #Make use of methods to do conversion of time involving all the combinations of second,minute,hou r , day ,weeks , months ,year etc. #Explain addition and subtraction of time .	Make some flash card of mixed fractions and their improper fractions. Distribute the cards to all the students . Now ask them to find the correct pair of improper and mixed fractions. Ask the children to write the birthdays of their 10 friends according to the increase order of dates.	Make fraction tree using different types of fractions		Group activity Class test Worksheet	3
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SEPTEMBER	Sem 2 Ch-1 DECIMALS Term-1 SYLLABUS Chapter 1 to 7	12	#Recall the meaning of decimals and show how decimal is represented by a small point (.). #Organise the decimal number in a place value chart . #Show the conversion of decimals into fractions and fractions into decimals. #Comparision of the decimal numbers . #Make use of rules to add and subtract decimals.	Distribute 10x10 square grids paper to the students. Ask them to write each letter of their name on each square grid by colouring the grid . Now write the decimal fraction of the coloured grid.			Term 1 exam Individual activity Worksheet	4
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OCTOBER	Sem 2 Ch-2 MONEY	11	#Recall about money and its concepts . #Relate between rupees and paise . #Simple problems involving addition , subtraction , multiplication and division of money. #Explain about bills , profit and loss . #List the different units to measure length , weight and capacity . #Relate the different units of measurement. #Show addition and subtraction . solve word problems .	Ask the students to buy some stationary items , then make a bill for those items. Measure the length of your hand , arm , thumb , index finger and more . Make a table and record the observation about yourself.			Worksheet Oral Class activity	3
	Ch- 3 MEASUREMENT Mental maths Ch-8 Measurements	12					3	

NOVEMBER	Sem 2 Ch – 4 GEOMETRY Mental maths Ch-6 Geometry	12	#Compare between a line , a ray and a line segment . #Show the measurement of line segment using the ruler . #Explain about open and closed curve . #Explain about polygons and circles . #Show the construction of a circle. #Explain about angles , symmetry and reflection. #Explain about perimeter of polygon . #Apply the formula to find perimeter of square and rectangle . #Explain about area , and apply the formula to find area of square and rectangle .	Make aeroplanes out of waste sheets of paper . Observe the symmetrical folds required to make them and write their numbers. Take straw or matchsticks. Now make different shapes and stick these on a chart paper. Find out the sides and perimeter of each shape. For example, make a square with the help of the match sticks and measure each side . Then find out the perimeter.	Make different shapes find its perimeter and area		Worksheet Quiz Activity	4
	Ch – 5 PERIMETER AND AREA Mental maths Ch-11 Area and perimeter	11						4

DECEMBER PT 2 DECEMBER	Sem 2 Ch – 6 VOLUME ND NETS	13	#Explain about volume of cube and cuboid . #Outline 3D shapes on a dot paper . #Explain about nets . #Outline the nets of cube , cuboid , cylinder and cone.	Make a cylinder. Take a rectangular sheet of chart paper and roll it such that the two edges meet. The cylinder formed above has both the ends open . To make a cylinder with both the ends closed , two circular shaped chart papers need to be attached at the ends of the cylinder.			PT 2 exam Worksheet Oral	4
	Ch – 7 DATA HANDLING Mental maths Ch-9 Data Handling PT-2 SYLLABUS Chapter 1 and 2	13						4

JANUARY	Revision		Preparation for final exam	Revision of all the topics done earlier.				
FEBRUARY	Final exam							
MARCH	Final exam continue..							

NAME OF INCHARGE TEACHERS: SARITHA V

SIGNATURE OF SUBJECT CORDINATOR: SARITHA V

SIGNATURE OF PRINCIPAL:

CLASS : IV

SUBJECT: SCIENCE

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
TERM I APRIL	Lesson 1 Plants around us	11	<p>Students will be able to</p> <ul style="list-style-type: none"> • Describe the features of a tree shrubs herbs climbers and creepers • Differentiate between a flowering and a non - flowering plant • Understand that some plants obtain food from other sources and some others even trap and eat insects 	<p>Ask every child to bring pictures of at least two types of plants to the class after collecting pictures of various plants divide the class into groups now display the pictures one by one the students should take turns to correctly identify the plant as a herb shrub tree climber or creeper</p>		<p>Discussion in class</p> <p>Many plants are being cut to construct buildings roads and bridges. Is this a good practice?</p>	4

CLASS : IV

SUBJECT: SCIENCE

	Lesson 2 uses of plants	12	<ul style="list-style-type: none"> Realise that we obtain food from plants in the form of food grains pulses fruits vegetables and oil Learn that the plants are the sources of water or cattle Recognise that plant fibre is used to make clothes Learn that plants sustain life on the Earth Realise that animals and plants depend on each other 	On a political map, paste the food found in different states	Paper Folding of a tree – bring a glaze paper cutting of tree and also collect 5 items that we get from plant. Seed Art – Do any Madhubani drawing using seeds.	Find out the uses of plants	4
JUNE	Lesson 3 How do plants prepare their food	12	<ul style="list-style-type: none"> Understand and identify parts of leaves Recognised stomata as the tiny holes on leaves Identify chlorophyll as the pigment Name photosynthesis as the process by which plants make food 	Find out some of the plants that have leaves of other colours	Draw and label process of photosynthesis	By asking critical thinking questions like how the plants without chlorophyll get energy?	4

CLASS : IV

SUBJECT: SCIENCE

			<ul style="list-style-type: none"> • Understand where the food prepared by plants is stored • Realised that plants and animals depends on each other 				
JULY	Lesson 4 Adaptation in plants	12	<ul style="list-style-type: none"> • Define the terms habitat and adaptations • Understand what terrestrial plants are • Define the terms coniferous trees deciduous trees and evergreen trees • Explain what grasslands are • Understand and name aquatic plants, floating plants, fixed plants and underwater plants 	From the pictures identify coniferous Deciduous and evergreen trees		By asking critical questions like Thorns and spines in cacti help in reducing water loss. How else do they help the plants?	4
	Lesson 5 Flowers fruits and seeds	12	<ul style="list-style-type: none"> • Recall the parts of a perfect flower • Classified flowers according to their types 	Activity to show germination of a seed		Search out to know more about flowers and fruits	4

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SUBJECT: SCIENCE

	Lesson 6 Adaptations in animals	13	<ul style="list-style-type: none"> • Explain the types of pollination • List the ways in which pollination take place • Constructed diagram to show the process of fertilisation • Conclude how fruits ripen <ul style="list-style-type: none"> • Define adaptation and habitat • Realise that animals adapt to their environment • Explain the adaptation in terrestrial arboreal ,aquatic, amphibian and aerial animals • Realise that animals adapt for food • Explain the adaptation in herbivores and carnivores • Realised that animals adapt for protection 	Paste 2 pictures each of terrestrial, arboreal, aquatic, amphibian and aerial animals		Find out some suggestion to protect animals and make a poster to create awareness	4
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CLASS : IV

SUBJECT: SCIENCE

AUGUST	Lesson 7 Reproduction in animals	13	<ul style="list-style-type: none"> • To understand and define the term reproduction • Recall the insects reproduce by laying eggs • Understand the life cycle of a cockroach and a butterfly • We call about the amphibian and understand the life cycle • Know how fish reproduce • recall that mammal give birth to young ones 	Make the life cycle of cockroach or butterfly in a creative way		Find out how penguins take care of their babies	4
SEPTEMBER	HALF YEARLY EXAM (LS- 1,3,4,5,6,7)					HALF YEARLY EXAM SYLLABUS (LS- 1,3,4,5,6,7)	

CLASS : IV

SUBJECT: SCIENCE

TERM 2 OCTO BER	Lesson 1 The food we eat	11	<ul style="list-style-type: none"> Recall the different types of nutrients Understand the role of carbohydrates proteins and fats Explain the importance of a balanced diet Recall the meaning of the term digestion and the body parts involved in the digestion Illustrate the steps in the digestion of food in the form of a flow chart List some ways of preserving food 	Paste the pictures of two items of each carbohydrates, fats,proteins, vitamins, minerals in your class copy		Fruits and vegetables should be washed well before eating or cooking them. Can you find out why?	3
	Lesson 2 Food and digestion	11	<ul style="list-style-type: none"> Understand why food is important for us Define the term nutrients and name the nutrients in the food Rich in carbohydrates Fats proteins minerals and vitamins Understand why water and roughness are necessary for our body Understand what a balanced diet is Know the healthy food habits Understand the importance of booking and methods of food reservation 	Make a chart showing some healthy and non healthy habits		When you chew bread after some time it start tasting sweet. Why?	4

CLASS : IV

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NOVEMBER	Lesson 3 Teeth and microbes	12	<ul style="list-style-type: none"> To understand the importance of teeth and how teeth grow To name the types of teeth and explain the shape, number and functions To identify the structure of a tooth and name the different parts Learn the ways in which they should take care of their teeth Understand about the microbes and where they are found To know the different types of microbes 		Clay modelling make different types of teeth	We should brush twice a day but do you know how long we should ideally brush each time ?find out	4
	Lesson 4 Force, work and energy	13	<p>Students will be able to</p> <ul style="list-style-type: none"> Understand what is meant by force Know the types of force understand what is energy and work know the different sources of energy 	Make a model of a simple machine		What would happen if the earth did not have gravity? Discussion in the class	4

CLASS : IV

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			<ul style="list-style-type: none"> Understand why machines are used Change 				
DECEMBER	Lesson 5 Our universe	13	<ul style="list-style-type: none"> Know about the stars About the different types of planets and its natural satellite Describe the movements of the earth 	Make a model of a solar system		PT-2 (Ls1 and 2)	4
	Lesson 6 Natural resources	13	<ul style="list-style-type: none"> Define natural resources Explain different types of natural resources Understand about the renewable sources How can we protect the soil how can we protect our water resources, wildlife, our forest and air facts about three R's 	List 10 objects that we use very often paste the picture of each object in the scrapbook and write how you would apply the concept of reuse and recycle to itfor example metal container can be used as pencil holder	Best out of waste	Animals and plants are renewable resources does this mean that we can go on cutting trees and killing animals?	4
JANUARY	REVISION						
FEBRUARY	REVISION FINAL EXAM (LS-1 TO 6)					FINAL EXAM (LS- 1 TO 6)	

CLASS : IV

SUBJECT: SCIENCE

NAME OF INCHARGE TEACHERS: Mrs. Mary Joseph , Mrs. Bhuvan Gangil, Mrs. Divya Raj

SIGNATURE OF SUBJECT CORDINATOR: Mrs. Sapna Nair

SIGNATURE OF PRINCIPAL:

Month / No of Working Days	Name of the Unit / Chapter/Topic	Time Allotted for each unit	Learning Outcomes	Suggested Activities/ Projects/ Internal Assessment (SEA&MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ ART INTEGRATED PROJECT	PRACTICALS	Assessment (include 50% competency-based assessment)	Time spent for project and homework
APRIL	Explore Semester I Lesson 1- The Northern Mountains and Northern Plains	10hrs	-Enumerate the significance of the Northern Mountains and Northern Plains	Paste pictures of Mt. Kanchenjunga and write 5 lines on the second highest peak of the world.	Draw or paste the Himalayas and through a flowchart show the parallel ranges of Himalayas. (Use your own creativity)	Visit the nearest hill station of your state and share your experience with the class.	The Northern Plains are so thickly populated. Give reasons for it. On map of India show the rivers that originate from the Northern mountains.	3 hrs
	Lesson 2 – The Peninsular Plateau	9hrs	-Know the major features of the Deccan Plateau, the important cities , rivers that come under this plateau region.	Draw the mind map of the peninsular plateau and mark the regions on it.	Using concentric circles show various landforms present in different states of India.	Observe your locality and tell in which landform to categorize it.	The rivers in the plateau region flow from west to east. Find the reason why River Narmada flows from east to west in this region.	3 hrs
JUNE	Lesson 3 - The Great Indian Desert Revision for PT I	9 hrs	Identify the physical feature, climate, living condition, occupation of the desert region	Paste pictures related to the desert region like food, plants, animals found in the region.	Paste pictures of two monuments of Rajasthan and write few lines about them.	As we all have seen a camel. Find few reasons why camel is called the Ship of the Desert.	Write names and paste pictures of two endangered species of animals. Find reason for their extinction.	3 hrs

JULY PT I – 22/7/23 Ls 1 and 2	Lesson 4 – Our History	11hrs	Know about the different periods of Indian history.	Make a flowchart to show the history of Mughal Dynasty.	Paste pictures of famous monuments built during Mughal Dynasty and write few sentences on them.	Visit Sanchi, observe the beauty of Stupas, meet the monks and try to know about their life. Write about it in your scrapbook.	Write about the history of Taj Mahal and paste its picture.	4 hrs
	Lesson 5- The Coastal Plains and Islands	9 hr	Learn about the Western and Eastern Coastal Plains of India and the Islands groups around India.	Write about the importance of Coastal Plains. Mark on the map of India the states under the Coastal Plains.	As we have read about the cellular jail in Andaman group of islands. Find about the life of the prisoners who were sent here for imprisonment.	On the political map of India mark the two major group of islands of India.	Find out why the imprisonment in the Andaman cellular jail called as Kalapani	4 hrs

	Lesson 6 – Climate of India	9 hrs	-Know in detail about all seasons -Study about the weather and climate of India. Know more about the seasons.	Write the difference between the weather and the climate	How do the major landforms affect the climate of a place? Discuss	Observe and record the weather of your city for a week and note it in your scrapbook.	“Each one save one bucket water every day”. Write about its importance and why is it important to save water.	3 hrs
AUGUST	Lesson 7- Our Natural Resources: Forest and Wildlife	10 hrs	Learn about the natural resources. Classify the resources into renewable and non- renewable. Study about different kinds of forest.	Complete the flowchart of Natural Resources	Write about conservation of forest.	Visit Van Vihar and paste pictures of all the animals you have seen there.	Find out various national parks and sanctuaries of India and the animals and birds found in them.	3 hrs
	Lesson 8- Our Government	9 hrs	Understand the various levels of Government, people who govern the	Through the flowchart explain about the branches of the government and their functions	Write few important things done by the local government in	On the political map of India mark all the	In the current general elections, which party wins the majority seat in	3hr

			country and its functions.		your locality / city.	Union Territories	the Lok Sabha. Also find the names of the opposition parties.	
SEPTEMBER Half Yearly - (Ls3,4,5,6,7,8)	Revision for Half Yearly Explore Semester II Lesson 1- Agriculture	10 hrs	Study about food crop and cash crop, methods of farming and different crops grown in states according to the soil.	Draw a flowchart showing types of crops	On the map of Madhya Pradesh mark different kinds of soils found in different regions.	Visit your nearby fields and find the crops grown in your area. Write the names and also mention the season of their harvest.	On the map of Madhya Pradesh mark all the cash and food crops grown here.	3 hrs
OCTOBER	Lesson 2 – Minerals Lesson 3- Our Industries	9 hrs 11hrs	Study about importance of minerals, different metals found in India . Know the basic requirements of setting up an industry. Important industries of India	Draw a flowchart to show the metals and non metals. Make a poster on “Save Trees”	Draw coal and write a message how to conserve. Draw a mind map of industries of India.	On map of Madhya Pradesh paste pictures of the metals found. There are many small scale industries in your city. Visit any one and write about it in your scrap book.	Why minerals are non renewable resources? On an outline map of India, mark the centres of iron and steel industry.	3 hrs 3 hrs

NOVEMBER	Ls 4- Transport and Communication	10 hrs	Know about different means of transport and communication. Factors affecting use of transport .	Paste pictures of Vande Bharat and write 10 lines on it.	Paste pictures of few means of old and new means of communications	Compare between old and new means of transport .	It is said that modern means of communication are a curse to the youngsters. Why?	3 hrs
	Ls 5- Our Natural Resources: Water	9 hrs	Know about importance of water and ways to harness it. It's availability in villages and cities. Need to conserve it.	Paste pictures of Multipurpose projects of India and the states in which the dams are built.	What will you do to prevent the waterbodies from being dumped by garbage? Discuss and write.	Draw a water drop and write the importance of water in your life.	Find out the rivers that flow in your state. Explore if the rivers are being polluted by any human activity. Ways to stop it.	3 hrs
DECEMBER PT 2 (Ls 1 and 2 from semester II)	Revision for PT 2 Ls 6 – Our Natural Resources: Soils	12 hrs	Study different kinds of soil. Kinds if plants grown in different Soils. Ways to conserve the soil.	Draw soil profile using different colours and the areas where they are found.	Which soil is good for growing cotton and where is it found in India?	Draw a mind map to show available natural resources on earth.	Draw a soil flowchart with different crops grown in it.	3 hrs
	Ls 7- People from India's History	11hrs	Study about the religious teachers, great rulers and social reformers of India	Find and paste pictures of 5 nobel prize winners of India. Write about their achievements.	Write about the evil practices that were abolished by Raja Ram Mohan Roy.	Write about the inventions and discoveries of Aryabhata in your scrapbook.	Write about the achievements of Indian scientists.	3 hrs
JANUARY	Ls 8- Rights and Duties	12 hrs	Learn about the fundamentals rights and duties of Indian citizen	On a chart draw the poster on Human Rights Day and write 5 fundamentals rights of a citizen.	Draw a flowchart on Fundamental Duties of Indian citizen.	As an Indian why should we fulfil our duties?	As a student write 5 duties towards your school.	3 hrs
FEBRUARY Final exam (Ls 3,4,5,6,7,8)	Revision for Final exam		Learn and revise					
MARCH	Final exam							

NAME OF THE SUBJECT TEACHER: Mrs. TANYA SHRIVASTAVA , Mrs. Beneniya Minj, Mrs Sapna Sharma

SIGNATURE OF THE SUBJECT COORDINATOR: Mrs. BENENIYA MINJ

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2024-25

CLASS : IV

SUBJECT: COMPUTER

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	Ch-1 : (Data Storage and Memory) -Memory -Measuring Computer's Memory	8 Hrs	Children will understand about. Memory and the units of Measuring Computers Memory.	Activity: Search the names of storage devices using the given help box.(Pg 12)	Project: Draw or Paste the pictures of various Storage devices and also write their storage capacity.	Draw a table in Ms Word, showing units of computer's memory	1) Objective Type Questions 2) Short answer type questions	5 Hrs
JUNE	Ch-2 : (Managing Files and Folders in Windows 10) -Windows 10 Desktop -File or Folder	8 Hrs	Children will learn how to manage and store their files in computer and also how to create Folder.	Activity: Identify and write the names of some icons available on desktop.	-	Practical: Make a folder of your class on the desktop and create the subfolders of the following subjects-Maths, English, Hindi, Science and Social.	1) Multiple Choice Questions 2) Fill in the Blanks 3) One word answer type questions	4 Hrs
JULY	Ch-3 : (Shapes, Graphics and Pictures in Word 2016)	8 Hrs	1. Children will learn how to insert shapes , how to fill colour in the shape and also how to write text in	Fun Time: Observe the following pictures and type the names of object in MS Word,	-	Practical: Using different shapes draw one of your favourite animal in a word	1) Multiple Choice Questions 2) Fill in the Blanks	5 Hrs

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	-Shapes -Pictures -WordArt		the shape. 2. Use of Word Art in Word 2016.	using different font style and colour.		document and also use WordArt to write the name of animal drawn.	3) One word answer type questions 4) True or false 5) Short answer type questions.	
AUGUST	Ch-4 : (Tables in Word 2016) -Deleting Row and Column -Entering Data in a Table -Merging cells -Splitting a cell -Formatting a Table	8 Hrs	Children will learn: - 1.How to insert a Table 2. How to Delete Row or Column from table. 3.Inserting a table 4.Entering Data in a Table. 5.Selecting and Inserting Row or Column 6.Deleting a Table 7.Merging Cells 8.Splitting a Cell 9.Formatting a Table	Assignment: Label the different components of MS Word window in computer book.	-	Practical: a. Create a table in word. 1. Write names of 10 of your friends. 2. Write their date of birth, height and weight. c. Apply different font colour and style to names of each friend.	Application based questions can be given so that the student may know about the various ways to work with tables in MS-word.	4 Hrs
SEPTEMBER	[Ch-1,2,3,4]		[REVISION]					TERM-1 EXAM

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CLASS : IV

SUBJECT: COMPUTER

OCTOBER	Ch-5: (PowerPoint 2016) -Starting and Saving a Presentation - Opening a Saved Presentation -Creating and Closing a Presentation - Exiting PowerPoint	7 Hrs	Children will learn 1.Starting PowerPoint 2016 2.Saving a Presentation 3.Windows Components of the PowerPoint 4.Opening a Saved Presentation 5.Creating a Presentation 6. Closing a Presentation 7.Exiting PowerPoint	Activity: Rearrange the letters to make meaningful words.	-	Practical: a. Open PowerPoint. b. Open a new presentation and make a slide show, describing about your school.	Application based questions can be given so that the students can analyse how much they know and how much more work is required.	3 Hrs
NOVEMBER	Ch-6: (More on PowerPoint 2016) -Viewing a presentation -Deleting a Slide -Inserting WordArt -Inserting a picture from a File	7 Hrs	Children will learn:- 1.How to View a Presentation 2.How to Delete a Slide 3.How to Insert Word Art - How to Insert a picture from a File.	Assignment: What are the steps to display a presentation in slide show view.	Project- Make a presentation on playground. Insert the images from online pictures and write few lines about your visit to the park. Submit in File.	Practical: Create a slideshow titled as 'Space and Stars' (not more than four slides). - Insert images of Space and Stars.	Fill in the Blanks, MCQ's, Match the Following and Short answer type questions.	3 Hrs

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SUBJECT: COMPUTER

DECEMBER	Ch-7: (Blocks in Scratch) -Components of scratch -Programs in Scratch	7 Hrs	Children will learn: 1.Scratch Components 2.Setting the Sprite Position 3.Block Categories 4.Programs in Scratch	Activity: After studying scratch, let us see how much you remember it? Try filling these blanks.	-	Practical: Use motion block and sound blocks and create a story on scratch.	Application based questions can be given so that the students can analyse how much they know and how much more work is required.	3 Hrs
JANUARY	Ch-8: (Creating Shapes in Scratch) -Drawing a line in Scratch - Drawing a Square, Rectangle, Circle in Scratch.	7 Hrs	Children will learn: 1.Pen Block 2.Drawing a Square in Scratch 3.Drawing a Line in Scratch 4.Drawing a Rectangle in Scratch 5.Drawing Polygons in Scratch 6.Drawing a Circle in Scratch	Assignment: Create a code to draw a Rectangle in Scratch.	-	Practical: To draw a circle , create the given script in Scratch.	Fill in the Blanks, MCQ's, Match the Following and Short answer type questions	3 Hrs
FEBRUARY	[Ch- 5,6,7,8]		[REVISION]					FINAL EXAM

NAME OF INCHARGE TEACHERS: Mrs. Bhuvan Gangil, Mrs Krishnapriya Daniel

SIGNATURE OF PRINCIPAL:

SIGNATURE OF SUBJECT CORDINATOR: Mrs. Bhuvan Gangil

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