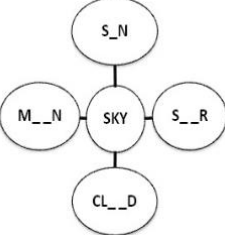
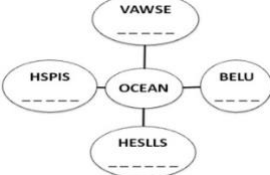


Month / No of Working Days	Name of the Unit / Chapter/Topic	Time allotted for each unit	Learning Outcomes	Suggested Activities/ Projects/ Internal Assessments(SEA/MT)INCLUSIVE ACTIVITY (WEEKLY)	Art Integrated Activity/Art Integrated Project	PRACTICALS	Assessment (include 50% competency based assessment))	Time allotted for each unit.																																								
APRIL	TERM I NEW EXPLORE SEM-I Literature: Ls.1: The Seed Saver Poem: Little Things Grammar: Ls.1,2,3	5 Hrs 4 Hrs 6 Hrs	- Understand the story about seed bank and its usefulness to farmers. -Understand the joy that little things bring. -Differentiate between a sentence and a question. -Learn about common and proper noun.	-Draw different stages of germination of seeds. -Discuss how a small plant can grow into a tree.	Draw a table showing 10 words with its synonyms.	Grow a plant in a small disposal glass and give it a name. Observe its growth on daily basis.	Oral test of grammar portion can be conducted. Questions: -Give synonyms of small. -In which season cotton seeds are grown	5 Hrs																																								
JUNE	Revision for PT-I Literature: Ls.2: Milkman of India Poem: Turn it off Grammar: Ls.4	5 Hrs 4 Hrs 4 Hrs	-Understand a biographical passage about Dr. Verghese Kurien. -Students will learn numbers of Nouns.	-Draw the table of collective nouns and match them with their respective phrase.	Make any 10 compound words and write them in the copy.	Collect wrappers of AMUL products and make a collage of it.	Group discussion can be conducted in the class about how the life would be if there would have been shortage of milk and milk products.	4 Hrs																																								
JULY PT-I EXAM (Ls.1,poem Grammar: Ls.1,2)	Literature: Ls.3: The high sky. Ls.4:The foolish sage Poem: - Greedy fox -Mountain and squirrel. Grammar: Ls.5 to 9 Witting Skill : Informal letter	5 Hrs 5 Hrs 4 Hrs 4Hrs 15 Hrs 2.5Hrs	-Understand the folktale about a woman and the sky. -Understand the story based on simplicity of a sage. -Understand the poems and learn them for recitation exam.	Draw and complete the word web with sky related words. 	Ask the students find animals like: FOX LION, DOG, BEE, RABBIT, and CROW. <table border="1" data-bbox="1227 751 1444 978"> <tr><td>F</td><td>S</td><td>B</td><td>N</td><td>R</td></tr> <tr><td>O</td><td>V</td><td>K</td><td>Q</td><td>A</td></tr> <tr><td>X</td><td>D</td><td>O</td><td>G</td><td>B</td></tr> <tr><td>B</td><td>B</td><td>E</td><td>E</td><td>B</td></tr> <tr><td>L</td><td>F</td><td>T</td><td>P</td><td>I</td></tr> <tr><td>I</td><td>H</td><td>B</td><td>Z</td><td>T</td></tr> <tr><td>O</td><td>M</td><td>S</td><td>B</td><td>C</td></tr> <tr><td>N</td><td>C</td><td>R</td><td>O</td><td>W</td></tr> </table>	F	S	B	N	R	O	V	K	Q	A	X	D	O	G	B	B	B	E	E	B	L	F	T	P	I	I	H	B	Z	T	O	M	S	B	C	N	C	R	O	W	Prepare a role – play 'The Foolish Sage' and present it before the class.	Class discussion to be conducted on -Is big always the best? -Are small animals of any use? -Write a letter to your friend inviting him/her to your birthday party.	10 Hrs
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AUGUST	TERM II NEW EXPLORE SEM-II Literature: Ls.1: A butterfly smile. Grammar: Ls.,10,11,12,19	5 Hrs 12 Hrs	- Understand the story about making new friends. -Understand the use of adverbs in the sentence.	In a group of 5 students, a role play can be performed based on the lesson –A butterfly smile.	Ask students to draw a flowchart of adverbs and its kind .Also state one example each.	Visit your school garden and observe the beautiful butterflies and their activities.	Quiz can be conducted in the class for the kinds of Adverbs and its examples.	5 Hrs																																								
SEPTEMBER HALF YEARLY EXAM (Ls.1,2,3,4; Poems; Grammar: Ls.4 to 13 ;Informal letter ;picture composition)	Poem : The Swing Grammar: Ls.20,21,22 Writing skill : Formal Letter	4 Hrs 9 Hrs 2.5 Hrs	-Understand the poem about a childhood pastime –Swinging on a swing. -Understand the words of conjunction, preposition and interjection. -Able to write formal letter.	Paste coloured round sheets in the copy to make a caterpillar. Write rhyming words of the poem – The swing.	Ask students to pick out the conjunction, preposition and interjection from the given sentences.	Share your thoughts with the class how you felt when you went up and down the swing	Write letter to your Principal asking 3 days sick leave.	6 Hrs																																								

OCTOBER	Literature: Ls.2: Weaving Nature. Poem : Coromandel Fishers Grammar: Ls.14,15,16	5 Hrs 4 Hrs 9 Hrs	-Understand about the weaving traditions of Himalayan Tribes. -Able to understand about the fishers of Coromandel Coast.	Unscramble and write the words related to ocean in the word web. 	Ask the students to make a chart with 10 sentences each of Simple Present (SP) and Present Continuous (PC). Eg: SP- Ravi <u>eats</u> a mango. PC- Ravi <u>is eating</u> a mango.	Make a quilt using colourful craft paper. Solve the given grammar worksheet.	Oral recitation of the poem can be taken in the class. Class discussion to be conducted on -When do you think fishermen go to work? -Which region are the Himalayan weavers from?	5 Hrs
NOVEMBER	Literature: Ls.3: Anwar and the wooden bowl. Grammar: Ls.17,18 Writing skill : Creative Writing	5 Hrs 10 Hrs 5 Hrs	-Understand the story about old age. - Understand that spending time with grandparents is a blessing.	Paste a photograph of your grandparents in your copy and write a short paragraph describing how you spend your time with them.	Ask the students to make a chart with 10 sentences each of Simple Past Tense (SPT) and Simple Future Tense (SFT). Eg: SPT- She <u>sang</u> a song. SFT- She <u>will sing</u> a song.	Paste the picture of you with your grandparents and express how you feel when you are with your grandparents.	Draw and write a paragraph on: -A thing you see in the sky after a rain. -A living planet of the Solar System	4 Hrs
DECEMBER PT-II EXAM (Ls.1,poem Grammar: Ls.20,21,23	Revision for PT-II Literature: Poem: Kindness Ls.4: Florence Nightingale Grammar: Ls.23,24,25	4 Hrs 5 Hrs 9 Hrs	-Understand the poem on the theme of kindness. -Understand the biographical passage about Florence Nightangle.	Describe the profession which you like to take up.	Ask the students to punctuate 10 sentences.	Draw or paste a lamp and write five qualities of Florence Nightangle. Express the qualities of the profession that you would like to take up when you grow up.	Class Group Discussion on "Being kind always pays".	6 Hrs
JANUARY	Literature: Poem: The boy who never told a lie. Grammar: Ls.26	4 Hrs 4 Hrs	-Understand the poem about the special boy. -Understand the value of honesty and truthfulness,	On the paper slips write some scenarios which involve act of honesty. Ask students to pick lots. Discuss each scenario in the class.	Ask the students to narrate an instance in a class when they told a lie and regretted later for the same.	Create a word web for the word TRUTH in your notebook. Solve the given grammar worksheet.	Questions: Why the boy was liked by all? List five qualities every student should possess.	5 Hrs
FEBRUARY FINAL EXAMS (Ls.1,2,3,4; Poems; Grammar: Ls.14 to 21,23,25,26 ;Formal letter ;Creative writing)	Revision for Final Exam FINAL EXAMS		Learn and Revise					
MARCH	FINAL EXAMS							

NAME OF THE INCHARGE TEACHERS: Mrs. Tanya Shrivastava, Mrs. Sapna Sharma, Mrs. Nirupma Singh

SIGNATURE OF THE SUBJECT COORDINATOR: Mrs. Sarita Dubey

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR , YEAR PLANNER : 2024-25

CLASS : 3rd

SUBJECT : HINDI

Month	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTE D FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES / INTERNAL ASSESSMENT (SEA & MT) INCLUSIVE ACTIVITY (WEEKLY)	ART INTEGRATED ACTIVITY / ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
April	साहित्य सुरभि पाठ -1: उठो लाल अब आंखे खोलो (कविता)	6	हाव-भाव एवं लय के साथ कविता सुनने की योग्यता प्राप्त करना। पाठ्य सामग्री के मुख्य भाव को समझ व बता सकना।	सूर्योदय का चित्र बनाइए।	आप सुबह क्या-क्या करते हैं? आप अपनी सुबह की गतिविधियाँ चित्र द्वारा दर्शाइए (A-4 साइज़ शीट पर) हमारे देश में पाये जाने वाले किन्हीं चार जानवरों के नाम तथा स्थान जहाँ वे पाए जाते हैं, लिख कर उनके चित्र लगाइए (A-4 साइज़ शीट पर)		कविता सुनना	2
June	मणिका मानक हिन्दी व्याकरण एवं रचना पाठ - 1 भाषा और व्याकरण	4	भाषा के रूप	छात्रों द्वारा समूह गतिविधि राज्य और भाषा का मिलान कक्षा को दो समूहों में बांटना।	भाषा के भेद और व्याकरण के अंग (A-4 साइज़ शीट में दर्शाइए)		मौखिक प्रश्न उत्तर	1
	पाठ - 2 वर्ण - विचार	4	वर्ण के भेद	स्वर तथा व्यंजन की पहचान करना। कक्षा का एक समूह स्वर तथा दूसरा व्यंजन	नए शब्द बनाइए।		शब्दों द्वारा मात्रा ज्ञान	1
	पाठ-3 शब्द विचार	4	शब्दों के भेद	विकारी तथा अविकारी शब्दों की पहचान (सामूहिक गतिविधि)	वर्षों का क्रम सही करके दिए गए चित्रों के सही नाम लिखिए।		मौखिक प्रश्न - उत्तर	1

<p>July</p> <p>PT-1</p> <p>साहित्य सुरभि</p> <p>पाठ - 1 और 3</p> <p>मणिका व्याकरण</p> <p>पाठ - 1</p>	<p>साहित्य सुरभि</p> <p>पाठ - 3 किसान की घड़ी (कहानी)</p> <p>पाठ - 4 रक्षा बंधन (त्यौहार)</p> <p>पाठ - 5 संकोच (शिक्षाप्रद कहानी)</p>	<p>7</p> <p>7</p> <p>7</p>	<p>कहानी रचनात्मक अभिव्यक्ति शब्दों का वाक्यों में प्रयोग कर सकना। विशेषणशब्दों की पहचान कर सकता। शब्दों के पर्यायवाची शब्द लिख सकना। दीवार घड़ी के लिए प्रयुक्त किए जा सकने वाले विशेषण शब्द लिख सकना। मन को एकाग्र कर सकना।</p> <p>शब्दों के वचन बदल सकना। शब्दों के अनेकार्थी शब्द लिख सकना। चित्र में रंग भर सकना। रक्षाबंधन त्योहार के बारे में जान सकना और अपने सहपाठियों से चर्चा कर सकना।</p> <p>आत्मविश्वास के महत्व को समझ सकना। संयुक्ताक्षरों का प्रयोग कर के शब्द बनाना।</p>	<p>एक घड़ी का चित्र बनाकर रंग भरिए तथा तीन विशेषण शब्द घड़ी के बारे में लिखिए।</p> <p>राखी का चित्र बनाकर उसमें रंग भरिए।</p> <p>आपको अपने बारे में क्या बातें पसंद हैं? किन्हीं तीन बातों के बारे में लिखिए।</p>	<p>थर्माकोल या कार्डबोर्ड की सहायता से मात्राओं की घड़ी बनाइए।</p> <p>सुंदर सी राखी बनाइये।</p> <p>ए-4 साइज़ शीट पर अपना चित्र चिपकाकर और आप अपने आप को क्यों पसंद करते हो। पाँच वाक्य लिखिए।</p>	<p>PERIODIC TEST - 1</p> <p>साहित्य सुरभि</p> <p>पाठ - 1 और 3</p> <p>मणिका व्याकरण</p> <p>पाठ - 1</p> <p>* शब्दों के वचन बदलिये।</p> <p>* वर्कशीट</p> <p>* रिक्त स्थान भरिए।</p>	<p>2</p> <p>2</p> <p>2</p>
<p>August</p>	<p>साहित्य सुरभि</p> <p>पाठ - 6 अपना महत्व (कहानी)</p> <p>पाठ - 7 सरदार वल्लभ भाई पटेल (व्यक्तित्व)</p>	<p>7</p> <p>7</p>	<p>सभी चीजों के महत्व को समझ सकना। मात्राओं का प्रयोग कर शब्द रचना कर सकना। वस्तुओं का उनसे संबंधित मौसम से मिलान कर सकना। प्रकृति से प्राप्त होने वाले लाभों के बारे में चर्चा कर सकना।</p> <p>संयुक्त व्यंजनों के लिए शब्द लिख सकना अनेक शब्दों के लिए एक शब्द लिख सकना। समान अर्थों वाले शब्द का मिलान कर सकना। देशभक्त क्रांतिकारियों के बारे में लिख सकना। कहानी सुनकर समझ सकना।</p>	<p>प्रकृति से हमें क्या-क्या लाभ प्राप्त होते हैं। तीन वाक्य लिखिए।</p> <p>किसी महापुरुष के जीवन में घटित होने वाले प्रेरणा- दायक प्रसंग का उल्लेख अपनी कक्षा में कीजिए।</p>	<p>A-4 साइज़ शीट में किस ऋतु में कौन - कौन से वस्त्र पहने जाते हैं उनके चित्र चिपकाइए एवं उनके नाम लिखिए।</p> <p>ए-4 साइज़ शीट पर हमारे देश के क्रांतिकारियों के चित्र बनाकर या चिपकाकर उनके बारे में लिखिए।</p>	<p>पाठ से संबंधित संवादों का मूल्यांकन</p> <p>पाठ पर आधारित प्रश्न - उत्तर</p> <p>* ऐसे किन्हीं पाँच देश भक्तों की तस्वीर लगाइए और उनके द्वारा प्रयोग किए गए नारों को तस्वीर के सामने लिखिए।</p>	<p>2</p> <p>2</p>

	मणिका व्याकरण						
	पाठ - 4 वाक्य	4	वाक्य की परिभाषा और अंग	वाक्य के अंग पर आधारित गतिविधि, कक्षा को छोटे-छोटे समूह में बांटना।	A-4 साइज शीट पर कोर्ड चार चित्र चिपकाए और प्रत्येक चित्र के लिए एक- एक वाक्य लिखिए।		1
	पाठ - 5 संज्ञा	3	परिभाषा और उदाहरण	कक्षा को छोटे-छोटे समूह में बांटना। चित्र देखकर संज्ञा बताना। (सामूहिक गतिविधि)	वर्ग पहेली से पाँच फूलों के नाम ढूँढकर लिखिए।		1
	पाठ - 6 लिंग	3	परिभाषा और उदाहरण	कक्षा को छोटे-छोटे समूह में बांटना। चित्र देखकर लिंग बताना। (सामूहिक गतिविधि)	चित्र चिपकाकर उनके लिंग लिखिए।		1
	पाठ - 7 वचन	3	परिभाषा और उदाहरण	कक्षा को छोटे-छोटे समूह में बांटना। चित्र देखकर वचन बताना। (सामूहिक गतिविधि)	A-4 साइज शीट पर एकवचन एवं बहुवचन को चित्रों द्वारा दर्शाए।		1
	मणिका व्याकरण						
	पाठ - 8 सर्वनाम □	4	परिभाषा और उदाहरण	कक्षा में आपसी बात-चित करते हुए सर्वनाम शब्दों को बोलना।	A-4 साइज शीट पर सर्वनाम का TLM बनाइये।	सर्वनाम पर आधारित अभ्यास	2
	पाठ - 17 पत्र लेखन □	4	पत्र के प्रकार औपचारिक पत्र विचारों व सूचनाओं का क्रमबद्ध संग्रह	पत्रों का महत्व पर एक परिचर्चा निबंध लेखन के अंतर्गत कक्षा में दिये गए विषय पर चर्चा करना।		औपचारिक पत्र को अपनी उत्तर पुस्तिका में लिखना।	
	पाठ - 19 निबंध - लेखन □	4		निबंध लेखन के अंतर्गत कक्षा में दिये गए विषय पर चर्चा करना।		दिये गए विषय पर अपने शब्दों में एक लेख लिखिए।	
September	पुनरावृत्ति		पुनरावृत्ति	पुनरावलोकन	पुनरावृत्ति	TERM - 1	
TERM - 1	(साहित्य सुरभि व मणिका व्याकरण)			(साहित्य सुरभि व मणिका मानक हिन्दी व्याकरण एवं रचना)		साहित्य सुरभि पाठ - 4 से 7 मानक हिन्दी व्याकरण एवं रचना पाठ - 2 से 6, 17, 19 पठित , अपठित गद्यांश पत्र लेखन, अनुच्छेद लेखन सृजनात्मक लेखन, चित्र वर्णन	
साहित्य सुरभि पाठ - 4 से 7 मानक हिन्दी व्याकरण एवं रचना पाठ - 2 से 6, 17, 19							

<p>पठित , अपठित गद्यांश पत्र लेखन, अनुच्छेद लेखन सृजनात्मक लेखन, चित्र वर्णन</p>							
<p>October</p>	<p>साहित्य सुरभि पाठ - 9 नदी बँहूँ में (कविता) पाठ 10 - फ्लोरेंस नाइटिंगेल (व्यक्तित्व) पाठ 11 - पुरानी आदतें (शिक्षाप्रद कहानी)</p>	<p>7 7 7</p>	<p>हाव-भाव एवं लय के साथ कविता पढ़ने की योग्यता प्राप्त करना। समान तुक वाले शब्द लिख सकना नदियों की मानवजीवन में उपयोगिता लिख सकना । नदियों को प्रदूषण से बचाने के उपाय लिख सकना । फ्लोरेंस नाइटिंगेल के व्यक्तित्व के बारे में जान सकना । शब्दों के सही अर्थ लिख सकना। विलोम शब्दों को मिला सकना। घर के काम में मदद कर सकना। पर्यायवाची शब्द लिख सकना। पहला वर्ण बदल कर नया शब्द बना सकना। लिंग बदलकर शब्द लिख सकना। बुरी आदतों के बारे में लिख सकना।</p>	<p>जल को प्रदूषित होने से बचाने के लिए हमें क्या करना चाहिए। उपयुक्त कथन पर तीन वाक्य लिखिए। सामाजिक जागरूकता से संबंधित विज्ञापन बनाना। (समूह गतिविधि) सुबह जल्दी उठना एक अच्छी आदत है। ऐसी ही किन्हीं तीन अच्छी आदतों के बारे में लिखिए व उनके चित्र चिपकाइए ।</p>	<p>नदियों की मानव जीवन में क्या उपयोगिता है पाँच वाक्य लिखिए। आप घर पर अपनी माँ के किन-किनकामों में मदद करते है ? लिखिए । किन्ही चार बुरी आदतों के बारे में लिखिए। बताइए कि उन्हें कैसे छोड़ सकते हैं। संबंधित चित्र बनाइए अथवा चिपकाइए ।</p>	<p>कविता सुनना पाठ से संबन्धित अभ्यास कार्य * आपने कभी किसी घायल पशु-पक्षी की मदद की है उसके बारे में लिखिए कि आपने कौसे मदद कि व उसका चित्र चिपकाए । (ए-4 शीट पर) प्रश्न - उत्तर तथा भाषा- बोध</p>	<p>2 2 2</p>

	मणिका व्याकरण पाठ 9 - विशेषण	5	विशेषण और क्रिया के भेद परिभाषा तथा उदाहरण	कक्षा में उपस्थित वस्तुओं की विशेषता और वो किस काम आती हैं' सूची बनाना। (एकल गतिविधि)	A-4 साइज शीट पर चित्र चिपकाकर उनके दो-दो विशेषण लिखिए।	मौखिक प्रश्न - उत्तर * कक्षा में उपस्थित वस्तुओं की विशेषता और वो किस काम आती हैं सूची बनाना।	1
	पाठ 10 - क्रिया	3			दिए गए चित्र को देखकर क्रिया शब्द लिखिए।		1
November	साहित्य सुरभि पाठ - 12 - भेड़िया और सारस (शिक्षाप्रद कहानी)	7	कहानी में व्यक्त भाव को समझ सकना। अध्याय में प्रयुक्त विशेषण शब्दों की पहचान कर सकना। जंगली पशु-पक्षियों के नाम लिख सकना। बिंदुओं को जोड़कर चित्र पूरा कर सकना।	किन्ही पाँच जंगली पशुओं तथा तीन पक्षियों के नाम लिखिए व चित्र चिपकाइए।	किन्ही दो जंगली पशुओं तथा पक्षियों के चित्र बनाकर अथवा चिपकाकर उनके नाम लिखिए।	प्रश्न - उत्तर तथा भाषा बोध	2
	पाठ - 13 - प्रकृति संदेश (कविता)	4	हाव-भाव एवं लय के साथ कविता पढ़ने की योग्यता प्राप्त करना। समान तुक वाले शब्द लिख सकना। पहला वर्ण बदल कर नया शब्द बना सकना। शब्दों की सही वर्तनी लिख सकना। देश के प्राकृतिक सुंदर स्थलों के नाम लिख सकना।	सामूहिक गतिविधि	भारत के किन्ही पाँच प्राकृतिक सुंदर स्थलों के चित्र चिपकाइए एवं नाम लिखिए।	कविता सुनना	2
	पाठ - 14 - टीना ने चोरी पकड़वाई (कहानी)	6	कहानी में व्यक्त भाव को समझ सकना। अध्याय में प्रयुक्त विशेषण शब्दों की पहचान कर अवकाश के समय में किए जा सकने वाले कार्यों को लिख सकना। घर की सुरक्षा करने के लिए सुझाव दे सकना।	दिये गए चित्रों को चिपकाइए एवं उनके दो-दो नाम लिखिए।	आप अपने घर में अवकाश का समय कैसे व्यतित करते है कोई पाँच कार्य लिखिए।		2

	मणिका मानक हिन्दी व्याकरण एवं रचना पाठ - 11 - विराम - चिन्ह	4□		छात्रों को समूह में बाँटकर दिए गए उदाहरणों में उचित विराम - चिह्न का प्रयोग करते हुए प्रतिस्पर्धा करवाएँगे।	A-4 साइज शीट पर पाँच विराम - चिह्न के चित्र बनाकर उनके नाम लिखिए।		2
	पाठ - 12 - पर्यायवाची शब्द	5	भाषा कौशल का विकास व्याकरणिक समझ।	चित्र कार्ड के माध्यम से पर्यायवाची शब्द पर समूह गतिविधि	A-4 साइज शीट पर तीन पर्यायवाची शब्द लिखिए एवं उनके चित्र चिपकाइए।	सही जोड़ी बनाना	2
December	साहित्य सुरभि						
PT -2 साहित्य सुरभि पाठ-10 और 11 मणिका हिन्दी व्याकरण एवं रचना पाठ- 7 और 8	पाठ - 15 - पिता का पत्र पाठ - 16 - मसूरी भ्रमण (यात्रा वृत्तांत)	5□ 6	सूचना / जानकारी से संदेश सुनकर समझ सकना व संप्रेषित कर सकना। यात्रा वृत्तांत भ्रमण के अनुभव	पत्र लेखन (एकल गतिविधि) विद्यालय से किसी स्थान के भ्रमण के लिए जाना। (समूह गतिविधि)	अपने पापा का चित्र चिपकाकर उनका परिचय लिखिए। मसूरी के प्राकृतिक सौंदर्य का चित्रण	PT -2 साहित्य सुरभि पाठ-10 और 11 मणिका हिन्दी व्याकरण एवं रचना, पाठ- 7 और 8 पाठ से संबन्धित प्रश्न-उत्तर * भारत की सेवा करने वाले किसी भी एक स्वतंत्रता सेनानी पर पाँच वाक्य लिखिए व उनका चित्र चिपकाए। पाठ पर आधारित मौखिक प्रश्न-उत्तर * मसूरी की तरह हमारे देश में और भी कई खूबसूरत पर्यटन स्थल हैं। किन्हीं एक के चित्र के बारे में दो-दो पंक्तियाँ लिखिए।	2 2
	मणिका मानक हिन्दी व्याकरण एवं रचना पाठ - 13 - विलोम शब्द	3		चित्र कार्ड के माध्यम से विलोम शब्द पर समूह गतिविधि	निम्नांकित चित्रों को देखिए और विपरीत अर्थ देने वाले चित्रों से मिलाइए।		2

	पाठ - 14 - अनेक शब्दों के लिए एक शब्द	4		सामूहिक गतिविधि	A-4 साइज शीट पर वाक्यांशों को संबन्धित चित्रों से मिलाइए।		2
	पाठ - 15 - अनेकार्थी शब्द	4	भाषा कौशल विकास	सामूहिक गतिविधि	चित्रों के नामों के दो - दो अर्थ लिखिए।		2
January	मणिका मानक हिन्दी व्याकरण एवं रचना पाठ - 16 - मुहावरे	5	भाषा को सुंदर बनाना।	सामूहिक गतिविधि	A-4 साइज शीट पर शरीर के अंगों से संबन्धित मुहावरे लिखिए।		2
February	पुनरावृत्ति (साहित्य सुरभि तथा मणिका मानक हिन्दी व्याकरण एवं रचना)		पुनरावृत्ति	पुनरावलोकन (साहित्य सुरभि तथा मणिका मानक हिन्दी व्याकरण एवं रचना)	पुनरावृत्ति	FINAL EXAM साहित्य सुरभि पाठ - 12 से 16 मणिका मानक हिन्दी व्याकरण एवं रचना पाठ - 9 से 16 पठित तथा अपठित गदयांश अनुच्छेद लेखन सृजनात्मक लेखन पत्र लेखन, चित्र वर्णन	
	साहित्य सुरभि पाठ - 12 से 16 मणिका मानक हिन्दी व्याकरण एवं रचना पाठ - 9 से 16 पठित तथा अपठित गदयांश अनुच्छेद लेखन सृजनात्मक लेखन पत्र लेखन, चित्र वर्णन						

NAME OF INCHARGE TEACHERS :

MRS. ARCHANA SINGH
MISS SHALINI TIRKEY

SIGNATURE OF PRINCIPAL :

SIGNATURE OF SUBJECT COORDINATOR :

MRS. SUSHMA EKKA

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER: 2024-25

CLASS :- III

SUBJECT:- MATHS

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	Chapter -1 Numbers (4 Digit Numbers, 4 Digit Numbers on Abacus, Reading 4 Digit Numbers, Place Value and Face Value, Expanded Form, Predecessor and Successor)	15 Hours	*Understand the concept of 4 – digit number. *To know about the place value, face value, successor , predecessor. *To know the formation of greatest number and smallest number. *Identify Odd numbers and Even numbers. Mental Maths: - Ls.1. Number Sense	To identify a set of predecessor – number – successor from a set of flash cards with 4 digit numbers.	To make the place value TLM including Ones, Tens, Hundreds and Thousands.		Worksheet Oral Test	5 Hours
JUNE	Chapter – 2 Addition (Addition of 3, 4 digit numbers with Regrouping, Addition of 3, 4 digit numbers without regrouping, Word Problems)	16 Hours	*Understand the concept of Addition of 3- digit and 4- digit numbers. *Understand the different properties of Addition. *Try to analyse and solve word problems.	To find the sum of two or three numbers with the help of abacus			Class Test Quiz	5 Hours
JULY	PT – 1 Chapter -3 Subtraction (Subtraction of 3, 4 digit numbers with regrouping, subtraction of 3, 4 digit numbers without regrouping, Word Problems)	16 Hours	*Understand the concept of Subtraction of 3- digit and 4 digit numbers. *Understand the different properties of Subtraction. *Try to analyse and solve word problems. Mental Maths:- Ls. 2. Addition and Subtraction	To find the difference of numbers in a playful way by using Dice , place maker , paper , pen or marker.			PT – 1 Ch- 1 Worksheet Group Discussion	5 Hours

	Chapter -4 Fraction (Writing a Fraction, Bigger and Smaller Fraction, Ascending and Descending Order, Equivalent Fractions, Fractions of a collection)	17 Hours	*To understand the concept of fraction as a part of fraction and whole part of fraction. * To understand the concept of Numerator and Denominator. *Understand the meaning of fractions like- $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$. *To know different types of fraction.	Cut a circle and show different fractions on it. Like $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$. Match the number fraction with different types of fractions.			Group Activity Class Test	5 Hours
AUGUST	Chapter – 5 Time (Telling the Time in 5 minutes intervals, Time in a.m. and p.m., Calendar, Conversion of Units)	16 Hours	*To understand the relation between minutes, hours and days. *To draw the hands of the clock to indicate the time. *Understand the meaning of a.m and p.m. and their usages. Mental Maths:- Is. 7. Time	*Make a chart of different clocks with different times from your own daily routine time table.			Worksheet Individual Activity	5 Hours
SEPTEMBER	Term 1 Exam Term -2 Book Chapter – 1 Multiplication (Multiplication of a 4 digit number with a 1 digit, Multiplication of a 3 digit number with a 1 digit number, Word Problem)	13 Hours	*To understand the concept of multiplication of 2 digit, 3 digit and 4 digit numbers. *Understand the properties of multiplication. *To understand the word problem on multiplication.	Cut an index card into a triangle. In each of the corners of the flash card write numbers belonging to a multiplication.	Term – 1 Exam (Ch – 1 to Ch – 5)		Worksheet Quiz	4 Hours
OCTOBER	Chapter - 2 Division (Division on the number line, Relation between multiplication and division, Properties of division, Long	12 Hours	*To understand the properties of Division. *Apply division on number line. *Shortcut method of dividing a number by 10 and 100. *Analyse word	To find quotient in each of the division. Students will write unique division problems on 24 index cards with their answers on the back.			Class Activity Worksheet	4 Hours

NOVEMBER	<p>Division, Word Problem)</p> <p>Chapter – 3 Money (Writing in Rupees and paise, Conversion of Rupees and Paise, Addition and Subtraction of Money, Word Problem)</p>	14 Hours	<p>problems on division and solve them. Mental Maths:- Ls.3. Multiplication and Division</p> <p>*Recognise Indian currency notes and coins. *Conversion of Rupees into paise and vice-versa. *Addition, Subtraction, Multiply and Division using money *Analyse and solve word problems of money. Mental Maths:- Ls. 4. Money</p>	<p>Double check the answers for correctness.</p> <p>Students will collect a list of few items that is purchased from the market. Now prepare a bill with given rate list of different items.</p>	<p>Make money chart by using the used things wrappers.</p>	Worksheet Quiz	4 Hours
	<p>Chapter – 4 Measurement (Measuring Length, Conversion, Addition of Length, Subtraction of Length, Word Problem)</p>	14 Hours	<p>*To understand all the basic units of length, weight and capacity. *Conversion of larger units of length, weight and capacity into smaller units and vice-versa. *To understand basic operations like add, subtract, multiply and divide of measurements. *Analyse and solve word problems on measurements. Mental Maths:- Ls. 6:- Measurement of Length, Weight and Capacity</p>	<p>Conversion of units – To identify and match the cards with different units of measurement such that they represented on 9 rectangular cards.</p>		Worksheet Oral Test	5 Hours
DECEMBER	<p>PT – 2 (Ch 1 & 2)</p> <p>Chapter -5 Geometry (Point, Line, Ray, Line Segments, Closed and Open Figures, Plan Figures, Solid Figures and Pattern)</p>	14 Hours	<p>*To understand the basic concept like point, line, line segment and ray. *Understand the various plane figures like Triangle, Square, Rectangle, Circle.</p>	<p>Students will take a thin paper cut it in the shape of triangle, rectangle, square, circle and find their sides, corners and edges.</p>		PT – 2 Exam (Ch – 1 & 2) Worksheet Activity	4 Hours

			Mental Maths:- Ls. 5. Geometry Ls.9. Patterns					
JANUARY	Chapter – 6 Data Handling (Tally Marks, Pictograph)	13 Hours	*To understand the concept of pictorial representation of Data. *Introduction of the word TALLY. *With the help of charts displaying the pictograph. Mental Maths:- Ls. 8. Data Handling	Ask the students to list their favourite items like fruits , vegetable, toffees,ice cream , junk food and make a tally mark chart based on the information.			Group Activity Quiz	4 Hours
FEBRUARY	Term -2 Revision Term –2 Exam (CH -1 to Ch –6)		Oral and Written Revision.	Exercises and Worksheets.			Term – 2 Exam (Ch -1 TO Ch – 6)	

NAME OF THE INCHARGE TEACHERS :- J.INDUMATHI, MAMTA THAKUR, MARY JOSEPH, MINI SAXENA

SIGNATURE OF THE SUBJECT COORDINATOR:- SARITA V.

SIGNATURE OF PRINCIPAL:-

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2024-25

CLASS : III

SUBJECT: SCIENCE

MONT H	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	TERM-I EXPLORE Lesson -1 Living and Non-Living Things	11 Hours	Students will identify the Living and non-living things and also know their functions	Using flash cards and concrete objects to show living and non-living things.	Make a collage on Yoga Aasanas in A4 size sheet		1. Make a list of five such man-made things and their natural resource	3 Hours
	Lesson 2 Animals and Plants	11 Hours	Students will learn different features of animals and plants	How do seeds grow into new plants? Using paper cups,soil and seeds	Leave Art: Paint or decorate in creative manner			4 Hours
JUNE	Lesson -3 Plants: Parts and Functions	12 Hours	Students will enable to know the different parts of plants and their functions	Garden visit	Block Printing: Make a GREETING CARD		Revision for PT-1	4 Hours

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CLASS : III

SUBJECT: SCIENCE

					using natural things (leaf, flowers, vegetables)			
JULY PT-I (Ls.1 and 2)	Lesson-4 Animals: Food They Eat	13 Hours	Learn about the different eating habits of animals	Group discussion on types of animals and their food habits (Herbivorous, Carnivorous and Omnivorous)	Make animal mask		If all the animals eat only plants what would happen then ? https://animals.nationalgeographic.com	4 Hours
	Lesson-5 Birds: Beaks and Feet	13 Hours	Learn different types of beaks and feet of birds	Poem on Birds: 5 Little Ducks Class Quiz	Origami: Paper bird making Using geometrical shapes		visit the site to know about different kind of birds and animals Give reason for decline in number of birds	4 Hours

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CLASS : III

SUBJECT: SCIENCE

AUGUST	Lesson -6 Birds: Nests, Homing and Flight	13 Hours	Learn about the different types of nest	Make a list of endangered birds	Science Quiz.		Revision test for term 1	4 Hours
SEPTEMBER TERM-I (Half Yearly Ls.1 to 6)	Lesson 1 to 6 REVISION FOR HALF YEARLY						Term -I	
OCTOBER	TERM-II EXPLORE Les1. Our Body Part-I	11 Hours	Learn about the external and internal parts of the body	Yoga, Exercise and dance to keep body healthy and fit	Mathematical yoga dance		How many litres of blood your heart pumps in 24 hrs?	3 Hours
	Les2. Our Body Part-II	12 Hours	Learn about the main organ systems and their functions		Role Play: Eating habit of animals		List the functions of the skeleton system	4 Hours

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CLASS : III

SUBJECT: SCIENCE

NOVEMBER	Lesson - 3 Solid, liquid and gases	12 Hours	Learn the three states of matter	Group Discussion	Show How the condensation take place Using plastic bag,towel ,elastic band and water		When you burn an incense stick, its smell spreads all over the room why?	4 Hours
	Lesson - 4 Air, Water and Soil	13 Hours	Learn about the importance of air water and soil	Demonstration: How the candle covered with the glass stops burning?	Poster making competition: Save Earth		Revision for PT-2	4 Hours
DECEMBER TERM -II PT-II(Ls. 1 and 2)	Lesson-5 Weather and Seasons	13 Hours	Learn about the different weather condition and effect of seasons	Song-Little drops of water	Slogan writing on :SAVE EARTH		Why does it become humid during the rainy season?	4 Hours
JANUARY	Lesson-6 Safety and First Aid	13 Hours	Learn about different places where we need to be safe and the basic first aid	Role play on safety: How to give first aid?	Paste any 10 Road Signs in A4 size sheet		Make a list of items that the first aid box contains	4 Hours

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2024-25

CLASS : III

SUBJECT: SCIENCE

	Lesson-7 Our Environme nt	13 Hours	Learn about the dependence on the environment and the effects of pollution	Group discussion on different types of pollution	Type of DUSTBINS		Revision for Term-II	4 Hours
FEBRU ARY TERM- II (Final Exam Ls. 1 to 6)Ls.7 GD oral	Lesson-1 to 7 REVISION FOR FINAL EXAM Written: Ls. 1 to 6 GD: Ls.7						Term-II	

NAME OF INCHARGE TEACHERS: MRS.DIVYA RAJESH,MRS RENU SARKAR,MRS. NIRUPMA SINGH AND MRS. JANCY SHOWI

SIGNATURE OF SUBJECT CORDINATOR:MRS.SAPNA NAIR

SIGNATURE OF PRINCIPAL:

ACADEMIC PLAN :2024-25
CARMEL CONVENT SR SEC SCHOOL, RATANPUR, BHOPAL.

STD: III
SUBJECT: SOCIAL STUDIES

Month / No of Working Days	Name of the Unit / Chapter/Topic	Time allotted	Learning Outcomes	Suggested activities/Projects/Internal Assessment(SEA&MT)/Inclusive activity(Weekly)	Art integrated activity/Art integrated Project	Assessment	Time spent for project and homework
APRIL	TERM – I BOOK LESSON – 1 PLANET EARTH: OUR HOME	10 hrs	Know about the Solar system and the two movements of the Earth.	If the Earth were a person, what Would it look like to you? Draw and describe.	Draw the Solar system and write few sentences on each planet.	Why is Mars called the Red Planet? Write 3 sentences on it.	3 hrs
JUNE	LESSON -2 OUR EARTH: GLOBE AND MAPS Revision for PT- 1	12 hrs	Understand what a globe and map are and how it is useful to us.	Draw and describe a Globe.	On the political map of the world mark India and the imaginary line that passes through it.	Make a model of the globe and mark the continents and oceans.	3 hrs
JULY PT-1 Lessons - 1 and 2	LESSON -3 LAND AND WATER	12 hrs	Learn the names of the continents and oceans.	On the outline map of the world colour and name the continents and oceans.	When is Earth Day celebrated? What is its importance? Write a few sentences on it.	What would happen if the continents broke up into smaller pieces? Explain.	3 hrs
	LESSON- 4 INDIA: PHYSICAL FEATURES	12 hrs	Identify India's natural boundaries.	Describe the Great Indian Desert using pictures.	On the physical map of India mark the two groups of islands	On the physical map of India mark the three water bodies that cover the Indian peninsula.	3 hrs
	LESSON -5 INDIA: HER NEIGHBOURS AND POLITICAL DIVISIONS	10 hrs	Learn the name of states, union territories and their capitals.	On a physical outline map of India mark the neighboring countries of India.	On the physical map of India mark the States of Jammu and		3 hrs

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					Kashmir, Rajasthan, Kerala, West Bengal, and Madhya Pradesh.		
AUGUST	LESSON - 6 STUDY OF THE PAST AND EARLY PEOPLE	10 hrs	Learn about the home, clothes, food habits, tools and weapons of early people.	Draw the tools made of stone by early humans.	Draw pictures of discoveries and inventions by Early humans.	Group Discussion – Discuss the hardships faced by early humans.	3 hrs
	LESSON – 7 STORY OF FARMING AND THE WHEEL	10 hrs	Understand the inventions and discoveries of early humans.	Make a spinning wheel showing your meals of the day.	Grow a plant using any seed at your home.		3 hrs
	LESSON 8- DELHI	4 hrs	Learn about the history and important places of Delhi	Make a collage of Mughal monuments in Delhi.	Write few sentences on Raj Ghat.		Make a chart showing the famous buildings in Old Delhi and New Delhi

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SEPTMBER Half yearly exam Lesson 3,4,5,6,7,8	Revision for Half Yearly TERM – 2 BOOK LESSON -1 CELEBRATIONS	8 hrs	Learn about the importance of festivals and the kinds of festivals.	Paste pictures of harvest festivals of different states of India.	Make a festival greeting card and write a message on it.	Group Discussion – Speak on the different festivals celebrated in India.	3 hrs
OCTOBER	LESSON -2 WHAT WE EAT AND WEAR LESSON -3 MOVING AROUND	10 hrs 10 hrs	Know about the food habits and clothes worn in different parts of India. Understand the importance of transport.	Paste the traditional dresses of women of different states of India. Draw picture of a transport that do not harm the environment.	Paste pictures of any 5 uniforms worn in many places. Paste a picture of Train Vande Bharat and write 3 sentences on it.	Draw any 5 spices. Draw a flow chart on Modes of transport	3 hrs 3 hrs
NOVEMBER	LESSON -4 MODES OF COMMUNICATION LESSON -5 MUMBAI	12 hrs 10 hrs	Analyze the various forms of communication. Learn about the life of people, festivals, climate and well-known places of the city.	Draw a Flow chart on Means of Communication. Paste 5 pictures of tourist attractions in Mumbai.	Paste 2 Postal stamps and write about the postal services in India. Paste pictures of street food of Mumbai.	Write about the harmful effects of smartphones. Do you know whom Mumbai is named after? Find out.	3 hrs 3 hrs

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DECEMBER PT -2 Lesson1,2and3 from Semester II	Revision for PT-2 LESSON -6 CHENNAI	10 hrs	Know about the history, climate, life of the people and places to visit in Chennai.	Paste different places of worship in Chennai.	Paste the picture of Marina Beach and write few sentences on it.	Make a travel brochure of Chennai.	3 hrs
	LESSON -7 KOLKATA	10 hrs	Learn about the history, climate, life of the people, and wellknown places of Kolkata.	Draw any one public mode of transport.	Paste pictures of all modes of transport used in Kolkata.	Kolkata is known as the 'Literary capital of India. Find out why.	4 hrs
JANUARY	LESSON -8 IMPORTANT INDIAN CITIES	10 hrs	Identify the different cities of India. Learn about the festivals, industries, food, and important places in these cities.	Trace and make the outline map of your state and mark two important cities and the capital.	Paste pictures of different folk dances of any 5 states.	Write the Sobriquet of the different cities of India.	4 hrs
FEBRUARY Final exam Lesson- 4,5,6,7,8	REVISION FOR FINAL EXAMS		Learn and revise.				
MARCH	FINAL EXAM						

NAME OF THE SUBJECT TEACHER: NISHA SAMUEL, TANYA SHRIVASTAVA, SAPNA SHARMA

ACADEMIC PLAN :2024-25
CARMEL CONVENT SR SEC SCHOOL, RATANPUR, BHOPAL.

STD: III
SUBJECT: SOCIAL STUDIES

SIGNATURE OF THE SUBJECT COORDINATOR: MS. BENENIYA MINJ

SIGNATURE OF PRINCIPAL:

CARMEL CONVENT SR. SEC SCHOOL,RATANPUR,YEAR PLANNER:-2024-25

CLASS :- III

SUBJECT:- COMPUTER

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA & MT)/ INCLUSIVE ACTIVITY (WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	TERM I i CONNECT Ch.1:- Computer Basics (Uses of computer are versatile, How the computer works?, Characteristics of computer)	7 Hours	The students will understand how a computer is different from other machines and its characteristics.	Take a slip from the box and tell whether it is storage device, Hardware or Software and their uses.	Draw and colour the following storage devices:- (a) CD (b) Pen Drive (c) Hard Disc	Identify the different hardware parts of a computer.	(a) Fill ups (b) Match	4 Hours
JUNE	Ch.2:- Understanding Windows 10 (Operating System, Desktop Icons and Taskbar, Microsoft Windows)	7 Hours	The students will understand the different components of Windows 10.	Identify the following on screen:- Recycle Bin, MY Documents, My Computer. Taskbar, Icons		Create a folder on Desktop	(a) True (OR) False (b) Short Answers	3 Hours
JULY	Ch.3:- TUX Paint (Story Board, TUX Paint, Magic Tools)	8 Hours	The students will learn how to draw pictures in TUX paint by using different tools.	Identify the different components of TUX Paint window		Draw a tree and colour in TUX paint	(a) Multiple choice Questions (b) Match	4 Hours
AUGUST	Ch.4:- Paint 3D (Introduction to Paint 3D, Starting Paint 3D, Drawing 3D figures, Erasing a Drawing)	8 Hours	The students will learn about 3D paint and its components.	Identify the different components of Paint 3D window		Draw a house in 3D paint and colour it.	(a) Short Answer (b) Fill ups	4 Hours
SEPTEMBER	HALF YEARLY EXAM Chapters (1 To 4)		REVISION FOR HALF YEARLY EXAM					
OCTOBER	TERM II Ch.5:- Introduction To Microsoft	7 Hours	The students will learn how to type, Save and Open a file		Draw the picture of Ms word window and mention	Type about yourself in MS-Word 2016	(a) Worksheet (b) Class test	3 Hours

	Word 2016 (About Word Processing software, Components of Microsoft Word Window, How to create a new document)		in MS-Word 2016.		it's component.			
NOVEMBER	Ch.6:- Editing Text In Word 2016 (Starting word 2016, Entering, Selecting and Editing the Text, Inserting the Text, Undo and Redo Commands)	8 Hours	The students will learn how to Edit text file in MS-Word 2016	Write the short cut keys to select the text (In Copy). (a) One line up (b) One line down (c) End of the current line		Edit a text file in MS-Word 2016 by using short cut keys	(a) True (OR) False (b) Fill Ups	4 Hours
DECEMBER	Ch.7:- Formatting A Document (Drop Cap Effect, Creating a Bulleted or Numbered List, Superscript and Subscript Effects)	7 Hours	The students will learn how to Format a document by using tools (Bulleted List, Bold, Italic, Underline, etc.,...) in MS-Word 2016.	Write short cut keys for the following :- (a) Bold (b) Italic (C) Underline		Type a short paragraph and format by using Bold, Italic and underline tools in MS-Word 2016	(a) Answer the following questions (b) Match	4 Hours
JANUARY	Ch.8:- Introduction To Scratch (About Scratch, Components of Scratch, Opening a Saved Project)	8 Hours	The students will learn the basic concept of Scratch programming language.	Identify the main components of Scratch in copy.		Practice the following commands in computer lab. (a) Pen Down (b) Stamp (c) Pen size 15	(a) True (Or) False (b) Class Test	4 Hours
FEBRUARY	Final Exam (Term II) Chapters (5 To 8)		REVISION FOR FINAL EXAM					

NAME OF THE INCHARGE TEACHERS :- J.INDUMATHI, KRISHNAPRIYA DANIEL

SIGNATURE OF THE SUBJECT COORDINATOR:- BHUVAN GANGIL

SIGNATURE OF PRINCIPAL:-