

ACADEMIC YEAR PLANNER 2024-25

SUBJECT : ENGLISH

CLASS 2

Name of the Month	Name of the Unit / Chapter / Topic	Time	Learning Outcome	Weekly Activities	Activities/Project	Assessment (Include 50% competency Based Assessment)	Assignment	Assessment	Time spent for Project and Group work
April	Term 1 – Explore Lesson 1: Goby’s Noisy Best Friend 2. My Dog Goby – Lesson 1 (Part 2) Grammar: Lesson 1, 2, 3		1. Students will come to know about sea animals and their characteristics. 2. Students will learn words with <i>ch</i> and <i>sh</i> sound.	Picture Reading challenge. Dictation words challenge.	Cut & Paste 4 examples of Action words in A4 size sheet.	Identify the important events in the story. Differentiate between real and imaginary.	1. Use words in the given box and complete the sentence. 2. Arrange these jumbled words to form sentences.	Worksheet	3 hours
June	Lesson 2 : Lit – The Tomato Plant Grammar: Lesson 4, 5. The Little Plant Lesson 2 (Part 2)		Students will come to know about vegetables and identify them.	Story challenge.	Draw or cut and paste your favourite vegetables and write 5 lines on it.	Class Test / Revision	What are the plants you grow in your garden? Write their uses.	Class Test + Revision	3 hours
July <i>PT-1</i> <i>Syllabus: Literature</i> <i>L = 1 & Part 2 – Poem</i> <i>Grammar</i> <i>L= 1, 2 & 3</i>	Lesson 3: Lit – Granny’s Jumbo. Grammar Lesson 6, 7, 8. Creative wring – My Family Essay – National Flower Lotus		Students will know about the appearance, eating habits and life span of elephants.	Poem challenge on Rain, School, Zoo. Handwriting challenge	Cut and Paste 5 domestic animals & write 2 lines each about them.	Write the plural forms of the given words. Worksheet Revision for FA-1	Write 5 line about ‘A visit to zoo’	Teacher will ask questions related to countable and uncountable Noun with some or any by asking oral question in the class Recitation PT-1	3 hours
August	Lesson 3: (Part 2) Lit – What are Grandmas For? 2. Anya’s Sunday Grammar Lesson 9, 10, 11.		Students will enjoy reading the poem. And will develop love and respect for grandparents.	Noun, Singular and Plural.	Paste or draw 4 examples of describing words.	By asking oral questions in the class Recitation, FA-1	Fill in the blanks with suitable describing words from the box. Ask them to write few lines which is the favourite day of	Discussion will be done in the class on the basis of assignment done in class. Recitation.	3 hours

	Lesson 4: Anaya's Sunday (Part-2)		Students will enjoy reading the lesson. To analyse situations and develop good language.				the week and why is this day special.		
September <i>Half Yearly Exam Syllabus: Literature L=2 & (Part 2 Poem), L=3 & (Part 2 Poem) Grammar L-4, 5, 6, 7, 8, 9, 10 & 11</i>	Lesson 4 (Part 2) Lit – Lesson Holiday Term I Half yearly. Lesson Lit – 1, 2 3, 4, 5, 6, 7, 8, 9, 10, 11 Grammar Lessons 2, 3, 4		Students will enjoy reading the poem and develop good language.	Gender, Pronoun	How can I have fun holidays at home? Write 5 lines.	Underline the describing words. Revision Test for Term I. Term I, Revision	Write 5 lines about what game they play during summer holiday.	Oral Exam & Half Yearly exam	3 hours
October	Term II Explore Lit – Angry Akku on Time Grammar 12, 13, 14 C – Reactive W- Draw an invitation card for party		Students will enjoy reading the story and understand the course of Akku's anger.	Adjectives, Articles	Draw the hour hand and minute hand to show the time at which you reach school.	Lesson based activities. Recitation.	Write few lines about what caused them to become angry.	Lesson based activities + Recitation	3 hours
November	Lit – The Brave Sisters, Save Animals Grammar – Lesson 15, 16, 17 Essay – The Rainbow		It will help students to understand the importance of saving animal and forest life.	Adverb, Asking questions.	Cut & paste few animals that live in the forest.	Oral Test based on Critical Thinking. Verb worksheet complete the sentence with correct verb.	Write 5 lines about importance of saving animals and forest life.	Oral test based on critical thinking RECITATION	3 hours
December <i>FA-2 Syllabus:</i>	Lesson 3: The Naughty Boy Lesson 3 Part 2		Students will understand the importance of being polite and	Prepositions, Conjunctions.	Cut and paste two pictures showing good manners and	Grammar Revision, Activities based	To participate in group discussion and identify which of them	Grammar Revision, Activities based on the lesson taught. REVISION + FA-2	3 hours

<i>Literature</i> L = 1 & Part 2 Poem L = 2 & Part 2 Poem <i>Grammar</i> L= 18 to 21	Good Manners Grammar: Lesson 18, 19, 20, 22 Unseen Passage 3 Fill ups and 2 Answers		behaving nicely with others.		write 3 lines about Good Manners.	on the lesson taught. Recitation, FA-2	donates good manner.		
January <i>Lesson 4</i> <i>(Part-2)</i> <i>Poem</i> <i>REVISION</i> <i>for final</i> <i>exam.</i>	Lesson 4 : The Great Big Turnip Lesson 4 Part 2 You will win at last. Grammar: Lesson 24, 25, 26		Students will understand the benefit of Team Work.	Vocabulary by seeing the picture.	Cut and paste three other vegetables apart from Turnip that grow below the soil.	Discussion on the topic taught: (a) Do you eat vegetables every day? (b) Do you think vegetables grow only above the ground?	Write the names of three other vegetables that grow below the soil.	Discussion on the topic taught.	3 hours
February <i>Term 2</i> <i>Syllabus:</i> <i>Literature:</i> <i>L-3 & Part 2</i> <i>Poem), L-4</i> <i>& (Part 2</i> <i>Poem)</i> <i>Grammar:</i> <i>L=15, 16, 17,</i> <i>18, 19, 20,</i> <i>21.</i>	Lit – Lesson 1 to 4 Revision for Final Exam			Skills – Listening skills on words and sentences. Speaking skills on Nature Or Seasons.		Term II Exam Revision		Oral Exam + Final Exam	3 hours

Submitted by:

Rani Abraham, Class 2

Teachers Incharge:

Nirupma Singh & Monica Nathaniel


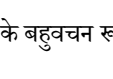
CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR , YEAR PLANNER : 2024-25

CLASS : 2nd

SUBJECT : HINDI

Month	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES / INTERNAL ASSESSMENT (SEA & MT) INCLUSIVE ACTIVITY (WEEKLY)	ART INTEGRATED ACTIVITY / ART INTEGRATED PROJECT	PRAC TICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
April	वितान पुस्तक पाठ पाठ -1 हम भारत की शान हैं।	7	* कविता का लयबद्ध वाचन * छात्रागण सभी प्रश्नों के तर्कपूर्ण उत्तर दें सकेंगे।	पाठ -1 गतिविधि -1 2 गोले बनाकर उसमें दिये गए नामों के चित्र चिपकाए और उनके समानार्थी शब्द गोले के आस पास लिखिए।	पाठ -1 * कविता की पंक्तियाँ पूरी कीजिये। * देखिये, पढ़िये और लिखिए। * चित्रों की मदद से शब्द लड़ी बनाइये।		*सभी बच्चे "हम भारत की शान है" कविता याद करेंगे और चित्र सहित लिखेंगे। *मूल्यपरक प्रश्न छात्रों से पूछा जाएगा * शब्द लड़ी पूरी करिए।	4
	मेरी हिन्दी व्याकरण पाठ -1 हमारी भाषा।	6	* भाषा क्या है, भाषा के रूप व व्याकरण क्या है बता सकेंगे					
June	वितान पुस्तक पाठ पाठ - 2 हँसी खो गई।	7	* पाठ का वाचन कर पाएंगे।	पाठ -2 गतिविधि -2 * 2 वर्ग बनाइए और एक वर्ग में हँसता हुआ व एक	पाठ -2 * अपनी माँ के बारे में कुछ बातें लिखिए जो आपको अच्छी लगती हैं।		पुनरावृत्ति	4
	पाठ- 3 चुहिया लाई मटर का दाना	7	* रोल प्ले का अनुभव प्राप्त कर सकेंगे। * जलचक्र की जानकारी प्राप्त करेंगे।	* वर्ग में रोता हुआ चेहरा बनाइए।	* दिये गए नामों को अलग अलग टीमों में लिखिए।		मौखिक एवं लिखित परीक्षा	
	मेरी हिन्दी व्याकरण पाठ - 2 वर्ण व वर्णमाला	7	* वर्णमाला एवं उसके भेद, संयुक्त व्यंजन क्या है बता सकेंगे।	पाठ -3 गतिविधि -3 * रोल प्ले द्वारा पाठ पढ़ेंगे। * पुस्तक में दिया गया जलचक्र अभ्यास पुस्तिका में बनाइये। (Environmental Literacy)	पाठ -3 *नए शब्द जोड़कर कविता बनाइए। * आप अपने आस पास हरियाली लाने के लिए क्या - क्या करेंगे।		* वर्णों को सही क्रम में जोड़कर शब्द बनाइये - ही या चु - चुहिया द बा ल - बादल	

<p>July</p> <p>FA-1</p> <p>वितान पुस्तक</p> <p>पाठ - 1 और 2</p> <p>(मेरी हिन्दी व्याकरण)</p> <p>पाठ - 1</p>	<p>वितान पुस्तक पाठ</p> <p>पाठ-4 राखी का त्यौहार आया</p> <p>पाठ- 5 बुद्धि और साहस मेरी हिन्दी व्याकरण</p> <p>पाठ - 3 शब्द और वाक्य</p> <p>पाठ - 4 संज्ञा</p>	<p>7</p> <p>7</p> <p>7</p> <p>7</p>	<p>* कविता का वाचन करेंगे।</p> <p>* पाठ कर सकेंगे।</p> <p>* छात्रगण सभी प्रश्नों के तर्कपूर्ण उत्तर दे सकेंगे।</p> <p>* कठिन शब्दों को पढ़ सकेंगे।</p> <p>* शब्द व शब्द भेद का ज्ञान प्राप्त करेंगे।</p> <p>* सार्थक वाक्य बनाना सीखेंगे।</p> <p>* संज्ञा व संज्ञा के प्रकार समझेंगे।</p>	<p>पाठ -4 गतिविधि -4</p> <p>राखी का चित्र बनाकर उसमें रंग भरिए और रंगों के नाम लिखिए।</p> <p>पाठ -5 गतिविधि - 5</p> <p>* आपको कौन सा खेल खेलना अच्छा लगता है</p> <p>उस खेल का चित्र चिपकाइए और उस खेल में उपयोग होने वाली सामग्री के नाम लिखिए।</p>	<p>पाठ -4</p> <p>* पढ़िये और लिखिए।</p> <p>* थाली में रखी वस्तुओं के नाम लिखिए।</p> <p>* चित्र पूरा कीजिये और रंग भरिए।</p> <p>पाठ -5</p> <p>* पाठ में आए शब्दों से पाठांश को पूरा कीजिए।</p> <p>* नए शब्द बनाइए।</p>	<p>FA -1</p> <p>पाठ - 1, 2</p> <p>(वितान पुस्तक)</p> <p>पाठ - 1</p> <p>(मेरी हिन्दी व्याकरण)</p> <p>मौखिक प्रश्न उत्तर</p> <p>* राखी त्योहार की दो विशेषताएँ लिखिए।</p> <p>* दो पसंदीदा खेल बताइये जो आपको पसंद है उन्हें चित्र द्वारा दर्शाइए।</p> <p>* बच्चे घर से 5 वाक्य बनाकर लाएँ चित्र सहित।</p>	<p>4</p>
<p>August</p>	<p>वितान पुस्तक पाठ</p> <p>पाठ 6 - सयानी चींटी</p> <p>पाठ 7 - सच्चा साथी</p> <p>मेरी हिन्दी व्याकरण</p> <p>पाठ 5- सर्वनाम</p> <p>पाठ 6 - विशेषण</p> <p>पाठ 7- क्रिया (काम)</p>	<p>7</p> <p>7</p> <p>5</p> <p>6</p> <p>5</p>	<p>* पाठ पाठन कर सकेंगे।</p> <p>* प्रश्नों के तर्कपूर्ण उत्तर दे सकेंगे।</p> <p>* कठिन शब्दों को पढ़ सकेंगे।</p> <p>* सर्वनाम शब्दों का प्रयोग कर सकेंगे।</p> <p>* विशेषण शब्द को पहचान सकेंगे।</p> <p>* क्रिया व क्रिया के भेद बना सकेंगे।</p>	<p>पाठ -6 गतिविधि - 6</p> <p>* सही स्थान पर 'र' के विभिन्न रूप (र, ्र, /, ळ) वाले शब्द लिखिए।</p> <p>पाठ - 7 गतिविधि - 7</p> <p>* नाम की जगह आने वाले कुछ और शब्द लिखिए।</p> <p>* अपने नाम की जगह दूसरों के नाम की जगह</p>	<p>पाठ -6</p> <p>* सही स्थान पर 'र' के विभिन्न रूप (र, ्र, /, ळ) वाले शब्द लिखिए।</p> <p>* दिए गए शब्दों से कविता की पंक्तियाँ पूरी कीजिए।</p> <p>पाठ - 7</p> <p>* पाठ के आधार पर पाठांश को पूरा कीजिए।</p> <p>* शब्दों को पढ़िए और सुन्दर - सुन्दर लिखिए।</p>	<p>* अपने प्रिय साथी का चित्र चिपकाकर उसके बारे में चार पाँच वाक्य लिखिए।</p> <p>* दिये गए वाक्यों में सकर्मक तथा अकर्मक क्रियाएँ छांटिए।</p> <p>* निम्नलिखित वाक्यों में से विशेषण छांटकर अलग लिखिए।</p>	<p>4</p>

September TERM - 1 वितान हिन्दी पाठमाला पाठ - 3, 4, 5, 6 मेरी हिन्दी व्याकरण पाठ - 2, 3, 4, 5, अनुच्छेद लेखन सृजनात्मक लेखन	पुनरावृत्ति (वितान हिन्दी पाठमाला व मेरी हिन्दी व्याकरण)		पुनरावृत्ति	पुनरावलोकन (वितान हिन्दी पाठमाला व मेरी हिन्दी व्याकरण)		TERM - 1 वितान हिन्दी पाठमाला पाठ - 3, 4, 5, 6 मेरी हिन्दी व्याकरण पाठ - 2, 3, 4, 5, अनुच्छेद लेखन सृजनात्मक लेखन	
October	वितान पुस्तक पाठ पाठ 8 - पुस्तक का उपहार पाठ 9 - घोंसला किसका मेरी हिन्दी व्याकरण पाठ 8 - लिंग पाठ 9 - वचन	6 6 6 6	* कविता पाठन कर सकेंगे * पाठ पाठन कर सकेंगे * प्रश्नों के तर्कपूर्ण उत्तर दे सकेंगे * कठिन शब्दों को पढ़ सकेंगे * शब्दों में कौन कौन से अक्षर है बता सकेंगे * एक के अनेक बना सकेंगे * शब्दों को पुल्लिंग व स्त्रीलिंग में विभाजित कर सकेंगे * चित्रों व शब्दों को एकवचन व बहुवचन में विभाजित कर सकेंगे	पाठ - 8 गतिविधि - 8 * अपने जन्मदिन पर आप क्या करते हैं और 4 पंक्तियाँ लिखिए और ग्रीटिंग कार्ड का चित्र बनाइए पाठ - 9 गतिविधि - 9 * आपने अपने घर के आस पास कौन कौन से 5 पक्षी देखे हैं उनके चित्र चिपकाइए व नाम लिखिए	पाठ - 8 * पंक्तियाँ पूरी कीजिए * इन शब्दों में कौन कौन से अक्षर है लिखिए पाठ - 9 * किसने कहा रेखा खींचकर चित्र से मिलाओ * उपयुक्त शब्दों से वाक्य पूरा कीजिए * सही शब्द चुनकर पंक्तियाँ पूरी कीजिए	3 * मौखिक प्रश्न उत्तर * चित्रों के नाम लिखिए * वाक्य बनाइये * इस कहानी से क्या शिक्षा मिलती है लिखकर लाना है * चित्रों को पहचानकर उनके नाम लिखिए तथा सही मिलान कीजिये लड़की  मुरगा मुरगी  लड़का * शब्दों के बहुवचन रूप लिखिए	

<p>November</p>	<p>वितान पुस्तक पाठ</p> <p>पाठ - 10 - सबसे अच्छा पाठ - 11 - कैसा शोर?</p> <p>मेरी हिन्दी व्याकरण</p> <p>पाठ 10- उल्टे अर्थ वाले शब्द (विलोम शब्द) पाठ 11 - समान अर्थ वाले शब्द</p>	<p>6</p> <p>6</p> <p>6</p> <p>6</p>	<p>* पाठ पाठन कर सकेंगे </p> <p>* प्रश्नों के तर्कपूर्ण उत्तर दे सकेंगे </p> <p>* कठिन शब्दों को पढ़ सकेंगे </p> <p>* विशेषण पहचान सकेंगे </p> <p>* विलोम शब्द लिख सकेंगे </p> <p>* समान अर्थ वाले शब्द बता सकेंगे </p>	<p>पाठ - 10 गतिविधि - 10</p> <p>* नीचे दिए गए 6 चित्रों की विशेषता चुनकर लिखिए और बताइए आप कौन सा गुण अपनाना चाहते हैं </p> <p>पाठ - 11 गतिविधि - 11</p> <p>* 6 सब्जियां जिनसे सलाद बनता है उनके चित्र चिपकाइए व नाम लिखिए </p>	<p>पाठ - 10</p> <p>* पाठांश पढ़कर प्रश्नों के उत्तर दीजिए </p> <p>* आप अपनी माँ की मदद कैसे करते हैं </p> <p>पाठ - 11</p> <p>* चित्रों को देखिए और लिखिए ये क्या कर रहे हैं </p> <p>* वर्ग पहेली से ढूँढकर 6 सब्जियों के नाम लिखिए </p>	<p>मौखिक प्रश्न उत्तर</p> <p>क्लास टेस्ट</p> <p>* चित्रों की विशेषता चुनकर लिखिए और बताइये आप कौन - सा गुण अपनाना चाहते हैं (दृढ़ता, मीठी, अपनाना चाहते हैं (दृढ़ता, मीठी, आवाज, चमक, सदा महकता, खुश, शीतलता)</p> <p>* जो शब्द वर्ग से अलग है उस पर O लगाइए </p>	<p>4</p>
<p>December</p> <p>FA- 2</p> <p>वितान पुस्तक</p> <p>पाठ - 7, 8</p> <p>मेरी हिन्दी व्याकरण</p> <p>पाठ- 6, 7</p> <p>मौखिक प्रश्न उत्तर</p>	<p>वितान पुस्तक पाठ</p> <p>पाठ - 12 - नदी बहूँ ? पाठ - 13 - बीरबल की सोच</p> <p>मेरी हिन्दी व्याकरण</p> <p>पाठ 12 - शब्द समूह (वाक्यांश) के लिए एक शब्द पाठ 13 - मुहावरो</p>	<p>6</p> <p>6</p> <p>5</p> <p>5</p>	<p>* कविता पाठन कर सकेंगे </p> <p>* प्रश्नों के तर्कपूर्ण उत्तर दे सकेंगे </p> <p>* समानार्थी शब्द लिख सकेंगे</p> <p>* बिन्दु व चंद्रबिन्दु में अंतर कर सकेंगे </p> <p>* शब्द समूह के लिए एक शब्द लिख सकेंगे </p> <p>* मुहावरो का अर्थ समझ सकेंगे</p> <p>व उनका वाक्यों में प्रयोग करेंगे </p>	<p>पाठ - 12 गतिविधि - 12</p> <p>* 4 नदियों- गंगा, यमुना, नर्मदा, ब्रह्मपुत्र ने नाम लिखिए व गूगल की सहायता से इन नदियों के किनारे बसे शहरों के नाम लिखिए </p> <p>पाठ - 13 गतिविधि - 13</p> <p>* 1 से 30 तक गिनती अंकों व शब्दों में लिखिए </p>	<p>पाठ - 12</p> <p>* उचित शब्द चुनकर कविता की पंक्तियाँ पूरी कीजिये </p> <p>* चित्र देखकर कविता की पंक्तियाँ लिखिए </p> <p>पाठ - 13</p> <p>* अधूरे पाठांश को पूरा कीजिये </p> <p>पढ़कर जानिए, फिर लिखिए </p>	<p>FA- 2</p> <p>वितान पुस्तक - पाठ - 7, 8</p> <p>मेरी हिन्दी व्याकरण</p> <p>पाठ- 6, 7</p> <p>मौखिक प्रश्न उत्तर</p> <p>कविता सुनना</p> <p>रिविज़न टेस्ट</p> <p>* चित्र देखकर कविता की पंक्तियाँ लिखिए </p> <p>* बीरबल की बुद्धिमानी के विषय में लिखकर लाना है </p> <p>* चित्रों को देखकर बताइये की इन्हे क्या कहते हैं ?</p> <p>* निम्नलिखित मुहावरों के अर्थ बताइये </p>	<p>4</p>

<p>January</p>	<p>वितान पुस्तक पाठ पाठ - 14 - खेल खेल में योग</p> <p>मेरी हिन्दी व्याकरण पाठ 14 - पत्र लेखन पाठ 15 - कहानी लेखन</p>	<p>7</p>	<p>* पाठ पाठन करेंगे * योग के लाभ जानेंगे * प्रश्नों के तर्कपूर्ण उत्तर दे सकेंगे * संज्ञा व क्रिया शब्दों को विभाजित कर सकेंगे </p>	<p>पाठ - 14 गतिविधि - 14</p> <p>* 3 योग आसनों के नाम व लाभ लिखिए </p>	<p>पाठ - 14</p> <p>* उपयुक्त शब्द चुनकर कविता पूरी कीजिये * बॉक्स में दिये गए शब्दों की मदद से कहानी पूरी कीजिये </p>	<p>मौखिक प्रश्न उत्तर * चित्रों के स्थान पर सही शब्द लिखकर पाठांश पूरा कीजिये </p> <p>* निम्नलिखित विषय पर तीन-तीन वाक्यों का लघु निबंध लिखिए 1 - स्वतंत्रता दिवस</p>	<p>3</p>
<p>February</p> <p>FINAL EXAM वितान हिन्दी पाठमाला पाठ - 9 से 14 मेरी हिन्दी व्याकरण पाठ - 8 से 15 अनुच्छेद लेखन सृजनात्मक लेखन</p>	<p>पुनरावृत्ति वितान हिन्दी पाठमाला तथा मेरी हिन्दी व्याकरण</p>		<p>पुनरावृत्ति लिखित एवं मौखिक परीक्षा</p>	<p>पुनरावलोकन वितान हिन्दी पाठमाला तथा मेरी हिन्दी व्याकरण</p>		<p>FINAL EXAM वितान हिन्दी पाठमाला पाठ - 9 से 14 मेरी हिन्दी व्याकरण पाठ - 8 से 15 अनुच्छेद लेखन सृजनात्मक लेखन</p>	

NAME OF INCHARGE TEACHERS :

MRS. RENU SARKAR

MISS SHALINI TIRKEY

SIGNATURE OF SUBJECT CO-ORDINATOR :

MISS SHALINI TIRKEY

SIGNATURE OF PRINCIPAL

JULY (FA-1 – Ch.1 and 2)	*Ch. 3- Addition *MENTAL MATHS- Operations On Whole Numbers	12 3	Children will be able to learn and understand how to add 2-digit and 3-digit numbers with and without regrouping.	1. Activity on addition wheel. 2. Addition using ice-cream sticks.	Add the numbers on the petals with the number written in the flower's centre and write their sum. (Activity given in the book).	<u>Think and answer-</u> I am the smallest digit. I am so small that if you add me to another number, it makes no difference. Who am I?	2
	Ch. 4- Subtraction	15	Students will be able to learn how to subtract 2-digit, and 3-digit numbers with and without regrouping and will be able to solve word problems on subtraction.	Group activity on subtraction of 3-digit numbers using different coloured buttons.	Count the total number of students in your class and subtract the number of absentees from them.	Johnny needs 25 litres of water for his plants every day. Out of this, 18 litres consist of used water. How much fresh water does Johnny use each day?	2

AUGUST	*Ch. 5- Time	12	Children will be introduced to the concept of time, learn the meaning of half past, quarter past, and quarter to. Children will also learn the names of days and months.	Role play on different months of a year. (Group Activity)	Make a chart of different clocks with different times from your own daily routine time table.	What will be the total number of days in the years from 2019 to 2022?	3
	*MENTAL MATHS- Time	3					
	*Ch. 6- Shapes and Patterns	12	Children will learn about various plane and solid shapes, and various patterns.	1.Group discussion on different types of shapes. 2. Role play on different types of shapes.	Spatial Sense (Individual Activity): Identifying and counting different shapes and real-life objects.	1. Complete the pattern- a) 5A 6B 7C ___ ___ b) Z2 Y4 X6 ___ ___ 2. Can round things have corners? Think and answer.	3
SEPTEMBER (SA-1) TERM-I CH. 1 TO 6	REVISION FOR SA-1.						
OCTOBER	<u>TERM – II</u> Ch. 1- Multiplication	15	Children will be able to learn multiplication with and without regrouping and also be able to learn the properties of multiplication.	Quiz on multiplication tables of 1 to 10 using flashcards. (Individual Activity)	Complete the multiplication wheel and fill in the blanks.	How many legs do 15 cats and 5 ducks have in all?	2

	Ch. 2- Division	20	Children will be able to learn division by sharing the objects equally.	Group activity by dividing toffees among children.	Do the activity given on page no. 86 in an A4 size sheet in a creative manner.	Think of the importance of dividing and sharing things with others in your life.	2
NOVEMBER	Ch.3- Fractions	10	Children will be able to learn the concept of fraction through the collection of objects.	Paper folding activity to identify half, a quarter and three-fourths. (Individual Activity)	Cut a circle and show different fractions on it. Like $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$.	12 birds were sitting on a branch of a tree. 9 birds flew away. Find the fraction of the birds that did not fly away.	3
	*Ch. 4- Money	12	Children will learn about how to convert rupees into paise and paise into rupees.	Make your own piggy bank using clay and save your money using different coins.	Paste the pictures of notes and coins that are used in India.	Think of any 5 countries and tell the name of their currencies.	3
	*MENTAL MATHS- Money	3					

DECEMBER (FA-2- Ch. 1 and 2)	*Ch.5- Measurement	15	Children will learn how to measure length, weight and capacity involving different units.	1) Using your handspan, measure the length of your desk. 2) Measure the length of the pencil using the ruler.	Collect data of the weight of all your family members.	Can you think of how much water do you drink in a day?	2
	*MENTAL MATHS- Measurement	5					
	*Ch. 6- Data Handling	5	Students will learn how to collect data and represent it in tabular form (pictograph).	Draw a pictograph, using your own symbols, representing the number of boys and girls and the teachers teaching in your class.	Represent the pictograph with the help of bindis.	There were 5 cars, 6 scooters, 4 motorbikes and 3 autorickshaws parked outside Ria's building. Help her arrange the values in a table.	2
	*MENTAL MATHS- Mixed Bog	5					
JANUARY	Revision for SA-2						
FEBRUARY	SA-2 (Term-II) Ch. 1 to 6						
MARCH	SA-2 continues						

NAME OF THE INCHARGE TEACHERS: RENU SARKAR,SIMIMOL SCARIA

SIGNATURE OF THE SUBJECT COORDINATOR: MARY JOSEPH

SIGNATURE OF THE PRINCIPAL:

ACADEMIC YEAR PLANNER : 2024-25
CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR, BHOPAL
CLASS-2 **SUBJECT: ENVIRONMENTAL STUDIES (EVS)**

MONT H	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOT TED FOR EACH UNIT	Learning Outcomes	SUGGESTED ACTIVITIES/ INTERNAL ASSESMEN(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	ASSESSMENT(INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOME- WORK
APRIL	Term 1 New Explore (Sem 1) Lesson 1 : Our body Sense organs, Internal body parts, External body parts	11 Hours	Students will be able to list the external and internal parts of the body	1. Make the children do some simple and common exercise. 2. Role play on different body parts (Group activity)	1. Trace a palm on an A4 size sheet and paste the following objects on each fingertip (Hard, Soft, Rough, Smooth and sticky) 2. Draw, colour and name 5 sense organs, any one internal body part, any one external body part.	Which internal part of your body do you think is the most important?	2 Hours
	Lesson 2: Our Food Kinds of food, Sources of food, Healthy eating habits	10 Hours	Students will be able to identify different kinds of food and learn various healthy eating habits	1. Role play on different kinds of food (Group Activity) 2. Audio Visual hands-on activity	1. Make a collage of different types of food 2. Draw, colour and name any 2 protective foods, any 2 energy giving foods, any 2 body building foods, any 2 junk foods	1. Do you think it is necessary to eat all kinds of food? Why? 2. Worksheet critical thinking questions 3. Greeting card making	2 Hours
JUNE	Lesson 3: Our Clothes Types of clothes, Sources	10 Hours	The children will be able to identify the different types of clothes we wear in different seasons and occasions.	1. Show and tell activity using different types of clothes	Collect pictures of people wearing different types of clothes and make a collage	1. Why do you think people in cold countries wear thick clothes? 2. Worksheet	1 Hour

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CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR, BHOPAL
CLASS-2 **SUBJECT: ENVIRONMENTAL STUDIES (EVS)**

JULY FA 1 Ls 1&2	Lesson 4: Our House Different types of houses	12 Hours	Students will be able to talk about different types of houses around the world.	Story telling (Three little pigs)	1. Make a kuchcha house using clay and other raw materials 2. Story telling activity	What do you do to keep your house clean? 2. Worksheet	2 Hours
	Lesson 5: Our Country National symbols, National festivals	12 Hours	The children will be able to develop a sense of national pride.	1. Show and tell activity 2. Ask the children to speak about the famous places they have visited in India.	1. Make a collage of national symbols on the map 2. Map reading	Other than our National Flag where else we find Ashok Chakra?	2 Hours
	Lesson 6: Being Healthy Healthy food, Hygiene exercising	12 Hours	The children will be able to learn how to stay healthy.	Demonstration of proper steps of handwash.	1. Draw and colour any two things related to cleanliness 2. Slogan writing	Vinay was playing with his cat. When his mother called him for dinner, he forgot to wash his hands. What may happen to Vinay?	1 Hour
AUGUST	Lesson 7: Our Environment Natural and Human made things, Living and Non-living things	12 Hours	The children will be able to realise that there are living and non-living things. And that non-living things can be natural and manmade.	1. Role play on living things by using pictures. 2. Chidiya udd activity	1. Draw a living and a non-living thing 2. Slogan writing	Make a paper plane, fly your plane. Does that make it a living thing?	1 Hour
	Lesson 8: Our Universe Sun & Solar system, planets, Earth, Moon and stars	12 Hours	The children will be able to name the planets of The Solar System.	Role play on different planets.	1. Draw the solar system and name the planets 2. Phases of the moon	The stars are also huge balls of fire and have light of their own. Then why don't we get light and heat from the stars just like that of Sun?	1 Hour
	Lesson 9: Having Fun Entertainment, Outdoor and Indoor games, outings and hobbies	2 Hours	The children will be able to learn about the ways of enjoying oneself with family and friends.	1. Discuss about different types of hobbies that the students can take up to do during their free time.	Write 5 sentences about your hobby	What kind of games will you play if it is raining. Why? Revision test for SA-1	1 Hour

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CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR, BHOPAL
CLASS-2 **SUBJECT: ENVIRONMENTAL STUDIES (EVS)**

SEPT MBER SA-1 Ls. 3 to 9	REVISION FOR HALF YEARLY EXAM					SA-1	2 Hours
OCT OBE R	TERM 2 NEW EXPLORE (Sem-2)						
	Lesson 1: Plant life Types of plants, Parts of a plant, uses of plants	11 Hours	Students will be able to understand types of plants importance of plants and need to protect them.	1. Role play on types of plants. 2. Visit to a garden	Draw and colour a tree on an A4 size sheet and paste 5 things we get from plants	1. What do you think plants need for proper and healthy growth? 2. Worksheet	2 Hours
	Lesson 2: The Animal World Different types of animals, Shelter, Eating habits	11 Hours	Students will be able to discuss about different types of animals.	1. By showing picture of different animals' students will perform group activity. 2. Recite poem on animals	1. Make a collage of wild animals and domestic animals 2. Nest making	1. List a few things that dogs and cats like to eat the most. 2. Worksheet	2 Hours
NOVE MBER	Lesson 3: Keeping Our Surroundings Clean Types of pollution	12 Hours	The students will be able to learn our responsibilities towards the environment	1. Role play on pollution and how to keep the surroundings clean. 2. Video related to pollution will be shown and discussion will be done.	Write slogans on how to keep our surroundings clean	1. Does pollution effect plants and animals? 2. Worksheet	1 Hour
	Lesson 4: Seasons Main seasons of India	12 Hours	The children will be able to understand how our food, clothing even certain activities change according to seasons.	Collage making (group activity)	Make a collage of different seasons with the help of leaves, flowers, cotton etc.	1. What will happen if we don't use raincoat and umbrella during monsoon and get wet? 2. Worksheet	2 Hours
	Lesson 5: Safety and First Aid Safety Rules at home, road, while playing, First aid	11 Hours	The students will be able to learn safety rules that must be followed at home, road and while playing.	Situation based role play on safety rules.	1. Make a first aid box 2. Draw, name and colour 5 items we find in the first aid box	1. How will you help your friends who has fallen and hurt himself/herself in the playground while playing. 2. Worksheet	2 Hours

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CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR, BHOPAL
CLASS-2 **SUBJECT: ENVIRONMENTAL STUDIES (EVS)**

DECEMBER FA 2 Ls. 1&2	Lesson 6: Time Hours, Minutes, Seconds, Parts of a day	10 Hours	The children will be able to understand different times of a day and name them.	Divide the class into three groups and perform a quiz.	Make a clock	1. Imagine a day when your clock has stopped working how would your day be. 2. Worksheet	1 Hour
	Lesson 7: Directions Map	10 Hours	The children will be able to learn how directions are shown on a map.	Situation based role play on four directions.	1. Write any one state's name and their famous food item, each from north, south, west and east India respectively 2. Map reading	1. Imagine that you are standing early in the morning facing your house and the rising sun is in your left. In which direction is your house? 2. Worksheet	1 Hour
JANUARY	Lesson 8: Places of Worship Different places of worship Revision for Final Exam (SA-2) Ls. 3 to 8	10 Hours	The children will be able to understand the importance of respecting all religions.	Individual activity - Prayer	Make a collage of places of worship	1. Speak few sentences on the topic "We are all children of God" 2. Worksheet	2 Hours
FEBRUARY SA-2 Ls.3to8	Revision for Final Exam FINAL EXAM (SA-2)					Revision test	2 Hours
MARCH	FINAL EXAM (SA-2)					SA-2	

NAME OF INCHARGE TEACHERS: Mrs. Jancy Showi , Mrs. Monica Nathaniel

SIGNATURE OF THE SUBJECT COORDINATOR :

SIGNATURE OF THE PRINCIPAL :

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2024-25

CLASS: II

SUBJECT: COMPUTER

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/INTERNAL ASSESSMENT (SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)	TIME SPENT FOR PROJECT AND HOMEWORK
APRIL	Ch-1: Computers Are Wonderful *Features of a computer *Human vs Computer *Uses of Computer *Types of Computers	7 Hours	The students will understand the features of a computer, the differences between Human and computer and uses of computer in different places.	Find the names of places where computer is used from the grid (Word puzzle).	Paste and name the pictures of different types of computers in your computer copy.		1) Fill in the blanks 2) Multiple Choice Questions 3) Rearrange the words	4 Hours
JUNE	Ch-2: Turning the computer ON and OFF *Starting the Computer *Power buttons *Other basic functions *Shutting down the computer	7 Hours	The students will understand how to switch ON and OFF the computer.	Name the two main parts of the computer which are connected to the UPS directly.		Observe how each part of computer is connected by wire in computer lab.	1) Match the following 2) True or False 3) Question and Answers	3 Hours

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JULY	Ch-3: Parts of Computer *Monitor *Keyboard *Mouse *CPU *Other parts of computer	7 Hours	The students will learn about different parts of a computer and their uses.	Find and circle the correct words in the word maze using the picture clues given.		Identify the different parts of computer.	1) Multiple Choice Questions 2) Fill in the blanks by using the jumbled letters given in the boxes.	4 Hours
AUGUST	Ch-4: How does a computer work? *IPO Cycle in Machines *IPO Cycle in Computers	7 Hours	The students will learn how a computer works in IPO cycle.	Fill up the input, output and process boxes for the following machines. (1) Washing machine (2) Juicer (3) Fridge (4) Toaster			1) True or False 2) Match the following 3) One word answer type questions	3 Hours
	Ch-5: Input and Output devices *Parts of computer *Input devices *Output devices	7 Hours	The students will learn the differences between Input and Output devices and their uses.	Identify the pictures and write their names in the correct boxes given below.			1) Objective type questions 2) worksheets 3) Class test	3 Hours
SEPTEMBER			REVISION				TERM-1 EXAM (Ch-1,2,3,4,5)	

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OCTOBER	Ch-6: The Mouse *Mouse Actions *Left Click *Right Click *Double Click *Drag and Drop	7 Hours	The students will learn the differences between Left, Right, Drag and Double click.	Join the numbers and complete the picture, also colour it with colour of your choice.	Draw a mouse and label it's buttons.		1) Fill the blanks 2) Multiple choice questions 3) True or False	4 Hours
NOVEMBER	Ch-7: The Keyboard *Qwerty keyboard *Caps lock key *Shift key *Backspace key *ESC key *Tab key *Delete key *Cursor Control key *Num lock key	6 Hours	The students will learn uses of keyboard and its different keys.	Label all the keys that you have learnt till now in the given keyboard.		1) Identify the different keys on keyboard. 2) Type any 5 words in Word Pad.	1) Objective type questions 2) short answer type questions	3 Hours
DECEMBER	Ch-8: TUX Paint *Starting Tux paint *Starting a new drawing *Drawing tools *Shape tools *Lines tool *Save *Quit	6 Hours	The student will learn the uses of TUX paint and its tools.	Draw the window of Tux paint and label it.			1) Multiple choice questions 2) Match the following 3) One word answer type questions	3 Hours

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JANUARY	Ch-9: Let Us Paint *Starting paint *Starting a new drawing *Parts of paint window *Saving the Drawing *Shapes group *Working with tools *Closing paint	6 Hours	The students will learn about different components of TUX paint.	1) Write the name of the given paint tools. 2) Find words related to Paint.		Draw a Tree and colour it by using tools.	1) Objective type questions 2) Complete the given names related to Paint. 3) Worksheets 4) Class test	3 Hours
FEBRUARY			REVISION				FINAL EXAM (Ch-6,7,8,9)	

NAME OF INCHARGE TEACHERS: Mrs. Krishnapriya Daniel, Mrs. Bhuvan Gangil, Mrs. Indumathi

SIGNATURE OF SUBJECT COORDINATOR:

SIGNATURE OF PRINCIPAL: