

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2025-26

CLASS : XII

SUBJECT:ENGLISH

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRAC TICALS	KEY COMPETENCIES TO BE ACHIEVED.
APRIL	THE LAST LESSON	4.5 hrs.	Recognize the significance of one's language and identity; Reflect on the emotional impact of language loss.	ART INTEGRATED LEARNING PROJECT Make a collage /ppt/ video on any one of the following, supporting it with pictures and sketches	ALS	Value of one's mother tongue; Empathy for people under cultural oppression; Awareness of linguistic identity and nationalism.
	MY MOTHER AT SIXTY-SIX	2.25 hrs	Interpret themes of ageing, fear, and attachment; Appreciate use of imagery and poetic tone.	Take ideas from 'Lost Spring 'or ' On the Face of It'. 1)Child Labour –condition in my city and ways of combating it		Understanding emotions of ageing and separation; Sensitivity to familial bonds and impermanence.
	NOTICE WRITING	2.25 hrs	Structure short informative content with clarity; Use correct format, tone, and style.	2)Differently-abled people who emerged as achievers defying all the odds that life threw at them. (any one)		Precision and clarity in short informative writing; Understanding of format and tone.
	THE THIRD LEVEL	4.5hrs	Identify psychological responses to stress and war; Differentiate between fantasy and reality.			Exploring psychological escapism and anxiety; Understanding blending of fantasy and reality.
	LOST SPRING	4.5hrs	Interpret social issues like poverty and child labour; Develop empathy for marginalized communities			Sensitivity toward social injustice and child labour; Awareness of economic disparity; Critical thinking about societal roles.
JUNE	THE TIGER KING	6hrs	Understand satire and critique of power; Analyze			Critiquing power, pride, and ecological irresponsibility; Understanding irony and

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			environmental and moral themes		satire.
	ARTICLE WRITING	4.5hrs	Express opinions and ideas logically and coherently; Organize content with introduction, body, and conclusion.		Structuring coherent and impactful content; Encouraging informative and persuasive writing.
	READING COMPREHENSION	2.25hrs	Extract specific and implied information from texts; Develop inferential and analytical reading.		Enhancing inferential and analytical reading skills; Identifying tone, purpose, and context.
	KEEPING QUIET(Poem)	2.25hrs	Understand the value of silence and self reflection; Analyze poetic devices like symbolism and paradox .		Encouraging introspection and self-awareness; Fostering global peace and environmental mindfulness
JULY PT 1 1.The Last Lesson 2.My Mother at Sixty-Six 3.The Third Level	DEEP WATER	4.5hrs	Identify personal fears and reflect on overcoming them; Appreciate perseverance and self-discipline.		Recognizing the importance of determination and courage; Overcoming fear through self-belief.
	INVITATION	6hrs	Draft appropriate invitations with relevant details; Differentiate tone based on formality.		Using appropriate format and polite tone; Communicating event details effectively

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	JOURNEY TO THE END OF THE EARTH	4.5hrs	Appreciate Earth's geological and environmental diversity; Understand the urgency of climate change awareness.			Awareness of climate change and Earth's history; Encouraging scientific temperament.
	A THING OF BEAUTY	2.25	Appreciate the healing power of beauty; Understand poetic structure and literary devices.			Appreciation of beauty as a source of hope; Understanding poetic devices (imagery, metaphor).
	THE RATT RAP	6hrs	Analyse themes of redemption and human kindness; Understand the metaphor of life as a rattrap.			Understanding the human need for kindness and redemption; Development of empathy and compassion.
AUGUST	LETTER TO EDITOR	4.5hrs	Present views and arguments logically; Structure a formal letter with clarity.			Presenting logical arguments and opinions; Developing persuasive writing skills.
	THE ENEMY	6hrs	Analyze conflict between nationalism and humanity; Reflect on moral dilemmas in war.			Understanding moral conflict between duty and humanity; Sensitivity to war-time ethics.
	READING COMPREHENSION	2.25hrs	Extract specific and implied information from texts; Develop inferential and analytical reading.			Enhancing inferential and analytical reading skills; Identifying tone, purpose, and context.
	A ROADSIDE STAND (POEM)	2.25hrs	Identify rural challenges and social injustice; Analyze the poet's concern for economic disparity.			Sensitivity to the rural-urban divide; Empathy for the marginalized.
	INDIGO	6hrs	Evaluate the significance of leadership and moral courage; Understand historical movements			Understanding Gandhian principles and leadership; Value of non-violent protest for social reform.

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			like Champaran.		
	APPLICATION FOR JOB	4.5hrs	Present qualifications and experience effectively; Use formal tone and persuasive language.		Structuring formal content professionally; Expressing intent and qualifications persuasively
SEPTEMBER TERM 1 (All topics covered from April to August)	ON THE FACE OF IT	6hrs	Understand disability, prejudice, and acceptance; Analyze how perception shapes relationships.		. Breaking stereotypes about physical disability; Fostering self-worth and human connection.
	REPORT WRITING	4.5hrs	Present factual information clearly and sequentially; Use passive voice, objectivity, and formal tone.		Organizing factual information logically; Maintaining objectivity and clarity.
OCTOBER	POETS AND PANCAKES	6hrs	Understand autobiographical and workplace narratives; Identify satire and irony in the entertainment industry.		Awareness of gender roles and industry hierarchy; Understanding autobiographical narratives.
	THE INTERVIEW - I, THE INTERVIEW - II,	6hrs	Examine the purpose and impact of interviews; Understand varied viewpoints on the art of interviewing.		Developing critical understanding of media ethics; Analytical skills for evaluating personal narratives.
	MEMORIES OF CHILDHOOD	6hrs	Recognize social injustices like caste and racism; Appreciate autobiographical		Raising awareness of casteism and racism; Understanding autobiographical resistance and empowerment.

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			voices of protest.			
NOVEMBER	AUNT JENNIFER'S TIGERS (Poem)	2.5hrs	Explore themes of gender roles and resistance; Interpret symbolism in the poem.			Awareness of gender inequality and artistic expression; Understanding symbolism and feminist themes.
			REVISION & PRE BOARD			
	PRACTICE OF ALS	4.5hrs				
	REVISION	6.75 hrs	REVISION			
DECEMBER			PRE BOARD EXAM			
		6 hrs	REVISION			
JANUARY			PRE BOARD EXAM			
		4.5hrs	ALS			
FEBRUARY		BOARD	EXAM			

NAME OF INCHARGE TEACHERS: MARY THOMAS

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

MONT H	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED.
April	गद्य: भक्तिन	6	जीवन की विभिन्न परिस्थितियों में विभिन्न चुनौतियों को स्पष्ट कर संघर्ष कर सकेंगे।	किसी नारी प्रधान फिल्म को देखकर उसकी समीक्षा लिखिए।	NA	आलोचनात्मक सोच
	पद्य: आत्म-परिचय, एक गीत	6	कवि के कल्पना संसार, भावार्थ और जीवन से जुड़े उद्देश्य को स्पष्ट कर सकेंगे।	बच्चन जी की अन्य रचनाओं को पढ़कर तुलनात्मक अध्ययन करते हुए उनकी रचनाओं पर प्रकाश डालिए।		रचनात्मकता
	अभिव्यक्ति और माध्यम: विभिन्न माध्यमों के लिए लेखन	6	विद्यार्थी जनसंचार के विभिन्न माध्यमों की खूबियां और खामियों को समझ सकेंगे।	दूरदर्शन समाचार एवं किसी निजी समाचार चैनल के समाचार बुलेटिन की तुलनात्मक रिपोर्ट तैयार कीजिए। आपके अनुसार प्रिंट माध्यम, रेडियो और टीवी में से सबसे सशक्त माध्यम कौन-सा है? पक्ष-विपक्ष में तर्क दें।		अनुसंधान कौशल
JUNE	गद्य: बाज़ार दर्शन	6	बाज़ार की आवश्यकता एवं सार्थकता को समझकर तदनु रूप आचरण करना सीखेंगे।	किसी उत्पाद के प्रचार-प्रसार हेतु आकर्षक विज्ञापन का निर्माण कीजिए।		रचनात्मकता
	पद्य: पतंग	5	अलंकृत भाषा के उचित रूप को समझकर उपयोग कर सकेंगे।	दुनिया की सबसे हल्की चीज पतंग का कलात्मक ढंग से निर्माण कीजिए।		कलात्मकता
	अभिव्यक्ति और माध्यम: पत्रकारीय लेखन	6	पत्रकारीय लेखन के विभिन्न रूप और प्रक्रिया को समझकर अपने लेखन कौशल को समृद्ध कर सकेंगे।	विभिन्न समाचार-पत्रों और पत्रिकाओं में से अपने पसंदीदा फीचर चुनकर कक्षा में सुनाइए।		मौखिक संचार
JULY	गद्य : काले मेघा पानी दे	6	पानी जैसी अत्यावश्यक चीज के लिए एक आम आदमी के प्रयासों और विश्वासों में छपी व्यवस्था को समझ सकेंगे।	'जल-संरक्षण' पर आधारित किन्हीं चार नारों का कलात्मक लेखन कीजिए।		कल्पनाशीलता एवं नवाचार
	पद्य : कविता के बहाने, बात सीधी थी पर	5	भाषा की सादगी और उचित प्रयोग का महत्व समझ सकेंगे।	किसी स्वैच्छिक विषय पर लगभग 70-80 शब्दों में कविता लेखन कीजिए।		रचनात्मकता

	PT-1 [17/7/25]		प्रथम त्रैमासिक परीक्षा	प्रथम त्रैमासिक परीक्षा	
	वितान: सिल्वर वेडिंग	8	पीढीगत अंतर को समझ कर तदनु रूप आचरण करना सीखेंगे।	अपने आस-पास रहने वाले किसी यशोधर बाबू जैसे चरित्र का चरित्र- चित्रण कीजिए।	नैतिकता एवं पारिस्थितिकी तंत्र की समझ
	अभिव्यक्ति और माध्यम: विशेष लेखन	5	विविध क्षेत्रों में विशिष्ट लेखन की प्रक्रिया को समझ कर लेखन कौशल को समृद्ध कर सकेंगे।	किसी समाचार पत्र में प्रतिदिन प्रकाशित होने वाले मंडी के भावों पर आधारित समाचारों को एकत्र कर उनका विश्लेषण कीजिए। क्या यह समाचार एक सामान्य पाठक की समझ में आ सकते हैं?	आर्थिक और वित्तीय साक्षरता
AUGU ST	गद्य: पहलवान की ढोलक	6	देश में खेल-खिलाड़ियों की परिस्थितियों, चुनौतियों और प्राप्त सुविधाओं पर चर्चा कर सकेंगे।	कहानी 'पहलवान की ढोलक' में वर्णित घटनाक्रम की रेडियो नाटक प्रस्तुति दीजिए।	मीडिया और इंटरनेट साक्षरता
	पद्य: कैमरे में बंद अपाहिज	5	शारीरिक चुनौतियों को झेलने वाले व्यक्तियों की त्रासदी को समझकर उनकी सहायता हेतु कदम उठा सकेंगे।	कविता के आधार पर पटकथा लेखन कीजिए।	कार्य-योजना एवं समस्या समाधान
	वितान: जूझ	8	जीवन के संघर्षों का सहजता से सामना करने हेतु प्रस्तुत होंगे।	लेखक की चारित्रिक विशेषताओं को बिंदुवार लिखिए।	जिज्ञासा, अनुकूलनशीलता एवं विश्लेषण
	अभिव्यक्ति और माध्यम: *कहानी का नाट्य रूपांतरण *कैसे बनता है रेडियो नाटक *नए और अप्रत्याशित विषयों पर लेखन	4 3 4	लेखन की कला को समझ कर भाषायी दक्षता प्राप्त कर सकेंगे।	अपने निकटवर्ती परिवेश एवं सामाजिक मुद्दों पर सूक्ष्म दृष्टि रखते हुए रचनात्मक लेखन कीजिए।	सूचना एवं संचार प्रौद्योगिकी साक्षरता
SEPT MBER	वितान : अतीत में दबे पांव	8	विभिन्न वक्तव्य के पक्ष और विपक्ष में विषय-वस्तु में से तथ्यों की खोज-परख कर सकेंगे। जैसे- सिंधु सभ्यता कितनी पुरानी है/ उसके विषय में कैसे पता चलता है?	भोपाल एवं उसके आसपास के किसी ऐतिहासिक महत्व की इमारत पर आधारित लघु फिल्म बनाइए।	नेतृत्व, टीमवर्क, सहयोग एवं सहकारिता
	TERM-1		अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा

	[12/9/25]				
OCTOBER	गद्य: शिरीष के फूल	8	शिरीष के फूल की तरह किसी और प्राकृतिक वस्तु से जीवन की सहज प्रेरणा ले सकेंगे।	'राजनीतिक गलियारों में कुर्सी का मोह' विषय पर वाद-विवाद का आयोजन कीजिए।	तर्क, विश्लेषण, आलोचनात्मक सोच एवं समस्या समाधान
	गद्य : श्रम विभाजन	8	भारत देश में जातिवाद के कारण उत्पन्न विवादों को समझकर समस्या समाधान हेतु प्रयासरत होंगे।	अंबेडकर जी की सचित्र जीवनी लिखकर उनके विचारों की विशिष्टता पर प्रकाश डालिए।	वैचारिकता एवं भाषा कौशल
	पद्य: उषा	4	गतिशील वर्णन और बिंब वर्णन के लिए विशिष्ट शब्द-ज्ञान का संचय कर सकेंगे।	प्रातः कालीन सौंदर्य/वर्षा ऋतु में प्रकृति के सौंदर्य की आकर्षक चित्रात्मक प्रस्तुति कीजिए।	प्रकृति से निकटता एवं नवाचार
	पद्य : बादल राग	5	प्रगतिवादी विचारधारा और लघु मान संप्रदाय पर चर्चा कर सकेंगे।	कविता को लयात्मक ढंग से प्रस्तुत कीजिए।	संगीत के प्रति अभिरुचि
NOVEMBER	पद्य: कवितावली	10	विषय-वस्तु के आधार पर सामाजिक और सांस्कृतिक परिस्थितियों का विश्लेषण कर उसका औचित्य बता सकेंगे।	वर्तमान समय में समाज में आप किस तरह की विसंगतियां पाते हैं? उनके निराकरण हेतु उपाय बताइए। विस्तृत चर्चा।	बहुसांस्कृतिक साक्षरता एवं मानवतावाद
	पद्य :रुबाइयाँ	3	कविता में रूपक अलंकार के प्रयोग और भाव को समझ सकेंगे।	विविध अलंकारों का प्रयोग करते हुए स्वैच्छिक विषय पर कविता सृजन कीजिए।	अनुसंधान कौशल एवं रचनात्मकता
	पद्य : छोटा मेरा खेत, बगुलों के पंख	6	प्राकृतिक दृश्य को किसी कला के माध्यम से दर्शाने में सक्षम होंगे।	पक्षियों के संरक्षण हेतु आप कौन-से आवश्यक कदम उठाएंगे तथा अन्य लोगों को इस हेतु किस तरह प्रेरित करेंगे? अपने घर में रखे पुराने कबाड़ का कलात्मक ढंग से उपयोग करते हुए एक पक्षी घर बनाइए।	सृजनशीलता एवं कलात्मकता पर्यावरण और संरक्षण साक्षरता
	TERM-2 [24/11/25]		TERM 2	TERM2	TERM2
DECEMBER	पाठ्यक्रम की पुनरावृत्ति एवं प्रायोगिक परीक्षा [10/12/25]		पुनरावृत्ति एवं प्रायोगिक परीक्षा	पुनरावृत्ति एवं प्रायोगिक परीक्षा	पुनरावृत्ति एवं प्रायोगिक परीक्षा
JANUARY	प्री-बोर्ड परीक्षा [02/01/2026]		प्री-बोर्ड परीक्षा	प्री-बोर्ड परीक्षा	प्री-बोर्ड परीक्षा

CLASS : XII

SUBJECT: HINDI CORE [302]

FEBRU ARY & MARC H	बोर्ड परीक्षा		बोर्ड परीक्षा	बोर्ड परीक्षा		बोर्ड परीक्षा
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NAME OF INCHARGE TEACHERS: SUNITA BHATNAGAR

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2025-26

CLASS : XII

SUBJECT: ACCOUNTANCY

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT (HOURS)	LEARNING OUTCOMES	INTERNAL ASSESSMENTS (PRACTICALS)	KEY COMPETENCIES TO BE ACHIEVED
MARCH	<p>Part-A Lesson-2 : Goodwill- meaning, nature factors affecting the method of valuation— average profit super profit and capitalisation. Lesson -3: Change in the profit sharing ratio among the existing partner – sacrificing ratio gaining ratio accounting for revaluation for assets and reassessment .of liabilities and treatment of reserves accumulated profit and losses preparation of revaluation account and balance sheet</p>	<p>3.75</p> <p>10.75</p>	<p>understand the accounting treatment as per applicable accounting standard for valuation of goodwill in the event of reconstitution of partnership firm</p> <p>Differentiates between reconstitution of partnership firm and dissolution of partnership firm</p> <p>Apply accounting treatment as per applicable accounting standard for valuation of goodwill in the event of reconstitution of partnership firm Ascertain new profit-sharing ratio, sacrificing ratio, gaining ratio in the event of reconstitution of partnership firm. Compares revaluation of assets and reassessment of liabilities and realization of assets and liabilities for partnership firm and the</p>		<p>Revalue the assets and liabilities and make entries</p>

	comparative and common size income statement and balance sheet.	5			missing figures
JULY	<p>Lesson -4</p> <p>Accounting Ratios: Liquidity ratio, solvency ratios, profitability ratios and Turnover ratios</p> <p>L-4: Cash Flow Statement meaning objectives benefits cash and cash equivalent, Classification of activities and as per AS 26(Revised) Indirect method only</p>	10.44 15	<p>Introduction, meaning of ratio & accounting ratio, objectives of ratio , analysis, advantages of ratio analysis, limitations and classifications of ratios. Learn the significance of accounting ratios in financial statement analysis.</p> <p>Benefits of Cash Flow Statement Classification of Activities for the Preparation of Cash Flow Statement Explains adequacy of cash and cash equivalents in terms of its timing and certainty for a particular period and future commitments of an enterprise by classifying into operating, investing and financing activities.</p>	<p>Make 15 ratios on the profit and loss and balance sheet (two years)of the co. and compare it. Make cashflow statement(calcul ate operating, investing, financing activities) and explain terms used in cashflow in A4 size sheet based on the chosen company</p>	<p>Learn the formula and solve questions</p>
AUGUST	<p>L-4: Cash Flow Statement Continued...</p> <p>L-1:Accounting for Partnership Firm-Fundamentals: Partnership features, partnership deed, Provision of the Indian Partnership Act 1932 in the absence of partnership.</p>	4 7.25	<p>Understand the provisions of Indian Partnership Act 1932 and Partnership Deed in Partnership form of business.</p> <p>Classifies partner's capital into fixed and fluctuating capitals; method of valuation of goodwill; calculation of interest on capital and interest on drawings.</p>	<p>Draw diagram (bar/pie) or chart to show the three activities of cash flow statement as a part of board practical.</p>	<p>Learn the provisions of Partnership Act and Solve numericals</p>

	<p>Profit and Loss appropriation account division of profit among partners guarantee of profits, Past adjustments relating to interest on capital interest on drawing salary and profit sharing.</p> <p>PART –A:Lesson-8 Accounting for Companies- share capital features of companies, share and share capital issue and allotment of equity and preference shares public subscription of shares over subscription and under subscription of shares issue at premium calls in advance in areas excluding interest issue of share for consideration other than cash</p>	18	<p>Able to know how to use the provisions of Indian Partnership Act 1932 in the absence of Partnership Deed in firm.</p> <p>Understand the term company. Types of companies, maintain books of accounts in company. Terms share, sharecapital, securities premium reserve, reissue of shares, forfeiture, capital reserve , minimum subscription. Make journal and ledger for issuing shares. How to show capital under different headings in Balance sheet as per schedule III of the companies act.</p>		<p>including competency based question.</p> <p>Learn the entries and solve the questions or find the values</p>
SEPT EMBE R	<p>Accounting for Company – continued... L-9: Debentures: Meaning, types of issue of debentures at a premium, par and at a discount. Issue of debentures for cash and other than cash. Issue of debentures with terms of redemption, interest on debentures etc.. writing of discount loss on issue of debentures discount</p>	12	<p>Understand why debentures are debt capital of a company .Differentiates between share capital and debt capital . Compares issue of share and debentures for cash and as collateral security Classify issue of debentures at par, premium and discount</p>		<p>Learn the entries and solve the numericals or find the missing</p>

	a loss on the issue of debenture to be written off in the year debentures		Able to make journal entry of debentures issued at par and redeemable at par, issued at a discount and redeemable at par		missing values.
OCTBER	L-9: Accounting for Company- Debentures continued...	8	Able to make journal entry of debentures , issued at premium and redemption at par, and issued at discount and redemption at premium.		
NOVEMBER	REVISION AND TERM -2				
DECEMBER	PRE-B0ARD PRACTICALS				

NAME OF INCHARGE TEACHERS: NISHA PRAMOD, MANJU SHARMA

SIGNATURE OF PRINCIPAL

SIGNATURE OF SUBJECT CORDINATOR:

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26

CLASS : XII (COMMERCE)

SUBJECT:BUSINESS STUDIES

	<p>Scientific mgt.)</p> <p>Marketing Mgt. Marketing Mgt. (Intro. Concepts , Philosophie Function, Marketing Mix) Learners will</p> <p>understand the broad aspect of Marketing, the Four P's Product, Price, Place & Promotion</p>	20Hrs	<p>Learners will understand the broad aspect of Marketing, the Four P's Product, Price, Place & Promotion.</p>			<p>4 P's of Marketing</p> <p>MCQ</p> <p>Statement and Reasoning</p>
JUNE	<p>Consumer Protection (Introduction, Impo. Consumer Protection Act, 2019)</p> <p>Financial Mgt.</p>		<p>Students will learn the Rights & Responsibilities as a Consumer.</p> <p>Students will understand how</p>	<p>Students can also take Consumer Protection as their Project and explain the Importance , Rights & Duties, Responsibilities, Redressal</p>		<p>Redressal Agencies. District State & National</p>

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26

CLASS : XII (COMMERCE)

SUBJECT:BUSINESS STUDIES

	<p>(Introduction, Meaning, Financial decisions, Financial Planning, Capital structure)</p> <p>Financial Market</p> <p>(Money Market, Capital Market, Primary market, Secondary market, Stock Exchange &SEBI)</p>		<p>funds are used, distributed and allocated by a businessman, understanding owner’s fund & borrowed funds.</p> <p>Learners will find Financial market very interesting as they will learn about Primary & Secondary market . Stock Exchange – SEBI (its features & function)</p>	<p>Agencies etc with the help of case studies)</p> <p>Students can take Financial management as their Project, they can explain the financial decisions, Capital structure of any hypothetical Business enterprise.</p>		<p>Capital structure Data based Questions</p> <p>Statement based questions.</p>
JULY	<p>Financial Market (cont.)</p> <p>Business Environment (Meaning, Importance, Dimensions New Economic Policy & Demonetisation)</p>	7Hrs	<p>Students will learn numerous inter related factors constituting the business environment</p>	<p>Business Environment is also one of the topic of project in which student can select any one dimension or can work on the dimensions of environment stating its impact</p>		<p>Stock Exchange</p> <p>Five dimensions and LPG</p>

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26

CLASS : XII (COMMERCE)

SUBJECT:BUSINESS STUDIES

AUG	Planning (Introd. Features, Importance Limitations, Steps & Types)	6Hrs	Students will learn how to bridge the gap between where we are today and where we want to be tomorrow.	Presentation on different methods of training	Statement based questions
	Organising (Meaning, Process, Importance Structure, Types, Delegation, Decentralisation & Centralisation)	10Hrs	Learners will find interesting to learn about Organisational Structure & to know which type of organisation go for Centralisation & which follow Decentralisation. & to know which type of organisation students		Data based questions.
	Staffing (Meaning, Import. HRM, Process, Methods of Training,	12Hrs	Students will learn about the art of maintaining competent workforce to achieve the		On -the -job & Off -the -job methods

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26

CLASS : XII (COMMERCE)

SUBJECT:BUSINESS STUDIES

	Selection & Recruitment)		goals of the organisation. The procedure to Recruit, Select & Train the human resource.			
SEP.			TERM 1	TERM 1 Syllabus: Chapters: FirstBook- 1,2,3,4,5,6,7,8,9,10, 11,12		
OCT.	Directing (Intro.on Features, Elements, Supervision Motivation, Leadership, Communication, Barriers to communication) Controlling (Meaning, Import. Limitations, Relationshi b/w Planning & Controlling &Process.)	15Hrs 5Hrs	The ways to Motivate & Communicate. Method through which Leaders influence the behaviour of people & what are the barriers to communication Students will learn why Controlling is said to be forward looking	Presentation on CEO's of reputed companies		Maslow's Need Hierarchy Theory Case Studies (Barriers of communication)

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26

CLASS : XII (COMMERCE)

SUBJECT:BUSINESS STUDIES

			and Backward looking, what happens if controlling is neglected.			
NOV.	REVISION		I PRE- BOARD	FULL COURSE		
DEC.	REVISION		II PRE-BOARD & BOARD	FULL COURSE		Sample papers:
JAN.	REVISION					Sample papers:
FEB.			BOARD EXAM.			

NAME OF INCHARGE TEACHERS:

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

CLASS : XII C AND D

SUBJECT: ECONOMICS

MON TH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALL OTT ED FOR EAC H UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED.
APRI L	UNIT 1 10 marks National Income	17.5 Hrs	Solve Numericals on National Income , Price Index. State Precautions on Methods of Calculating National Income	Project Work	Numericals to be solved	Development of Problem solving through case based questions
APRI L	UNIT 2 6 marks Money & Banking	15.5 Hrs	State the functions of Money and Banks Students will be able to solve numericals based on the topics covered,	Project Work	Visit to any Bank by Students	Advancement of Imagination and creativity through art integrated activities in regarding Money and Banking
APRI L	UNIT 4 6 marks Governme nt budget - meaning, objectives and componen ts.	16.5 Hrs	Explain the objectives of Budget Solve numericals on Budget Identify Capital Receipts , Revenue Receipts, Capital Expenditure , Revenue Expenditure	Project Work	Numericals	Numeracy and Collaboration during solving numericals in the class room

CLASS : XII C AND D

SUBJECT: ECONOMICS

	<p>Classification of receipts - revenue receipts and capital receipts;</p> <p>Classification of expenditure – revenue expenditure and capital expenditure.</p> <p>Balanced, Surplus and Deficit Budget – measures of government deficit.</p>					<p>Students will be able to communicate the classifications of the Budgetary receipts and budgetary expenditure.</p> <p>They will be able to collaborate with peers in group discussions and in the classroom activities.</p>
APRIL	<p>UNIT- 5</p> <p>6 marks</p> <p>Balance of Payment Account</p> <p>Balance of payments</p>	18.5 Hrs	<p>Explain the items of Current account , Capital Account</p> <p>Differentiate between Balance of Trade and Balance of Payment account</p>	Project Work		<p>Development of Communication skills while explaining the differences between Balance Of Trade and Balance Of Payment Account</p>

<p>account - meaning and components; Balance of payments – Surplus and Deficit Foreign exchange rate - meaning of fixed and flexible rates and managed floating. Determination of exchange rate in a free market, Merits and demerits of flexible and fixed exchange rate. Managed Floating</p>		<p>Identify Fixed Exchange Rate , Flexible Exchange Rate , Managed Floating Exchange Rate</p>			<p>Students will be able to analyse the merits and demerits of the exchange rate</p> <p>They will be able to reflect on the various aspects of surplus and deficit budget</p>
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CLASS : XII C AND D

SUBJECT: ECONOMICS

	exchange rate system					
JUNE	Unit 7 20 marks Current Challenges Of Indian Economy – 20 Marks Human capital formation Rural Development	19.5 Hrs	Identify the causes of environmental degradation State the causes of Unemployment Explain the differences between Human Capital Formation and Physical Capital State the problems in Rural Marketing	Project Work	Data Interpretations	Enhancement of Critical Thinking through group discussion and collaborative learning Promotion of Collaboration in regarding suggestive measures for development of rural market, sustainable development and Inclusion
JUNE	Current challenges facing Indian Economy Human Capital Formation : How people become resource; Role of		Explain why human capital formation is not taking place		Data Interpretations	Develop Critical Thinking Promote Collaboration

	<p>human capital in economic development; Growth of Education Sector in India Rural development: Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming Employment: Growth and changes in work force participation rate in formal and</p>		<p>Learners will be able to explain the need of Rural Development</p> <p>They will be able to state the importance of Institutional credit system</p>			<p>Quantitative and Data Interpretation skills development will be there through case based and data interpretation question.</p>
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	informal sectors; problems and policies Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming		State the causes of Global Warming Explain the steps of Sustainable Development			
JUNE	Unit 3 12 marks Determination of Income and Employment	19.5 Hrs	Students will be able to explain the terms Underemployment, Over employment , full employment. They will be able to calculate Consumption, National Income , Savings	Project	Numericals	Development of Critical Thinking

<p>Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and its mechanism. Meaning of full employment and involuntary unemployment. Problems of excess demand and</p>		<p>Learners will come to know about Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium</p> <p>Students will be able to explain the causes of excess demand and Deficient Demand</p> <p>They will be able draw inflationary and Deflationary Gap</p> <p>Problems of excess demand and deficient demand; measures to correct them -</p>			<p>Promotion of Problem Solving methods</p> <p>Development of numerical ability of the students through numericals</p>
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	deficient demand; measures to correct them - changes in government spending, taxes and money supply.		changes in government spending, taxes and money supply			Promoting analytical and logical skills through data interpretations
JULY	PT 1 17/7/25 1) National Income 2) Money & Banking 3) Budget 4) Balance of Payment Account					Paper and Pen Test

	<p>Unit 6</p> <p>12 marks</p> <p>Economic Development</p> <p>Unit 6: Development Experience (1947-90) and Economic Reforms since 1991: A brief introduction of the state of Indian economy on the eve of independence. Indian economic system and common</p>	<p>19.5 Hrs</p>	<p>Students will be able state the reasons Economic Reforms</p> <p>They will able to compare and contrast</p> <p>Pre and Post Reform India</p> <p>They will be able to justify the goals of five year plans</p> <p>Students will be able to state the features of Liberalisation, Globalisation and Privatisation</p>	<p>Project</p>		<p>Development of Critical thinking through engaging in discussion ,reflection and questions</p> <p>Analyse Information through Picture based questions</p> <p>Collaboration with the peers will promote critical thinking and will develop analytical skills</p>
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<p>goals of Five Year Plans. Main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance) and foreign trade. Economic Reforms since 1991: Features and appraisals of liberalisation, globalisation and</p>		<p>Students will be able to solve the case studies based on the topics covered.</p>			<p>Development of Critical thinking through engaging in discussion, reflection and questions</p>
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CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2025-26(CLASSES IX TO XII)

CLASS : XII C AND D

SUBJECT: ECONOMICS

	Development Indicators					
SEPT	Term 1	Units 1,2,3, 4,5,7 12/9/ 25	REVISION FOR TERM I EXAM			REVISION
OCT	REVISION		REMEDIAL CLASSES			REVISION
NOV	TERM 2	FULL COURSE 24/11 /25	REVISION FOR TERM II EXAM			
DEC	REVISION					
JAN	PRE BOARD	FULL COURSE 2/1/2 6	REVISION FOR BOARD EXAM			REVISION

NAME OF INCHARGE TEACHERS: Ms. Vibha Biji & Dr. Runa Paul

SIGNATURE OF SUBJECT CORDINATOR: Ms. Manju Sharma

MONTH	NAME OF THE UNIT/CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED
APRIL	<p>Computational Thinking and Programming Revsn. of Python topics covered in class XI</p> <p>Functions: types of function (built-in functions, functions defined in module, user defined functions), creating user defined function, arguments and parameters, default parameters, positional parameters, function returning value(s), flow of execution, scope of a variable (global scope, local scope)</p> <p>Python Libraries: What is Library? Importing Modules in a Python Program. Using standard Python Library's Functions and Modules. Creating a Python Library.</p> <p>Data File Hnadling : Introduction to files, types of files (Text file, Binary file, CSV file), relative and absolute paths</p>	20	<p>Large programs are difficult to manage...therefore it is broken down into smaller units known as functions. which is a named unit of a group of program statements.</p> <p>This unit can be invoked from other parts of the program.</p> <p>Students learn how a data is stored in a file thru python program and the different operations implemented on the data file.</p> <p>Students learn to store information permanently. Database programs create files of information; compilers read source files and generate executable files. So it is the files that are mostly worked with, inside program. A file is buch of bytes stored on same storage device like hard-disk, thumb-drive etc.</p>	<p>Create a digital gallery using Python's file handling capabilities.</p> <p>Store and display artwork information in a file</p> <p>Use Functions to create reusable and modular code.</p>	<p>How are objects stored in lists and dictionaries different?</p> <p>What is the length of tuple shown below: t=(((('a', 1), 'b', 'c'), 'd', 2), 'e', 3)</p> <p>write a program that rotates the elements of a list so that element at the first index moves to the second index, the element at the second index moves to the third index ...etc and the last element moves to the first index.</p> <p>Write a program create a data file and then modify the name of rollno 12 as Gurnam in file stu.dat.</p> <p>Display the records of the file stu.dat, which</p>	<p>Use Python's built-in file handling functions.</p> <p>Implement functions to add, view, modify and search data from any file like Binary, Text or CSV.</p> <p>Use functions to draw shapes and patterns (squares, triangles, circles etc.)</p>
JUNE	<p>Text file: opening a text file, text file open modes (r, r+, w, w+, a, a+), closing a text file, opening a file using with clause, writing/appending data to a text file using write() and writelines(), reading from a text file using read(), readline() and readlines(),</p>					

	seek and tell methods, manipulation of data in a text file Binary file: basic operations on a binary file: open using file open modes (rb, rb+, wb, wb+, ab, ab+), close a binary file, import pickle module, dump() and load() method, read, write/create, search, append and update operations in a binary file				has been modified. Read the last 15 bytes from a text file.	
JULY	Data File handling continued CSV file: import csv module, open / close csv file, write into a csv file using csv.writerow() and read from a csv file using csv.reader()	10	Csv module of Python provides functionality to read and write tabular data in csv format. The 2 specific types of objects – reader and writer used for reading and writing into csv files. Learning how to deal with some contradictory or unexpected situation or in short, an error that is unexpected.	Create a CSV file to store information about art pieces, including : Title, Artist, Medium, Year created and price.	Program to create a CSV file to store student data(Rollno,Name, marks). Obtain data from the user and store random number of records.... Program to handle multiple exceptions	Knowing the different file modes and when to use them ('r','w','a') Knowing how to read and write in a CSV file.
AUGUST	Data Structure <ul style="list-style-type: none"> • Elementary Data representation • Different Data Structures <ul style="list-style-type: none"> ◦ Linear Lists Arrays ◦ Stacks ◦ Queues ◦ Linked Lists ◦ Trees • Operations on Data Structures <ul style="list-style-type: none"> ◦ Stacks • Implementing Stack in Python <ul style="list-style-type: none"> ◦ Stack Applications 	30	Students learn the difference between Raw data and Data Item..types of structures...designing data structures and the operations applied on data structures. It is the physical implementation that clearly defines a way of storing, accessing, manipulating data stored in a data structure. The working of STACK data structure using Last In First Out principle.	Create a program that allows users to : <ul style="list-style-type: none"> • Add Art pieces to a stack (push operation) • Remove art pieces from the stack (pop operation) • View the top art piece(peek operation) 	Write a program to implement the following operations in the following stack: Each node of the stack contains : Pin code of a city and Name of the city. (a) PUSH()- to push a node in the stack (b) POP() To remove a node from the stack	Knowing how to implement common data structures such as lists, tuples, dictionaries, sets and stacks. Understanding the different trade-offs between different data structures.

<p>Sep tem ber</p>	<p>Database management : Database Concepts Relational data model Simple queries in SQL Table creation and Data Manipulation commands Grouping Records, Joins in SQL Interface Python with MySQL Introduction Connecting to MySQL from Python Parameterised queries Performing Insert and Update Queries</p>	<p>20</p>	<p>Learning about database which is the repository of information needed in running certion functions in a corporation or organization. Which permits retrieval of data but also modification of data needed for control of operations</p>	<p>Create a database to store information about art pieces, including : Title, Artist, Medium, Year created and price.</p>	<p>Why are foreign keys allowed NULL values? Explain. Compared to a file system, how does a database management system avoid redundancy in data through a database.</p>	<p>Knowing the basic concept of databases such as relational databases, NoSQL databases and database design. Understanding the importance of database management in software sevelopment.</p>
<p>OCTO BER</p>	<p>Computer Networks – I</p> <ul style="list-style-type: none"> • Introduction • Computer Networks – An introduction • Types of Networks • Evolution of Networking • Switching Techniques • Data Communication Terminologies • Transmission Media • Network Topologies • Identifying nodes on a Computer Network. 	<p>20</p>	<p>Making the students understand that connections among humans make human network and connections among computers make computer network. There are ways of connecting one computer to another so also the placement of the systems i.e. the distance the the way communication takes place is an important part of study.</p>	<p>Create a server program that acts as the central hub for the art galleries. Allow art galleries to : Send msgs to each other Share information about art pieces Request information from others</p>	<p>Your school administration wants to upload an excel file having about 100 worksheets at the rate of 10 sheets per 20 seconds. What will be the required data rate of the channel? (Assume that every sheet has a standard size of 4800bits</p>	<p>Knowing concepts of computer networking such as : Network Protocols (TCP/IP, HTTP, FTP rtc.) Network Architecture Network devices (Router, switches etc.)</p>

NOV EMB R	<p>Computer Networks – II</p> <ul style="list-style-type: none"> • Network Devices • Network Protocols • Wireless/Mobile <p>Computing Technologies</p> <ul style="list-style-type: none"> • Internetworking Terms and Concepts • Network Security Concepts 	5	Learning about the various and most prevalently used used Network devices, various network protocols and related communication technologies		What is a modem, Ethernet card, RJ-45, Hub, Witch, Bridge, Router Gateway, Host... and other list of abbreviations	Key concepts: Network protocols Socket programming Network architecture Error handling Network Security
DECEM BER	FULL SYLLABUS		Term-II			
JANUA RY	FULL SYLLABUS		Pre-Board			

NAME OF INCHARGE TEACHERS: Lata Iyer

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

CLASS : XII

SUBJECT: Sanskrit

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED.
April	1.प्रथमपाठः अनुशासनम् , व्याकरण समास संस्कृत साहित्य का इतिहास महाकाव्य	10.4 8	गुरुओं का सम्मान करें देव पितृकार्यों में आलस न करें अनुशासन विषय पर अपने विचार प्रस्तुत् करें	बिहार और मध्य प्रदेश के प्रमुख नेता अभिनेता एवं शिक्षकों की प्रमुख उपलब्धियों को कोलाज के माध्यम से प्रदर्शित कीजिये		सेवाप्रियता
June	तृतीयः पाठ मातुराजा गरीयसी व्याकरण समास संस्कृत साहित्य का	10 8	माता पिता की महिमा श्रेष्ठता और गरिमा माँ की आज्ञा राम की तरह अवधार्य होती है नाटक के दरा दियों के बारे में जाने	कालिदास की प्रमुख कृतियों का सचित्र संक्षिप्त विवरण दीजिये?		मातृभक्ति

CLASS : XII

SUBJECT: Sanskrit

	इतिहास गद्यकाव्य और चम्पूकाव्य					
July	चतुर्थ पाठ प्रजानुरञ्जको नृपःव्याकरण प्रत्यय	10 8	एक अच्छे रामसक के गुणों से अवगत कराना			सुशासन के नियम
August	पंचमः पाठः दौवारिकस्य निष्ठाः व्याकरण प्रत्यय संस्कृत साहित्य का इतिहास नाट्य साहित्य	10 8	द्वारपाल को अपने कार्यों को निष्ठा और ईमानदारी के साथ करना चाहिए	विद्या इस विषय पर आधारित पांच श्लोकों का संकलन कीजिए। 9.5 घण्टे		कर्तव्यनिष्ठता
September	षष्ठः पाठः सूक्ति सौरभम् व्याकरण कारक सप्तमः पाठः नैकेनापिसम	10 8	षष्ठः पाठः- सूक्ति सौरभम् संसार में शारीरिक सुन्दरता की अपेक्षा विद्वता ही सुन्दरता होती है लाख कोशिश करने पर भी दुष्ट सज्जन नहीं बन सकता सप्तमः पाठः			गायन कौशल

CLASS : XII

SUBJECT: Sanskrit

	म् गता वसुमती		अतिलोभो न कर्तव्यः तो भ विनाश का कारण होता है			
October	नवमः पाठः मदालसा व्याकरण सन्धि	10 8	मदालसा मदालसा के स्वाभिमान और नारी की अस्मिता की रक्षणीय होती है। नारी नर की खान है			नारी अस्मिता
November	एकादशः पाठः- कार्याकार्य व्यवस्थितः	10 6	कार्याकार्य व्यवस्थित देवी सम्पत और आसुरी सम्पत का भेद बताया गया			अध्यात्म प्रेम
December	अपठित- अवबोधनम् अनुवाद वाक्यप्रयोग इत्यादि।	10 6				
January						
February						
March						

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26(CLASSES IX TO XII)

CLASS : XII

SUBJECT: Sanskrit

NAME OF INCHARGE TEACHERS: Sangeeta. Yadav

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL: