

Month	Name of Unit/Chapter/Topic	Time Allotted Period/Hours	Learning Outcome	Art Integrated Activity/Project	Practical	Key Competencies to be Achieved
June 25	<ul style="list-style-type: none"> The Portrait of a Lady A Photograph Summer of the Beautiful White Horse Poster 	– 8 Pd. / 6 Hrs. – 3 Pd. / 2.5 Hrs. – 8 Pd. / 6 Hrs. – 3 Pd. / 2.5 Hrs. Total = 16 Hrs.	<ul style="list-style-type: none"> Students will be able to understand the main idea of the story. Students will be able to identify and analyze the mood of the poem based on the imagery Students will be able to develop and organize a short play based on justice, truth and loyalty 	<ul style="list-style-type: none"> Find new words every day and make a Dictionary Make a diary entry of the Day's activities on a weekly basis Prepare a speech on the topic "JUSTICE DELAYED IS JUSTICE DENIED" 	No	<ul style="list-style-type: none"> Write on the need for holidays in the Modern Stressful Times Write a short description of someone you liked/like a lot "We have been famous for our honesty for something like eleven centuries" – The narrator describes his family in these words. Write a paragraph on the possibility to remain honest in these Modern Times.
July 25	<ul style="list-style-type: none"> We are not afraid to die The Laburnum Top Classified Advertisement Tenses Note Making (Part 1) 	– 8 Pd. / 6 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. Total = 14 Hrs.	<ul style="list-style-type: none"> Students will be able to know that the collective power of unity and never-failing confidence of the people can make possible to survive and come out of the danger 		No	<ul style="list-style-type: none"> "Adventures make life worth living" Comment. Explain the Theme and Symbolism in the poem "The Laburnum Top"
August 25	<ul style="list-style-type: none"> Discovering Tut The Voice of Rain The Address Clauses Speech Comprehension Revision 	– 8 Pd. / 6 Hrs. – 3 Pd. / 2.5 Hrs. – 6 Pd. / 4.5 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 4 Pd. / 3 Hrs. Total = 21 Hrs.	<ul style="list-style-type: none"> Students will be able to understand and identify the culture, elements of science & earth, archaeology and myth. 		No	<ul style="list-style-type: none"> Discuss the suitability of the title "Discovering Tut" What does the poet do to turn Rain into a living entity? Justify the title of the story "The Address"
September 25	<ul style="list-style-type: none"> Silk Road Childhood Determiners Clauses Note Making (Part 2) Debate Speech 	– 8 Pd. / 6 Hrs. – 6 Pd. / 4.5 Hrs. – 3 Pd. / 2.5 Hrs. Total = 20 Hrs.	<ul style="list-style-type: none"> Students will be able to understand the transmitted cultural exchange including theatrical performance, dance and music arts. 		No	<ul style="list-style-type: none"> Discuss the accounts of exotic places in Legends and in reality Why does the child refer to Heaven & Hell?

Month	Name of Unit/Chapter/Topic	Time Allotted Period/Hours	Learning Outcome	Art Integrated Activity/Project	Practical	Key Competencies to be Achieved
October 25	<ul style="list-style-type: none"> • Mother’s Day • Father to Son • Debate • Poster • Comprehension • Classified Advertisement 	– 8 Pd. / 6 Hrs. – 8 Pd. / 6 Hrs. – 3 Pd. / 2.5 Hrs. Total = 20 Hrs.	<ul style="list-style-type: none"> • Students will be able to understand the real concept of Love, Respect & Obedience towards their parents. 		No	<ul style="list-style-type: none"> • What is the difference between Mrs. Pearson & Mrs. Fitzgerald? How do they complement each other? • Dwell on the theme of the poem “Father to Son”
November 25	<ul style="list-style-type: none"> • The Tale of Melon City • The Adventure • Birth • Subject Verb Agreement • Revision 	– 8 Pd. / 6 Hrs. – 8 Pd. / 6 Hrs. – 8 Pd. / 6 Hrs. – 3 Pd. / 2.5 Hrs. – 4 Pd. / 3 Hrs. Total = 23 Hrs.	<ul style="list-style-type: none"> • Students will be able to write descriptive passage on literature, appreciating linguistic and literary features 		No	<ul style="list-style-type: none"> • Narrate the “Tale of Melon City” on one’s own words highlighting the message. • How did Rajendra Deshpande explain Gangadhar Pant’s experience? • What qualities enabled Andrew Manson to help the Morgan Family?
December 25	<ul style="list-style-type: none"> • Direct-Indirect Speech • Letter to the editor • Active/Passive Voice • Speech 	– 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. Total = 8 Hrs.	<ul style="list-style-type: none"> • Students will be able to understand the difference between Direct & Indirect Speech 		No	<ul style="list-style-type: none"> • Write a speech on the topic “Growing Violence in Today’s World”
January 26	<ul style="list-style-type: none"> • Classified Advertisement • Debate • Speech • Reading Comprehension • Viva • Revision 	– 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 3 Pd. / 2.5 Hrs. – 6 Pd. / 4.5 Hrs. – 6 Pd. / 4.5 Hrs. – 6 Pd. / 4.5 Hrs. Total = 18 Hrs.	<ul style="list-style-type: none"> • Students will be able to analyze the different perspectives on current event/issue 		No	<ul style="list-style-type: none"> • “Social media is a curse in a large population like ours”. Write a debate - for/against the motion.

NAME OF THE SUBJECT TEACHER: Mr. Solomon Richards

SIGNATURE OF THE SUBJECT

COORDINATOR:

SIGNATURE OF PRINCIPAL:

CLASS : XI

SUBJECT: Sanskrit

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED.
APRIL	प्रथमः पाठः - कुशल प्रशासनम् संस्कृत साहित्य का इतिहास प्रथमः पाठः संस्कृत भाषा उदभव एवं विकास	6 6	एक कुशल प्रशासनिक के क्या गुण होते हैं गद्यांश को पढकर साहित्य संबन्धी सौन्दर्य का बोध कराना	बिहार के प्रमुख तीर्थ स्थल गया जी तथा मध्यप्रदेश के प्रमुख तीर्थ स्थलों को कोलाज के माध्यम से प्रदर्शित कीजिये?		श्रेष्ठ प्रशासनिक व्यवस्था
JUNE	तृतीयः पाठः- सूक्तिसुधा द्वितीयः पाठः वैदिक साहित्य	6 6 6	मनुष्यों को कैसे स्थान पर रहना चाहिए मनुष्यों का सच्चे अर्थों में मित्र कौन होता है गुणों की उपयोगिता सत्संगति का महत्व	महाकवि कालिदास की कोई दो कृतियों का संक्षिप्त सचित्र वर्णन कीजिये?		गायन कौशल विकास
JULY	पंचमःपाठः- वीरःसवदमनः	8 8	शकुन्तला और दुष्यन्त के बारे में बताकर नाट्य			शौर्यपूर्ण शैशव

CLASS : XI

SUBJECT: Sanskrit

	तृतीयः पाठः:रामायण महाभारत एवं पुराण PT1	8	तत्त्वों के बारे में अवगत कराना			
AUGUST	षष्ठःपाठः:- शुकशावकोदन्तः व्याकरण सन्धि समास	8 10 8	बाणभट्ट की कृति कादम्बरी के बारे में बताकर पाठ में प्रयुक्त सन्धि समास व प्रत्ययों अलग करने की क्षमता का विकास करना	जल ही जीवन है इस विषय पर सरोवर का चित्र बनाकर पाँच वाक्य देववाणी में लिखिये?		सेवाभाव
SEPTEMBER	अष्टमःपाठः:सं गीतानुरागी सुब्बहण नवमःपाठः:- वस्त्र विक्रयं Term 1	10 6 8	अष्टमःपाठः:संगीतानु रागी सुब्बहण राजा सुब्बहण के बारे में बताकर उनका संगीत के प्रति अनुराग तथा किस प्रकार ब्राह्मण पुत्र की कला से मोहित होकर उसे पुरस्कृत किया नवमःपाठः - वस्त्र विक्रयं भारतीय जुलाहों पर अग्रेजों द्वारा गये अत्याचारों के बारे में अवगत कराना			देशप्रेम

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2025-26(CLASSES IX TO XII)

CLASS : XI

SUBJECT: Sanskrit

OCTOBER	दशमः पाठः यद्भूतं तदहितं तत्सत्यम् प्रत्यय	6 10	असत्य हो लेकिन लोक कल्याणकारी हो तो उसे असत्य नहीं कहते			सत्यप्रियता
NOVEMBER	एकादशःपाठः सःमे प्रिय कारक उपपदविभक्ति वाच्य परिवर्तन अशुद्ध को शुद्ध कीजिये PT2	6 10.4 6	भगवान द्वेषरहत मित्रतावादी ननरहंकारी सुख दुःख में समभाव रहने वाले पर कृपा करते हैं श्लोकों का अन्वय व भावार्थ लिखिये			
December						
January	Final Exam					
February						
March						

NAME OF INCHARGE TEACHERS: Sangeeta Yadav

SIGNATURE OF SUBJECT COORDINATOR:

SIGNATURE OF PRINCIPAL:

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR – YEAR PLANNER 2025-26

CLASS XI

SUBJECT : MATHEMATICS (041)

Month	Name of the Unit with Content	Time Allotted (in Hours)	Learning Outcomes	Practicals	Key Competencies to be Achieved
April	1. Sets: Basic concepts, types, Venn diagrams, operations 2. Relations and Functions: Ordered pairs, Cartesian product, types of relations, domain, co-domain, and range	14	Understand basic concepts of sets and functions, Venn diagrams	Representation of sets using Venn diagrams	Logical reasoning, categorization
May	3. Trigonometric Functions: Angles, measurement, trigonometric ratios, identities, signs, graphs	12	Use trigonometric identities and graphs to solve problems	Distinguish between relation and function	Spatial understanding, visualization
July	4. Principle of Mathematical Induction: Processes of induction 5. Complex Numbers: Algebra of complex numbers, modulus, conjugate, polar form	10	Apply principle to prove simple results; perform algebraic operations on complex numbers		Mathematical reasoning, abstract thinking
August	6. Linear Inequalities:	15	Solve linear inequalities in	Graphical solution of	Analytical thinking,

	Graphical solution of inequalities 7. Permutations and Combinations : Fundamental principle of counting, factorial notation, $P(n,r)$, $C(n,r)$		one/two variables; apply counting principles	linear inequalities	systematic counting
September	8. Binomial Theorem: Statement and proof for positive integers, general term, middle term 9. Sequence and Series: Arithmetic and geometric progressions, n-th term, sum of n terms	14	Expand expressions using binomial theorem; understand AP/GP concepts	Relation between AM and GM	Algebraic manipulation, pattern identification
October	10. Straight Lines: Slope, various forms of equations, angle between lines, distance 11. Conic Sections: Circle, parabola, ellipse, hyperbola - standard equations	18	Find equation of lines and conics; use slope and distance formula		Geometric understanding , coordinate geometry
November	12. Introduction to Three Dimensional	9	Understand direction cosines, distance		Spatial visualization, geometric interpretation

	Geometry: Coordinates of a point in space, distance and section formula		between points in 3D		
December	13. Limits and Derivatives: Intuitive idea, limits, derivatives of polynomials and trigonometric functions	15	Calculate limits, understand derivatives as rates of change	Analysis of limit of a function	Calculus foundation, problem solving
January	14. Statistics: Measures of dispersion - range, mean deviation, variance, standard deviation 15. Probability: Random experiments, outcomes, sample space, classical probability	18	Analyze data using measures of dispersion; compute basic probabilities		Data interpretation, probabilistic thinking
February	Revision & Annual Examination	15	Evaluate comprehensive understanding of the syllabus		Overall competency in Class XI curriculum

NAME OF THE INCHARGE TEACHERS: MRS. ANAMIKA CHUGH, MR. NIKHILESH

SIGNATURE OF THE SUBJECT COORDINATOR : MRS. ANAMIKA CHUGH

SIGNATURE OF THE PRINCIPAL

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2025-26

CLASS :XI

SUBJECT: ACCOUNTANCY

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT (Hour)	LEARNING OUTCOMES	INTERNAL ASSESMENS (PRACTICALS)	KEY COMPETENCIES TO BE ACHIEVED
JUNE	L-1 Introduct ion to Accounti ng L-2: Basic Accounti ng Terms.	6 6	Meaning and Definitions ofAccounting, Attributes ofAccounting, Book-Keeping, Accounting and Accountancy, Accounting process, Difference between Book-Keeping and accountancy Business Transactions, Account, Capital, Drawings, Liabilities(Current & Non-Current), Assets(Current & Non-Current) (Fixed Assets- Tangible and Intangible), Receipts (Capital and Revenue), Expenditure(Capital, Revenue and Deferred), Expenses,Income, Profit Gains, Losses, Purchases, Purchase Returns, Sales	Write in A4 size sheet as a part of project meaning of accounting Write in A4 size sheet as a part of project all important accounting terms(capital, assets, liabilities, classification of goods)	Learn the meaning and definition of book keeping and accounting Learn all the accounting terms

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2025-26

CLASS :XI

SUBJECT: ACCOUNTANCY

	L-5: Accounting Equation	6	and Sales-Return, Stock-Inventory, Goods, Trade Receivables(Debtors+Bills Receivables), Trade Payables(Creditors + Bills Payable). Meaning of an Accounting Equation, Effect of Transactions on an Accounting Equation.	Dual Aspect Concept of Accounting is followed while preparing Accounting Equation. Numericals will be solved.	Accounting Equation $A=L+C$ Solve the numericals of accounting equation to be given as CW and HW
JULY	L-6 Rules of Debit and Credit	4	Meaning of an Account, Meaning of Debit and Credit, Rules of Debit and Credit, Classification of Accounts, Balancing of an Account, Significance of Debit and Credit Balance.	Write in A4 size sheet as a part of project meaning of an Account, Transactions and assumed transactions of a business organisation as comprehensive problem	Learn the rules of debit and credit as per traditional approach and modern approach
	L-4 Bases of Accounting	3	Cash Basis and Accrual Basis	differentiate between the cash and accrual bases of Accounting	Adjustments related to current and previous year of prepaid expenses, outstanding expenses, Unearned incomes and Accrued incomes
	L-8 Journal	10	Journal entry, Compound Journal Entry, advantages of a Journal, SubDivision	Pass journal entries for the transactions. Make ledger account	

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2025-26

CLASS :XI

SUBJECT: ACCOUNTANCY

	L-9 Ledger	8	of Journal, Meaning and Utility of a Ledger, Posting of Entries into Ledger Accounts, Balancing of Accounts, Distinction between Journal and Ledger,	and post from journal	Make journal entries using the format and rules of debit and credit and solve numericals learn the format of ledger and posting of journal , solve numericals PT-1
AUGU ST	L-10 Special Purpose Books-I Cash Book	8	Classification of Subsidiary Books, Advantages of Subsidiary Books, Meaning of Cash Book Kinds of Cash Book, Posting of a Cash Book, Petty Cash Book.	Prepare cash book and other subsidiary book based on the transactions and total or balance them	Learn the different format of cash book, purchases book, sales book, purchases return book, sales return book and journal proper and solve numericals.
	L-11 Special Purpose Books-II	8	Purchases Book, Sales Book, Purchases Return Book, Sales Return Book, Journal Proper; its Role and importance in Practical System of Book keeping, Distinction between		

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2025-26

CLASS :XI

SUBJECT: ACCOUNTANCY

NOVEMBER	preparation of financial statement.		Incomes, Income Received in advance, Depreciation, Bad debts, Provision for Doubtful Debts, Provision for Discount on Debtors, Manager's commission Abnormal or Accidental Losses, Good taken for Personal Use, Goods Distributed as samples.		
	L – 20 Accounts from Incomplete Records - Single Entry System	6	Meaning of single Entry system. Features, Advantages and disadvantages, Difference between double entry and single entry system Ascertainment of Profits by Statement of Affairs.	Learn the accounting concept and principles for the practical use of accounting	Prepare Statement of Affairs and calculate the profit for the year.
	L-3 Theory base of Accounting	10	Accounting process, concepts, accounting standard-meaning , nature and utility. Concept and objective of accounting standard. IFRS.		
	L-17 Rectification		Classification of errors: Single sided errors & two		

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2025-26

CLASS :XI

SUBJECT: ACCOUNTANCY

	of errors		sided errors and rectify them by preparing suspense account or rectification entries	wrong entry.	
DECEMBER	L-13 Bank Reconciliation Statement	10	Meaning, need, importance of bank reconciliation statement. Reasons of difference between cash book and pass book balances, methods of preparing bank reconciliation statement.	Learn the format of BRS and solve numericals.	PT- II Favourable and unfavourable balances as per cash book or pass book i.e, overdraft balances or favourable situations be given to eradicate the difference in them
JANUARY	REVISION				INTERNAL ASSESSMENTS (PRATICALS) & TERM –II

NAME OF INCHARGE TEACHERS:
MANJU SHARMA, NISHA PRAMOD

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL:

CLASS : XI

SUBJECT: Statistics & Economics

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED.
JUNE	<p>Micro Economics Unit 4: Intro. Meaning of Microeco. andmacroeconomics; positive and normative economics What is an economy? Central problems of an economy: what, how and for whomto produce; conceptsof Production Possibility Frontier andOpportunity Cost</p> <p>STATISTICS: Unit 1</p>	35.1 Hrs	<p>Students will be able to explain the Meaning of Micro Economics and Macro Economics ,PPC and its features.</p> <p>They will be able to identify the Economic Problems</p>	Project	Numericals on Marginal Opportunity Cost	Development of Critical Thinking through Case Studies
		2Hrs	Importance of Statistics,	Different ways to	Table presentation	

CLASS : XI

SUBJECT: Statistics & Economics

	<p>*Introduction *Meaning, Scope & importance of Statistics. Definition, Economic & non-economic activities, Numerical set of data, Functions, Importan& Limitations of statistics.</p>	3Hrs	<p>Plural sense Vs Singular sense, Distrust of Statistics</p>	bring out economic & non-economic activities through collage .	and graph work	
JULY	<p>Unit 5: Consumer's Equilibrium and Demand Consumer's equilibrium - meaning of Utility, Marginal Utility, Law of Diminishing Marginal Utility, conditions of consumer's equilibrium using marginal utility analysis. Indifference</p>	<p>35.1 Hrs PT 1 17/7/25 Unit 1:</p>	<p>Students will be able to solve numericals based on Consumers Equilibrium They will be able to explain the law of Diminishing Marginal Utility</p>	Project	Numericals on Marginal Utility	<p>Development of Problem solving through case based questions and Data Interpretation Argumentation and Communication skills will be developed</p>

CLASS : XI

SUBJECT: Statistics & Economics

	<p>curve analysis of consumer's equilibrium-the consumer's budget (budget set and budget line), preferences of the consumer (indifference curve, indifference map) and conditions of consumer's equilibrium. Demand, market demand, determinants of demand, demand schedule, demand curve and its slope, movement along and shifts in the demand curve; price elasticity of demand - factors affecting price elasticity of demand; measurement of</p>	<p>(MicroEconomics) Introduction</p> <p>Unit 2: (Statistics) Introduction</p>	<p>Learners will be able to explain the conditions of Consumers equilibrium with a diagram</p>			<p>Analyse Information through Picture based questions</p> <p>Development of Critical thinking through engaging in discussion ,reflection and questions</p>
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<p>price elasticity of demand – percentage-change method and total expenditure method</p> <p>STATISTICS Unit 2: Collection, Organisation and Presentation of data. Primary & Secondary data, methods of collection of data, concept of variables, statistical series, diagrammatic presentation. Indifference curve analysis of consumer's equilibrium-the consumer's budget,Demand and Elasticity of Demand STAT: (In continuation) Percentage Bar Diagram, Multiple</p>	<p>25 Hrs</p>	<p>Importance of collecting data-Primary & Secondary, Pie diagram, utility and advantages of diagrammatic presentation</p>	<p>Project on using tools for Primary and secondary data.</p> <p>Graph work / Presentation of Pie diagram for different data .</p>	<p>Questions related to Bar diagram, Pie diagram, Frequency distribution graphs.</p> <p>Competence Based questions will be given to students for homework</p>	<p>Analyse Information through Picture based questions</p>
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<p>relationships. Revenue – Total Revenue, Average Revenue and Marginal Revenue - meaning and their relationship. Supply, market supply, determinants of supply, supply schedule, supply curve and its slope, movements along and shifts in supply curve, price elasticity of supply; measurement of price elasticity of supply - percentage-change method.</p> <p>STATISTICS: Measures of Central Tendency - meaning, objective</p>	<p>20Hrs</p>	<p>Revenue , Marginal Revenue and Total RevenueThey will able to explain the factors affecting Elasticity of Supply</p> <p>Learners will be able to define the meaning of Elasticity</p> <p>They will be able to solve numericals on Percentage Method</p> <p>Requisites of a measure of central tendency,</p>		<p>Numericals on different methods to calculate Arithmetic mean , median and</p>	<p>Development of Logical thinking and Analytical Thinking though Numericals</p>
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CLASS : XI

SUBJECT: Statistics & Economics

	and functions of averages(Individual series, Discrete series & Continuous series, Weighted mean) Computation of Median.		Numericals related to mean & median.		mode.	
SEPT EMBER	TERM 1 12/9/2025 UNITS 1, 2, 3 ,4 ,5 Chapters: Introduction Collection,Organisation, Presentation of Data and Measures of central tendency					
OCT OBER	Unit 7: Perfect Competition - Price Determination and simple applications. Perfect	35.1 Hrs	Students will be able to state the features of Perfect Competition Market They will be able to explain the features of Market			Development of Critical thinking through engaging in discussion ,reflection and questions

CLASS : XI

SUBJECT: Statistics & Economics

	<p>competition - Features; Determination of market equilibrium and effects of shifts in demand and supply. (Short Run Only) Simple</p> <p>STATISTICS: Mode, Correlation & Index number. Computation of Quartiles & its computation, Measurement of Correlation(Karl Pearson) Meaning of Index number, Unweighted Index no.</p>	<p>10 Hrs</p> <p>10 Hrs.</p>	<p>Learners will be able to explain the market equilibrium</p> <p>Learners will be able to show the shifts through diagrams</p> <p>Computation of Quartiles, calculation of Correlation, Rank correlation, calculating Price Index no.by Laspeyre's, Paasche's and Fisher's method</p>		<p>Numericals will be given for the following topics.</p>	<p>Data base questions will increase critical thinking approach</p>
<p>NOV EMB ER</p>	<p>.</p>	<p>PT 2</p> <p>24/11/2025</p> <p>Unit 7 Perfec</p>				<p>Argumentation and Communication skills will be developed</p>

CLASS : XI

SUBJECT: Statistics & Economics

		t Com petition Mark et				Analyse Information through Picture based questions
DECE MBE R	Applications of Demand and Supply: Price ceiling, Price floor		REVISION FOR FINAL EXAM			Development of Critical thinking through engaging in discussion ,reflection and questions
JAN UAR Y	TERM 2 19/01/2026		FULL COURSE			

NAME OF INCHARGE TEACHERS:

SIGNATURE OF SUBJECT CORDINATOR:

MONT H	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOT TED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTI CALS	KEY COMPETENCIES TO BE ACHIEVED.
APRIL	गद्य: नमक का दरोगा	5	विद्यार्थी कहानी की घटनाओं को समाज की वर्तमान स्थिति से जोड़कर स्पष्ट कर सकेंगे।	कहानी में वर्णित नैतिक मूल्यों को उदाहरण देकर स्पष्ट कीजिए। कहानी में घटित किसी प्रसंग विशेष को लघु नाटिका के रूप में प्रस्तुत कीजिए।	NA	नवाचार , टीम वर्क , सहयोग
	अभिव्यक्ति और माध्यम: *जनसंचार माध्यम *पत्रकारिता के विभिन्न आयाम	10	विद्यार्थी संचार तथा पत्रकारिता के विविध प्रकारों को समझ कर दैनिक जीवन से संबंध स्थापित कर सकेंगे।	इंटरनेट पत्रकारिता ने दुनिया को किस प्रकार समेट लिया है, पीपीटी के माध्यम से समझाइए।		मीडिया और इंटरनेट साक्षरता कंप्यूटर प्रोग्रामिंग
JUNE	गद्य: मियां नसीरुद्दीन	5	विद्यार्थी हिंदी के साथ-साथ अन्य भाषाओं को भी सीखने का प्रयास करते हुए उनकी प्रकृति और अंतर्संबंधों के प्रति जागरूक बन सकेंगे।	पाठ में प्रयुक्त प्रादेशिक एवं विदेशी शब्दों का चयन कर उनके स्रोत बताइए। किसी क्षेत्रीय कलाकार का साक्षात्कार लेते हुए कला विशेष के विषय में विस्तृत जानकारी दीजिए।		कलात्मक अभिरुचि एवं भाषा कौशल का विकास
	पद्य: कबीर	6	कविता के गठन और संरचना में आवश्यक तत्व, छंद के प्रकार और नियमों को समझ सकेंगे।	भक्ति काल के प्रमुख कवियों के नाम और उनकी रचनाओं का उल्लेख कीजिए। कबीर के पदों को लयबद्ध कर कक्षा में सुनाइए।		जिज्ञासा संगीतिक अभिरुचि
	अभिव्यक्ति और माध्यम: *डायरी लेखन, *कथा-पटकथा	8	विद्यार्थी डायरी लेखन विद्या के माध्यम से अपनी स्मृतियों को सहेज सकेंगे।	पटकथा लिखते समय किन-किन बातों का ध्यान रखना आवश्यक है?		प्रत्यास्मरण एवं रचनात्मकता
JULY	गद्य: विदाई संभाषण	5	व्यंग्यात्मक भाषा-शैली के प्रयोग को समझते हुए लघु कथा अथवा कविता का लेखन कर सकेंगे।	वर्तमान हालात को चित्रित करती हास्य-व्यंग्य शैली में एक कहानी लिखिए।		सृजनशीलता एवं कल्पनाशीलता

	पद्य:*मीरा के पद(प्रथम पद)	5	कविता पढ़कर उसके शब्द-चित्रण में सक्षम हो सकेंगे।	मीरा के पदों का काव्य-सौंदर्य स्पष्ट कीजिए।		भाषायी अभिरुचि
	PT-1 [17/7/25]		प्रथम त्रैमासिक परीक्षा	प्रथम त्रैमासिक परीक्षा		
	*घर की याद	6	स्वतंत्रता सेनानियों की मानसिक पीड़ा से अवगत हो सकेंगे	क्या कभी ऐसा हुआ है कि आपको किसी कारणवश घर से दूर रहना पड़ा हो?अपने अनुभवों को कक्षा में मित्रों के साथ साझा कीजिए।		मौखिक संचार एवं श्रवण कौशल
	अभिव्यक्ति और माध्यम: *कार्यालयी लेखन और प्रक्रिया *स्ववृत्त लेखन और रोजगार संबंधी आवेदन पत्र	8	कार्यालयी लेखन की कला सीख कर अपने व्यावहारिक जीवन में उसका उपयोग कर सकेंगे।	विद्यालय की किसी विशेष बैठक के अवसर पर कार्य-सूची एवं कार्य-वृत्त तैयार कीजिए।		आत्म-निर्देशन, कार्य-योजना, आत्म-अनुशासन एवं दृढ़ता
AUGU ST	पद्य : चंपा काले काले अक्षर नहीं चीन्हती	5	शिक्षा के महत्व को समझते हुए समाज में शिक्षा के प्रचार-प्रसार में सहायक बन सकेंगे।	अपने किसी निकटवर्ती गांव में जाकर साक्षरता के आंकड़े एकत्र कीजिए और बताइए कि सरकार के द्वारा साक्षरता के प्रसार हेतु कौन-कौन-सी सुविधाएं प्रदान की गई हैं? समाज में व्याप्त ऐसी ही किसी समस्या पर नूक्कड़ नाटक कीजिए।		डेटा व्याख्या और विश्लेषण सांस्कृतिक साक्षरता एवं नवाचार
	वितान : भारतीय गायिकाओं में बेजोड़-लता मंगेशकर	10	सुगम संगीत एवं शास्त्रीय संगीत के अंतर को समझ सकेंगे। सतत अभ्यास के महत्व को समझेंगे।	'स्वप्न में लता जी से मेरी मुलाकात' विषय पर एक अनुच्छेद लिखिए। आपके प्रिय गायक अथवा गायिका के जीवनके विशिष्ट अवसरों पर आधारित एल्बम तैयार कीजिए।		जिज्ञासा एवं सृजनशीलता
	अभिव्यक्ति और माध्यम: *शब्दकोश, संदर्भ ग्रंथ की	4	विद्यार्थी शब्दकोश एवं संदर्भ ग्रंथ के माध्यम से अपने भाषा ज्ञान को समृद्ध कर सकेंगे।	नवीन शब्दों के निर्माण पर आधारित वर्ग-पहेली निर्मित कीजिए।		तर्कपूर्ण पद्धति एवं कलात्मकता का समावेश

	उपयोगी विधि और परिचय *रचनात्मक लेखन		'युवाओं में बढ़ती अनुशासनहीनता और आक्रोश का समाज पर प्रभाव' विषय पर रचनात्मक लेखन कीजिए।			
SEPTEMBER	पद्य: ग़ज़ल	4	ग़ज़ल की सामाजिक सार्थकता पर तर्क-वितर्क कर सकेंगे।	ग़ज़ल और गीत में क्या अंतर है? उदाहरण देकर स्पष्ट कीजिए। *किसी प्रसिद्ध शायर की सुंदर ग़ज़ल लिखिए।		कल्पनाशीलता एवं संगीतिक अभिरुचि
	अर्धवार्षिक परीक्षा [12/9/25]		अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा		
OCTOBER	गद्य: गलता लोहा	6	परंपराओं के नाम पर अन्याय के समक्ष झुकने की अपेक्षा विरुद्ध खड़े होना सीखेंगे।	'जाति के आधार पर व्यवसाय का चयन किस प्रकार देश के विकास में बाधक है'- विषय पर विस्तृत चर्चा कीजिए।		तर्क, विश्लेषण, व्याख्या, पारिस्थिति कीतंत्र की समझ
	गद्य : रजनी	6	विविध क्षेत्रों में प्रयुक्त होने वाली तकनीकी शब्दावली के विषय में जानेंगे और उसका उपयोग कर सकेंगे।	समाज में दिनों-दिन बढ़ती ट्यूशन वृद्धि की समस्या पर आधारित लघु फिल्म बनाइए।		सूचना एवं संचार प्रौद्योगिकी साक्षरता
	पद्य : * हे भूख मत मचल * हे मेरे जूही के फूल जैसे ईश्वर	6	अहंकार का त्याग एवं इंद्रिय नियंत्रण जैसे महत्वपूर्ण गुण को समझ कर आत्मसात कर सकेंगे।	कवयित्री के अन्य पदों का चयन कर संगीत में प्रस्तुति दीजिए।		व्यक्तिगत अभिव्यक्ति
NOVEMBER	गद्य : जामुन का पेड़	6	पाठ में आए विभिन्न विभागों के नाम तथा उनकी कार्यशैली से परिचित हो सकेंगे।	विश्व भर में पाए जाने वाले कुछ अनोखे फलों के बारे में सचित्र जानकारी एकत्र कर कलात्मक संग्रह का निर्माण कीजिए।		कलात्मकता
	पद्य: सबसे खतरनाक	8	विद्यार्थी मानव जीवन के लिए सबसे खतरनाक परिस्थितियों को समझ सकेंगे।	'जीवन में संघर्ष का महत्व' विषय पर अनुच्छेद लेखन कीजिए।		भाषायी दक्षता
	वितान : राजस्थान की रजत बूंदें	10	राजस्थान जैसे सूखे क्षेत्र में जल की समस्या को समझ कर जल-संरक्षण हेतु सबको प्रेरित कर सकेंगे।	जल संकट पर एक पोस्टर बनाकर जल-संरक्षण के संदेश को नारे के रूप में लिखिए। भोपाल के प्रसिद्ध बड़े तालाब के आकर्षक छायाचित्र लेकर विद्यालय की कलादीर्घा में लगाइए।		सहयोग, सहकारिता, प्रकृति अनुशीलनता
	PT-2 {24/11/25}		PT-2	PT-2		

CLASS : XI

SUBJECT:HINDI CORE [302]

DECEMBER	गद्य :भारत माता	4	भारत माता के सही अर्थों को समझकर एकता के सूत्र में बँध सकेंगे।	भारत के मानचित्र पर सभी प्रदेशों को दर्शाते हुए वहाँ की जनसंख्या के आंकड़े भी लिखिए।		वैश्विक जागरूकता
	पद्य : आओ मिलकर बचाएं	6	आधुनिकता की दौड़ में लुप्त होती संस्कृति के संरक्षण हेतु संकल्पबद्ध हो सकेंगे।	किसी आदिवासी समाज की पारंपरिक सामाजिक एवं सांस्कृतिक छवि को दिखलाता हुआ वृत्त चित्र बनाएं।		मानवतावाद , पर्यावरण संरक्षण और साक्षरता
	वितान :आलो आंधारि	8	बेबी हालदार के जीवन से संघर्ष की प्रेरणा ले सकेंगे।	आपके घर में कार्य करने वाली घरेलू सहायिका से बातचीत कर उसके जीवन और परिवार के विषय में जानकारी एकत्र कीजिए।		दृढ़ता एवं संकल्पबद्धता
JANUARY	पाठ्यक्रम की पुनरावृत्ति एवं वार्षिक परीक्षा [19/1/26]		पाठ्यक्रम की पुनरावृत्ति एवं वार्षिक परीक्षा	पाठ्यक्रम की पुनरावृत्ति एवं वार्षिक परीक्षा		

NAME OF INCHARGE TEACHERS: SUNITA BHATNAGAR

SIGNATURE OF SUBJECT COORDINATOR:

SIGNATURE OF PRINCIPAL:

1 MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT(SEA &MT)/ INCLUSIVE ACTIVITY(WEEKLY)	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIVED
JUNE	Yoga / Unit 3 1. Meaning and importance of Yoga 2. Introduction to Astanga Yoga 3. Yogic Kriyas (Shat Karma) 4. Pranayama and its types. 5.Active Lifestyle and stress management through Yoga	12	After completing the unit, the students will be able to: <ul style="list-style-type: none"> Recognize the concept of yoga and be aware of the importance; of it Identify the elements of yoga Identify the Asanas, Pranayama's, meditation, and yogic kriyas Classify various yogic activities for the enhancement of concentration Know about relaxation techniques for improving concentration 	Inter school and inter house sports activity SPECEFIC GAME- Volly ball-under hand, Upper hand Football- in step kick. Dribble. Basketball- lap shot, dribble Kho-kho- Touch and kho, pole dive Badminton – upper hand , back hand	1.Motor fitness test 2.Yoga 3.Any two treaditio nanal of Bihar state	Motor fitness test	
JULY	Training & Doping in Sports/ Unit 10 1. Concept and Principles of Sports Training 2. Training Load: Over Load, Adaptation, and Recovery 3. Warming-up & Limbering Down – Types, Method & Importance	14	After completing the unit, the students will be able to: <ul style="list-style-type: none"> Understand the concept and principles of sports training. Summarise training load and its concept. Understand the concept of warming up & limbering down in sports training and their types, method & importance. Acquire the ability to differentiate between the skill, 				

	<p>4. Concept of Skill, Technique, Tactics & Strategies</p> <p>5. Concept of Doping and its disadvantages</p>		<p>technique, tactics & strategies in sports training.</p> <ul style="list-style-type: none"> • Interpret concept of doping. • Interpret concept of doping. 					
AUG	<p>Test, Measurement & Evaluation / Unit 6</p> <p>1. Define Test, Measurements and Evaluation.</p> <p>2. Importance of Test, Measurements and Evaluation in Sports.</p> <p>3. Calculation of BMI, Waist – Hip Ratio, Skin fold measurement (3-site)</p> <p>4. Somato Types (Endomorphy, Mesomorphy & Ectomorphy)</p> <p>5. Measurements of health-related fitness Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation</p> <p>5. Axis and Planes – Concept and its application in body movements Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation</p> <p>5. Axis and Planes – Concept and its application in body movements</p>	14	<p>After completing the unit, the student s will be able to:</p> <ul style="list-style-type: none"> • Define the terms test, measurement, and evaluation, • Differentiate norm and criterion referenced standards, • Differentiate formative and summative evaluation, • Discuss the importance of measurement and evaluation processes, • Understand BMI: A popular clinical standard and its computation and physical education. • Illustrate fundamental body movements and their basic patterns. • Learn about the Axis and Planes and their application with body movements. 	Motor fitness test				

AUG	Olympism Value Education / Unit 2 1. Olympism – Concept and Olympics Values (Excellence, Friendship & Respect) 2. Olympic Value Education – Joy of Effort, Fair Play, Respect for Others, Pursuit of Excellence, Balance Among Body, Will & Mind 3. Ancient and Modern Olympics 4. Olympics - Symbols, Motto, Flag, Oath, and Anthem 5. Olympic Movement Structure - IOC, NOC, IFS, Other members	10	After completing the unit, the students will be able to: <ul style="list-style-type: none"> • Incorporate values of Olympism in your life. • Differentiate between Modern and Ancient Olympic Games, Paralympics, and Special Olympic games • Identify the Olympic Symbol and Ideals • Describe the structure of the Olympic movement structure • To make students learn about the working and functioning of IOC, NOC and IFS, and other members. 				
SEP	Physical Fitness, Wellness, and Lifestyle / Unit 5 1. Meaning & importance of Wellness, Health, and Physical Fitness. 2.Components/Dimensions of Wellness, Health, and Physical Fitness 3. Traditional Sports & Regional Games for promoting wellness 4. Leadership through Physical Activity and Sports 5. Introduction to First Aid – PRICE	10	After completing the unit, the students will be able to: <ul style="list-style-type: none"> • Explain wellness and its importance and define the components of wellness. • Classify physical fitness and recognize its importance in life. • Distinguish between skillrelated and health-related components of physical fitness. • Illustrate traditional sports and regional games to promote wellness. • Relate leadership through physical activity and sports 				

OCT	<p>Changing Trends and Careers in Physical Education /UNIT-1</p> <ol style="list-style-type: none"> 1. Concept, Aims & Objectives of Physical Education 2. Development of Physical Education in India – Post Independence 3. Changing Trends in Sports- playing surface, wearable gear and sports equipment, technological advancements 4. Career options in Physical Education 5. Khelo-India Program and Fit – India Program 	14	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> • Recognize the concept, aim, and objectives of Physical Education. • Identify the Postindependence development in Physical Education. • Categorize Changing Trends in Sports- playing surface, wearable gear, sports equipment, technological • Explore different career options in the field of Physical Education. • Make out the development of Khelo India and Fit India Program. 				
OCT	<p>Fundamentals of Anatomy, Physiology in Sports / Unit 7</p> <ol style="list-style-type: none"> 1. Definition and importance of Anatomy and Physiology in Exercise and Sports. 2. Functions of Skeletal System, Classification of Bones, and Types of Joints. 3. Properties and Functions of Muscles. 4. Structure and Functions of Circulatory System and Heart. 5. Structure and Functions of Respiratory System. 	15	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> • Identify the importance of anatomy and physiology. • Recognize the functions of the skeleton. • Understand the functions of bones and identify various types of joints. • Figure out the properties and functions of muscles and understand how they work. • Understand the anatomy of the respiratory system and describe it's working. • Identify and analyses the layout and functions of Circulatory System. 				
NOV	<p>Fundamentals Of Kinesiology And</p>	15	<p>After completing the unit, the students will be able to:</p>				

	<p>Biomechanics in Sports/ Unit 8</p> <p>1. Definition and Importance of Kinesiology and Biomechanics in Sports. 2. Principles of Biomechanics 3. Kinetics and Kinematics in Sports 4. Types of Body Movements - Flexion Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation 5. Axis and Planes –</p>		<ul style="list-style-type: none"> • Understand Kinesiology and Biomechanics with their application in sports. • Explain biomechanical principles and their utilization in sports and physical education. • Illustrate fundamental body movements and their basic patterns. • Learn about the Axis and Planes and their application with body movements. <p>Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation 5. Axis and Planes – Concept and its application in body movements</p>				
NOV	<p>Psychology and Sports / Unit 9</p> <p>1. Definition & Importance of Psychology in Physical Education & Sports; 2. Developmental Characteristics at Different Stages of Development; 3. Adolescent Problems & their Management; 4. Team Cohesion and Sports; 5. Introduction to Psychological Attributes: Attention, Resilience, Mental Toughness</p>	13	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> • Identify the role of Psychology in Physical Education and Sports • Differentiate characteristics of growth and development at different stages. • Explain the issues related to adolescent behavior and Team Cohesion in Sports • Correlate the psychological concepts with the sports and athlete specific situations 				

DEC	<p>Physical Education and Sports for Children with Special Needs / Unit 4</p> <p>1. Concept of Disability and Disorder</p> <p>2. Types of Disability, its causes & nature (Intellectual disability, Physical disability).</p> <p>3. Disability Etiquette</p> <p>4. Aim and objectives of Adaptive Physical Education.</p> <p>5. Role of various professionals for children with special needs (Counselor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist, and Special Educator)</p>	12	<p>After completing the unit, the students will be able to:</p> <ul style="list-style-type: none"> • Identify the concept of Disability and Disorder. • Outline types of disability and describe their causes and nature. • Adhere to and respect children with special needs by following etiquettes. • Identify possibilities and scope in adaptive physical education • Relate various types of professional support for children with special needs along with their roles and responsibilities. 				
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NAME OF INCHARGE TEACHERS: PHYSICAL EDUCATION DEPARTMENT

SIGNATURE OF SUBJECT CORDINATOR: GANESH BAHADUR THAPA

SIGNATURE OF PRINCIPAL:

CLASS : XI

SUBJECT: Sanskrit

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	PRACTICALS	KEY COMPETENCIES TO BE ACHIEVED.
APRIL	प्रथमः पाठः - कुशल प्रशासनम् संस्कृत साहित्य का इतिहास प्रथमः पाठः संस्कृत भाषा उदभव एवं विकास	6 6	एक कुशल प्रशासनिक के क्या गुण होते हैं गद्यांश को पढकर साहित्य संबन्धी सौन्दर्य का बोध कराना	बिहार के प्रमुख तीर्थ स्थल गया जी तथा मध्यप्रदेश के प्रमुख तीर्थ स्थलों को कोलाज के माध्यम से प्रदर्शित कीजिये?		श्रेष्ठ प्रशासनिक व्यवस्था
JUNE	तृतीयः पाठः- सूक्तिसुधा द्वितीयः पाठः वैदिक साहित्य	6 6 6	मनुष्यों को कैसे स्थान पर रहना चाहिए मनुष्यों का सच्चे अर्थों में मित्र कौन होता है गुणों की उपयोगिता सत्संगति का महत्व	महाकवि कालिदास की कोई दो कृतियों का संक्षिप्त सचित्र वर्णन कीजिये?		गायन कौशल विकास
JULY	पंचमःपाठः- वीरःसवदमनः	8 8	शकुन्तला और दुष्यन्त के बारे में बताकर नाट्य			शौर्यपूर्ण शैशव

CLASS : XI

SUBJECT: Sanskrit

	तृतीयः पाठः:रामायण महाभारत एवं पुराण	8	तत्त्वों के बारे में अवगत कराना			
AUGUST	षष्ठःपाठः:- शुकशावकोदन्तः व्याकरण सन्धि समास	8 10 8	बाणभट्ट की कृति कादम्बरी के बारे में बताकर पाठ में प्रयुक्त सन्धि समास व प्रत्ययों अलग करने की क्षमता का विकास करना	जल ही जीवन है इस विषय पर सरोवर का चित्र बनाकर पाँच वाक्य देववाणी में लिखिये?		सेवाभाव
SEPTEMBER	अष्टमःपाठः:सं गीतानुरागी सुब्बहण नवमःपाठः:- वस्त्र विक्रयं	10 6 8	अष्टमःपाठः:संगीतानु रागी सुब्बहण राजा सुब्बहण के बारे में बताकर उनका संगीत के प्रति अनुराग तथा किस प्रकार ब्राह्मण पुत्र की कला से मोहित होकर उसे पुरस्कृत किया नवमःपाठः - वस्त्र विक्रयं भारतीय जुलाहों पर अग्रेजों द्वारा गये अत्याचारों के बारे में अवगत कराना			देशप्रेम
OCTOBER	दशमः पाठः यद्भूतं तदहितं तत्सत्यम् प्रत्यय	6 10	असत्य हो लेकिन लोक कल्याणकारी हो तो उसे असत्य नहीं कहते			सत्यप्रियता

CARMEL CONVENT SR SEC SCHOOL,RATANPUR, YEAR PLANNER:2025-26(CLASSES IX TO XII)

CLASS : XI

SUBJECT: Sanskrit

NOVEMBER	एकादशःपाठः सःमे प्रिय कारक उपपदविभक्ति वाच्य परिवर्तन अशुद्ध को शुद्ध कीजिये	6 10.4 6	भगवान द्वेषरहत मित्रतावा दी ननरहंकारी सुख दुःख में समभाव रहने वाले पर कृपा करते हैं श्लोकों का अन्वय व भावार्थ लिखिये			
December						
January						
February						
March						

NAME OF INCHARGE TEACHERS: Sangeeta Yadav

SIGNATURE OF SUBJECT CORDINATOR:

SIGNATURE OF PRINCIPAL: