

**CARMEL CONVENT SR. SEC. SCHOOL,RATANPUR**

**YEAR PLANNER:2025-26**

CLASS : 1

SUBJECT : ENGLISH

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT(SEA &MT)/ INCLUSIVE ACTIVITY.	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	KEY COMPETENCIES TO BE ACHIEVED.
April	Mridang: unit 1 My Family and Me	6hrs	Students understand family concepts, introduce themselves	Role play: Family members	Make a chart of vowels/consonants with pictures.	Self-awareness, Communication, Social Skills
	1.Two Little Hands	5hrs	Recite poem with actions, identify body parts	Poem recitation with actions	Draw/colour hands.	Listening, Recitation, Body Awareness, Rhythm
	Grammar: Lesson 1 The English Alphabet	4hrs	Recognize, write, pronounce capital and small letters	Caterpillar with letters	Design a balloon and write capital and small letters on it.	Alphabet Recognition, Fine Motor Skills, Phonemic Awareness
	Grammar: Lesson 2 Sounds of Letters	4hrs	Distinguish vowel/consonant sounds	Paste vowel/consonant pictures	Sketch things that start with vowels.	Phonemic Awareness, Listening, Classification

June	Mridang: unit 1, 2. Greetings	6hrs	Use greetings for different times of day	Making of greeting cards.	Create a beautiful collage With cutouts from old greeting cards.	Social Etiquette, communication, Creativity
	Mridang: unit 2: Life Around Us	6hrs	Identify surroundings, describe daily life	Show & tell: My neighbourhood	Write about my school.	Observation, Communication, Social Awareness
	1. Picture Time	5 hrs	Form and identify simple sentences	Colour playcards with sentences	Draw a rabbit, write five sentences	Sentence Formation, Writing, Logical Thinking
	Grammar: Lesson 3 The Sentence	5hrs	Picture reading, observation skills	Picture description	Paste pictures of school..	Visual Literacy, Observation, Speaking
July	Mridang: Unit 2, 2.The Cap-seller and the Monkeys	7 hrs	Read and retell story, sequencing	Story dramatization	Craft a monkey mask.	Sequencing, Listening, Storytelling, Creativity
	Grammar: Lesson 4 Naming words	4hrs	Identify person, place, animal, thing	Group activity: Find nouns in class	Stick the pictures on the A4 size paper.	Classification, Vocabulary Building, Observation
	Grammar: One and Many (Singular/Plural) Lesson 5	4hrs	Differentiate singular/plural nouns	Find examples in classroom	Write singular/plural examples found in home/school.	Analytical Thinking, Counting, Vocabulary
	Creative Writing: Myself	2 hrs	Children will be able to share their introduction.	Each student will speak about Themselves. Individual Activity	Paste picture of your mother and father and write two lines about them.	Self-awareness, Communication, Creative Thinking, Confidence

	FA 1 Mridang: Unit 1 ( till pg.no. 28 ) Grammar: L-1, 2					
August	Mridang: unit 2 3. A Farm Unit 3 1.Fun with pictures Grammar: Lesson 6 Gender	7 hrs	Describe farm animals, their homes	Animal sounds, farm scene drawing	Match the animals with the correct sound it makes.	Animal Recognition, Description, Environmental Awareness
		4hrs	Identify masculine/feminine	Colour code masculine/feminine	Illustrate five pictures of masculine and five pictures of feminine Gender.	Categorization, Vocabulary, Observation
	Creative writing : My favourite Festival	2hrs	Students be able express their emotions and day in a festive environment	Pictures of the respective festival and its description.	Sketch your favourite toy and write a few lines about it.	Social Awareness, Communication, Creative Thinking, Confidence
	Grammar: Lesson 7 Pronouns	4hrs	Use basic pronouns in sentences	Class will be divided in two groups. One group will say the naming word and the other group will say the pronoun.	Stick four pictures of pronoun using I ,we,he ,she, it, they,we etc.	Pronoun Usage, Communication, Sentence Building

	Lesson 8 : This, That,These & Those	4hrs	Use demonstratives correctly	Group activity: Examples	Display the demonstrative pictures by sticking them neatly.	Demonstrative Usage, Observation, Communication
	Lesson 9 : Articles A and An	4hrs	Use articles correctly	Group explanation	Paste pictures for 'a' and 'an'	Article Usage, Vocabulary, Listening
September	SA 1 SYLLABUS MRIDANG - UNIT 2 GRAMMAR -L 3 TO L 8 REVISION FOR SA1			Worksheets		Revision, Teamwork, Presentation Skills
October	Mridang:Unit 3, 1. The Food We Eat Unit 4 1.The Four Seasons	6 hrs 6 hrs	Identify healthy/unhealthy food Identify seasons, describe weather	Food collage, healthy plate activity Season chart, season song	Make a picture of the food you eat for lunch. Show the four seasons by drawing pictures.	Healthy Habits, Classification, Critical Thinking Seasonal Awareness, Description, Sequencing
	2.Anandi's Rainbow	6 hrs	Recognize colours, sequence events	Rainbow craft	Sketch a rainbow and colour it beautifully.	Colour Recognition, Sequencing, Creativity
	Grammar: Lesson 10- Doing Words (Verbs)	4 hrs	Recognize action words	Morning routine verbs	Write a few verbs and paste pictures that show those actions.	Action Recognition, Vocabulary, Daily Routine Awareness
	Lesson 11:Describing Words (Adjectives) Lesson 12- Asking Questions	2 hrs	Use adjectives to describe objects	Adjective game	Write one adjective for each picture.	Description, Vocabulary, Observation
	Lesson 13-Prepositions	4 hrs	Use in, on, under, behind	Classroom demo	Paste preposition pictures	Spatial Awareness, Vocabulary, Application

	Creative Writing: My favourite animal	4 hrs	Children will be able to understand the qualities of an animal.	Each student will speak two or three lines on their favourite animal.	Choose an animal picture, paste it, and write about it.	Animal Recognition, Description, Environmental Awareness , Creativity
November	Lesson 14-Joining Words (and, but, or)	4hrs	Use joining words in sentences	Sentence building game	Stick the sentences that have joining words.	Construction, Logical Reasoning, Vocabulary Punctuation Usage, Writing Skills, Attention to Detail
	Lesson 15- Punctuation	4hrs	Use capital letters, full stop	Punctuation worksheet	Attach the correct punctuation marks in the given space.	
December	Lesson 16- Vocabulary	2 hrs	Use synonyms/antonyms	Synonym/antonym game	Write synonyms/antonyms Of your choice	Vocabulary Expansion, Analytical Thinking, Language Skills Listening, Speaking, Comprehension
	Lesson 17-Listening Skills	2 hrs	Improve listening and understanding of the subject	Story listening, group conversation	Draw story scenes	
	Lesson 18-Speaking Skills	2 hrs	Improves speaking skills and public speaking	Story telling	Perform a Play with fellow group mates	Listening, Speaking, Comprehension , Imagination Self-awareness, Communication, Creative Thinking, Confidence
	Creative writing: My dream	2 hrs	Students express their aspirations and articulate their dreams in simple sentences	Sharing circle: "What is your dream?"	Oral expression, worksheet	
	FA 2 MRIDANG: Unit 3 Grammar : L 9, 10					

January	Grammar: Comprehension (Lesson 19)	2 hrs	Students should be able to read , understand and answer the question.	Passages will be given in class and students should be able to answer those questions.	Read carefully and answer the questions	Listening, Speaking, Comprehension
	Composition (Writing Skills)(Lesson-20)	2 hrs	Write sentences on a given picture	Class will be divided into 3 groups .Each group will be given different pictures and clues to complete the Sentences	See the picture and complete the story. Number the pictures in the order that the action took place.	Writing Skills, Imagination, Sentence Construction
	Mridang revision Grammar revision	6 hrs 4 hrs				Consolidation, Self-assessment, Exam Readiness
February	SA 2 MRIDANG READER TEXTBOOK : Unit 3,4 GRAMMAR : L 11 TO 16 Year-end Revision & Assessment		Consolidate all learning, prepare for final assessment , revision.	Revision worksheets, oral and written tests	Final exam	Consolidation, Self-assessment, Exam Readiness
March	SA 2 EXAM					

NAME OF INCHARGE TEACHERS:

➤ Ms. Swati Shukla

- Mrs. Shweta Sharma
- Mrs. Vidya Raj
- Ms. Rushda Khan

**SIGNATURE OF SUBJECT COORDINATOR:**

- Mrs. Sarita Dubey

**SIGNATURE OF PRINCIPAL:**

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SUBJECT:Hindi

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April	सारंगी इकाई - 1 परिवार पाठ - 1 मीना का परिवार	7 घंटे	विद्यार्थी परिवार के महत्व को समझ सकेंगे।	पारिवारिक वृक्ष बनाकर परिवार के सदस्यों का चित्र/नाम लिखकर वृक्ष तैयार करें।	विद्यार्थी अपने दैनिक कार्यों का अभिनय कक्षा के सामने प्रस्तुत करेंगे।	जीवन कौशल (श्रुतलेख और वर्कशीट)
	व्याकरण पाठ - 1. भाषा	5 घंटे	विद्यार्थी भाषा के शुद्ध रूप को बोलने और लिखने में सक्षम होंगे।	मौखिक और लिखित भाषा के उदाहरण के चित्र चिपकाएं।	विभिन्न राज्यों में बोली जाने वाली भाषाओं की चर्चा।	भाषा प्रवीणता और सामाजिक जागरूकता
	सारंगी पाठ- 2दादा- दादी	6 घंटे	विद्यार्थी कविता को हाव भाव के साथ कंठस्थ कर सकेंगे।	प्रत्येक विद्यार्थी कक्षा में कविता सुनाएंगे।	प्रत्येक विद्यार्थी अपने दादा-	(सही जोड़ी और उचित विकल्प वाले प्रश्न)

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					दादी के बारे में 4 वाक्य बोलें।	मौखिक अभिव्यक्ति  (खाली स्थान )
June	सारंगी  पाठ -3 रीना का दिन  व्याकरण पाठ 2 वर्ण, शब्द और वाक्य सृजनात्मक-लेखन	7 घंटे  8 घंटे	विद्यार्थी दैनिक कार्यों की महत्ता के बारे में जानकारी प्राप्त कर,निजी जीवन में उनका प्रयोग कर सकेंगे।  विद्यार्थी शब्दों द्वारा वाक्य बनाने में सक्षम होंगे। लिखने की कला का विकास होगा।	प्रत्येक विद्यार्थी कक्षा में अपने दैनिक कार्यों को बताएं। (व्यक्तिगत चर्चा)  स्वरों की रेलगाड़ी अपनी अभ्यास पुस्तिका में बनाएं।	विद्यार्थी अपने घर में कौन-कौन से काम करते हैं (चर्चा करें)  गुब्बारे बनाकर स्वर और व्यंजन लिखें।	स्वप्रबंधन और जीवन कौशल (वर्कशीट और प्रश्नोत्तर श्रुतलेख)  लेखन की दक्षता  (वर्कशीट और बहुविकल्पीय प्रश्न )
July FA-1 पाठ्यक्रम सारंगी पाठ-1,2 व्याकरण पाठ-1, 2	पाठ 4 रानी भी  पुनरावृत्ति FA-1	8 घंटे	परिवार के विभिन्न रिश्तों के महत्व को समझ सकेंगे।	परिवार के किसी एक सदस्य का चित्र चिपकाकर उनके बारे में दो वाक्य लिखें।	आप भी किसी भाई/बहन के कामों को उनकी तरह करने की कोशिश करते हैं तो उसकी चर्चा कक्षा में करें।	मौखिक अभिव्यक्ति और आत्म-अनुशासन  (वर्कशीट कक्षा परीक्षण संदेह निवारण )

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August	सारंगी इकाई-2 जीव- जगत  मुर्गा बोला कुकड़ू कूं  पाठ-5 मिठाई	3 घंटे  8 घंटे	पठन कौशल का विकास होगा।  विभिन्न जानवरों के बारे में अलग-अलग जानकारी प्राप्त कर सकेंगे।	विद्यार्थी मुर्गे के विषय में दो वाक्य बोलें।  विद्यार्थी तितली का चित्र बनाकर रंग भरें।	अन्य जानवरों की आवाज़ निकालकर रेलगाड़ी बनाकर खेलें।  अभ्यास पुस्तिका में पत्तियों के उपयोग से तितली बनाना।	वाचन की दक्षता कविता को कंठस्थ करें।  रचनात्मकता और कल्पना (प्रश्नोत्तर और श्रुतलेख )
September SA -1 पाठ्यक्रम सारंगी पाठ -3,4,5,6 व्याकरण पाठ- 3,4	व्याकरण पाठ -3 संज्ञा पाठ -4 लिंग	8 घंटे	1.संज्ञा का उपयोग निजी जीवन में करने में सक्षम होंगे। 2.लिंग भेद करने में सक्षम होंगे।	1.कक्षा में मौजूद वस्तुओं में से पाँच संज्ञा के नाम बताएं। 2. स्त्रीलिंग और पुल्लिंग के उदाहरण पर चर्चा करें। (सामूहिक चर्चा)	संज्ञा और लिंग भेद का चार्ट तैयार करें।	सृजनात्मकता और नवाचार  (वर्कशीट बहुविकल्पीय प्रश्न मौखिक प्रश्न )

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	सारंगी पाठ -6 तीन साथी  पुनरावृत्ति SA 1	8 घंटे	विद्यार्थी दोस्ती के महत्व को समझ कर उसका उपयोग निजी जीवन में कर सकेंगे।	आपके दोस्त आपकी कैसे मदद करते हैं उसकी चर्चा अपनी कक्षा में करें।(व्यक्तिगत चर्चा)	पहले क्या हुआ? कहानी में उन्हें क्रम से अंक देकर कहानी पूर्ण करें।	नैतिक मूल्यों की समझ  (श्रुतलेख कक्षा परीक्षण )
October	सारंगी इकाई - 3 हमारा खान-पान  पाठ -9 आलू की सड़क  व्याकरण पाठ -5 वचन	8 घंटे  4 घंटे	विद्यार्थी वस्तुओं की आवाज पहचान पाने में सक्षम होंगे।  विद्यार्थी एक और अनेक का अंतर समझ सकेंगे।	आ और ऊ की मात्रा वाले शब्दों का शुद्ध उच्चारण कक्षा में करें।  चित्र देखकर एकवचन और बहुवचन बताएं।(खुली चर्चा)	पते बनाकर सबसे बड़े पते में हरा रंग भरें।  चित्रों में एकवचन वाली चीजों में लाल रंग और बहुवचन वाली	रचनात्मकता और कल्पना (प्रश्नोत्तर खाली स्थान चित्र देखकर नाम लिखें।)  मौखिक प्रश्नोत्तरी

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					चीजों में पीला रंग भरें।	
November	सारंगी पाठ -10 झूलम - झूली  व्याकरण पाठ -6 सर्वनाम पाठ -7 विशेषण	6 घंटे  7 घंटे	विद्यार्थी जीवन में खेलों का महत्व समझेंगे।  1.विद्यार्थी सर्वनाम शब्दों का उपयोग निजी जीवन में कर सकेंगे। 2. प्रत्येक व्यक्ति, वस्तुओं को उनकी बनावट और विशेषता के आधार पर पहचान सकेंगे।	कविता में आए खेलों में से किसी एक का चित्र बनाएं।  1.विद्यार्थी संज्ञा शब्दों के स्थान पर सर्वनाम का उपयोग कर एक- एक वाक्य कक्षा में सुनाएं।(समूह चर्चा) 2. विद्यार्थी स्वयं के लिए दो विशेषण शब्द कक्षा में बोलें।	विद्यार्थी गमले की मिट्टी में चने के बीज बोएं।  सर्वनाम और विशेषण शब्दों की तालिका बनाएं।	सृजनात्मकता (प्रश्नोत्तर सही और गलत )  मौखिक अभिव्यक्ति (मौखिक प्रश्नोत्तरी खाली स्थान )
December FA-2 पाठ्यक्रम सारंगी पाठ-9,10,11 व्याकरण पाठ -6,7	सारंगी  पाठ -11 भुट्टे  पुनरावृत्ति FA- 2	6 घंटे	विद्यार्थी बरसात के मौसम के बारे में जान सकेंगे।	भुट्टे से हम क्या-क्या बना कर खा सकते हैं।( व्यक्तिगत चर्चा)	भुट्टे का चित्र चिपकाकर दो वाक्य लिखें।	रचनात्मकता और कल्पना (वर्कशीट ऊ और उ की मात्रा वाले शब्द सही और गलत)

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January	सारंगी पाठ -14 बरखा और मेघा	5 घंटे	विद्यार्थी दोस्ती और(सम्मिलित कार्य)टीम वर्क के महत्व को समझकर निजी जीवन में उसका उपयोग कर सकेंगे।	चित्र देखकर गिनकर बताइए मुर्गी और बतख के कितने-कितने बच्चे हैं।	आपको मेले में घूमना क्यों पसंद है ? मेले में आप किस- किस के साथ गए हो? चर्चा करें।	सामाजिक मूल्यों की समझ और व्यक्तिगत विकास  (कक्षा परीक्षण प्रश्नोत्तर सही जोड़ी)
	पाठ -15 होली	5 घंटे	होली कविता के माध्यम से बुराई पर अच्छाई की जीत और रंगों की जानकारी प्राप्त होगी।	आप होली का त्योहार कैसे मनाते हैं कक्षा में चर्चा करें।	पिचकारी का चित्र बनाकर रंग भरें और होली पर दो वाक्य लिखें।	रचनात्मकता  (वर्कशीट मौखिक प्रश्नोत्तरी )
	व्याकरण पाठ-8 क्रिया पाठ-9 विलोम शब्द पाठ-10 पर्यायवाची शब्द	8 घंटे	1. क्रिया का उपयोग निजी जीवन में कर सकेंगे।	रोजाना की जाने वाली क्रियाओं को कक्षा में बताएं।	विलोम शब्दों का चार्ट तैयार करें।	भाषा की समझ  (प्रश्नोत्तरी बहुविकल्पीय प्रश्न

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			2. विलोम शब्दों का उपयोग निजी जीवन में कर सकेंगे। 3. शब्द भंडार बढ़ेगा।		पर्यायवाची शब्दों की चर्चा कक्षा में करें।(खुली चर्चा)	वर्कशीट सही जोड़ी कक्षा परीक्षण
Feburary SA- 2 पाठ्यक्रम सारंगी पाठ- 11,14,15 व्याकरण पाठ-8,9,10	पुनरावृत्ति SA-2					वर्कशीट कक्षा परीक्षण प्रश्नोत्तर सही और गलत बहुविकल्पीय खाली स्थान श्रुतलेख पुनरावृत्ति (कक्षा में कराए गए कार्य पर सामूहिक चर्चा)

NAME OF INCHARGE TEACHERS: Ms Tejusvi Maran

SIGNATURE OF SUBJECT CORDINATOR: Mrs Sushma Ekka

SIGNATURE OF PRINCIPAL:

**CARMEL CONVENT SR. SEC. SCHOOL RATANPUR**

**YEAR PLANNER :- 2025 - 2026**

**CLASS – 1**

**SUBJECT :- MATHEMATICS**

<b>MONTH</b>	<b>NAME OF THE UNIT /CHAPTER AND SUB TOPICS</b>	<b>TIME ALLOTTED FOR EACH UNIT</b>	<b>LEARNINGS OUTCOMES</b>	<b>SUGGESTED ACTIVITIES/INTERNAL ASSESSMENT/INCLUSIVE ACTIVITY (WEEKLY)</b>	<b>ART INTERATED ACTIVITY/ART INTEGRATED PROJECT.</b>	<b>KEY COMPETENCIES TO BE ACHIEVED.</b>
<b>APRIL</b>	<p>LS- 1 Finding the furry ( Pre – number concept )</p>	7 Hours	<ul style="list-style-type: none"> <li>Children will be able to learn about the position of objects, inside/outside, Before/after, on/under, top/bottom.</li> </ul>	<ul style="list-style-type: none"> <li>Identify various positions of objects whether it is inside/outside, before/after in classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Make tiranga by using cardboard and colour paper and colour it.</li> </ul>	<ul style="list-style-type: none"> <li>Which colour is at the top of the tiranga?</li> <li>Where is the Ashoka chakra on the tiranga?</li> </ul>
<b>JUNE</b>	<p>LS-2 What is long? what is Round? (Shapes)</p>	7 hours	<ul style="list-style-type: none"> <li>Children will be able to understand what is long? what is round?</li> <li>Children will learn about sides and corners in different plane shapes.</li> </ul>	<ul style="list-style-type: none"> <li>Divide the children in four groups. Give one shape to each group and ask children to bring two different</li> </ul>	<ul style="list-style-type: none"> <li>Make a house, rocket, robot using different shapes.</li> </ul>	<ul style="list-style-type: none"> <li>identify an object in the classroom that is rectangular in shape?</li> <li>Is a football long or round?</li> </ul>

				<p>object similar to that shape.</p> <ul style="list-style-type: none"> <li>• Collect different objects from your surroundings and see if they roll or slide.</li> </ul>		
<b>JULY</b>	<p>FA-1 exam Ls- 1 and 2</p> <p>Ls-3 Mango Treat(numbers 1 to 9 )</p>	7 hours	<p>Exam</p> <ul style="list-style-type: none"> <li>• Children will be able to count object up to 9.</li> <li>• Children can compare numbers 1 to 9, identify which number is greater or lesser.</li> <li>• Children will be able to arrange a given set of numbers in ascending and descending order.</li> </ul>	<p>Exam</p> <p><b>Basket of Object</b></p> <ul style="list-style-type: none"> <li>• Place small basket and items ( ball, blocks) children pick a number card and place that many items in the basket.</li> </ul>	<p><b>Number collage</b></p> <ul style="list-style-type: none"> <li>• Make a collage for each number using real object.</li> </ul>	<ul style="list-style-type: none"> <li>• Do you know how many colours are there in rainbow.</li> </ul>

<b>AUGUST</b>	Ls – 4 Making 10 (numbers 10 to 20)	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to understand the concept of number bonds that make 10.</li> <li>• Arrange numbers from 10 to 20 in ascending and descending order.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Number friends</b> Two students wear number cards around their necks (e.g. 2 and 8) and together to say “we make 10”!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rainbow magic</b> students will create a rainbow with 5 arc representing pairs of numbers that make 10.</li> </ul>	<ul style="list-style-type: none"> <li>• Find and verify different ways to make 10.</li> </ul>
	Ls – 5 How many? (addition and subtraction of single digit numbers )	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to add and subtract single digit numbers, understands the concept of combining and finding difference.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dice addition and subtraction.</b> Roll two dice count the dots and add the number together. And roll two dice and subtract the smaller number from the larger number.</li> </ul>	<ul style="list-style-type: none"> <li>• On the A4 size sheet, make flowers with four petals of any colour showing addition and subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>• Manisha has 9 bananas. She ate 3 bananas. How many bananas are left?</li> </ul>
	Ls - 6 Vegetable farm (addition and	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to understand that addition means putting together and subtraction means taking away.</li> </ul>	<ul style="list-style-type: none"> <li>• Make ten number cards 0 to 9. Paste the cards in such manner that their sum</li> </ul>	<ul style="list-style-type: none"> <li>• Make a model of before and after number.</li> </ul>	<ul style="list-style-type: none"> <li>• Riya has 7 toy animals. Her friend gives her 5 more. How many toy</li> </ul>

	subtraction up to 20)		<ul style="list-style-type: none"> <li>• Uses a number line to addition by counting forward and subtraction by counting backwards.</li> </ul>	must be 9. There are many ways to do it. In how many ways can you do it		animals does she have now?
<b>SEPTEMBER</b>	SA – 1 exam Ls- 1 to Ls - 6		Exam	Exam		
<b>OCTOBER</b>	Ls – 7 Lina’s family (measurement)	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to identify and compare <b>longer</b> and <b>shorter</b> object. And able to recognize non – standard units for measurement.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Compare weights using hands.</b> Give children real- life items (book, bottle box pencil etc) let them hold two objects and say which is heavier or lighter.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mini Zoo chart</b> use A3 chart sheet and animals picture. Paste pictures of animals in 2 columns ,Tall animals and short animals.</li> </ul>	<ul style="list-style-type: none"> <li>• which container holds more – a bottle or a bucket.</li> <li>• If your book is 2 handspan and your table is 6 hand spans, which is longer?</li> </ul>
	Ls – 8 Fun with numbers ( numbers 21 to 99)	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to count in tens and ones and write the number names up to 99.</li> <li>• Identify greatest and smallest numbers, arrange them in</li> </ul>	<ul style="list-style-type: none"> <li>• With the help of beads make a chart of any ten numbers between 21 to 99.</li> </ul>	<ul style="list-style-type: none"> <li>• Make abacus model, focusing on tens and ones.</li> </ul>	<ul style="list-style-type: none"> <li>• What is the place value of 7 in 73?</li> <li>• How many tens and ones are in 58?</li> </ul>

			ascending and descending orders.			
<b>NOVEMBER</b>	Ls – 9 Utsav ( Patterns)	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to identify simple patterns in objects, shapes, numbers, and colours.</li> <li>• Children will able to extends a given patterns by adding the next item.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>pattern walk</b> create a colour pattern on the floor by using colour paper and kid walk the pattern saying the colour aloud and what colour comes next.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Shapes pattern</b></li> <li>• On A4 size sheet , create patterns using basic shapes like triangle, square, and rectangle using matchstick.</li> </ul>	<ul style="list-style-type: none"> <li>• What comes next : 2,4,6,_</li> <li>• If the pattern is 10,9,8,7 _ What will come after 7 ?</li> </ul>
	Ls – 10 How do I spent my day ( Time)	<b>7 hours</b>	<ul style="list-style-type: none"> <li>• Children will be able to recognize and talk about events that happen in the morning, afternoon, evening and night.</li> <li>• Understand the concept of hour, day, week and month in daily life.</li> <li>• Recognize the face of the clock and its parts – hour hand , minute hand.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>My time collage.</b> Take a large chart paper. children paste photos of different time based activities. Label them : morning , afternoon, evening, night.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Make your own clock.</b> Students create a paper plate clock with movable hands.</li> </ul>	<ul style="list-style-type: none"> <li>• When do you brush your teeth?</li> <li>• Name any two things you do in the evening?</li> </ul>

	<p>Ls – 11 How many times? (multiplication)</p>	<p><b>7 hours</b></p>	<ul style="list-style-type: none"> <li>• Children will be able to understand multiplication as repeated addition.</li> <li>• Understands multiplication as equal grouping.</li> </ul>	<ul style="list-style-type: none"> <li>• Show multiplication tables on the petals of handmade flower.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a multiplication table wheel.</li> </ul>	<ul style="list-style-type: none"> <li>• There are 3 leaves. Each leaf has 4 ladybugs. How many ladybugs are there?</li> </ul>
<p><b>DECEMBER</b></p>	<p>FA – 2 Exam Ls – 7 and Ls – 8 Revision.</p> <p>Ls – 12 How much can we spend? ( Money )</p>	<p><b>7 hours</b></p>	<p>Revision Exam</p> <ul style="list-style-type: none"> <li>• Children will be able to recognize different currency notes and coins used in India.</li> </ul>	<p>Revision</p> <ul style="list-style-type: none"> <li>• Make your own currency notes and coins of paper slips. Play a shopping game in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Money tree</b> Create a tree using paper or cardboard and decorate it with paper coins and notes.</li> <li>• Try to make your own gullak with a spare box and decorate it.</li> </ul>	<ul style="list-style-type: none"> <li>• Can we buy a toy that costs 10 with two 5 coins?</li> </ul>
<p><b>JANUARY</b></p>	<p>Ls – 13 So many toys</p>	<p>7 hours</p>	<ul style="list-style-type: none"> <li>• Children will be able to collect similar data and group them.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a fruit images on a chart ( apple, banana,</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fruit chart</b> paste different shapes in A3 chart sheet, make a column</li> </ul>	<p>Mira has a big toy box. She opened it and found 4 teddy, 2 cars , 3 balls, 1 robot.</p>

	(Data Handling )			mango orange).children press thumb in paint and print under their favourite fruit.	of different shapes count and write number in their respective column.	<ol style="list-style-type: none"> <li>1. Which toy is most in numbers?</li> <li>2. Which toy is only one?</li> <li>3. How many toys are there in total?</li> </ol>
<b>FEBRUARY</b>	Revision . SA – 2 exam Ls – 7 to 13		Practice for SA – 2 Exam	Practice for SA – 2 Exam		
<b>MARCH</b>	SA – 2 Exam		SA – 2 Exam			

**NAME OF INCHARGE TEACHERS.**

Ms. Swati Shukla

Mrs. Shweta Sharma

Mrs. Vidya Raj

Ms. Rushda Khan

**SIGNATURE OF SUBJECT CORDINATOR:**

Mrs. Mary Joseph

**SIGNATURE OF PRINCIPAL:**

**CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2025-26**

**CLASS: FIRST**

**SUBJECT: EVS**

<b>MONTH</b>	<b>NAME OF THE UNIT / CHAPTER AND SUB TOPICS</b>	<b>TIME ALLOTTE D FOR EACH UNIT</b>	<b>LEARNING OUTCOMES</b>	<b>SUGGESTED ACTIVITIES/ INTERNAL ASSESSMENT (SEA &amp;MT)/ INCLUSIVE ACTIVITY.</b>	<b>ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT</b>	<b>KEY COMPETENCIES TO BE ACHIEVED.</b>
<b>APRIL</b>	Chapter 1. Know About Me	8 Hours	By the end of the "All About Myself" lesson, students will confidently describe themselves and share basic information. They will develop empathy and respect for classmates' diversity, enhance their creative skills, and improve communication. Students will also reflect on personal growth and set achievable goals.	Make a group of 3 students. Ask them to introduce to each other Name, Age, Home Etc.	The Kids have to introduce themselves in front of Class. ☑ Worksheets	Do you have a sister/brother? Think of two things that he/she likes and write them.
<b>APRIL</b>	Chapter 2. My Body	12	By the end of the "Body" chapter, students will understand the structure and functions of major body systems. They will be able to identify and describe the roles of key organs	Get the children stand in a circle and sing the song 'Boogie Woogie' with action.	Draw any 2 body parts. ☑ Worksheets	Which body part or parts do you use when you do the given activities E.g., Draw a cat _____.
<b>JUNE</b>	Chapter 3. My Body Needs Care	12	The students will be able to recognize the importance of maintaining health, and demonstrate knowledge of basic body care practices. Additionally, students will develop an awareness of how their bodies work and the significance of healthy habits.	Discussion and Role-Playing: Discuss the importance of hygiene practices like brushing teeth, washing hands, taking a bath, and wearing clean clothes.	Develop a chart showcasing different hygiene habits and their benefits.	Ask students to enact any 5 hygiene practices

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<b>JUNE</b>	Chapter 4. Meet My Family	10	By the end of the "Family" chapter, students will understand the significance of family structures and dynamics. They will be able to identify different family members and describe their roles within the family unit. Additionally, students will recognize the importance of communication, cooperation, and support within families, and develop an appreciation for cultural diversity in family traditions and values.	Draw how you celebrate your favourite festival with you family.	What gift did your parents give you on your last birthday. Write 5 sentences about it. Worksheets.	Do you think family is important. Give a reason for your answer.
<b>JUNE</b>	Chapter 5 Let Us Celebrate	12	By the end of the "Festivals" chapter, students will understand the cultural significance of festivals, identify different types, and appreciate diversity in celebrations.	Make a festive greeting card. Colour, decorate, write a message in the centre.	Draw picture of your favourite festival. Tell the class why is it your favourite festival. Worksheet	With the help of your parents find out why some festivals are called National festivals
<b>JULY</b>	Chapter 6. My School  PT 1 Exam & Revision (Chapter 1-3)	9	By the end of the "School" chapter, students will understand the purpose of education, develop essential learning skills, and respect school rules and community.	Take the Kids around the school premise, show them different rooms, Labs, gardens.	Why does a school have many classrooms. ☑ Worksheets.	List some of the good manners you should practice at school.
<b>JULY</b>	Chapter 7.	11	By the end of the "Food" chapter, students will understand the nutritional	Make two different groups Raw and	Stick pictures for different	In your Notebook, make a list of all

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	Food We Eat		value of different food groups and their importance in a balanced diet. They will be able to identify healthy food choices, understand the process of digestion, and recognize the impact of nutrition on overall health. Additionally, students will develop an awareness of healthy eating habits and the cultural significance of various foods.	Cooked food groups. Name the food let the particular group jump/clap/stand	types of food Raw, Cooked, Plant-based, Animal-based, Dairy-products. Worksheets.	the food items you ate yesterday. Write against each item whether it comes from plants or animals.
<b>AUGUST</b>	Chapter 8. Dresses We Wear	9	By the end of the "Clothes" chapter, students will understand the functions and importance of clothing for protection, comfort, and social expression. They will be able to identify different types of clothing and their appropriate uses for various weather conditions and occasions. Additionally, students will recognize the cultural significance of clothing and develop an awareness of proper clothing care and maintenance.	Ask the children to make charts by drawing or sticking pictures of different clothes worn in different seasons	Draw a T-Shirt in the notebook. Create your own design and colour of your choice. ☑ Worksheets	Ask your parents for help. With the help of an elder find out names of two different type of clothes we get from plants/animal.
<b>AUGUST</b>	Chapter 9. Houses We Live In	9	By the end of the "Home" chapter, students will understand the importance of homes as shelter and living spaces. They will be able to identify different types of homes and describe their features and functions. Additionally, students will learn about home safety practices and develop an awareness of the environmental impact of home-related activities.	Describe your house. How many rooms does it has? Does it have a garden? Do you like it? Tell the class.	Stick pictures of an Igloo. Discuss where they are found and how people live in it. ☑ Worksheets.	Name any three rooms in your house and write what they are used for.
<b>SEPTEMBER</b>	Term 1 Exams + Revision					

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**CLASS: FIRST**

**SUBJECT: EVS**

	(Chapter s 4 to 9)					
<b>OCTOBER</b>	Chapter 10 Water	10	By the end of this chapter, students will understand the essential role of water in daily life, recognize the sources and uses of water, and learn about the importance of water conservation. They will also explore the water cycle and the impact of water scarcity, fostering an appreciation for sustainable water management.	Let the children tell the story of "The Thirsty Crow".	Write three ways by which you can save water. ☑ Worksheets	If you observe that your sister/brother wastes a lot of water while washing her/his cycle, how will you tell them it is wrong?
<b>OCTOBER</b>	Chapter 11 The Green World	9	By the end of the "Green world" chapter, students will be able to identify and label the basic parts of a plant (roots, stems, leaves, flowers) in pictures or real plants. Students will be able to describe the general function of each part, such as the role of roots in holding the plant and taking up water, the role of stems in supporting the plant and transporting water, the role of leaves in making food, and the role of flowers	A week prior to the lesson ask the children to plant a pea or pulses in a disposable glass. Let the plant grow. Ask the Kids to do the same at Home & bring it to the school. Through that teach the concept of germination.	Name any two water plants, trees, climbers. ☑ Worksheets	Children will be able to understand different type of plants. They learn how new plants grow from seeds.
<b>NOVEMBER</b>	Chapter 12 Food From Plants	9	By the end of the "Food from plants" chapter, students will be able to differentiate between a fruit, a vegetable, and a grain. They will be able to identify some common examples of each category.	Have students create a chart to record what they ate for breakfast, lunch, and dinner. Ask them to indicate which items	Use pictures of different plants and their food items to create a collage. Students can cut	Present students with a drawing or image of common fruits and vegetables and ask them to label what part of the plant it is

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**CLASS: FIRST**

**SUBJECT: EVS**

				they ate were from plants.	out pictures from magazines, newspapers, or printouts and arrange them on a large sheet of paper to create a visual representation of food from plants.	(e.g., apple - fruit, carrot - root, lettuce - leaf).
<b>NOVEMBER</b>	Chapter 13 The Animal World	11	By the end of the chapter "The Animal World" students will be able to differentiate the types of animals, their characteristics, and their basic needs. Students will be able to identify and name various animals, understand where they live (habitat), and learn about their different behaviours and food sources. They will also develop an appreciation for animals and understand the importance of caring for them.	Make finger puppets for Domestic/Wild animals.	Make a list with pictures of 1. Wild & Domestic 2. Animals & Birds 3. Land, Water, Amphibians ☐ Worksheets	Children will understand different size, habitat, nature of Animals & Birds.
<b>DECEMBER</b>	Chapter 14 Food and Shelter for Animals	11	By the end of this chapter, students will be able to identify and describe different types of animal food, their sources, and the types of shelter animals use. They will also understand how animals are classified based on their diet (herbivores, carnivores, omnivores) and be able to relate these concepts to their own understanding of animals and their needs.	Create cards with pictures or names of animals and cards with their corresponding homes (e.g., a bee hive, a spider's web). Students match the animal to its home.	The students will use playdough or clay to create animal models and build their shelters.	Draw a picture of your favourite animal and label its food and shelter.

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	PT 2 Exam & Revision  (Chapter 10-12)					
<b>JANUARY</b>	Chapter 15 Travel And Safety	9	By the end of this chapter, students will understand the importance of personal safety, recognize potential hazards in various environments (home, school, outdoors), and learn basic safety rules and practices. They will also gain skills in responding to emergencies and knowing whom to contact for help, fostering a sense of responsibility and preparedness.	Group Discussion	☑ Draw traffic light with the signal they represent. ☑ Worksheet	Distinguish between safe and unsafe actions.
<b>JANUARY</b>	Chapter 16 The Sky and the Weather	16	By the end of this chapter, students will understand the concept of day and night, explain the Earth's rotation and its effect on the cycle of day and night, and recognize the differences in activities and routines between day and night. They will also learn about the role of the Sun and the importance of light in our daily lives.  By the end of this chapter, students will be able to describe different weather conditions, understand how weather affects daily life, and identify tools used to measure weather. They will also learn about seasonal changes and the	Divide the class into 2 Groups (Day and Night) as the teacher calls out things seen during the day/night. Let the respective group stand/jump/clap.  Collect pictures of different things used in different seasons. Below each picture, write its name & the season in which it is	☑ List different things found during Day and Night. ☑ Worksheets  If you are planning a vacation during summers what type of clothes, place, food will	☑ Imagine that the Sun took a break for a day and didn't rise. What do you think will happen? Discuss in class  Discuss how wet clothes get dry in Sunlight.

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**CLASS: FIRST**

**SUBJECT: EVS**

			importance of weather forecasting, fostering an appreciation for the role of weather in the environment.	used.	you select? ☑ Worksheets	
<b>FEBRUARY</b>	Term 2					
<b>MARCH</b>	Final exams Revision (chapter s 13-16)					

**NAME OF INCHARGE TEACHERS:** Ms. Rushda Khan

Mrs. Sherly Clitus

Ms. Swati Shukla

Mrs. Shweta Sharma

Mrs. Vidya Raj

**SIGNATURE OF SUBJECT CORDINATOR:** Divya Raj

**SIGNATURE OF PRINCIPAL:**

**CARMEL CONVENT SR SEC SCHOOL, RATANPUR, YEAR PLANNER:2025-26**

**CLASS: I**

**SUBJECT: COMPUTER**

<b>MONTH</b>	<b>NAME OF THE UNIT / CHAPTER AND SUB TOPICS</b>	<b>TIME ALLOTTED FOR EACH UNIT</b>	<b>LEARNING OUTCOMES</b>	<b>SUGGESTED ACTIVITIES/INTERNAL ASSESSMENT (SEA &amp;MT)/ INCLUSIVE ACTIVITY(WEEKLY)</b>	<b>ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT</b>	<b>ASSESSMENT (INCLUDE 50% COMPETENCY BASED ASSESSMENT)</b>
<b>APRIL</b>	Ch- 1: Computer Wonderland *Monitor *CPU *Keyboard *Mouse	8 Hours	The students will understand about computer and it's parts	Colour the different parts of a computer using different crayons.	Paste pictures of parts of computer.	1) Objective type questions 2) Short answer type questions
<b>JUNE</b>	Ch- 2: Intelligent Machine *Smart watch *Smart speaker *Smart TV	7 Hours	The students will learn about intelligent machine.	Fun time: Tick the correct picture (Pg.no.13)		1) Fill in the blanks 2) True or False 3) Missing letters
<b>JULY</b>	Ch- 3: The world of AI *Digital assistants *Artificial intelligence	8 Hours	The students will learn about digital assistants.	Activity Zone: Colour the baby robot.		1) Match the following 2) Fill in the blanks 3) True or False

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**SUBJECT: COMPUTER**

<b>AUGUST</b>	Learn Time: Uses of computer	7 Hours	The students will learn About the uses of computer.	Complete the missing letters to form correct words.		1) Fill in the blanks 2) Match the following 3) Worksheets 4) Class test
<b>SEPTEMBER</b>			<b>REVISION</b>			<b>TERM-1 EXAM (Ch-1,2,3)</b>
<b>OCTOBER</b>	Ch- 4: The Mouse *Holding a mouse *Actions of a mouse.	8 Hours	The students will learn about the uses and parts of mouse.	Label the different parts of computer mouse. (Pg.no.29)	Draw and colour different parts of computer mouse.	1) Fill the blanks 2) Name the tool 3) True or False
<b>NOVEMBER</b>	Ch- 5: The Keyboard *Identify the computer's keyboard	7 Hours	The students will learn about the different keys of the Keyboard.	Count and write number of keys on the keyboard.		1) Objective type questions 2) True or False

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**SUBJECT: COMPUTER**

<b>DECEMBER</b>	Ch- 6: Memory Magic *Data *Storage devices *Memory	8 Hours	The students will learn about data, various storage devices like CD/DVD, Hard disk, Memory card, Pen drive.	Circle the pictures of the storage places for each given item.		1) Multiple choice questions 2) Match the following 3) One word answer type questions
<b>JANUARY</b>	Ch- 7: Cracking Codes	7 Hours	The students will understand about coding and scratch Jr application.	Complete the names of the parts of the Scratch Jr window.		1) Objective type questions 2) Worksheets 3) Class test
<b>FEBRUARY</b>			<b>REVISION</b>			<b>FINAL EXAM (Ch-4,5,6,7)</b>

NAME OF INCHARGE TEACHER:

Mrs. Vidya Raj  
Ms. Rushda Khan

SIGNATURE OF SUBJECT COORDINATOR:

Mrs Krishnapriya Daniel

SIGNATURE OF PRINCIPAL: