ACADEMIC PLAN 2023-24

CARMEL CONVENT SR SEC SCHOOL RATANPUR BHOPAL XII ECONOMICS

| MONTH /NO. OF WORING DAYS | Name of the Unit/ Chapter/ Topic | Learning Outcomes | Suggested Activities/ Projects under Internal Assessment /PRACTICALS | Assignment | Assessment |
|---------------------------------|---|--|--|--|--------------|
| APRIL | UNIT 1- National Income Aggregates UNIT 4 Government Budget and the Economy Government budget - meaning, objectives and components. Classification of receipts - revenue receipts and capital receipts; Classification of expenditure – revenue expenditure and capital expenditure and capital expenditure. Balanced, Surplus and Deficit Budget – measures of government deficit. | Students will be able to answer the subjective and objective Questions and solve the numericals on National Income Pupils will be able to solve Numericals, Casebased questions, data based questions on budget | Project for Practical Exam will be given. | Numericals based on National Income Assertion and Reason Based Questions on Balance of Payment Account. | Weekly Tests |

| | Unit 5: Balance of Payments Balance of payments account - meaning and components; Balance of payments – Surplus and Deficit Foreign exchange rate - meaning of fixed and flexible rates and managed floating. Determination of exchange rate in a free market, Merits and demerits of flexible and fixed exchange rate. Managed Floating exchange rate | | Projects for Practical | Assertion and Reason based questions Case based questions | Weekly Tests |
|------|--|---|---|---|--------------|
| JUNE | system Unit 7: Current challenges facing Indian Economy Human Capital Formation: How people become resource; Role of human capital in economic development; Growth of Education Sector in India Rural development: Key issues - | Learners will be able to answer the competency based questions, they will be able to answer the questions human capital formation Case based questions | Projects based on the topics will be given for Board Practical. | Data based questions will be given to students | Weekly Tests |

| | credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming | | | | |
|--------|---|--|---------|--|--|
| JULY | UNIT 7 Employment: Growth and changes in work force participation rate in formal and informal sectors; problems and policies Sustainable Economic Development: Meaning, Effects of Economic Development on Resources and Environment, including global warming | Pupils will be able to solve data based questions, answer problems of informal sectors and will be able to answer the meaning ,importance of sustainable development. | Project | Multiple choice based questions will be given in assignment. | PT 1 MM 20 3/7/23 Topics 1. National Income Aggregates 2. Budget |
| AUGUST | Unit 3: Determination of Income and Employment Aggregate demand and its components. Propensity to consume and propensity to save (average and marginal). Short-run equilibrium output; investment multiplier and | Students will be able to answer the components of Aggregate Demand | | Numericals and subjective questions based on the topics | Weekly Tests |

| | its mechanism. Meaning of full employment and involuntary unemployment. Problems of excess demand and deficient demand; measures to correct them - changes in government spending, taxes and money supply. | They will be able to solve numericals | | | |
|-----------|---|---|---|--|---|
| SEPTEMBER | Unit 2: Money and Banking Money – meaning and functions, supply of money - Currency held by the public and net demand deposits held by commercial banks. Money creation by the commercial banking system. Central bank and its functions (example of the Reserve Bank of India): Bank of issue, Govt. Bank, Banker's Bank, Control of Credit through Bank Rate, Cash Reserve Ratio (CRR), Statutory Liquidity Ratio | Learners will be able to state the functions of commercial and RBI bank They will also be able to explain the money creation procedure by commercial banks | Project for Practical Exam will be given. | Multiple choice based questions will be given in assignment. | TERM 1 MM 80 Unit 1, 3,4, 5, 7 |

| | (0, -) - | | |] |
|---------|------------------|----------------|----------------|--------------|
| | (SLR), Repo | | | |
| | Rate and | | | |
| | Reverse Repo | | | |
| | Rate, Open | | | |
| | Market | | | |
| | Operations, | | | |
| | Margin | | | |
| | requirement. | | | |
| OCTOBER | Unit 6: | | Subjective | Weekly Tests |
| | Development | | and objective | |
| | Experience | Students will | questions will | |
| | (1947-90) and | be able to | be given in | |
| | Economic | answer the | Homework | |
| | Reforms since | features of | | |
| | 1991: | Economic | | |
| | A brief | Reforms and | | |
| | introduction of | why they | | |
| | the state of | were brought | | |
| | Indian | about. | | |
| | economy on | | | |
| | the eve of | | | |
| | independence. | | | |
| | Indian | | | |
| | economic | | | |
| | system and | | | |
| | common goals | Learners will | | |
| | of Five Year | be able state | | |
| | Plans. | the objectives | Competence | |
| | Main features, | of five year | Based | |
| | problems and | plans, LPG | questions will | |
| | policies of | components. | be given to | |
| | agriculture | | students for | |
| | (institutional | | homework | |
| | aspects and | | | |
| | new | | | |
| | agricultural | | | |
| | strategy), | | | |
| | industry (IPR | | | |
| | 1956; SSI – role | | | |
| | & importance) | | | |
| | and foreign | | | |
| | trade. | | | |
| | Economic | | | |
| | Reforms since | | | |
| | 1991: | | | |
| | Features and | | | |
| | appraisals of | | | |
| | liberalisation, | | | |
| | globalisation | | | |
| | and | | | |
| | privatisation | | | |

| | | | | | [] |
|----------|-----------------|------------------|----------------|----------------|-----------------|
| | (LPG policy); | | | | |
| | Concepts of | | | | |
| | demonetization | | | | |
| | and GST | | | | |
| NOVEMBER | Unit 8: | Students will | Project for | Multiple | Weekly Tests |
| | Development | be able state | | Choice | |
| | Experience of | the similarities | Practical Exam | questions | |
| | India: 12 | between | will be given | | |
| | Periods | India, China | | | |
| | A comparison | and Pakistan. | | Assertion and | |
| | with | | | reason based | |
| | neighbours | | | questions | |
| | India and | | | | |
| | Pakistan | | | | |
| | India and China | | | | |
| | Issues: | | | Subjective | |
| | economic | | | questions will | |
| | growth, | | | be given | |
| | population, | | | - | |
| | sectoral | | | | |
| | development | | | | |
| | and other | | | | |
| | Human | | | | |
| | Development | | | | |
| | Indicators | | | | |
| DECEMBER | REMEDIAL | | | | 1/12/23 |
| DECEMBER | CLASSES | | | | FINAL EXAM |
| | | | | | MM 80 |
| | | | | | FULL COURSE |
| JANUARY | REVISION FOR | BOARD | | | 2/1/24 |
| | BOARD EXAM | PRACTICAL | | | 2/1/24 MM 80 |
| | | EXAMS | | | PRE-BOARD |
| | | LAAIVIS | | | FULL COURSE |
| | | | | | FULL COURSE |
| FEBRUARY | REVISON FOR | | | | |
| | BOARD EXAM | | | | |
| MARCH | BOARD EXAM | | | | |

NAME OF THE SUBJECT TEACHER

......Ms.RUNA

SIGNATURE OF THE SUBJECT COORDINATORMs. Manju......