

ACADEMIC PLAN: 2023-24

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR, BHOPAL

STD: X

Month / No. of Working Days	Name of the Unit / Chapter/Topic Book-1 First Flight; Book-2 Footprints Without Feet	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment / PRACTICALS	Assignment	Assessment
APRIL	Book1-A Letter to God, Poem1-Dust of Snow, Poem2- Fire and Ice, Book2 - A Triumph of Surgery GRAMMAR- Tenses	To develop faith in God, To read, comprehend and appreciate the poem which has the power to elevate the mood, to make the students learn how the world will end and respond to complex texts independently by making them write character sketch of Mrs. Pumphrey and her pets	Project on Biography of Poets and Authors from the states of Madhya Pradesh and Bihar , a comparative study (Art Integrated Project)	*Reading of the lesson, Learning the difficult words and their meanings, Question-Answers, Textual exercises	Dictation Test, Competency based class test, Character Sketch
JUNE	Book1- Nelson Mandela, Two Stories about Flying, Poem3- A Tiger in the Zoo, Book2 - The Thief's Story, GRAMMAR - Reported Speech, Writing Skill: Formal Letter Writing	To make the students prepare and learn a powerful speech as that of Nelson Mandela, To make them understand that all animals will be happy only in their natural habitat. To communicate thoughts, ideas, views and opinions verbally and non-verbally, to make correct usage of tenses in the Reported Speech	Making of a Dictionary by taking words from the lessons	Letter Writing (formal), Poem Recitation, Question-Answers, Textual Exercises, Vocabulary Hunt	Writing summary of the lessons, Class test, Dictation test, Character Sketch

JULY	Book1-From the Diary of Anne Frank, Glimpses of India, Poem4- How to Tell Wild Animals, Book2 The Midnight Visitor, A Question of Trust, Writing Skill: Analytical Paragraph	To understand the characters, their role and the elements of humour in the story, they will develop their imaginative and analytical skills by understanding that secret agents in fiction are projected like ideal men, life is full of unexpected twists and turns, To understand and elicit meanings of the words in different contexts, and by using Dictionary, Thesaurus and Digital facilities	Skit Presentation (Based on lessons from the textbooks)	Analytical paragraph based on a given outline/data/chart /cues, Reading of the lesson, Textual exercises, Question- Answers	PT -1 A Letter to God, Dust of Snow, Fire and Ice, A Triumph of Surgery, Grammar- Tenses
AUGUST	Book1 -Mijbil the Otter, Poem5 -The Ball Poem, Poem6 - Amanda!, Book2 - Footprints Without Feet, GRAMMAR- Determiners,	To empathize with animals, To read literary texts for enjoyment/ pleasure and compare, interpret and appreciate characters, themes, plots and incidents and give opinions, To enable the students to be specific in reflection, expression and individual opinion and deeper understanding of Amanda, to make them understand that the ambition can be the greatest foe of man, science is a good servant but a bad master.	Speech on the given topic	Writing summary of the lesson/poem, Identifying poetic/literary devices	Dictation Test, Competency based class test, Character Sketch

SEPTEMBER	Revision plus PT-2 (Term I) Book1 -The Proposal (Play), Book2 - The Making of a Scientist	Play- To help them identify the different types of conflict within the story, To speak with coherence and cohesion while participating in interactive tasks, To use language appropriate to purposes and perspectives, To develop their imaginative and analytical skills		Before exam Revision, After exam Role Play	PT- 2 (TERM-I) All topics covered till August
OCTOBER	Book1 -Madam Rides the Bus, The Sermon at Benares, Poem7 -The Trees, Poem8 - Fog, Book2 - The Necklace, GRAMMAR- Subject-Verb- Agreement	To realise the experiences that travelling gives us, To sensitise the students to the fact that death is the ultimate truth in the world, To compare the natural forests to the artificial ones, To understand the powerful nature and worth of natural occurrences, that satisfaction leads to contentment which is a key to happiness, To recognise and appreciate cultural experiences and diversity in the text and make oral and written presentations.	Self composed poem recitation	Poem Recitation, Diary Entry, Reading of the lesson, Grammar exercises	Competency based class test, summary of the poem, character sketch, Class test, Group Discussion

NOVEMBER	Book1 Poem9 -The Tale of Custard the Dragon, Poem10 - For Anne Gregory, Book2 - Bholi, The Book That Saved the Earth GRAMMAR - Modals	To help the students not to draw a conclusion without proper judgement, To write short answers, paragraphs using appropriate vocabulary and grammar on a given theme, Bholi: To sensitize the students to the importance of education and the need of emotional security and family support for children	Character portrayal (Any character from the lessons done in the class)	To identify and appreciate significant literary elements	Summary of the lesson/poem, Speaking about the key points of the lessons, Class test
DECEMBER	PT- 3(Final Examination)	To gain precision through revision and practice			Final Examination(Full Syllabus)
JANUARY	Pre -board				Pre-board Examination(Full syllabus)
FEBRUARY					
MARCH					

Name of the Subject Teacher: Mrs. Jecy Abraham

Signature of the Subject Coordinator: