

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	G- CH 1 RESOURCES G – CH7 Disaster Management H – CH1 When, Where, Why and How.	Types of Resources and Importance Understand the notions of the time	Activity – Pg 10 Pg – 12 Project work Activity – Pg 15	What are the ways you can conserve resource? 1.Natural (earthquake) and manmade disaster(fire related) 2.On A4 Size paper show the difference between weather and climate by pasting picture or drawing Students will be told to make the TT for their studies after the school classes.	Word Puzzle of natural man-made renewable and non-renewable resources. SEA1 MT1 A worksheet containing MCQ, short answer and new terminologies will be assigned.
JUNE	C - CH 1 The Indian Constitution and Secularism	Familiarize with constitution rules	Activity – Pg 15	Make a Biography on Dr. B.R. Ambedkar	With the help of the mind map the short questions will be asked.
JULY	G- CH-2 Land, soil and water resources.	Enumerate factors for distribution, degradation and conservation of National resources.	Pg – 26 Activity	Talk to some elderly person in your family or neighbourhood and collect information about changes in the land use over the years in the place where you live.	P.T.1 G – CH-1 H – CH 1 Short answer type questions will be framed and assigned in the classroom.

	H- CH2 – The British From Traders to Rulers.	Explain the reason how the English East India Company become the most dominant power.	Activity – Pg 30	Display your finding on a chart paper. Collect pictures, stories, poems and information about ruler.	A worksheet will be framed related to the chapter including fill ups, match the columns, true and false.
	C – CH2 – Parliamentary Government	Enables citizen of India to participate in decision making and control the government.	Make a list of 5 MPs and 5 MLAs with their party affiliation.	Point out the Lok Sabha constituencies of your state for the year 2019.	Questions will be framed.
AUGUST	G – CH 3 Natural Vegetation and Wildlife.	Enumerate factors for distribution, degradation and conservation of Natural resources	Name any two steps that government has taken to conserve plants and animals	Make a poster on conservation of wildlife.	Questions will be framed.
	H – CH 3 – Ruling the Country Side.	Analyse critically the company’s strategy to become the chief financial administrator.	Activity – Pg 40	Pictures reading will be assigned with some questions.	A worksheet will be framed to the chapter. Fill Ups, match the column and true and false.
	C – CH3 – Understanding Laws	Understand the indiscriminatory basis of law and its integral value in the society.	Activity – Pg 32	MCQ will be framed.	Read the newspaper/ news on T.V. for a week and find out if there are any unpopular laws that people in India or around the world are currently protesting.

SEPTEMBER	Revision + Term 1				G – CH 2/ CH 3 H – CH 2/ CH3 C – CH 1/ CH 2/ CH 3
OCTOBER	G – CH 4 Agriculture	Forms of Farming and comparative study of Farm of India and USA.	Activity – Pg 47	Draw a comparative poster of the USA and India Farm.	Question will be framed.
	H – CH 4 Colonisation and Tribal society. H – CH 5 Revolt of 1857.	Analyse the significant development in the process of nation building	Activity – Pg 41	1.Use internet resources to prepare a case study on tribal group in mp 2. show the location of northeast states and collect information	MT2 SEA2
	C – CH 4 The Judiciary in India	Role played by Indian judiciary at three different levels of courts understanding civil, and criminal law and public interest litigation.		Collect the statements of Famous philosophers about Judiciary	A worksheet will be framed to the chapter. Fill Ups, match the column and true and false.
NOVEMBER	G – CH 5 Industries	Categorize different types of Industries. Factors affecting location of India.	Activity – Pg 62	Find out the inputs outputs and processes involved in the manufacturing of a leather shoe or any product of your own choice.	A worksheet having MCQ short answer, match the columns, etc.
	H – CH6 Education and British rule.	Education in Pre- British period. Beginning of western education	Imagine- You are a student in 19 th century India. Describe your school and the system of education.		A worksheet having MCQ short answer, match the columns, etc.

	C – CH5 Social Justice and the Marginalised.	Who are adivasis. Break the stereotypical address marginalisation of minorities through various struggle.	Case Study on Rani Gidenlieu.	Paste newspaper articles related to minority communities in India.	A worksheet having MCQ short answer, match the columns, etc.
DECEMBER	G - CH6 Human Resource	Identify and recognize the factors affecting distribution and composition of population.	Map work	The student will prepare a map activity . Write an article on any of the social reformer of India.	P.T.2 – G – CH4 H – CH 5 C- CH4 MT3 Question will be framed.
	H – CH 7 Women caste and reform	Apprehend the gender and caste difference travelling in the society	Activity – Pg 81	Class discussion	A worksheet having MCQ, short answer, Match the column, etc. will be framed. Question will be framed.
	C – CH7 Economic Presence of the Government (Law and Social Justice)	Minimum wage act, factory act, Law against child labour, environmental laws, prevention of food.	photographic report	Create a photographic report on Bhopal gas tragedy	Question will be framed. (SEA3)
JANUARY	H – CH8 The Making Of Nationalist	Reason for growth of nationalism.	Collect pictures of freedom fighters and mention their role in Indian Independence.	Map Work	A worksheet will be framed to the chapter. Fill Ups, match the column and true and false.

	C – CH6 Economic Presence (Public Facility)	Role of government in providing facility.	Activity – Pg 60	Life Skills Find out about the kinds of taxes people pay to the government.	A worksheet will be framed to the chapter. Fill Ups, match the column and true and false.
FEBRUARY	REVISION + FINAL				G – CH5,CH6 H – CH6,CH7,CH8 C – CH5,CH6,CH7
MARCH	Final				

NAME OF THE SUBJECT TEACHER: Mrs. Prabha Pillai

SIGNATURE OF THE SUBJECT COORDINATOR: