

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	Geo : Ch 1 Our environment	Understand the meaning of environment, human environment, natural environment, pollution	Activity Pg 14	List any five things that you see around you in each of the following environment: City, village , school, home, playground	Word puzzle related to environment
	Geo : Ch 9 Life in the tropical and sub-tropical regions (project)		Prepare a project on life in tropical or life in desert Geo: Ch 9, 10		
	Geo : Ch 10 Life in desert regions (project)				
	His: Ch 1 The Medieval Period in India	Medieval society, features , sources of medieval period	Activity Pg 16	Write an article on recent archaeological discovery	Students will be asked to find out the palaces found in medieval period
His : Ch 3 Kingdoms of the south (project) His: Ch 8 The making of regional cultures (project)		Map Activity His: Ch 3 , 8	SEA 1		
JUNE	Geo: Ch 2 Inside our earth	Students will be able to know layers of the earth, different types of rocks and minerals, importance of rocks, rock cycle	Draw the diagram of the internal structure of the earth	Find out the type of rocks used in Red Fort, Taj Mahal, Making roads and The rock used in your house	MCQ on features of rock
	Civ: Ch 1 Equality in Indian Democracy	Meaning and forms of equality, how the constitution ensures equality?, inequality in other countries, how government ensures equality?	Activity Pg 14	Write in detail on any one government scheme in your area	

JULY	<p>Geo: Ch 3 The changing face of the earth</p> <p>His: Ch 2 Emergence of new kingdoms</p> <p>Civ: Ch 2 How the state government works?</p>	<p>Plate tectonics, forces of mountain building, natural forces that cause changes in earth, earthquakes, types of volcanoes</p> <p>Medieval kingdoms of North and south, tripartite struggle, strategic importance of Kannauj, Turkish invaders, Cholas</p> <p>Students will be able to know Vidhan Sabha, Vidhan Parishad, Appointment of and Functions of Chief minister, powers of governor</p>	<p>What measures would you take in case of an earthquake?</p> <p>Activity Pg 25</p>	<p>Revision</p> <p>Write the achievements of the Cholas</p> <p>How are laws made?</p>	<p><b>PT 1</b> <b>H ch 1, G ch 1</b></p> <p>Short questions will be asked in the class</p> <p>List the work done by your state government for the development.</p>
AUGUST	<p>Geo: Ch 4 Land forms of the earth</p> <p>His: Ch 4 The Delhi Sultans</p> <p>Civ: Ch 3 Role of state governments in health</p>	<p>Weathering and Erosion, Landforms made by rivers, glaciers and waves</p> <p>Expansion of Delhi Sultanate, administration of Ala-Ud-Din-Khalji, Iqta system, Art and architecture</p> <p>Healthcare in India, role of state governments, Inequality in healthcare</p>	<p>Explain the formation of oxbow lake?</p> <p>Activity Pg 32</p>	<p>What are sand dunes?</p> <p>Compare the present political structure with that of the Sultanate period.</p>	<p>Identify the various landforms</p> <p>Short questions will be asked in the class</p> <p>Questions will be asked on healthcare in India</p>
SEPTEMBER	<p>Geo: Ch 5 The atmosphere</p> <p><b>Revision+ Term 1</b></p>	<p>Students will be able to infer the importance , structure, layers of atmosphere</p>	<p>Activity Pg 47</p>	<p><b>Revision+ Term 1</b></p>	<p>Exercise questions</p> <p><b>Term 1</b> <b>H ch 2,4 ; G ch 2,3,4 ; C ch 1,2,3</b></p>
OCTOBER	<p>Geo: Ch 6 Elements of weather and climate</p> <p>His: Ch 5 The Mughal empire</p>	<p>Coming of the Mughal, administration of Mughal, Later Mughal rulers, Decline of the Mughals</p>	<p>Prepare a project on art and culture of North Eastern states</p> <p>Paste any two miniature paintings of the Mughal emperors in your copy</p>	<p>Activity Pg 57</p> <p>Find out any two famous buildings of the Mughal period and write in detail about it</p>	<p>SEA 2</p> <p>MCQ will be given</p>

	Civ: Ch 4 gender and gender equality	Gender inequality, gender stereotypes, discrimination, impact of gender inequality, government's role	Prepare a report on empowerment of women Civ: ch 4		MTA 2
NOVEMBER	Geo: Ch 7 Humidity and rainfall	Moisture, forms of condensation, precipitation, clouds, absolute and relative humidity types of rainfall		What is humidity and list any three things which you feel or observe on a humid day?	Diagram of rain gauge
	His: Ch 6 Tribes, nomads and settled communities	Understand the Adivasis, sources of tribal history, tribal groups of India, contribution of Adivasis, Occupations, Vedic culture	Activity Pg 67	Name the different tribes of India and which part of the country do they belong to?	Case study on Gonds
	Civ: Ch 5 Understanding the media	Media, media and democracy, media and money, censorship, independent media, media ethics, right to information		Activity Pg 49	Write positive and negative impact of mass media
DECEMBER	Geo: Ch 8 Hydrosphere	Students will get knowledge on water cycle, distribution of water, water cycle, ocean circulation		Activity Pg 70	Case study on Tsunami
	Civ: Ch 6 Media and advertising	Advertisement, how are advertisements prepared? purpose, types, Advantages of media	Prepare an advertisement for a product to promote its sale. Civ: ch 6		SEA 3
	His: Ch 7 Religious ideas in the medieval period (project)		Cover life history of Mahavir with his religious ideas in the Medieval period. His: ch 7		MTA 3
	Revision			Revision	<b>PT 2</b> <b>H ch 5, G ch 5,</b> <b>C ch 4</b>

JANUARY	His: Ch 9 Political changes in 18 <sup>th</sup> century  Civ: Ch 7 Markets and intermediaries (project)	Later Mughals, Emergence of Regional kingdoms in 18 <sup>th</sup> century, Rajputs , Marathas, Jats	Activity Pg 95	Name the independent rulers of India after the decline of the Mughals  What strategies would you suggest to the shopkeeper of your neighbourhood to attract more customers? Civ: ch 7	Write the achievements of Shivaji
FEBRUARY	Revision			Revision	<b>FINAL EXAM</b> H ch 6,9; G ch 6,7,8; C ch 5,6
March	<b>Final exam</b>				<b>Final exam</b>

NAME OF THE SUBJECT TEACHER: LIGIMOL T

SIGNATURE OF THE SUBJECT COORDINATOR: