## **ACADEMIC PLAN:2023-24**

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, BHOPAL.

STD: VII SUBJECT: English

	1				CT: English
Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	Literature – Ls. 1 The Question of Mangoes. Poem 1 - Sick Grammar – Ch 1 Main Verbs and Helping Verbs Ch 2 Transitive and Intransitive Verbs	Develop an ability to construct meaning by drawing inferences and relating the texts with previous knowledge.	Biography of R.K. Narayan	<ul> <li>Formal Letter writing</li> <li>Poem Recitation</li> <li>Question and Answers</li> <li>Textual Exercises</li> </ul>	<ul> <li>Class test</li> <li>Dictation Test</li> <li>Character Sketch</li> </ul>
JUNE	Literature – Ls. 2 The Hound of Baskervilles Grammar – Ch 16 Sentences: Declarative, Imperative, Interrogative and Exclamatory Ch 18 Sentences: Simple, Compound and Complex	Develop an ability to speak fluently and accurately in a variety of situations meaningfully.	Picture story/ class activity ( <b>Ls.4</b> My Financial Career)	<ul> <li>Message         Writing</li> <li>Poem         Recitation</li> <li>Question         and         Answers</li> <li>Textual         Exercises</li> </ul>	<ul> <li>Dictation Test</li> <li>Class Test</li> <li>Character Sketch</li> </ul>
JULY	Literature – Ls 3 A Visit to Ajanta And Ellora Poem 2 Questions Grammar – Ch 3 Finite and Non - Finite Verbs Ch 4 Modal Auxiliaries Ch 19 Phrases	Realise the uniqueness of Indian culture, heritage and its contribution to the world of knowledge	Designing the front page of a newspaper	<ul> <li>Diary Entry</li> <li>Poem         Recitation</li> <li>Question         and         Answers</li> <li>Textual         Exercises</li> </ul>	Literature- Ls 1 The Question of Mangoes Poem 1 Sick  Grammar- Ch 1 Main Verbs and Helping Verbs Ch 2 Transitive and Intransitive Verbs
AUGUST	Literature – Ls 5 India's Pride – Mangalyaan Poem 3 From a Railway Carriage	Develop imagination, creativity and aesthetic sensibility, and appreciation	Self- Composed Poem and recitation	<ul> <li>Poem         Recitation</li> <li>Question         and         Answers</li> <li>Textual         Exercises</li> </ul>	<ul> <li>Dictation Test</li> <li>Class Test</li> <li>Summary of the poem</li> </ul>

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	Grammar – Ch 5 Subject Verb Agreement Ch 9 The Present Tense Ch10 The Past Tense Ch 11 The Future Tense					
SEPTEMBER	Revision and Term 1 Exam				Literature- Ls1,2,3 and 5 Poems 1,2 and 3  Grammar- Ch 1,2,3,4,5,9,10,11,16, 18 and 19  Writing Skills- Formal Letter Writing, Diary Entry and Message Writing	
OCTOBER	Literature – Ls 6 The Fun They Had Ls 7 The Magic Thread Poem 5 Sailing Out to Space Grammar – Ch 6 Pronouns Ch 7 Adjectives Ch 8 Adverbs	Develop an ability to speak fluently and accurately in a variety of situations meaningfully.	Art Integrated Project on Tenses	<ul> <li>Informal Letter Writing</li> <li>Poem Recitation</li> <li>Question and Answers</li> <li>Textual Exercises</li> </ul>	<ul> <li>Dictation Test</li> <li>Class Test</li> <li>Character Sketch</li> </ul>	
NOVEMBER	Literature – Ls 8 The Last Leaf Poem 6 The Seven Ages of Man Grammar – Ch 12 Direct and Indirect Speech Ch 13 Active and Passive Voice	Use language as a skill for real life purposes.	Character Portrayal	<ul> <li>Notice         Writing</li> <li>Poem         Recitation</li> <li>Question         and         Answers</li> <li>Textual         Exercises</li> </ul>	<ul> <li>Dictation Test</li> <li>Class Test</li> <li>Character Sketch</li> </ul>	

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DECEMBER	Literature – Poem 7 Hope is the Thing with Feathers Grammar – Ch 14 Prepositions Ch 15 Conjunctions	Develop grammatical competencies moving from procedural knowledge (from use or meaning) to declarative knowledge (form)	Speech	<ul> <li>Story Writing</li> <li>Poem Recitation</li> <li>Question and Answers</li> <li>Textual Exercises</li> </ul>	<ul> <li>Dictation Test</li> <li>Class Test</li> <li>Summary of the poem</li> </ul>
JANUARY	Literature – Ls 9 The Happy Man's Shirt Poem 4 The Dentist and the Crocodile (Oral) Grammar – Ch 20 Vocabulary	Develop imagination, creativity and aesthetic sensibility, and appreciation		<ul> <li>Descriptive Paragraph Writing</li> <li>Poem Recitation</li> <li>Question and Answers</li> <li>Textual Exercises</li> </ul>	PT 2 Exam  Literature- Ls. 6 The Fun They Had Poem 5 Sailing Out to Space Grammar - Ch. 6 Pronouns Ch 7 Adjectives Ch 8 Adverbs
FEBRUARY	Revision and Term 2 Exam				Literature Ls 6,7,8 and 9 Poems- 5,6 and 7 Grammar – Ch 6,7,8,12,13,14,15, and 20 Writing Skills- Letter writing, Notice writing and Descriptive Paragraph Writing
MARCH					

NAME OF THE SUBJECT TEACHER: Mrs Diana Ernest, Mrs Anju Prasad, Miss Sadaf Masood

SIGNATURE OF THE SUBJECT COORDINATOR: