

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	Geography Chapter 1 The Earth and The Solar System	Understanding the concept of the solar system and the differences between stars, planets and satellites.	SEA 1 : Collect information and picture of any 3 renowned personalities each from Manipur and Nagaland , write about their life and achievements.	What would happen if the Sun suddenly vanishes. Write any 3 ways it will effect us?	
	History Chapter 1 An Introduction to History	Understanding the skills and methods of historical enquiry.	MTA 1 : Collect information and pictures and write about the geographical features of Manipur and Nagaland in A4 size sheet. (Number of sheets should not exceed 10)	Write the biodata on the leaves of Peepal.	
JUNE	Civics Chapter – 1 Diversity	Understanding the significance of diversity in our lives.		Make a poster on “Unity In Diversity”.	
	History Chapter – 2 From Hunting to Growing Food	Understanding hunting and gathering as a way of life , its implications		How water provided access to smooth stones for making tools? How did fire help the early humans to adapt to the environment.	
JULY	Geography Chapter 2 Longitude & Latitude	Understanding thegeographical importance of latitudinal and longitudinal distribution of lines of the globe & to observe the	.	Name the states through which the Standard Meridian of India (82.5°E longitude) passes	P.T.1 Exam Geography Chapter - 1 History Chapter - 1

	<p>History Chapter – 3 The Neolithic Revolution</p> <p>Civics Chapter – 2 Prejudice, Discrimination &Inequality</p>	<p>Heat Zones of the Earth.</p> <p>Understanding the implications of farming & herding. To identify the material culture generated by people in relatively stable settlements.</p> <p>To identify the differences all around and respect it all.</p>		<p>What resources did the animals provide to the early humans? Which tool did they use for Harvesting and Clearing of Forests?</p> <p>How do prejudice and inequality harm our society</p>	
AUGUST	<p>Geography Chapter – 3 Motions of the Earth</p> <p>History Chapter – 4 The first civilization in India</p> <p>History Chapter- 5 What Books and Burials Reveal</p>	<p>To know about the movements of the Earth – Rotation & Revolution.</p> <p>Identifying the material culture generated by people in a relatively stable settlement.</p> <p>Understanding the sources of Vedic Age and the social &economic life during the period.</p>		<p>When was the last leap year , when will be the next leap year Was the year of your birth a leap year.</p> <p>Write about the town planning of Harappa?</p> <p>Find any two similarities each in food , clothing and of ways of worship of Aryans and people in India today.</p>	
SEPTEMBER	Revision + Term 1				<p>Term 1 Exam Geography Chapters - 1 ,2 , 3 History Chapters - 2 ,3 , 4 Civics Chapters - 1 & 2</p>

	<p>Civics Chapter -3 Forms of Government</p> <p>History Chapter - 6 Rise of Janapadas, Mahajanapadas and Kingdoms.</p>	<p>Understanding the level of government and types of government.</p> <p>Understanding Janapadas & Mahjanapadas and their administration</p>		<p>List 5 ways in which do you think the government affects your daily life.</p> <p>What were the two things that helped in the increase in agricultural production.</p>	
OCTOBER	<p>Geography Chapter – 4 Globes and Maps</p> <p>History Chapter – 7 Rise of New Religions</p> <p>Civics Chapter – 4 Panchayati Raj System</p>	<p>Understanding the difference between globes and maps.</p> <p>Understanding the causes that led to the rise of new religions & learning about the teachings of Buddhism and Jainism</p> <p>Understanding the need for Local Self-Government and Panchayati Raj System in India.</p>	<p>SEA 2 : List the crops grown in the rural areas close to your own town or city. Describe the different type of work involved in farming process.</p> <p>MTA 2 : Collect old Indian coins read the names, dates and the figures engraved on them. Write what information you get from these coins.</p>	<p>Give an account of “Direction” as a major component of a map.</p> <p>Why was it difficult for farmers, artisans and craftsmen to follow Jainism?</p> <p>How is Gram Sabha a key factor in making the Gram Panchayat play its role and be responsible.</p>	
NOVEMBER	<p>Geography Chapter – 5 Realms of the Earth</p>	<p>Learning about Atmosphere , Biosphere , Hydrosphere & Lithosphere.</p>		<p>Prepare a poster with slogans on “Save Mother Earth & Its Atmosphere”</p>	

	<p>History Chapter – 8 The First Empire: The Mauryas</p>	<p>Identify and discuss the rise and fall of the Mauryan Empire , and learn about Mauryan government , economy , religion.</p>		<p>In what ways was Pataliputra different from Mohenjodaro.</p>	
	<p>Civics Chapter -5 District Administration</p>	<p>Understanding the role of District Collector , Police and Courts.</p>		<p>Do you think computerizing records, do we still need a Patwari? Why or why not.</p>	
	<p>History Chapter – 9 Trade and Contact with Distant Lands (200 BCE – 300 BCE)</p>	<p>Understanding the Post Mauryan dynasties of North India , Dynasties of South India.</p>		<p>What could be the reasons that made these people come to India and to settle down here?</p>	
DECEMBER	<p>Civics Chapter - 6 Urban Administration</p>	<p>Learning about Municipality , Municipal Corporation and functions of municipal corporation</p>	<p>SEA 3 : Write about the following : 1.Art & Architecture of Gupta period 2.Temples of Pallava 3.Nalanda University</p>	<p>Evaluate the role of Ward Councillor.</p>	<p>P.T.2 Exam Geography Chapter - 4 History Chapters - 5, 6,7 Civics Chapters – 3 & 4</p>
	<p>History Chapter -10 The Gupta and The Post – Gupta Period (AD 300 – AD 700)</p>	<p>Understanding the Gupta Empire and their administration</p>		<p>Allahabad Prashasti is the main source of information about Samudragupta. Do you think that a Prashasti is a reliable source of information? Why or why not?</p>	

	<p>Civics Chapter – 7 Rural Livelihoods</p>	<p>Learning about the sources of livelihood in rural areas , through agriculture & types of farmers in India.</p>	<p>MTA 3 : Collect examples and pictures of any kind of prejudice , stereotypes and discriminations from newspapers and magazines. Paste them on a chart and write one or two lines about each.</p>	<p>Discuss the life of fishing communities during the period of monsoon</p>	
JANUARY	<p>Geography Chapter – 6 India – Location and Physical Features</p> <p>History Chapter – 11 Art and Architecture in Ancient India</p> <p>Civics Chapter – 8 Urban Livelihoods</p>	<p>Learning about the geographic location , physical divisions , political divisions of the Indian subcontinent.</p> <p>Understanding the Development in Art & Style of Architecture – Stupas , Caves , Temples</p> <p>Learning about the occupations in primary , secondary , tertiary sector. Sources of livelihood in urban areas.</p>		<p>Write the names of seas or oceans which the Palk Strait</p> <p>What scenes do the carvings on the railings of gateways depict?</p> <p>Name the natural resources used in Coal Mining, Forestry, Agriculture.</p>	

FEBRUARY	Revision + Term 2				Term 2 Exam Geography Chapters - 5 & 6 History Chapters - 8, 9 10 & 11 Civics Chapters - 5 , 6 7 & 8
MARCH	Term 2 Exam				

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