

| Month / No of Working Days                                      | Name of the Unit / Chapter/Topic   | Learning Outcomes   | Suggested Activities/ Projects under Internal Assessment/PRACTICALS   | Assignment   | Assessment   |
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| APRIL   | L1: How Daddy learned to draw<br>Poem 1: When I Grow Up<br><br>Grammar- Unit 1: Nouns, Number  | Write a coherent piece undergoing various stages and processes of writing                 | Individual Activity: Students will prepare a biography of Kailash Satyarthi , the social reformer                         | Completion of question-answers and exercises of the grammar lessons                            | Dictation test,<br><br>Worksheets based on grammar lessons |
| JUNE  | L2: Nobel Laureate Kailash Satyarthi<br><br>Grammar- Unit 1: Pronoun<br>Unit 8: Punctuation<br><br>Writing skills- Formal Letter                             | Identify all Indian Nobel Laureates and the respective fields they won the Nobel Prize in |   | Learning how to draft a formal letter,<br><br>Group discussion                                 | Class-test and pop quizzes and enactment                   |
| JULY<br>PT 1: Unit 1, Poem 1<br>Grammar: Unit 1 (Nouns, Number) | Poem 2: The Road Not Taken<br>L3: Gulliver and the Lilliputians<br>Poem 3: Voyage (for oral)<br><br>Grammar- Unit 6: Present tense, Past tense, Future tense | Develop imagination, creativity and aesthetic sensibility and appreciation                | Art integrated project: Group activity- students will prepare a project on parts of speech showing their creativity       | Preparation of tense chart to understand the differences between tenses                        | Revision and PT -1   |
| AUGUST  | L4: A Visit to the Pyramids<br><br>Grammar – Unit 2: Sentences, Subject and Predicate, Questions<br>Unit 9: Vocabulary                                       | Recognise and accept diversity in terms of language and culture                           | Individual Activity: Students will deliver speech on the topic 'Heritage destruction with emphasis on national monuments' | The students will learn to draft a message,<br><br>Group discussion on importance of monuments | Factual description, pop quizzes and dictation test        |

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|   | Writing skills:<br>Message<br>Writing  |   |   |  |  |
| SEPTEMBER<br>Term 1 : Literature<br>L 1,2,3 and 4<br>Poem- 1,2 and 3<br>Grammar- Unit 1, 2,<br>6, 8 (Punctuation)<br>and 9<br>Writing skills –<br>Formal letter,<br>Message writing | Revision for<br>Term 1   |   |   |  | Revision and Term 1<br>examination                                 |
| OCTOBER   | L5 : Totto-<br>chan Goes to<br>a New School<br>L6: Steve Jobs<br><br>Grammar-<br>Unit 3: Verbs,<br>Subject-Verb<br>Agreement,<br>Tag Questions   | Develop an<br>ability to<br>construct<br>meaning by<br>drawing<br>inferences and<br>relating the<br>texts with<br>previous<br>knowledge               | Individual activity:<br>Character portrayal<br>activity to be done<br>based on the characters<br>present in the chapter | Character<br>presentation,<br>question-<br>answer<br>discussion,<br>Experiential<br>discussion<br>based on<br>school life  | Oral test,<br>enactment,<br>worksheets based<br>on grammar lessons |
| NOVEMBER  | Poem 4: The<br>Lives of Great<br>Men<br>L7: India Wins<br>the T20<br>World Cup<br><br>Grammar –<br>Unit 4:<br>Adjectives,<br>Adverbs,<br>Degrees of<br>Comparison<br><br>Writing skills:<br>Informal<br>letter | Students will<br>learn the<br>importance of<br>sports and<br>good<br>sportsmanship  | Designing of the front<br>page of a newspaper   | Students will<br>learn to draft<br>an informal<br>letter   | Poem recitation<br>test, oral tests and<br>quizzes                 |
| DECEMBER<br>PT 2: L 5, Poem 4<br>Grammar : Unit 3<br>(Verbs, Subject-verb<br>agreement,<br>Question tag)  | Poem 5: The<br>Peaceful<br>Game<br>Poem 6: The<br>Muddlehead<br>(for oral)<br>L9: Nature’s<br>Message to<br>Mankind<br><br>Grammar –<br>Unit 5:<br>Determiners,  | Respond to<br>contemporary<br>social<br>concerns like<br>protection of<br>environment;<br>Think critically<br>about various<br>issues and<br>concerns | Self-composed poetry<br>competition and<br>recitation   | Identify the<br>name of the<br>sport and<br>the<br>respective<br>years in<br>which Indian<br>teams won<br>international<br>cups.<br>Also write<br>the names of<br>the captains | Revision and PT 2  |

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|  | Articles<br><br>Writing skills:<br>Notice<br>Writing  |  |  | of indian sports teams   |  |
| JANUARY  | Grammar –<br>Unit 7:<br>Prepositions,<br>Conjunctions<br><br>Writing skills:<br>Story Writing | Develop grammatical competencies moving from procedural knowledge to declarative knowledge |  | Students will practise ways of creating and drafting a story using their imagination | Worksheets and oral tests of grammar lessons and written tests of writing skills |
| FEBRUARY   |   |  |  |  | Revision and Term 2  |
| Term 2 : Literature –<br>L 5, 6, 7 and 9<br>Poem 4, 5 and 6<br><br>Grammar : Unit 3,<br>4, 5 and 7<br><br>Writing Skills:<br>Informal letter,<br>notice writing, story writing |   |  |  |  |  |
| MARCH  |   |  |  |  |  |

NAME OF THE SUBJECT TEACHER: Mrs. Anju Prasad

SIGNATURE OF THE SUBJECT COORDINATOR: Mrs. Sheeba Mathew