

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	Ch.1. Earth- Our Home Ch.2. Our Environment	Students will be able to recall seven continents of the world. List them in terms of size. Define the distinct features of continents List the oceans in terms of size. Students will be able to define the meaning of environment. List the different spheres of the Earth. Identify the sphere and list its details. Dependence of human beings on each of these spheres.	Map work -On a political map of the world, mark and label all the continents and oceans on it. Diagram – i) The four spheres of Earth ii) Structure of the Earth Subject Enrichment Activity 1 (to be done in class work copy) 1- Paste Pictures of Classical Dances of various states of India.	Give reasons why can people not live in Antarctica and Arctic ? Write 5 points on How pollution of the Biosphere affect the other spheres of the Earth?	To solve the given Worksheets based on the lesson. Q.Why can people not live in Antarctica and the Arctic? To solve the given Worksheets based on the lesson.
JUNE	Ch. 3 . Latitude and Longitude	Students will gain knowledge about Globe, Meridians and Parallels. Relate the knowledge of latitudes and longitudes to our Earth. Summarise the advantages of latitudes and longitudes.	Diagram of Important latitudes.	Find out the latitude and longitude of New Delhi, Bengaluru, Kolkata , Mumbai and Chennai.	Oral questions based on the lesson will be asked
JULY	Ch.4- Rotation and Revolution	Students will be able to Explain about the different movements of the Earth.	Diagram i.Rotation and Revolution	Write a paragraph to describe any season of your choice.	Revision for PT 1 PT1 Ch 1 and Ch.2

	<p>Ch.5. Weather And Climate.</p> <p>Ch.6. Our Heritage</p>	<p>Explain about the cause of day and night. Explain about the cause of season.</p> <p>Students will be able to Explain the difference between weather and climate.</p> <p>Students will be able to explain the meaning of heritage and recall the architecture,dance music, literature and paintings of India.</p>	<p>Diagram Temperature (Heat) Zones of the World</p> <p>Group Discussion.</p>	<p>How increase in pollution affect climate of a place.</p> <p>Name some dance forms of India.</p>	<p>Questions based on lesson will be asked.</p> <p>Group Discussion</p>
AUGUST	<p>Ch.7. Social and Religious Reformers</p> <p>Ch.8. Our Government</p>	<p>Students will be able to Relate to India's journey to freedom. Recall the names and the work of some important social and religious reformers.</p> <p>Students will be able to Define the meaning of democracy . Explain about the form of government in our country. List the parts of the government. Explain how elections are</p>	<p>Group Discussion based on the lesson.</p> <p>Mock election will be conducted following the process of nomination, secret ballot and declaration of results.</p>	<p>Collect information , paste picture and write about any 2 female social reformer .</p> <p>Collect pictures of different buildings associated with the government such as the Parliament ,the Supreme Court etc. And paste them in</p>	<p>To solve the given Works Sheet based on the lesson.</p> <p>To solve the given Works Sheet based on the lesson.</p>

		conducted in India.		C.W copy along with details about each.	
SEPTEMBER	Revision for Half Yearly Exam				
	Term II Ch.1. The Equatorial Region	Students be able to Identify countries in the equatorial region on a world map. Recall the animals and plants found in this region. Analyse the occupation of the people based on the climate. Influence of climate on vegetation animal life and the lives of the people.	Map Work Group Discussion	Write a paragraph on The Importance of Forest	Half Yearly Exam Ch.3,4,5,7,8 Ch.6- Project and Group Discussion Oral questions based on the lesson will be asked. Solving Work Sheet .
	Ch.2. The Desert Region	The students will be able to identify the deserts of the world define the climate list the plant and animal life Analyse the life of the people of this region and their occupation.	Map Work	Suggest ways to prevent empty field or land from becoming a desert.	Oral questions based on the lesson. Solving Work Sheet.
OCTOBER	Ch.3 Coming of the British.	Students will be able to Recall the reasons for the advent of Europeans in India. List the battles fought by the British to gain control over India. Causes ,events	Group Discussion based on the lesson.	Find out about other Indian rulers who lost their Kingdom due to the introduction of the Doctrine of Lapse by Lord Dalhousie.	Solving worksheet Oral questions based on the lesson.

	<p>Ch.4. The Temperate Zone</p> <p>Ch.5 The United Nations</p>	<p>and results of revolt of 1857. Show a feeling of respect for the sacrifices made by great men and women for the cause of freedom.</p> <p>Students will be able to show Temperate Grassland on a world map . Recall the climate, vegetation and animal life in this region. Relate the climate of the place with the occupation of the people.</p> <p>Students will be able to Infer basic knowledge about the United Nations Organisation, it's main purpose and bodies Explain about India's role in the UN.</p>	<p>Map work</p> <p>Mind map of the UN displaying organs of the UN and agencies of the UN.</p>	<p>Collect pictures of different animals and plants found in grasslands.</p> <p>Who is the present Secretary General of the United Nations?</p>	<p>Solving worksheet Group Discussion Oral questions based on the lesson.</p> <p>Questions based on the lesson will be asked. Solving Work Sheet.</p>
NOVEMBER	Ch.6. The Frigid Zone	<p>Students will be able to recall the climate climate vegetation animal life and life of the people in the frigid zone. Explain how most of these factor affect the life of the people in this region. Infer the reasons for this type of lifestyle of the people living in this region.</p>	<p>Subject Enrichment Activity 2(to be done in class work copy) Write a Paragraph about How global warming is affecting life of the animals living in the Polar Region.</p>	<p>Collect pictures of the people and their homes in the frigid zone and paste them</p>	<p>Group Discussion Solving Work Sheet.</p>

	Ch.7. Journey Towards Freedom	Students will be able to Recall India's journey to freedom. Infer the sacrifices made by thousands of Indians and thereby value their own freedom. Explain the major incidents that took place to gain Independence.	Drawing of Timeline of India's freedom struggle. Reading of Pandit Nehru's Speech by some students "Tryst with Destiny "	List the names and the work of some important leaders of the Independence Movement.	Oral questions based on the lesson will be asked. Solving Work Sheet.
DECEMBER	Revision for PT2 Ch.8. Disaster Management	Students will be able to Infer the meaning of disaster. Distinguish between the two types of disaster.	Subject Enrichment Activity 3(to be done in class work copy) Collect information of any three Natural Disaster ,paste pictures and write few lines about it.	List the precautions and measures that should be undertaken when a disaster occurs.	PT-2 Ch.1,2,3 Group Discussion.
JANUARY	Ch.9 Freedom Fighters	Students will be able to Infer why some people are admired and revered. List some of the freedom fighters of our country.	As a responsible citizen of India what can you do for your country ?	Paste picture of any two women who actively participated in the freedom struggle also write about their work.	Questions based on the lesson will be asked. Solving of work sheet.
FEBRUARY	Revision for Final Exam				Revision Test Final Exam Ch.4,5,6,7,9 Ch.8 Group Discussion.
MARCH					

ACADEMIC PLAN :2023-24
CARMEL CONVENT SR SEC SCHOOL ,RATANPUR,BHOPAL.

STD: V
SUBJECT: Social Studies

SUBJECT COORDINATOR: JHINUK CHAKRABORTY