

| ssMonth / No of Working Days | Name of the Unit / Chapter/Topic  | Learning Outcomes   | Suggested Activities/ Projects under Internal Assessment/PRACTICAL S  | Assignment  | Assessment |
|------------------------------|---|---|---|---|------------|
| APRIL                        | <p><b>*Stroke Practice</b><br/>(Standing, Sleeping and curved lines patterns)<br/>. English writing book<br/>. Building Blocks worksheet no 1,2<br/>. Building Blocks Term 1 pg.no 4,5,6,7</p> <p><b>*Capital Letters A to Z</b><br/>. English writing book<br/>. worksheet 3,5<br/>. Building Blocks Term 1 pg.no 9,11,12,13</p> <p><b>*Rhyme- 1 Thank You God</b><br/>( Ding Dong Rhymes and stories)</p> | <p>Children will be able to trace the dotted lines correctly with proper formation.</p> <p>. Students will learn to recognize the capital letters of the Alphabets.<br/>. Students will learn how to write the capital letters.</p> <p>Children will be able to recite and learn the poem and understand the meaning of the poem why we thank God. Why we need to Prayer.</p> | <p>&gt;Activity 1- based on stroke practice<br/>. trace on the dots and colour the kits<br/>. 2-Trace on the dots and colour the walls (Individual activity)</p> <p>&gt;Activity 1 -Sing way method – Poem A to Z (Individual activity)<br/>.2 Use of flesh card – By giving 26 letters to 26 children and asking them to arrange in correct sequence. (Group activity)</p> <p>&gt;Activity 1 -Recite the poem with correct pronunciation and action (Group activity)<br/>.2 Play way method. outdoor and indoor – Showing the things and nature around us, which created by the God.(Group activity)</p> | <p>.Homework in writing book<br/>. worksheet 1,2<br/>. Class work in book itself</p> <p>.Classwork and homework in writing book as well as in class work copy<br/>. worksheet 3,5</p> <p>Learn the poem with proper pronunciation and action.</p> |            |
| JUNE                         | <p><b>*Small Alphabets a to r</b><br/>. English writing book.<br/>. Building Blocks worksheet 5,6,8<br/>. Building Blocks Term 1 pg no 16,19,20,23,24,25</p> <p><b>*Rhyme-2 Rain ,Rain, Go Away</b><br/>(Ding Dong Rhymes and Stories)</p>  | <p>Children will be able to learn to recognize the small letters, learn how to write small alphabets and learn more words that begin with particular letter.</p> <p>. Children will be able to recite and learn poem with action and proper pronunciation .<br/>. children will understand why rain is needed in our life , and learn about Rainy season.</p>                 | <p>&gt;Activity1 – look at the each picture colour the box that has the first letter of its name. (Individual activity)<br/>.2 Name the pictures that begin with letter different letters.(use of flesh card , smart board, chats) Group and individual activity.9</p> <p>&gt;Activity-1 Recite the poem with action and proper pronunciation (Group and individual activity)<br/>.2 Draw the outlines and colour An Umbrella ( Individual activity)</p>  | <p>. Classwork and homework in writing book<br/>. Worksheet 5,6,7<br/>. Classwork in book itself<br/>. Classwork and homework done in note book</p> <p>Learn the poem with action</p>   |            |
| JULY                         | <p><b>*Small Alphabets s to z</b><br/>. English writing book<br/>. Building Blocks worksheet 4<br/>. Building Blocks Term 1 pg no. 28,29,31,32,33,34,35,37,38,39,41,43, 45,47</p>   | <p>Children will be able to practice, reading, recognising and writing letters.</p>   | <p>&gt;Activity – Draw An Apple and write small alphabets inside it. ( Individual activity)</p>   | <p>. Classwork in writing book.<br/>. Classwork and Homework done in note book.<br/>. Worksheet 4<br/>. Classwork in book itself</p>  | CLASS TEST |

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|               | <p>*Capital and small alphabets Aa to Zz<br/>                 .Building Blocks Worksheet 10,11<br/>                 . Building Blocks Term 1 pg no. 47,49,52,53</p> <p>*TOPICS-<br/>                 Fill in the blanks</p> <p>*Match Capital letters with small letters<br/>                 . Building Blocks Worksheet 7</p> <p>*Rhyme- 3<br/>                 Pussy-Cat, Pussy-Cat<br/>                 (Ding Dong Rhymes &amp; Stories)</p> | <p>Children will be able to learn , recognize and distinguish between uppercase and lowercase</p> <p>Children will be able to identify all the letters of alphabets in alphabetical and nonalphabetical order and able to fill the missing letters.<br/>                 . Children will able to recognize and distinguish between uppercase and lowercase letters</p> <p>Children will be able to recite and learn poem with proper action and pronunciation.<br/>                 . Physical development</p> | <p>&gt;Activity- Letters hunt (Indoor and outdoor game) Will divide the children into two group. Their task is to hunt around and find 26 different alphabets.(use of flesh cards)<br/>                 Eg. Group 1- A to Z<br/>                 Group 2- a to z</p> <p>&gt;Activity 1- Help the Alligator reach the Zebra – Fill the missing letters and join the letters to reach.(Individual activity)<br/>                 .2- fill the missing letters</p> <p>&gt;Activity – See the mangoes with different alphabets A-Z capital and small and match them correctly.<br/>                 (Individual Activity)</p> <p>&gt;Activity 1- Showing video on smart board and make the children to recite the poem with action.<br/>                 ( Group activity)<br/>                 .2- Role play on rhymes by calling out three children make them role play of cat, queen and mouse.( Use of charts – Group activity)</p> | <p>. Classwork and Homework in class note book<br/>                 . Worksheet 10,11<br/>                 . Classwork in book itself.</p> <p>. Homework in note book</p> <p>. Worksheet 7<br/>                 . Classwork and Homework in note book.</p> <p>Learn the poem with proper action and pronunciation</p> |  |
| <p>AUGUST</p> | <p>*Match the letters with the pictures<br/>                 . Building Blocks Term 1 pg no. 50,61,63,65</p> <p>*Rhyme 4<br/>                 Humpty Dumpty<br/>                 (Ding Dong Rhyme&amp; Stories)</p> <p>*Circle the Odd letter<br/>                 . Building Blocks Term 1 pg no. 42</p>  | <p>Children will be able to recognize the picture that begin with the letter and will be able to match with alphabets.</p> <p>.Children will be able to learn and recite poem with action and rhythm.<br/>                 . and understand overweight is not good for our health and we have to do physical exercise to make us fit and healthy.</p> <p>Students will able to identify different</p>  | <p>&gt;Activity 1- PICTURE HUNT- Children will identify the pictures and then hunt around and find letters . They are only allowed to use one letter for one item.eg- If they pick the book then can only pick B alphabet.( Group and individual activity)</p> <p>&gt;Activity 1- recite the poem with action and rhythm (Use of book and video on smart board – Group and individual activity)</p> <p>&gt;Activity 1- Show the video of odd letters and</p>  | <p>. Classwork and Homework in note book<br/>                 .Classwork in book itself.</p> <p>Learn the poem with proper action and rhythm</p> <p>.Classwork in book itself.</p>  |  |

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|           | .Building Blocks Worksheets 9 | letter in each line<br>and able to circle<br>odd one correctly   | ask the children to<br>identify the different<br>one in each row.(Group<br>and individual activity)<br>.2- Show the charts of<br>the pictures and ask the<br>children to identify<br>different one in each<br>row(Group and<br>individual activity) | . Classwork and<br>Homework done in<br>note book |                               |
|           | *RIVISION                     | Children will able to<br>learn and to<br>recognize the<br>Alphabets Aa to Zz<br>and will able to<br>write capital and<br>small letters<br>correctly with<br>proper formation | Revision and class test   | Homework of revision                             |                               |
|           | Ist TERM EVALUATION           | It will built strong<br>fundamental<br>learning  |   |  | 1 <sup>st</sup> term<br>exams |
| SEPTEMBER |                               |  |   |  |                               |
| OCTOBER   |                               |  |   |  |                               |
| NOVEMBER  |                               |  |   |  |                               |
| DECEMBER  |                               |  |   |  |                               |
| JANUARY   |                               |  |   |  |                               |
| FEBRUARY  |                               |  |   |  |                               |
| MARCH     |                               |  |   |  |                               |

NAME OF THE SUBJECT TEACHER: RASHMI YAGNIK

SIGNATURE OF THE SUBJECT COORDINATOR: