

## ACADEMIC PLAN :2023-24

CARMEL CONVENT SR SEC SCHOOL , RATANPUR, BHOPAL.

STD: IX

SUBJECT: ENGLISH

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	<ul style="list-style-type: none"> <li>• B1-The Fun They Had</li> <li>• P1-The Road Not Taken</li> <li>• P2-Wind</li> <li>• GRAMMAR-Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to analyse the difference between traditional as well as digital form of education.</li> <li>• Students will be able to understand that choices and decisions they make some differences in their lives.</li> <li>• Students will be able to understand that they should be mentally tough and physically strong in order to survive the hardships of life.</li> </ul>	<ul style="list-style-type: none"> <li>• Project on Biography of Poets and authors from Bihar and Madhya Pradesh.</li> <li>• Group discussion on how decisions or choice make differences in our lives.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Poem Recitation</li> <li>▪ Letter Writing (formal)</li> <li>▪ Question-Answers</li> <li>▪ Textual Exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation Test</li> <li>▪ Competency based class test</li> <li>▪ Character Sketch</li> </ul>
JUNE	<ul style="list-style-type: none"> <li>• B2-The Sound of Music</li> <li>• M1-The Lost Child</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to get inspiration from the real life experiences of famous personalities.</li> <li>• Students will be able to realize the deep relationship of pure and unconditional love between parents and their children.</li> </ul>	<ul style="list-style-type: none"> <li>• Making of a Dictionary by taking words from the lessons.</li> <li>▪ Collect pictures of musicians of Madhya Pradesh.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading of the lesson.</li> <li>▪ Learning the difficult words and their meanings.</li> <li>▪ Question-Answers</li> <li>▪ Textual exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing summary of the lessons.</li> <li>▪ Class test</li> <li>▪ Dictation Test</li> <li>▪ Character Sketch</li> </ul>
JULY	<ul style="list-style-type: none"> <li>• B3-The Little Girl</li> <li>• M2-The Adventures of Toto</li> <li>• P3-Rain on The Roof</li> <li>• B4-A Truly Beautiful Mind</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to analyse how it is essential to empathise and know a person for a healthy relationship.</li> <li>• Students will be able to write the character sketch of Albert Einstein and analyse the beauty of a mind that is</li> </ul>	<ul style="list-style-type: none"> <li>• Skit presentation (based on lessons from the textbooks)</li> <li>• Write an essay on 'My Pet'.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Descriptive Paragraph</li> <li>▪ Reading of the lesson</li> <li>▪ Textual exercises</li> <li>▪ Question-Answers</li> </ul>	<ul style="list-style-type: none"> <li>▪ PT – 1               <ul style="list-style-type: none"> <li>- The Fun They Had</li> <li>- The Road Not Taken</li> <li>- Wind</li> <li>- Grammar exercises</li> </ul> </li> <li>▪ Class Test</li> </ul>

	<ul style="list-style-type: none"> <li>• GRAMMAR – Reported Speech</li> </ul>	<p>teeming with new ideas.</p> <ul style="list-style-type: none"> <li>• Students will be able to differentiate between direct and indirect speech and form grammatically correct statements using reported speech.</li> </ul>			
AUGUST	<ul style="list-style-type: none"> <li>• M3-Iswaran the Storyteller</li> <li>• M4-In The Kingdom of Fools</li> <li>• P4-The Lake Isle of Innisfree</li> <li>• B5-The Snake and the Mirror</li> <li>• GRAMMAR– Determiners</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to identify the theme of the story and learn the art of story telling.</li> <li>• The students will be able to comprehend the story and summarise it in their own words and express themselves creatively.</li> <li>• Students will be able to identify determiners in a sentence, explain its purpose and function and use them accurately in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Speech on the given topic.</li> <li>• Worksheets on the lessons.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing Diary Entry</li> <li>▪ Reading of the lesson</li> <li>▪ Recitation</li> <li>▪ Grammar exercises</li> <li>▪ Literature textual exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Competency based class test</li> <li>▪ Summary of the poem</li> <li>▪ Character Sketch</li> <li>▪ Class test</li> <li>▪ Group Discussion</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>• Revision</li> <li>• PT – 2</li> <li>• P5-A Legend of The Northland</li> <li>• M5-The Happy Prince</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand the importance of charity, generosity and kindness that bring infinite blessings in their lives.</li> <li>• Students will be able to infer the thoughts and emotions of the characters and analyse the theme of sacrifice.</li> </ul>		REVISION	<p>PT 2 B1+B2+B3+B4+B5 M1+M2+M3+M4 P1+P2+P3+P4 Grammar and Writing skills</p>

OCTOBER	<ul style="list-style-type: none"> <li>• B6-My Childhood</li> <li>• M6-The Last Leaf</li> <li>• GRAMMAR – Modals</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to imbibe values of generosity, kindness, humility and communal harmony from the life of Dr. APJ Abdul Kalam.</li> <li>• Students will be able to define and enumerate the commonly used modals and also differentiate between modals used for possibility, obligation and necessity.</li> </ul>	<ul style="list-style-type: none"> <li>• Self composed poem recitation</li> <li>• Group discussion on ‘ Friendship’.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading of the lesson</li> <li>▪ Learning the difficult words and their meanings.</li> <li>▪ Question-Answers and textual exercises.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation Test</li> <li>▪ Summarize the lesson orally.</li> <li>▪ Class Test</li> <li>▪ Character Sketch</li> <li>▪ Speaking about the author</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>• B7-Reach for the Top</li> <li>• M7-A House is not A Home</li> <li>• P6-No Men are Foreign</li> <li>• GRAMMAR – Subject-Verb Agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to compare and contrast the challenges and achievements of Santosh Yadav and Maria Sharapova and analyse how great heights can be achieved with determination, perseverance and persistent effort.</li> <li>• Students will be able to identify the poetic devices and analyse the theme of oneness of mankind.</li> <li>• Students will be able to apply the rules of grammar to frame grammatically accurate sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Character Portrayal (any character from the lessons done in the class)</li> <li>• Worksheet on Grammar topics.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Story Writing</li> <li>▪ Writing summary of the lesson/poem.</li> <li>▪ Identifying poetic/literary devices.</li> <li>▪ Question-Answers and Textual exercises.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grammar class test</li> <li>▪ Character Sketch</li> <li>▪ Speaking about the moral of the lessons.</li> <li>▪ Class test</li> <li>▪ Dictation Test</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>• B8-Kathmandu</li> <li>• M8-The Beggar</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to infer the thoughts and emotions of the</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz based on the lessons.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Notice Writing</li> <li>▪ Reading of the lessons.</li> </ul>	<ul style="list-style-type: none"> <li>PT 3</li> <li>P5+B6+M6</li> <li>▪ Summary of the lesson/poem.</li> </ul>

	<ul style="list-style-type: none"> <li>• P7-On Killing A Tree</li> <li>•GRAMMAR– Prepositions</li> </ul>	<p>characters and analyse how kindness and compassion can bring about reformation.</p> <ul style="list-style-type: none"> <li>• Students will be able to identify the poetic devices and explain the consequences of killing a tree and analyse the urgency to conserve our planet.</li> <li>• Students will be able to distinguish between prepositions of time and place from the other prepositions and use suitable prepositions and prepositional phrases in a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>▪ Poem Recitation</li> <li>▪ Question-Answers and Textual exercises.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Speaking about the key points of the lessons.</li> <li>▪ Dictation Test</li> </ul>
JANUARY	<ul style="list-style-type: none"> <li>• B9-If I Were You</li> <li>• P8-A Slumber Did My Spirit Seal</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to dramatise the play and analyse how tactful planning, intelligence and presence of mind can help one overcome the gravest situation.</li> <li>• Students will be able to identify the theme of the poem and enhance their thinking and analytical skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing the summary of the poem.</li> <li>▪ Enacting the lesson.</li> <li>▪ Discussion on the main points of the lesson.</li> <li>▪ Question-Answers and Textual exercises.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dictation Test</li> <li>▪ Summarize the lesson orally.</li> <li>▪ Class Test</li> <li>▪ Character Sketch</li> <li>▪ Speaking about the author</li> </ul>
FEBRUARY	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Final Exam</li> </ul>				<p>Final Examination (The whole year syllabus is included) All the lessons done from Beehive and Moments.</p>

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CARMEL CONVENT SR SEC SCHOOL ,RATANPUR,BHOPAL.  
STD: IX

SUBJECT:ENGLISH

					Grammar lessons and Writing skills done in the class.
MARCH					

NAME OF THE SUBJECT TEACHER: Mrs. Mary Thomas, Mrs.Sheeba S Mathew, Ms. Sadaf Masood

SIGNATURE OF THE SUBJECT COORDINATOR: