

Month	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
April	Term 1 C. B L-1 Chipko takes Root Grammar- L-1 Nouns L-2 Common, Proper and Abstract Nouns L-4 Countable and Uncountable Nouns	C. B- Students will discover how the Chipko movement started and what was the purpose behind it.	Listening Activity – Story on topic “Save trees” Worksheet on Grammar  Students will learn the basics of nouns	Read out the rules of forming plurals and form a song on the rules	Class Revision on the topics taught and Dictation test
June	C. B L-2 The Common man Poem – Friends(oral) Grammar L-5 Nouns: Gender	CB- It will create social awareness among students through art.	Design a poster on social awareness with pictures (creative skill) Questionnaire on Grammar It enables students to learn the ways and rules to change Genders	Discuss with your parents/friends what will they do to be socially aware.	Through discussion on the topic taught in class. Dictation test. Recitation
July <b>PT1</b> <b>Syllabus C. B L- 1 Grammar L- 1, 2,4</b>	C. B Poem-He can do, she can do. (Exercises and Lines) L-3 The letter from Japan Grammar L-7 Subject and Predicate; L-8 Adjectives L-9 Degrees of comparison; L-10 Pronouns; L-11 Articles; L-12 Verbs Letter writing- Informal letter	Students will learn more about the gender equality in profession	Make a Japanese fan Ogi (Creative skill) Conceptual worksheet  Students will learn new rules while comparing the degrees of comparison	Write the names of the Japanese festivals and culture.  Discussion on the rules of degrees of comparisons( Adjectives)	By asking oral questions in the class. Recitation  <b>PT1</b>

August	C. B Poem-Abraham Lincoln (Q/A) L-4 Mother Teresa of Calcutta Grammar L-13 Simple Present and Present Continuous Tenses, L-21 Kinds of Sentences L-25 Words-A Mixed Bag Creative writing-Picture	Write names of any five social workers who brought changes in Indian society (Life-skill)	Write names of any five social workers who brought changes in Indian society (Life-skill)  Make a table of Simple	Do any one work for the social cause and share it in the class.	Discussion will be done in the class on the basis of assignments done in class.  Recitation
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	Description	Students will learn the use of correct form of verbs in the sentence and its formation.	Present Tense and Present Continuous tense		
September	<b>Term 1 Syllabus</b> C. B Lesson L 1 to 4 Poem-He can do, she can do; Abraham Lincoln <b>Grammar</b> L-1,2,4,5,7,8,9,10,11,12,13,21,25 Informal letter, Picture description Dictation- L 1 to 4 Poem- Friends (oral)	It will build strong foundation to the basic fundamental learning.	Revision & Class test		<b>Oral Exam and Half-Yearly Exam</b>
October	<b>TERM 2</b> C.B L-1 Grandpa Fish and the Radio Poem-All things bright and beautiful (Oral) Grammar L-3 Collective Nouns; L-6 Nouns Possession; L-23 Punctuation	Students will understand the drawbacks of water pollution.  Uses of punctuation marks	Solve anagrams.  Rearrange the letters of each word to form a new word. (Anagrams)  Group Discussion on collective nouns and possessive nouns	Discuss in group what steps you can take or taken to have proper sanitation in your area.	Lesson based activities.  Recitation

November	C.B L-2 Mughal Miniature Paintings Poem- The Elephant and the Child(Q/A) Grammar L-14 Simple Past and Past Continuous Tense ;L-15 Simple future Tense L-16 Can, May, Should and must L-17 Agreement of subject and Verb , Letter- Formal letter	It enables students to know about the Six great Mughal emperors and their artistic work.	Sort sticky notes by ending or helping verbs using tenses.  Make a table on kinds of verbs.	Write names of 5 historical monuments built by Mughal kings. (paste pictures)	Oral test based on critical, creative thinking . Recitation
December <b>PT2 Syllabus C.</b>	C.B L-3 Little Girls Are Wiser than Elders Poem- The Echoing Green (Exercises and lines) Grammar L-18 Adverbs; L-	Understand the importance of forgetting and	How will xylophone sounds? Suggest five adverbs.	Read a picture story of Leo Tolstoy. Give a brief in the	Grammar Revision. Activities based on the lessons taught.
<b>Bless on-1 Grammar - L-3, 6, 23</b>	19 Conjunctions  Message Writing	forgiving in ones life.  Understand the kinds of adverbs and their usage	Make a list of conjunctions taught in the class and frame sentences on any two.	class	Recitation  <b>PT 2</b>
January	C.B L- 4 Solar Energy Grammar L- 20 Prepositions L-22 Interjections; L-24 Synonyms and Antonyms ; Paragraph Writing	Students will understand the importance of natural energy.  Students will be introduced to new parts of speech Preposition and Interjection.	Make a list of kinds of prepositions with examples.  Frame sentences using Interjections.  Give some examples of synonyms and antonyms	Paste pictures and tell the use of solar energy in our daily lives.	Discussion on the topic taught

February	<b>Term 2 Syllabus</b> <b>C. B</b> Lesson 1 to 4 Poem – The elephant and the child, The Echoing green <b>Grammar</b> Lesson- 3,6,14,15,16,17,18,19,20,22,23,24 Letter -Formal, Message Writing, Paragraph Writing Dictation L-1 to 4 Poem- All things bright and beautiful(Oral)	Analyse Conceptual knowledge.	Revision & Class test		<b>Oral Exam and Final Exam</b>
March					

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