ACADEMIC YEAR PLANNER 2023-24

SUBJECT: SCIENCE CLASS: 3

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
APRIL	TERM-I EXPLORE Lesson -1 Living and Non- Living Things	Students will identify the Living and non-living things and also know their functions	Using flash cards and concrete objects to show living and non-living things.	Make a collage on living and non-living things.	1. Make a list of five such mathings and their natural reso
	Lesson -2 Animals and Plants	Students will understand that how plants and animals are useful for us How they grow, breathe, move and reproduce	Role play: How animals and plants are interdepending on each other?	Draw steps how seeds grow into new plants	Trees are being cut continuo will this lead to?
JUNE	Lesson -3 Plants: Parts and Functions	Students will enable to know the different parts of plants and their functions	Class Quiz: Plants	Make a Herbarium file stick different types of leaves and name them	Revision for PT-1
JULY PT-I	Lesson-4 Animals: Food They Eat	Learn about the different eating habits of animals	Group discussion on types of animals and their food habits (Herbivorous, Carnivorous and Omnivorous)	Worksheet	If all the animals eat only pla would happen then ?
	Lesson-5 Birds: Beaks and Feet	Learn different types of beaks and feet of birds	Sounds of different birds using clay make a model of the beak and feet of any bird	Solve the Crossword puzzle	https://animals.nationalgeog visit the site to know about of kind of birds and animals Give reason for decline in nu birds
AUGUST	Lesson -6 Birds: Nests, Homing and Flight	Learn about the different types of nest	Make model of nest using leaves, straw, thread, sticks, dried grass etc.	Collect the picture of different types of birds	Revision test for term 1

ACADEMIC YEAR PLANNER 2023-24

SUBJECT: SCIENCE CLASS: 3

	T			1	
				with their	
				nest and	
				paste it in the	
				scrap book	
SEPTEMBER	Lesson 1 to 6				Term -I
TERM-I	REVISION FOR				
(Half	HALF YEARLY				
Yearly)					
OCTOBER	TERRM-II	Learn about	Yoga, Exercise and dance to	Draw the	How many litres of blood yo
	EXPLORE	the external	keep body healthy	flow chart to	pumps in 24 hrs?
	1. Our Body	and internal		show the	
	Part-I	parts of the		different	
		body		organs	
				involved in	
				digestion.	
	2. Our Body	Learn about			
	Part-II	the main	Clay modelling: Brain	Worksheet	List the functions of the skel
		organ	,		
		systems and			
		their			
		functions			
NOVEMBER	Lesson -3	Learn the	Role play on birthday	Draw and	When you burn an incense s
	Solid, liquid	three states		show	smell spreads all over the ro
	and gases	of matter		different	
	g			forms of	
				water	
		Learn about			
	Lesson -4	the	Demonstration: How the	Make chart	
	Air, Water and	importance	candle covered with the glass	on water	Revision for PT-2
	Soil	of air water	stops burning?	cycle	
		and soil	- coope comme	",""	
DECEMBER	Lesson-5	Learn about	Song-Little drops of water	Collage	Why does it become humid
	Weather and	the different	and an ope or mase.	making on	rainy season?
	Seasons	weather		weather and	,
		condition		season	
PT-II		and affect of			
		seasons			
JANUARY	Lesson-6	Learn about	Role play on safety: How to	Project: Make	Make a list of items that the
		different	give first aid?	a chart on	box contains
		places	<u> </u>	any 10 road	
		where we		signs and	
		need to be		write below	
		safe and the		what it stands	
		basic first		for	
		aid		Write slogan	
	Lesson-7	Learn about	Group discussion on different	on	
	Our	the	types of pollution	environment	
	Environment	dependence	types of policion	Cityii Oiliiiciit	Revision for Term-II
	LivitoiiiiEiit	on the			1.0131011101 161111-11
		on the		1	

ACADEMIC YEAR PLANNER 2023-24

SUBJECT: SCIENCE CLASS: 3

		environment		
		and the		
		effects of		
		pollution		
FEBRUARY	Lesson-1 to 7			Term-II
Term-II	REVISION FOR			
(Final	FINAL EXAM			
Exam)				
MARCH				

NAME OF THE SUBJECT TEACHER: Mrs. Divya Rajesh, Mrs. Renu Sarkar and Mrs. Nirupma Singh

SIGNATURE OF THE SUBJECT COORDINATOR :Mrs. Divya Rajesh