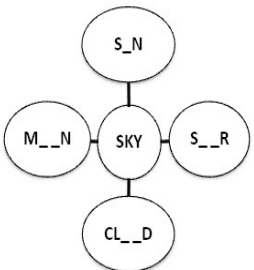


ACADEMIC PLAN: 2023-24

CARMEL CONVENT SR SEC SCHOOL, RATANPUR, BHOPAL.

STD: III

SUBJECT: ENGLISH

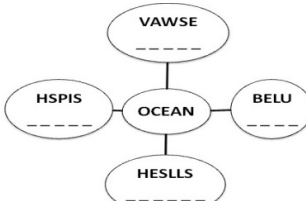
Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment																																								
APRIL	TERM I NEW EXPLORE SEM-I Literature: Ls.1: The Seed Saver Poem: Little Things Grammar: Ls.1,2,3	- Understand the story about seed bank and its usefulness to farmers. -Understand the joy that little things bring. -Differentiate between a sentence and a question. -Learn about common and proper noun.	-Draw different stages of germination of seeds. -Discuss how a small plant can grow into a tree.	Draw a table showing 10 words with its synonyms.	Oral test of grammar portion can be conducted. Questions: -Give synonyms of small. -In which season cotton seeds are grown																																								
JUNE	Revision for PT-I Literature: Ls.2: Milkman of India Poem: Turn it off Grammar: Ls.4	-Understand a biographical passage about Dr. Verghese Kurien. -Students will learn numbers of Nouns.	-Draw the table of collective nouns and match them with their respective phrase.	Make any 10 compound words and write them in the copy.	Group discussion can be conducted in the class about how the life would be if there would have been shortage of milk and milk products.																																								
JULY PT-I EXAM (Ls.1,poem Grammar: Ls.1,2,3)	Literature: Ls.3: The high sky. Ls.4:The foolish sage Poem: - Greedy fox -Mountain and squirrel. Grammar: Ls.5 to 13 Witting Skill : Informal letter	-Understand the folktale about a woman and the sky. -Understand the story based on simplicity of a sage. -Understand the poems and learn them for recitation exam.	Draw and complete the word web with sky related words. 	Ask the students find animals like: FOX LION, DOG, BEE, RABBIT, and CROW. <table border="1" data-bbox="1260 974 1575 1299"> <tbody> <tr><td>F</td><td>S</td><td>B</td><td>N</td><td>R</td></tr> <tr><td>O</td><td>V</td><td>K</td><td>Q</td><td>A</td></tr> <tr><td>X</td><td>D</td><td>O</td><td>G</td><td>B</td></tr> <tr><td>B</td><td>B</td><td>E</td><td>E</td><td>B</td></tr> <tr><td>L</td><td>F</td><td>T</td><td>P</td><td>I</td></tr> <tr><td>I</td><td>H</td><td>B</td><td>Z</td><td>T</td></tr> <tr><td>O</td><td>M</td><td>S</td><td>B</td><td>C</td></tr> <tr><td>N</td><td>C</td><td>R</td><td>O</td><td>W</td></tr> </tbody> </table>	F	S	B	N	R	O	V	K	Q	A	X	D	O	G	B	B	B	E	E	B	L	F	T	P	I	I	H	B	Z	T	O	M	S	B	C	N	C	R	O	W	Class discussion to be conducted on -Is big always the best? -Are small animals of any use? -Write a letter to your friend inviting him/her to your birthday party.
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<p>AUGUST</p>	<p>Revision for Half Yearly. TERM II NEW EXPLORE SEM-II Literature: Ls.1: A butterfly smile. Grammar: Ls.19</p>	<p>-Revision for half yearly exam. - Understand the story about making new friends. -Understand the use of adverbs in the sentence.</p>	<p>In a group of 5 students, a role play can be performed based on the lesson –A butterfly smile.</p>	<p>Ask students to draw a flowchart of adverbs and its kind .Also state one example each.</p>	<p>Quiz can be conducted in the class for the kinds of Adverbs and its examples.</p>
<p>SEPTEMBER HALF YEARLY EXAM (Ls.1,2,3,4; Poems; Grammar: Ls.4 to 13 ;Informal letter ;picture composition)</p>	<p>Poem : The Swing Grammar: Ls.20,21,22 Writing skill : Formal Letter</p>	<p>-Understand the poem about a childhood pastime –Swinging on a swing. -Understand the words of conjunction, preposition and interjection. -Able to write formal letter.</p>	<p>Paste coloured round sheets in the copy to make a caterpillar. Write rhyming words of the poem – The swing.</p>	<p>Ask students to pick out the conjunction, preposition and interjection from the given sentences.</p>	<p>Write letter to your Principal asking 3 days sick leave.</p>
<p>OCTOBER</p>	<p>Literature: Ls.2: Weaving Nature. Poem : Coromandel Fishers Grammar: Ls.14,15,16</p>	<p>-Understand about the weaving traditions of Himalayan Tribes. -Able to understand about the fishers of Coromandel Coast.</p>	<p>Unscramble and write the words related to ocean in the word web.</p> 	<p>Ask the students to make a chart with 10 sentences each of Simple Present (SP) and Present Continuous (PC). Eg: SP- Ravi <u>eats</u> a mango. PC- Ravi <u>is eating</u> a mango.</p>	<p>Oral recitation of the poem can be taken in the class. Class discussion to be conducted on -When do you think fishermen go to work? -Which region are the Himalayan weavers from?</p>
<p>NOVEMBER</p>	<p>Literature: Ls.3: Anwar and the wooden bowl. Grammar: Ls.17,18 Writing skill : Creative Writing</p>	<p>-Understand the story about old age. - Understand that spending time with grandparents is a blessing.</p>	<p>Paste a photograph of your grandparents in your copy and write a short paragraph describing how you spend your time with them.</p>	<p>Ask the students to make a chart with 10 sentences each of Simple Past Tense (SPT) and Simple Future Tense (SFT). Eg: SPT- She <u>sang</u> a song. SFT- She <u>will sing</u> a song.</p>	<p>Draw and write a paragraph on: -A thing you see in the sky after a rain. -A living planet of the Solar System</p>

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DECEMBER PT-II EXAM (Ls.1,poem Grammar: Ls.20,21,23	Revision for PT-II Literature: Poem: Kindness Ls.4: Florence Nightangle Grammar: Ls.23,25	-Understand the poem on the theme of kindness. -Understand the biographical passage about Florence Nightangle.	Describe the profession which you like to take up.	Ask the students to punctuate 10 sentences.	Class Group Discussion on “Being kind always pays”.
JANUARY	Literature: Poem: The boy who never told a lie. Grammar: Ls.26	-Understand the poem about the special boy. -Understand the value of honesty and truthfulness,	On the paper slips write some scenarios which involve act of honesty. Ask students to pick lots. Discuss each scenario in the class.	Ask the students to narrate an instance in a class when they told a lie and regretted later for the same.	Questions: Why the boy was liked by all? List five qualities every student should possess.
FEBRUARY FINAL EXAMS (Ls.1,2,3,4; Poems; Grammar: Ls.14 to 21,23,25,26 ;Formal letter ;Creative writing)	Revision for Final Exam FINAL EXAMS	Learn and Revise			
MARCH	FINAL EXAMS				

NAME OF THE SUBJECT TEACHER: **Mrs. Sapna Sharma**

SIGNATURE OF THE SUBJECT COORDINATOR: **Mrs. Anju Prasad**