SUBJECT: MATHEMATICS

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Month / No	Name of the	Learning	Suggested Activities/ Projects under	Assignment	1
of Working	Unit /	Outcomes	Internal Assessment/PRACTICALS		
Days	Chapter/Topic	0.11.1			
APRIL	Explore	Children will	To compare various objects and find out	Draw 2 or	١.
	mester-1	be able to	which objects is	more trees	
	Book.	identify big	heavier/smaller/taller/bigger/shorter/etc.	and find	ŀ
	Ls-1 Pre-	/small,		out which	ŀ
	number	Heavy/light,		one is	1
	concepts.	more/less,		taller.	ı
		Heavy/light etc			t
		.with respect			
		to object.			ſ
			Using craft paper/coloured paper show		6
			the concept of 2half , 4 quarters.		k
					1
				Show	ſ
				fraction	٤
				using craft	(
	Ls- 6 Fractions.	Children will		paper and	٤
		be able to		related	(
		identify one-		pictures of	•
		half and one-		real life	(
		quarter from		objects.	1
		the given set of			
		pictures.			
HINE	Povision work	Davisian and			_
JUNE	Revision work	Revision and			
		Revision test			
JULY	PT -1 exam				T
	(Ls. 1 and Ls 6)	Children will	Teach group counting with number	Draw 4	ı
	Ls-2 Numbers	be able to	rhymes.	flowers and	ŀ
	up to 9.	understand the	, ==	Colour the	(
	'	concept of		1 st flower	ı
		Zero(0).		red 2 nd	F
		Arrange a		flower	
		given set of		green, 3 rd	
		numbers in		flower	
		ascending and		yellow, 4 th	-
		descending		flower	ŀ
		order.		blue.	ŀ
			Using flash cards and fingers. To reinforce		ŀ
	Ls -3 Addition		the concept of addition.		ŀ
	up to 9		, ,	Make the	r
	,			number	
				strip.	
		Children will			
		be able to add			
		by counting			
		pictures of			
		objects. They			
		will be quickly			
	ı	De quienty	l	I	Щ

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			add 3 given			
			numbers. Able to solve word			
			problems.			
AUGUST		Ls- 4	Children will	Playing with 2 dice in a group and clear	Make a	ŀ
		Subtraction up	be able to	the concept of subtraction.	calendar of	k
		to 9.	subtract by		August	V
			striking off.		2023 and colour the	5 r
					Sundays	'
					with red	
					colour.	h
						h
				Group of students will make different		
				shapes and they will tell about the		
		LS-5 Shapes		shapes name and about the shapes.		
		and patterns.	pictures of		Draw or	
			objects based		paste the	
			on a given set of numbers.		pictures of plain	
			of fluitibers.		shapes.	
SEPTEMBER		Term -1 Exam	Exam and	Revision	Revision	R
		(Ls 1 to 6)	Revision			
		Revision.				
OCTOBER		Explore				
		semester-2	Children will			
		Book.	be able to	With the help of beads, make a chart of	Write the	۷
		Ls-1 Numbers 10 to 100.	count in tens and ones and	any ten numbers between 10 to 100	number name of	f
		10 to 100.	write the		41 to 60.	'
			number name			Δ
			up to 100.	Using ice cream sticks and red bindis		٧
			Identify	make a model of an abacus.		h
		La 2 Addition	greatest and smallest		Using	H
		Ls -2 Addition and	numbers		number strips	t
		subtraction up	arrange them		subtract 5	
		to 100.	in ascending or		from 43.	
			descending			
			orders.			
			Children will			
			be able to add			
			tens and ones			
			and also be			
			able to			
			subtract with the help of the			
			number strip.			
			Solve simple			
			word problems			

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		on addition and subtraction.			
NOVEMBER	Ls-3 Multiplication	Children will be able to do multiplication on number strips.	Show multiplication tables on the petals of handmade flowers .	An A4 science sheet draw 5 fishes and multiply the number	T t c a t g n t v s
	Ls -4 Time and money.	They will be able to identify the hour and minute hand of a clock. Recognise different currency notes and coins used in India.	Draw the rainbow and write the name of the days in a different colours.	make a wheel showing days of the week .	
DECEMBER	PT-2 Exam (Ls 1 to 3) Revision. Ls-5 Measurement.	Revision Children will be able to recognise nonstandard unit s of measurement.	In the group and compare the weights of different everyday objects by holding them in their hands.	Make a picture of two building and measure the length using scale.	If B h n d

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JANUARY	Ls-6 Data Handling. Revision	Children will be able to collect similar data and group them.	Collect Maths, English, Hindi and EVS copies and distribute in 4 groups. Each group count the number of the copies . they will say which copy is more in number and which copy is less in number.	Paste different shapes in the copy and count how many shapes are there.
FEBRUARY	Revision . Term 2 exam (Ls 1 to 6)			
MARCH	Term 2 exam	Term 2 exam		

NAME OF THE SUBJECT TEACHER:

Ms. Simimol Scaria.

Ms. Mini Saxena Ms. Nigy shaji.

SIGNATURE OF THE SUBJECT COORDINATOR: Ms Mary Joseph.