

Month / No of Working Days	Name of the Unit / Chapter/Topic	Learning Outcomes	Suggested Activities/ Projects under Internal Assessment/PRACTICALS	Assignment	Assessment
(Explore) Semester 1 APRIL	Chapter 1. All about Myself	The Children will be able to understand that everyone has different favourite things & is different & special. They will be able to say something about themselves and will learn new words as well.	Make a group of 3 students. Ask them to introduce to each other Name, Age, Home Etc. -	<ul style="list-style-type: none"> The Kids have to introduce themselves in front of Class. Worksheets. 	Do you have a sister/brother? Think of two things that he/she likes and write them.
	Chapter 2. My Body	The Children will be able to tell the names of different parts of body & understand them that help us in sense and feel everything around us. They will also learn the ways to clean the body and that every part of the body is special.	Get the children stand in a circle and sing the song 'Boogie Woogie' with action.	<ul style="list-style-type: none"> Draw any 2 body parts. Worksheets. 	Which body parts or parts do you use when you do the given activities E.g., Draw a cat _____.
JUNE	Chapter 3. Food	The Children will be able to understand that food gives us energy, identify names of meals and their time. They realise the importance of water and good eating habits.	Make two different groups Raw and Cooked food groups. Name the food let the particular group jump/clap/stand.	<ul style="list-style-type: none"> Stick pictures for different types of food Raw, Cooked, Plant-based, Animal-based, Dairy-products. Worksheets. 	In your Notebook, make a list of all the food items you ate yesterday. Write against each item whether it comes from plants or animals. Ask your parents for help.
	Chapter 4. Clothes	Children will be able to learn about importance of clothes, different clothes worn in different seasons, different type of people	Ask the children to make charts by drawing or sticking pictures of different clothes worn in different seasons.	<ul style="list-style-type: none"> Draw a T-Shirt in the notebook. Create your own design and colour of your choice. Worksheets. 	With the help of an elder find out names of two different type of clothes we get from plants/animal.

	Chapter 5. Being Good	who wear uniforms. Group Discussion	Group Discussion	Group Discussion	Group Discussion
JULY	Chapter 6. Family	The Children will be able to list numbers and members of small, large, joint family. Understand the importance of Love and Respect in the family.	Draw how you celebrate your favourite festival with you family.	<ul style="list-style-type: none"> • What gift did your parents give you on your last birthday. Write 5 sentences about it. • Worksheets. 	Do you think family is important. Give a reason for your answer.
	PT 1 Exam & Revision (Chapter 1-3)	-----	-----	-----	-----
	Chapter 7. Home	The Kids will understand that a house gives shelter and protects from cold, rain, sun. They will recognise different types of houses & how a house should be kept neat and clean.	Describe your house. How many rooms does it have? Does it have a garden? Do you like it? Tell the class.	<ul style="list-style-type: none"> • Stick pictures of an Igloo. Discuss where they are found and how people live in it. • Worksheets. 	Name any three rooms in your house and write what they are used for.
AUGUST	Chapter 8. School	Children will be able to list out things they carry in school bags, different places in the school along with good manners that should be followed in the school.	Take the Kids around the School premise, show them different rooms, Labs, gardens.	<ul style="list-style-type: none"> • Why does a school have many classrooms. • Worksheets. 	List some of the good manners you should practice at school.
	Chapter 9. Festivals	Children will recognise different festivals celebrated in India. They will also identify National festivals and their dates. They learn about different things that people do during festivals.	Make a festive greeting card. Colour, decorate, write a message in the centre.	<ul style="list-style-type: none"> • Draw picture of your favourite festival. Tell the class why is it your favourite festival. • Worksheet. 	With the help of your parents find out why some festivals are called National festivals.

SEPTEMBER	Revision & Exam Term 1 (Chapter 1-4 & 6-9)	Revision & Exam -----	Revision & Exam -----	Revision & Exam -----	Revision & Exam -----
(Explore) Semester 2	Chapter 1. Our Neighbourhood	Children identify places in their neighbourhood and how they are helpful for us.	Make a list of 4 places in your Neighbourhood.	<ul style="list-style-type: none"> Collect pictures of places in our Neighbourhood Worksheets 	Where do you hear the siren of Ambulance - Post office/Hospital? Why? Tell your teacher.
OCTOBER	Chapter 2. People at work	Children will learn about different professions and people around us.	Give clues to the Kids about people working in different profession & ask them to name the place they work in. E.g., Teacher, Doctor Etc.	<ul style="list-style-type: none"> What do you think will happen to our surrounding if the cleaner does not come for a few days? Worksheets 	Ask the Kids what they might want to become. Discuss profession not listed in the Chapter such as Police, Soldier Etc.
NOVEMBER	Chapter 3. The Animal World	Children will understand different size, habitat, nature of Animals & Birds.	Make finger puppets for Domestic/Wild animals.	<ul style="list-style-type: none"> Make a list with pictures of <ol style="list-style-type: none"> Wild & Domestic Animals & Birds Land, Water, Amphibians Worksheets 	<ul style="list-style-type: none"> Have you ever wondered what birds eat? How do they get their food? Find out and tell your teacher.
	Chapter 4. The World of Plants	Children will be able to understand different type of plants. They learn how new plants grow from seeds	A week prior to the lesson ask the children to plant a pea or pulses in a disposable glass. Let the plant grow. Ask the Kids to do the same at Home & bring it to the school. Through that teach the concept of germination.	<ul style="list-style-type: none"> Name any two water plants, trees, climbers. Worksheets 	<ul style="list-style-type: none"> Ask the Kids if you see someone uprooting some plants at school, what will you tell them?
DECEMBER	Chapter 5. We need Water	Children will understand the need, different sources, uses of water.	Let the children tell the story of "The Thirsty Crow".	<ul style="list-style-type: none"> Write three ways by which you can save water. Worksheets 	<ul style="list-style-type: none"> If you observe that your sister/brother wastes a lot of water while washing her/his cycle, how will you tell them it is wrong?
	PT 2 Exam & Revision (Chapter 1-3)	-----	-----	-----	-----
	Chapter 6. We need Air	Children will be able to understand the need of clean air	Pass the bubble wrap paper around for each child to burst one bubble. Gather their	<ul style="list-style-type: none"> Draw a picture to show how trees can purify Air. 	<ul style="list-style-type: none"> We must keep the air clean. Should we use more no. of cars

		to live. They will learn importance of plants & trees for fresh air.	attention to the fact that there is air trapped in each bubble.	<ul style="list-style-type: none"> Worksheets 	or bicycle for this?
JANUARY	Chapter 7. How is the Weather?	Children learn about difference between weather & climate. They also learn about different clothes, food, habits followed during different seasons.	Collect pictures of different things used in different seasons. Below each picture, write its name & the season in which it is used.	<ul style="list-style-type: none"> If you are planning a vacation during summers what type of clothes, place, food will you select? Worksheets 	Discuss how wet clothes gets dry in Sunlight.
	Chapter 8. Being Safe	Children understand what they should or shouldn't do at school, home, road. Also, they learn about first aid.	Group Discussion	<ul style="list-style-type: none"> Draw traffic light with the signal they represent. Worksheet 	Distinguish between safe and unsafe actions.
	Chapter 9. Day and Night	Children will learn to differentiate between objects seen during Day and Night. Different shapes of Moon. They also learn about Stars & Sun which is the biggest star.	Divide the class into 2 Groups (Day and Night) as the teacher calls out things seen during the day/night. Let the respective group stand/jump/clap.	<ul style="list-style-type: none"> List different things found during Day and Night. Worksheets 	<ul style="list-style-type: none"> Imagine that the Sun took a break for a day and didn't rise. What do you think will happen? Discuss in class.
FEBRUARY	Term 2 Revision & Exam Chapter (1-7 & 9)				
MARCH	Final Exam				

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SIGNATURE OF THE SUBJECT COORDINATOR: