

ACADEMIC YEAR PLAN : 2023-24
 CARMEL CONVENT SR. SEC SCHOOL, RATANPUR
 CLASS-1

SUBJECT : ENGLISH

Month / No of working Days	Name of the Unit / Chapter / Topic	Learning Outcomes	Suggested Activities / Projects under Internal Assessment	Assignment	Assessment
April	New Explore semester - 1 Lesson : 1 Get down, Rocky !	Student will be able to read and understand the story.they will be about pet animals.	Make the children say some simple story. Role play on different characters related to the story .[Group activity]	Draw a picture of a goat and write how goat is useful to us	Class Revision on the topics taught and Dictation test
	Lesson : 1 [part -2 Poem] My Goldfish	Children will be able to recite and learn the poem and understand the meaning with correct pronunciation and using proper action	Recite a poem on fish [individual activity]	Make a fish with cereals and pulses and write 5 lines on it	
	Collin Grammar Book : Lesson : 1 The alphabet and alphabetical order	Students will be able to practice reading,saying and writing the letters	Make the children say rhyming words starting with same alphabet A to Z	Make a hot air balloon with both capital and small alphabets on it	
	Lesson : 2 Naming Words	Student will be able to recognise particular names of person, place, animal and thing	The children will identify the picture and names of things in the picture [group activities]	Paste 2-2 pictures related to persons , places, animals and things	
Lesson : 3 Common Names and Special Names	Children will be able to understand that Special names always start with capitalLetter	A short quiz can work for this common and special names [Group activities]	Make a spin wheel of common and special names and paste pictures for it		
June	New Explore semester - 1 Lesson : 3 Sahil's and his family	Children will be able to tell and spell the name of their family members	Introducing your family in short Conversation [individual activity]	Make a family tree , paste pictures of your family members and write the names	Through Discussion on the topics taught in class. Dictation test Recitation
	Collins Grammar Book : Lesson : 4 One and more	Students will be able to identify the singular and plural form of	The children will find some Nouns in the classroom and discuss in	Make a kite of one and many and inside it paste pictures and write words on it	

	<p>than one</p> <p>Lesson : 5 He or She</p>	<p>Nouns</p> <p>Students will be able to read the sentence and identify He or She used in the sentence as a subject</p> <p>REVISION</p>	<p>the class [Group activity]</p> <p>Ask the students to speak few sentence using He or She</p> <p>REVISION</p>	<p>Draw a chart using He- words and She- words</p> <p>REVISION</p>	<p>REVISION for PT-1</p>
<p>July</p> <p>PT – 1</p> <p>Syllabus : Literature L= 1 & [part -2 Poem] Grammar L= 1 , 2 & 3</p>	<p>New Explore Semester - 1</p> <p>Lesson : 2 [part-2] Happy child</p> <p>Lesson : 3 In the park</p> <p>Collins Grammar Book</p> <p>Lesson : 6 Naming words for belonging</p> <p>Lesson : 7 Describing words</p> <p>Lesson : 8 I , You, He , She ,It</p> <p>Creative Writing: My House</p>	<p>Students will be able read poem aloud and recites poem with proper stress, pause and tone</p> <p>Students will be able to read the lesson with correct pronunciation</p> <p>Students will be able to identify the naming words and able to use the correct noun.They will be able to construct sentence by using these words</p> <p>Students will be able to define an Adjective and also categorize</p> <p>Students will be able to define and identify pronoun and differentiate between subject and object and identify singular and plural</p> <p>Students will be able to name , describe and write about various types of houses in the community.</p>	<p>Recite the poem loudly [Individual activity]</p> <p>Ask the children what outdoor games do you most like to do and what do you do in your spare time [group activity]</p> <p>Each group will cooperate with each other to make a sentence using the naming words Group 1- Person Group 2- Places [Group activity]</p> <p>The class will be divided into teams they will observe and describe their friend</p> <p>The children see and hear a story they learnt , identifies the characteristics to identify pronouns</p> <p>[Role play] The children will show the pictures or flash cards and say 2-3 dialogue about it</p>	<p>Make a chart and paste the pictures of animals and their homes</p> <p>Draw a picture of a park and colour it and make a list of things you see in the park</p> <p>Draw 5 each naming words of persons,places, Animalsand things.Colour it</p> <p>Make a chart on describing words by using Yellow, Red, Beautiful words</p> <p>Cut and paste pictures of apple,teacher,doctor, Cow,boy... now frame sentences for by using [I,You,He,She,It]</p> <p>Draw or paste a picture of a house and write 5 lines for it</p>	<p>By asking oral question in the class Recitation</p> <p>PT - 1</p>

	<p>Essay : My School</p>	<p>Examples : farm , house boat , apartment</p> <p>The students will be able to recall the idea contained on school and able to develop sentences with the help of picture of school</p>	<p>The children will say 2-2 sentences about school and share their thought on the topic My school [Individual activity]</p>	<p>Write 5 lines on my school</p>	
August	<p>New Explore Semester – 1 Lesson : 3 [part – 2] Flower ,Flower</p> <p>Lesson : 4 Zoya goes to school</p> <p>Collins Grammar Book Lesson : 9 You,We,They</p> <p>Lesson : 10 A,An,The</p> <p>Lesson : 11 This,That,These, Those</p> <p>Lesson : 4 [part-2] My Teacher</p>	<p>Student will be able to recite , read the poem with correct pronunciation, stress and understand the beauty of flower and how they grow</p> <p>Students will be able to learn the importance of going to school.Students have positive social relationship in school and society</p> <p>Students will be able to define and identify pronouns</p> <p>Students will be able to name the articles A,An and The .Students will recognize articles</p> <p>Students will be able to identify the four demonstrative adjectives This That These Those</p> <p>Students will be able to recites the poem with action. Responds to comprehension</p>	<p>By showing picture of different flowers,student will perform group activity</p> <p>Children will say few sentences about their first day of school</p> <p>Children see and hear a sentence and identify noun and pronoun</p> <p>Divide the class into three groups and perform a quiz</p> <p>Divide the class into four groups by showing flash cards and sentence sheet by using this - these and that – those</p> <p>Students will recite poem with action [individual activity]</p>	<p>Use craft papers and make a bunch of flowers, stick on a-4 size sheet</p> <p>Make a chart on first day of school and show your feeling by pasting smileys symbols on it</p> <p>Stick pictures of a girl,boy,a group of people.animal,thing now match the nouns with pronouns</p> <p>Worksheet on vowel and consonant</p> <p>In A-4 size sheet paste 4 apples and show how [this,that,these,those] refer to a person or an object near to the speaker</p> <p>Role play on my Teacher [individual activity]</p>	<p>Discussion will be done in the class on the basis of assignment done in class Recitation</p>

		question related to poem			
September	Half Yearly Exam Syllabus Literature L=2& [part -2 Poem] , L=3&[part – 2 Poem] , L=4 & [part -2 Poem] Grammar L- 4,5,6,7,8,9,10 & 11	It will build strong fundamental learning	Revision & Class test	Discuss in group what steps you can take or taken to have proper sanitation in your area	Oral Exam and Half – Yearly Exam
October	TERM - 2 New Explore Semester – 2 Lesson : 1 An umbrella for Druvi Lesson : 1 [part- 2] I like the zoo Collins Grammar Book Lesson: 12,13&14 Doing words [Am,Is,Are] Creative Writing: My Family	Students will be able to read with the correct pronunciation Students will be able to recites poem/rhymes with action in order to show understanding words by associating them with action Students will be able to recognize verbs and use them in sentences Students will be able to recognize words that rhyme with- at words	Role play on different character related to the lesson Group discussion on the topic Zoo They will perform different characters Group activity By the help of chart students will read and do Children will be able to creat their own set of rhyming words that belong in the family .		Lesson based activities. Recitation
November	New Explore Semester – 2 Lesson : 2 At the bus stop Lesson : 2 [part- 2] Friends Collins Grammar Book Lesson : 15	Students will be able to describe the importance of staying safe on the school bus Students will be able to know how to be a good friends Students will be able to recognize	Children will do role play by showing safty rules with the help of flash cards Children will say 2-3 sentences about their friends [Group activity] Studence will be understand the importance of	Discussion on the sentences where to use has ,have ,was , were and had	Oral test based on critical thinking Recitation

	<p>Has , Have Lesson : 16 Was, Were, Had Lesson : 17 Will</p> <p>Essay : Season</p>	<p>the correct usage for the words has and have</p> <p>Students will be able to identify the of each of the four seasons and explain why there are different season in different regions of the world</p>	<p>has ,have ,was ,were and had , will how to use in sentences</p> <p>[Roal play activity] Demonstrate with a partner how the sun moves [rotation and revolution] in the solar system</p>	<p>Draw a birthday card</p>	
<p>December PT – 2 Syllabus : Literature L = 1 & [part – 2 Poem] , L= 2& [part -2 Poem] Grammar L = 12,13 & 14</p>	<p>New Explore Semester – 2 Lesson : 3 Shweta’s birthday Lesson : 3 [part-2] A birthday Poem</p> <p>Collins Grammar Book Lesson : 18 Capital letters,Comma and Full stop Lesson : 19 Sentences and Questions Lesson : 20 In,On,Under, Behind,Near Unseen Passage:</p>	<p>Students will be able to identify and explain themes in the birthday party</p> <p>Students identify prepositions and Differentiate between an object of the preposition and other objects</p>	<p>Worksheet</p> <p>Explain the role of prepositional phrases in sentences</p>	<p>Paste pictures and tell the use of [in,on,under,near]</p> <p>Make a rain cloud by using craft papers or ribbons</p>	<p>Grammar Revision, Activities based on the lesson taught Recitation</p> <p>PT – 2</p>
<p>January</p>	<p>New Explore Semester – 2 Lesson : 4 Care of nature Lesson :4 [part -2] Rain</p> <p>Collins Grammar Book Lesson : 21 And or Lesson : 22 Thank you , Sorry Lesson : 23 Opposites</p>	<p>Students will understand the importance of nature and didtinguish between living and nonliving things in nature</p> <p>Using golden words helps build friendships.It teaches them to be respectful of their peer and elders .</p>	<p>Students will demonstrate how rainy days teach us that they can be enjoyable as sunny day</p> <p>Students will speak on 5 golden words with the help of flash cards</p>		<p>Discussion on the topic taught</p>
<p>February</p>	<p>TERM – 2 Syllabus Literature : L=3 & [part- 2 Poem] ,L=4 & [part- 2 Poem]</p>	<p>Analyse conceptual knowledge</p>	<p>Revision & class test</p>		<p>Oral Exam and Final Exam</p>

	Grammar : L=15,16,17,18,19, 20,21,22 & 23				
--	--	--	--	--	--

NAME OF THE SUBJECT TEACHER : MRS MONICA NATHANIEL , RANI ABRAHAM , NIRUPAMA SINGH

SIGNATURE OF THE SUBJECT COORDINATOR : MRS BALJEET KAUR